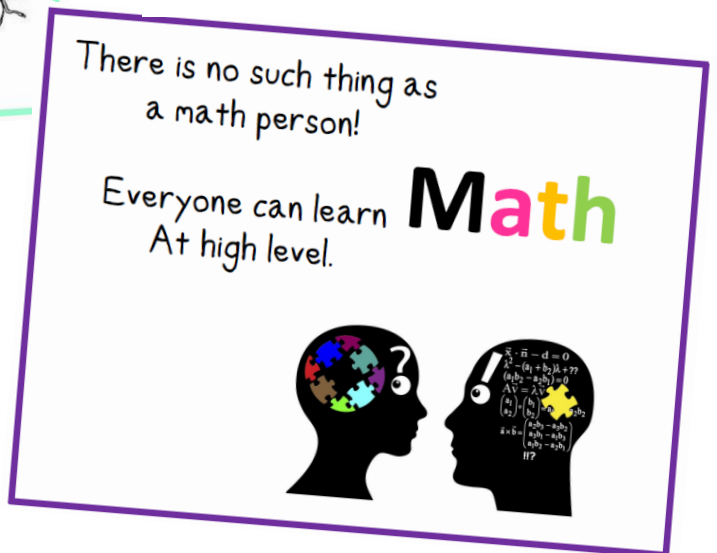
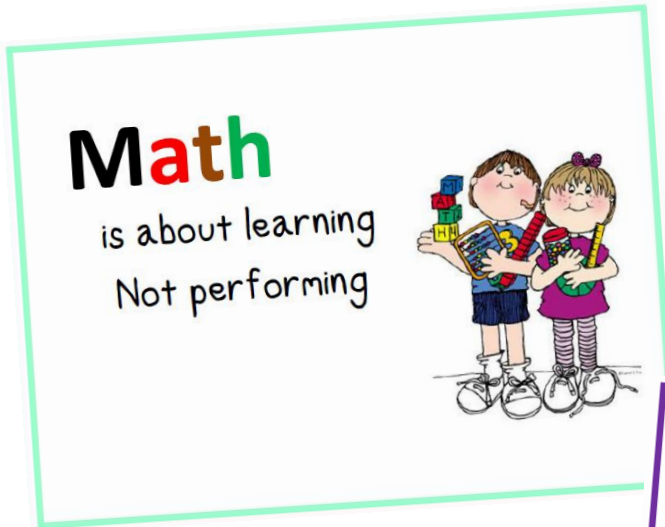


Math CE1

MHM work for September / October



Day 1 (M1S1)

M 1 CE1

Routine

Let's count from 30 as far as you can.

Smallest to the biggest

10; 34; 23; 9 81; 57; 73; 39

Problems

How to solve a problem?
Look at the poster....

- 1/ I READ
- 2/ I make a story
- 3/ I DRAW
- 4/ I solve and answer.

Mind math

Additions: $3 + 4 = \dots$



Learning

With the digits, make a lot of numbers...

2, 4, 6

Write them in words.

Ex: quarante-six....

Day 2 (M1S2)

Routine



Flash cards numbers. Say it aloud.

Whiteboard: Write the biggest. Write the smallest.

28 ; 34 ; 73 ; 69 ; 19

Mind math

Battle with cards.



Learning

Use a ruler.



→ Ex : 1, 2, 3



I can tell the numbers, from 1 to 30.

Day 3 (M1S3)

M 1 CE1

Routine

Let's count from 29 as far as you can.

Count backward. From 20 to 10

Flash cards numbers. Say it aloud.

Mind math

Additions: $7 + 4 = \dots$



Problems



I have got 8 marbles in my bag.
I win 4 marbles at recess.

How many marbles do I have after?



Learning



With your tokens, write this number as many ways as you can.

For example: $12 = 10 + 2 =$

.....

Day 4 (M1S4)

Routine

Let's count from 29 as far as you can.

Count backward. From 25 to 12

Flash cards numbers. Say it aloud.

Mind math

On your whiteboard, count 2 by 2.



Problems



I have got 12 marbles in my bag.
I win 6 marbles at recess.

How many marbles do I have after?



Learning

Let's play battle cards. (2 by 2)



I can tell the numbers, from 30 to 1.

Day 5 (M1S5)

M 1 CE1

Routine

Let's count from 29 as far as you can.

Count backward. From 30 to 14

Flash cards numbers. Say it aloud.



Mind math

Count 5 by 5 as far as you can. (on your whiteboard)



Problems



I have got 25 marbles in my bag.
I win 13 marbles at recess.
How many marbles do I have after?



Learning



Count all your tokens and write the number in letters on your notebook.

Try with another number.



Day 6 (M1S6)

Routine

Let's count from 29 as far as you can.

Count backward. From 40 to 16

Flash cards numbers. Say it aloud.



Mind math

On your whiteboard, count 5 by 5.



Problems



I have got 32 marbles in my bag.
I win 25 marbles at recess.
How many marbles do I have after?



Learning

Problems

→ EX : 4



I can understand problems with marbles.

Day 7 (M2S1)

M 2 CE1

Routine

Let's play furet. From 40.

Count 10 by 10 as far as you can. (on your whiteboard)



Mind math

Subtractions: $7 - 3 =$

$8 - 5 =$ $6 - 5 =$

$9 - 4 =$ $8 - 4 =$

Add 10 : $43 + 10 =$ $27 + 10 =$
 $55 + 10 =$ $29 = 10 +$

Problems



The bus game.

