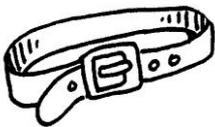
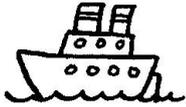




Des mots qui se ressemblent

Lecture

1. Ecoute et relie les mots qui se ressemblent.



2. Ecoute et relie les mots qui se ressemblent.

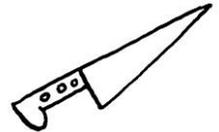
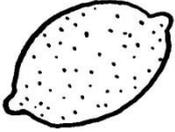
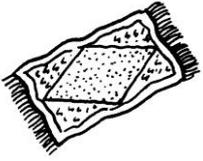




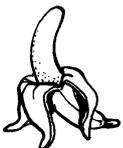
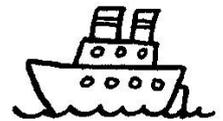
Des mots qui commencent pareil

Lecture

1. Ecoute et relie les mots qui commencent par la même syllabe.



2. Ecoute et relie les mots qui commencent par la même syllabe.

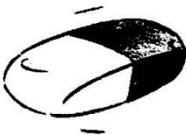
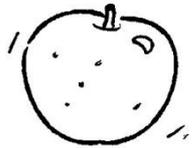
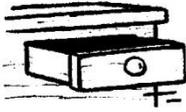




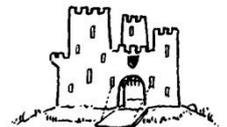
Des mots qui riment

Lecture

1. Ecoute et relie les mots qui riment.



2. Ecoute et relie les mots qui riment.



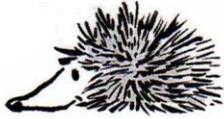


Je fais des rimes

Lecture

1. Colorie les animaux de la couleur qui rime.

J'ai vu sur mon pantalon
un hérisson...



J'ai vu dans mon verre
un escargot...



J'ai vu sur le banc
un perroquet...



J'ai vu dans mon armoire
un oiseau...



J'ai vu dans ma chemise
une souris...



J'ai vu dans mes cheveux
un papillon...



2. Relie aux parties du corps qui riment.

L'écureuil  a mal à l' ●

L'araignée  a mal au ●

Le cochon  a mal au ●

Le hibou  a mal au ●

Le chat  a mal au ●

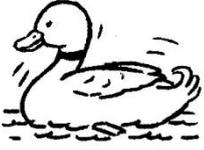
Le lapin  a mal à la ●



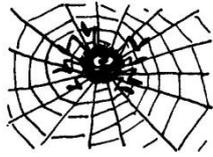


Je compte les syllabes

Fais autant d'arcs que de syllabes.



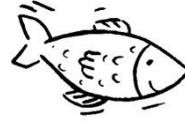
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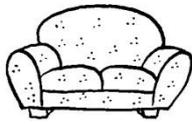
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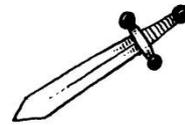
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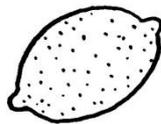
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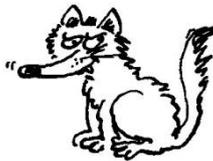
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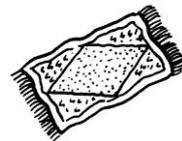
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Je repère une syllabe - 1

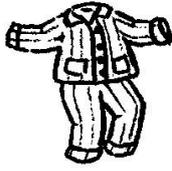
Lecture

Fais autant d'arcs que de syllabes, puis fais un point rouge où tu entends la syllabe.

[ma]



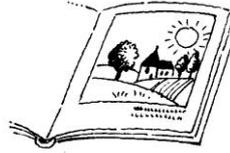
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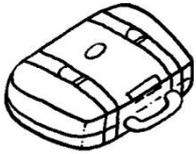


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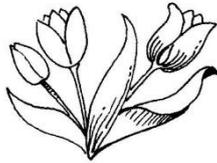
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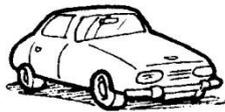


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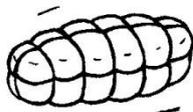


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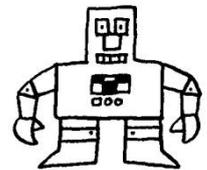
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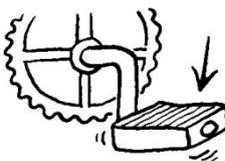


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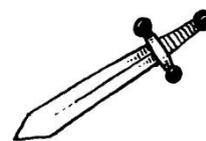
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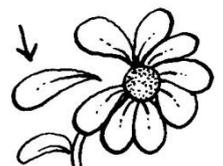
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Je repère une syllabe - 2

Fais autant d'arcs que de syllabes, puis fais un point rouge où tu entends la syllabe.

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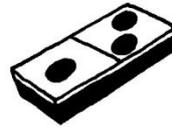
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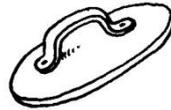
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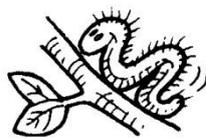
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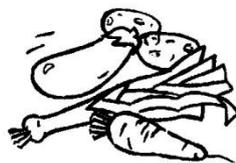
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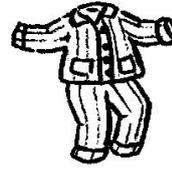
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Je repère un son - 1

Fais autant d'arcs que de syllabes, puis fais un point rouge où tu entends le son.

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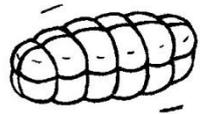
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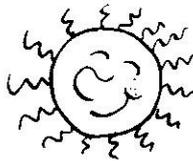
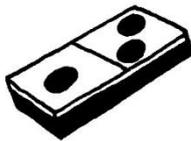
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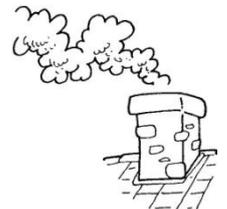
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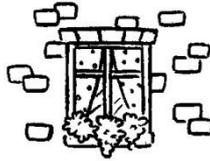
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Je repère un son - 2

Fais autant d'arcs que de syllabes, puis fais un point rouge où tu entends le son.

[f]



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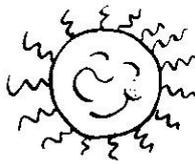
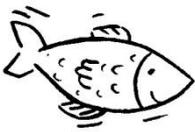
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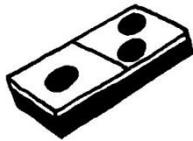
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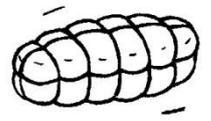
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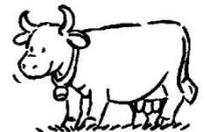
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