**Evaluation orale anglais CE1**

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| **ATTITUDES** | | | | | | | | | | | | | | | | | | | | | | |
| L’élève participe, est actif. | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| L’élève prend la parole en binôme ou en petit groupe. | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| L’élève ose prendre la parole devant le groupe-classe. | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **PRONONCIATION** | | | | | | | | | | | | | | | | | | | | | | |
| L’élève respecte les particularités phonologiques de la langue (prononciation, rythme et intonation). | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **CONNAISSANCES** | | | | | | | | | | | | | | | | | | | | | | |
| L’élève est capable de mémoriser des extraits plus ou moins longs de chants ou de comptines. | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Répondre à une question. | | What’s your name ? | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| How old are you ? | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| What colour is it ? | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Can you show me your **“nose”** ? | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Can you count from 1 to 8 ? | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Connaître les couleurs | | | **PINK** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **RED** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **YELLOW** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ORANGE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **WHITE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BLACK** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BLUE** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **GREEN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compter de 1 à 8 :  **one, two, three, four, five, six, seven, eight** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connaître le vocabulaire relatif à la famille :  **Dad (Father) – Mum (Mother) – Brother - Sister** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connaître le vocabulaire relatif aux parties du corps :  **nose, eyes, ears, mouse, finger, head, shoulder, knee, toe, arm, leg, hand** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connaître des éléments de culture anglaise. | **La Poste (Postman – Royal Mail)** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Easter (Easter bunny – eggs)** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Great Britain (the Queen, a castle, England, London…)** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Christmas** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **School in England** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Visit London** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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