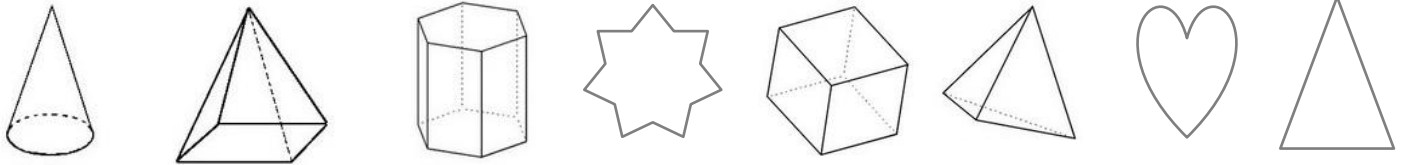


Compétence : distinguer un solide

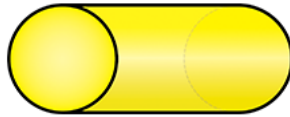
Consigne : Entoure les solides. Barre les formes qui n'en sont pas.

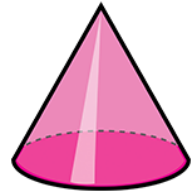


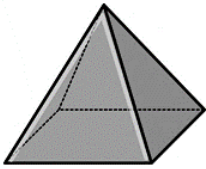
Compétence : Nommer les solides

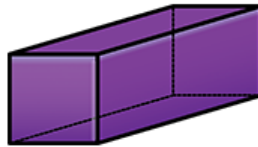
Consigne : Donne le nom des solides. (ou) Colle les étiquettes sous le bon solide.

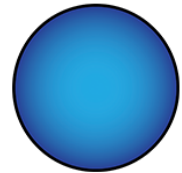






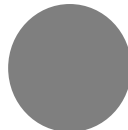
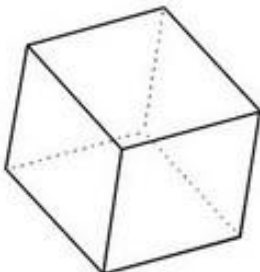
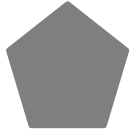
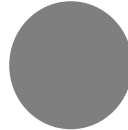
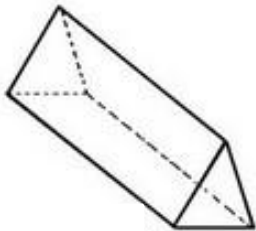










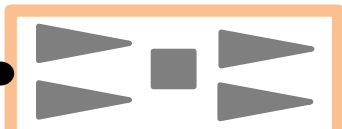






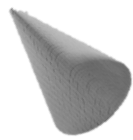
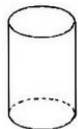
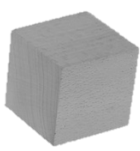
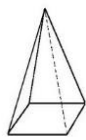

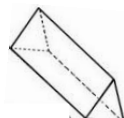
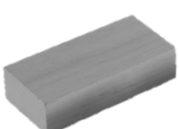
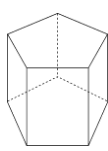
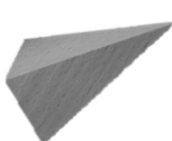
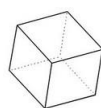
Compétence : représenter un solide

Consigne : Entoure les empreintes de ces solides. Indique le nombre pour chacune des bonnes empreintes, en dessous.



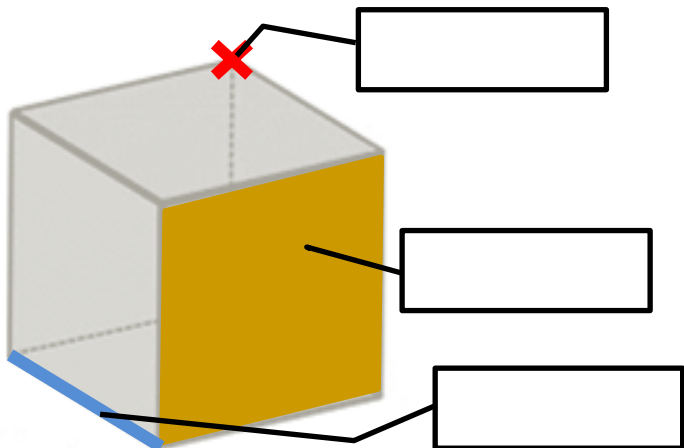
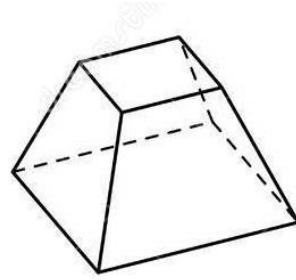
Compétence : Associer différentes représentations de solides

Consigne : Relie les solides qui vont ensemble.

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Compétence : décrire un solide

Consigne : Donne le vocabulaire et complète la carte pour présenter le solide.

F. :

A. :

S. :