

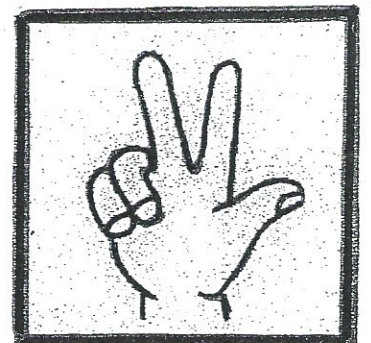
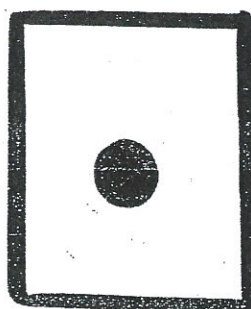
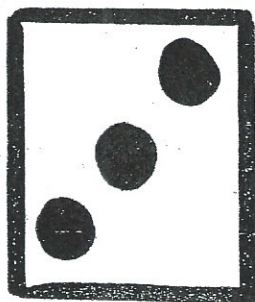
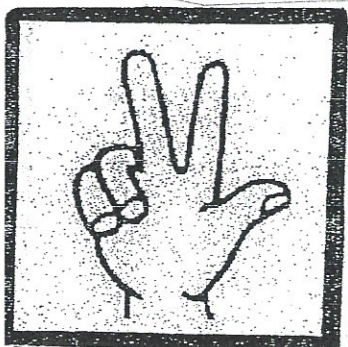
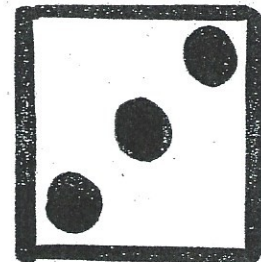
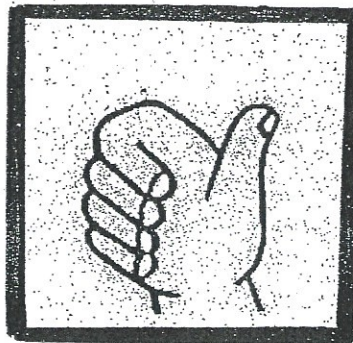
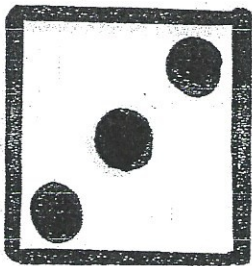
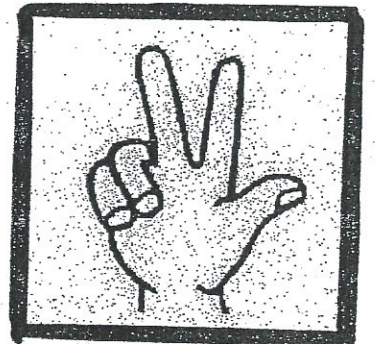
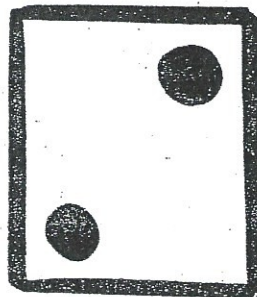
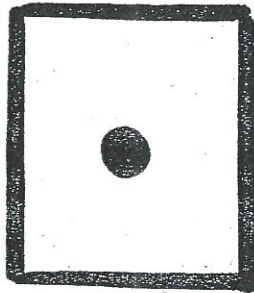
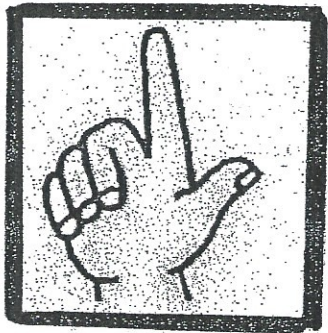
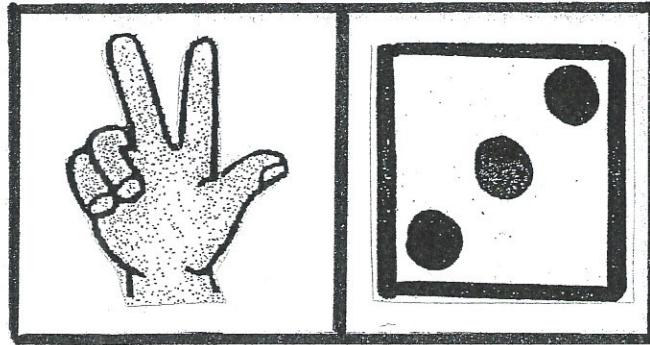
PRENOM : \_\_\_\_\_

DATE : \_\_\_\_\_

Construire les premiers outils pour structurer sa pensée : découvrir les nombres : reconnaître des petites quantités organisées en configurations connues (doigts de la main, configurations du dé).

Colorie les dés ou les doigts de la main indiquant la quantité 3.

26




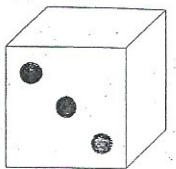
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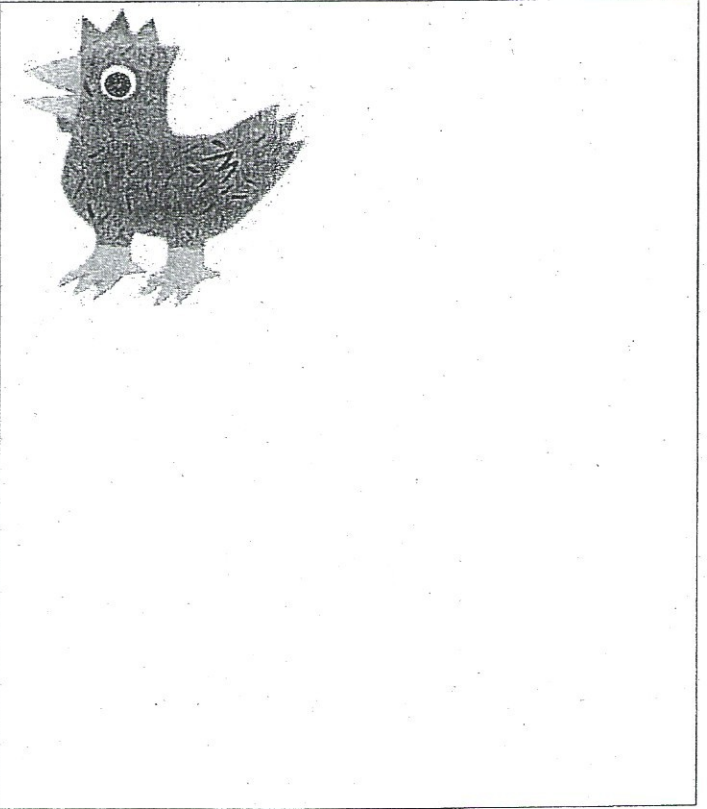
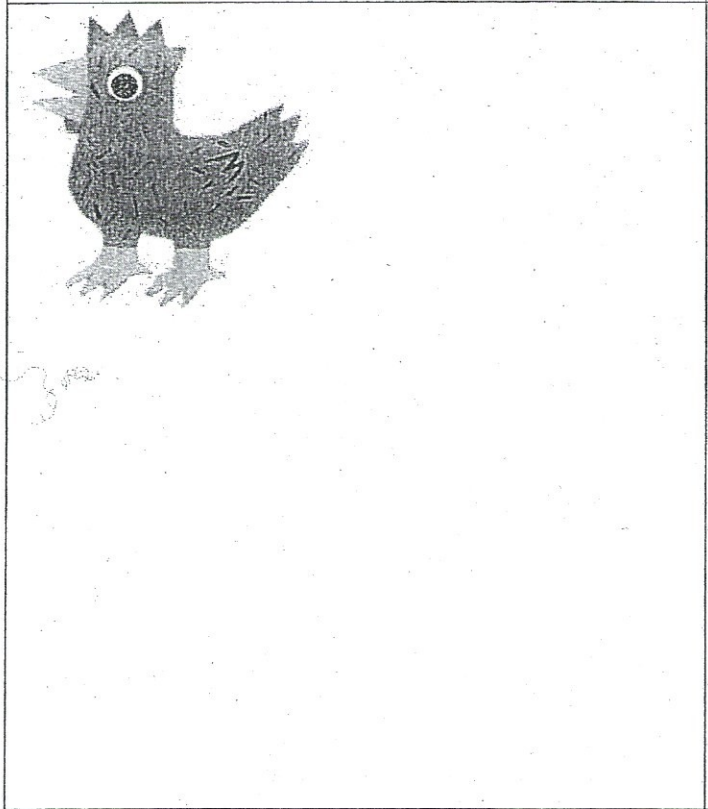
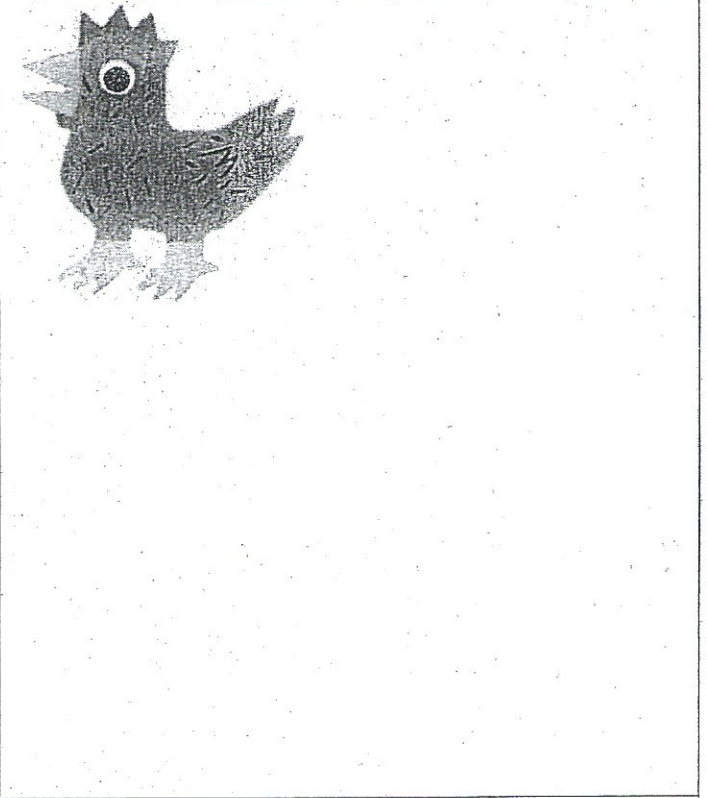
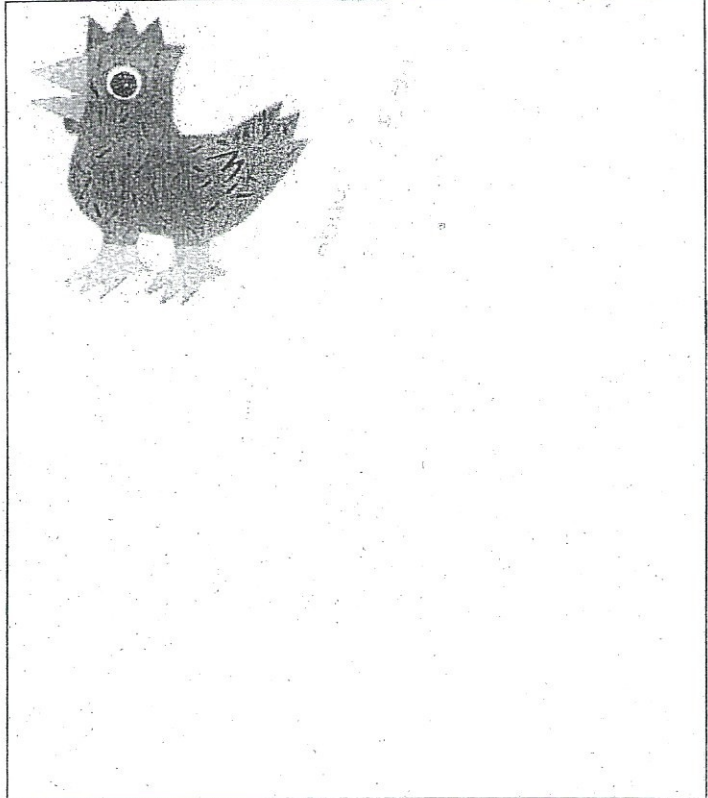
Construire les premiers outils pour structurer sa pensée : découvrir les nombres : constituer des collections de 3.

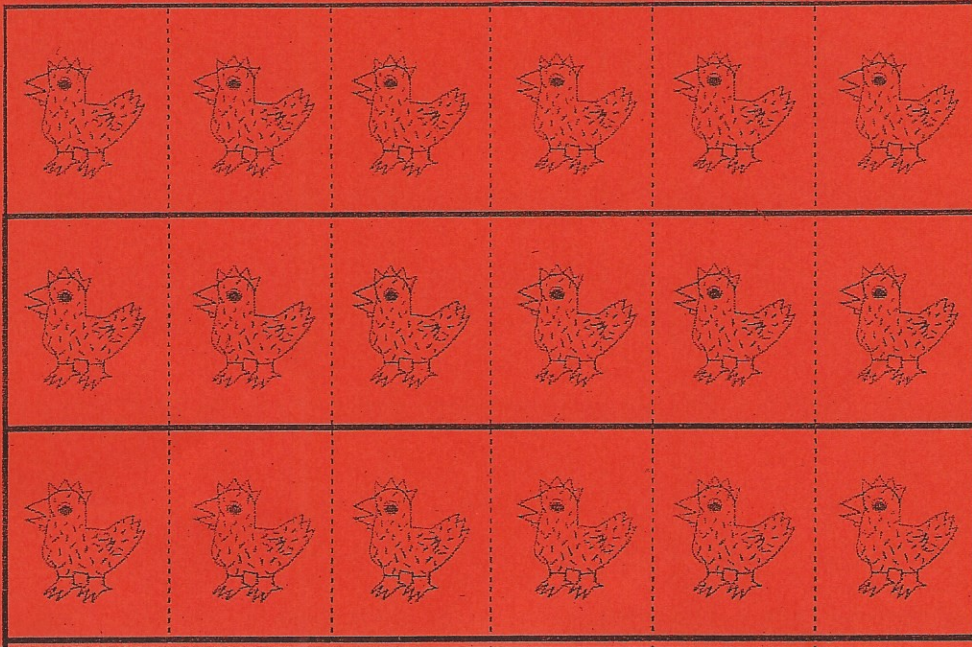
Donne 3 poussins à chaque poule.

Colle les poussins en trop en-dessous du cadre.

3		
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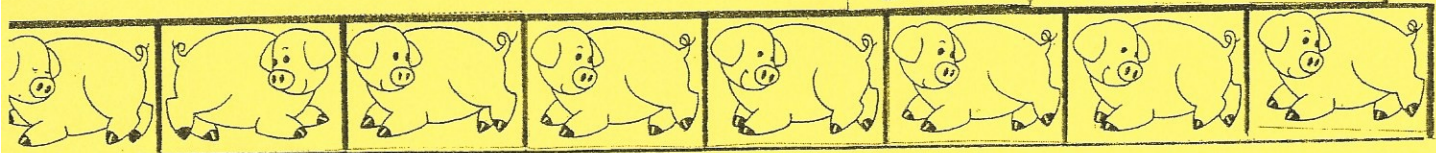
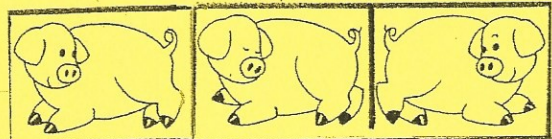
27





