**Evaluation orale anglais CE1**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ATTITUDES** |
| L’élève participe, est actif. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| L’élève prend la parole en binôme ou en petit groupe. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| L’élève ose prendre la parole devant le groupe-classe. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **PRONONCIATION** |
| L’élève respecte les particularités phonologiques de la langue (prononciation, rythme et intonation). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **CONNAISSANCES** |
| L’élève est capable de mémoriser des extraits plus ou moins longs de chants ou de comptines. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Répondre à une question.  | What’s your name ? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How old are you ? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| What colour is it ? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Can you show me your **“nose”** ? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Can you count from 1 to 8 ? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connaître les couleurs | **PINK** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RED** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **YELLOW** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ORANGE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **WHITE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BLACK** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BLUE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **GREEN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compter de 1 à 8 : **one, two, three, four, five, six, seven, eight** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connaître le vocabulaire relatif à la famille :**Dad (Father) – Mum (Mother) – Brother - Sister** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connaître le vocabulaire relatif aux parties du corps :**nose, eyes, ears, mouse, finger, head, shoulder, knee, toe, arm, leg, hand** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connaître des éléments de culture anglaise. | **La Poste (Postman – Royal Mail)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Easter (Easter bunny – eggs)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Great Britain (the Queen, a castle, England, London…)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Christmas** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School in England** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Visit London** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |