



## DESCRIPTION DE LA MATIERE / COURSE DESCRIPTION

2019-2020

**MATIERE / COURSE:** English for Specific Purposes

**NIVEAU / LEVEL :** Third Year

**ENSEIGNANT CHARGE DE LA MATIERE:** Tarek Assassi

**TEACHER IN CHARGE:** Tarek Assassi

**ENSEIGNANTS / TEACHERS:** Ms. W. Ouarniki – Mr. B. Zennou

### OBJECTIFS/ OBJECTIVES

At the end of this course, learners will be able to recognize and decipher different concepts discussed currently in ESP and relate them to other courses they are or will be taking like didactics, methodology and applied linguistics. Additionally, learners will be able to design ESP courses based on learners' target and learning needs.

### EVALUATION

Types d'évaluation (inter. exposés, lectures-discussions, recherches, etc...?)  
 Tutorial sessions test and quizzes. Preferably a written test and oral quizzes.

<b>Septembre September</b>	<b>Semaine 1 Week 1</b>	- Defining ESP - The ESP situation in Algeria
	<b>Semaine 2 Week 2</b>	- ESP vs EGP - Similarities and Differences
	<b>Semaine 3 Week 3</b>	- Why ESP? - Importance and Significance

<b>Octobre October</b>	<b>Semaine 4 Week 4</b>	- Different factors that differentiate ESP from EGP - Quiz
	<b>Semaine 5 Week 5</b>	- Characteristics of ESP - Group Discussion
	<b>Semaine 6 Week 6</b>	- Types of ESP - In relation to major fields
	<b>Semaine 7 Week 7</b>	- EOP vs EAP - TYPES (nature of course / nature of field)

<b>Novembre November</b>	<b>Semaine 8 Week 8</b>	- The ELT Tree - Discussion
	<b>Semaine 9 Week 9</b>	- Objectives in teaching ESP - Quiz
	<b>Semaine 10 Week 10</b>	- ESP Teaching and Learning - The ESP teacher and learner
	<b>Semaine 11 Week 11</b>	- Stages in the ESP teaching process - Between theory and reality

<b>Décembre December</b>	<b>Semaine 12 Week 12</b>	-Test - Test discussion and correction
	<b>Semaine 13 Week 13</b>	- General Revision - Learners inquiries
	<b>Semaine 14 Week 14</b>	- Second semesters' plan discussion - Further Inquiries
		Vacancesd'hiver / Winter holidays

<b>Janvier January</b>		Vacancesd'hiver/ Winter holidays
		Examens S.I
		Corrections - consultations
	<b>Semaine 1 Week 1</b>	- A recap on major issues faced within the first semester - Answering learners inquiries

<b>Février February</b>	<b>Semaine 2 Week 2</b>	- Sharing the second semester S.2 work plan (PRACTICE) - Objectives of the S.2 program
	<b>Semaine 3 Week 3</b>	- Needs analysis - Selecting a sample
	<b>Semaine 4 Week 4</b>	- Needs analysis - Selecting data collection tools
	<b>Semaine 5 Week 5</b>	- Needs analysis - Designing questions based on ESP D.C Models

<b>Mars March</b>	<b>Semaine 6 Week 6</b>	- Needs analysis -Analyzing collected data
	<b>Semaine 7 Week 7</b>	- Needs Analysis - Classifying and categorizing Needs
	<b>Semaine 8 Week 8</b>	-Course Design - Designing the skeleton of the course
		Vacances de printemps/ Spring Holidays

<b>Avril April</b>		Vacances de printemps/ Spring Holidays
	<b>Semaine 9 Week 9</b>	- Students Inquiries - Quiz
	<b>Semaine 10 Week 10</b>	-Course Design -Gradation and frequency of occurrence
	<b>Semaine 11 Week 11</b>	-Course Design -Material selection and development

<b>Mai May</b>	<b>Semaine 12 Week 12</b>	- Test - Test correction and discussion
	<b>Semaine 13 Week 13</b>	- Teaching and Learning - Issues and challenges
	<b>Semaine 14 Week 14</b>	- Assessment - Evaluation
		Examens S.II

Biskra le .....

Enseignants /

Teachers

Le Responsable de filière