← fiche (27)

↙ fiche (28)



PRENOM : \_\_\_\_\_

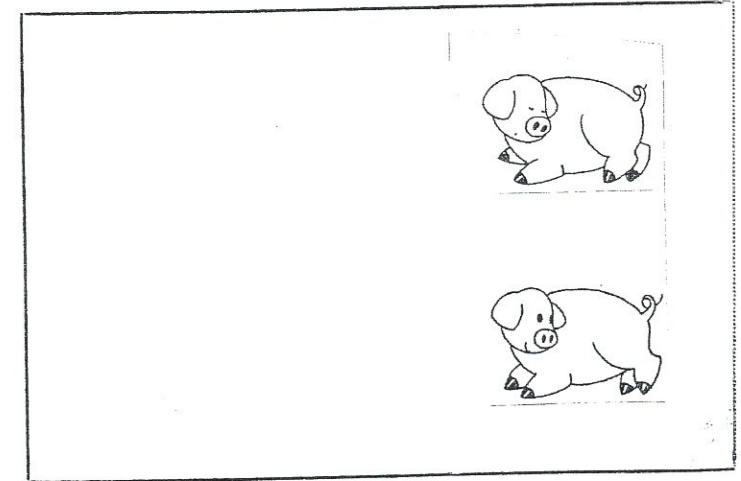
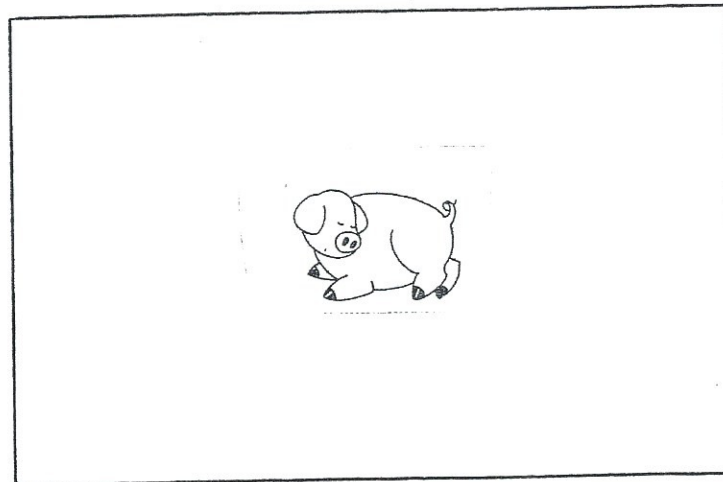
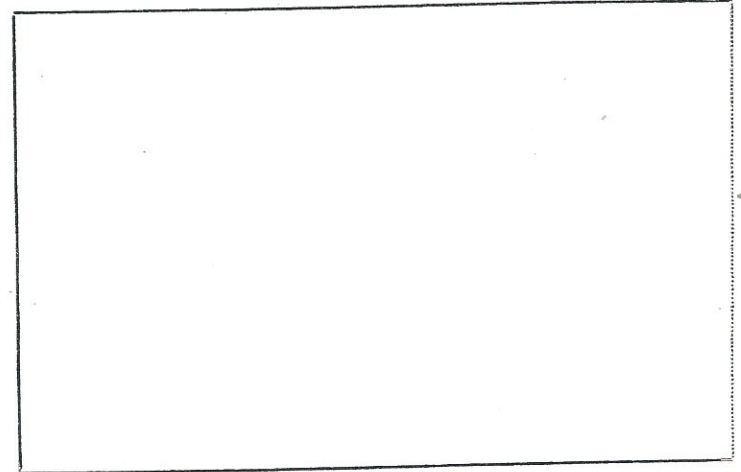
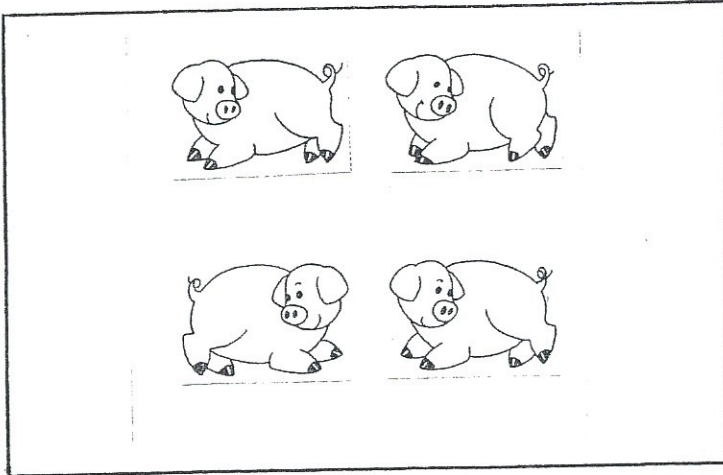
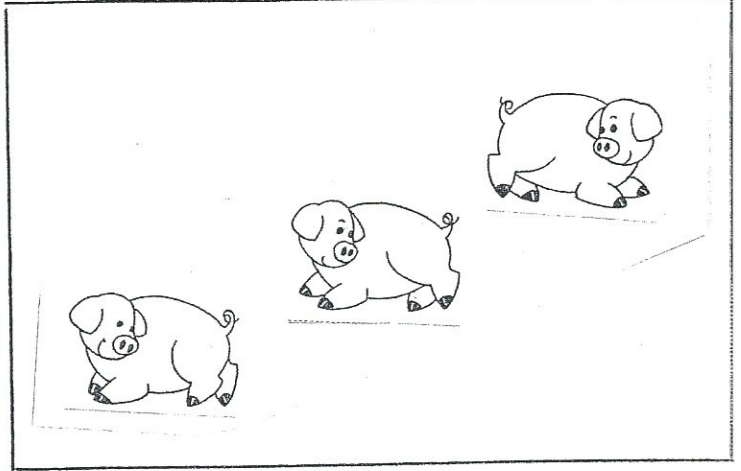
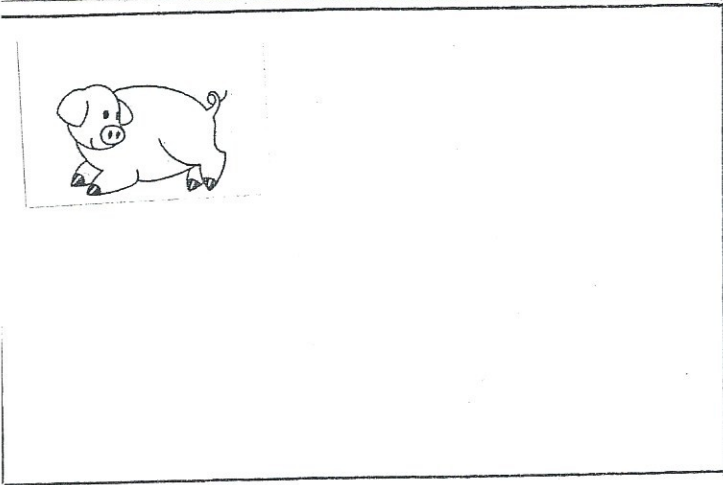
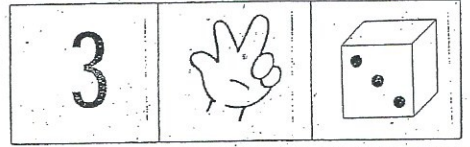
DATE : \_\_\_\_\_

Construire les premiers outils pour structurer sa pensée: découvrir les nombres et leurs utilisations, résoudre des problèmes portant sur les quantités.

**Toutes les cartes doivent avoir 3 petits cochons**

Colle des étiquettes ou barre des petits cochons ou

ne fais rien pour obtenir 3 petits cochons sur chaque carte.



Entoure 3.



2 3 1 3 1 3 4 2 3 5 8 3