Stop 1 → 3 people get in.

Stop: 2 → 2 people get in

Stop 4 → 4 people get out.



Learning

Represente number 17.



Day 8 (M2S2)

Routine

Count 10 by 10 to your partner.

Look at the circles your partner draw (less than 10). How many you need to make 10?

Notebook: Number spelling.



Mind math

What is a double?

Double of 2, 1, 4, 5.

Add 2. Listen to the number and add 2. How do you do it?



Problems



I have got 32marbles in my bag.

I win 25 marbles at recess.

How many marbles do I have after?



Learning

NUMBER BOOK.

Make a page for number 17, 13, 14



I can represente a number in many ways.

Day 9 (M2S3)

M 2 CE1

Routine



Count 10 by 10 as far as you can.
(on your whiteboard)

Look at the circles your partner draw (less than 10). How many you need to make 10?

Notebook: Number spelling.



Problems



The bus game.

Stop 1 → 4 people get in.

Stop 2 → 2 people get out

Stop 4 → 6 people get out.



Mind math

Add 2: take a card, add 2 as fast as you can.



Learning



NUMBER BOOK.

Make a page for number 12, 15, 18.



Day 10 (M2S4) REGULATION

Routine

Count 2 by 2 to your partner.

Mind math



What is a double?

Double of 3, 5, 4, 10?

Problems



I have got 38 marbles in my bag.

I win 22 marbles at recess.

How many marbles do I have after?



Learning

Complete the bank check.

Mellio Bank	
Payez contre ce chèque	Euros
Bank of Kids Triangle street, 22415 MELLIO	Fait à Date: Signature :



EX: 5



I can explain the bus game.

Day 11 (M2S5)

M 2 CE1

Routine



Let's play furet from 40.

What numbers are missing?
(number line)



→ **EX** : 7

Mind math

Decompose these numbers:

6 =



7 =

9 =

Problems

Problems with length.

→ **EX** : 8

Learning

NUMBER BOOK.
Make 2 new pages.



Day 12 (M2S6)

Routine

Let's play furet from 40.

Let's save some money!

→ **EX** : 6



Mind math



Decompose these numbers:

8 =

10 =

Problems

→ **EX** : 9

Learning

NUMBER BOOK.
Make 2 new pages.



I can save some money everyday.

Routine



Read the vertical number line to your partner.



Look at the clothes pin.



Whiteboard: count 5 by 5 as far as you can.



Mind math

Problems



The bus game.

Stop 1 → 6 people get in.

Stop: 2 → 3 people get out

Stop 4 → 2 people get out.



Learning

Read **lesson 1.** + VIDEO



NUMBER BOOK.
Make 2 new pages.



Day 14 (M3S2)

Routine



Look at the vertical number line.

What is the number **before**?

What is the number **after**?



Look at the clothes pin.



Whiteboard : count 10 by 10

Mind math



Problems



With tokens, represente the numbers:

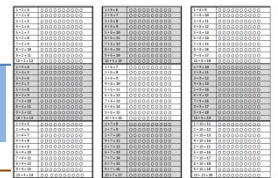
→5 (2 different ways)

→8

Learning

Additions: work with a partner

Let's play: « La piste du gorille »



I can find the number before and the number after.

Day 15 (M3S3)

M 3 CE1

Routine



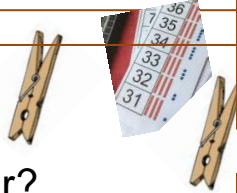
Let's play « Le furet » from 39..

Look at the clothes pin.

What is this number?

What is the other number?

How many numbers between the 2 ?

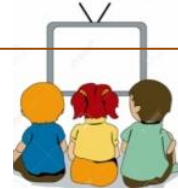


Mind math

Almost double:

$$5 + 6 = \quad / \quad 6 + 7 = \quad / \quad 8 + 9 =$$

Watch the video.



Problems

Red notebook.

What numbers can you write with digits:

7, 9, and 0.

Learning

Make these numbers using 10 or 5.

Example: $34 = 10 + 10 + 10 + 4$

Try with 56 / 67 / 82

→ **Red Notebook**

Day 16 (M3S4)

Routine

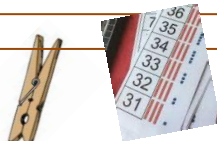
Let's play « Le furet » from 39..

Look at the clothes pin.

What is this number?

What is the other number?

How many numbers between the 2 ?



Mind math

Add 10.

Problems

Red notebook.

What numbers can you write with digits:

8, 1, and 5.

Learning

NUMBER BOOK.

Make 2 new pages.



→ **EX :** 10



I can find the number before and the number after.

Day 17 (M3S5)

M 3 CE1

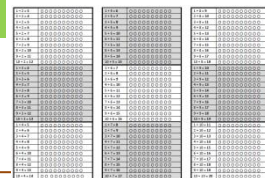
Routine

How many triangles?

→ **Ex** : 11

→ **and** 12

Mind math



Additions: work with a partner

Problems

Learning

→ **Ex** : 13

and 14

Day 18 (M3S6) REGULATION

Routine

Let's play « Le furet » from 39..

Look at the clothes pin.

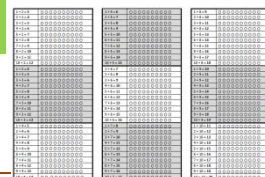
What is this number?

What is the other number?

How many numbers between the 2 ?



Mind math

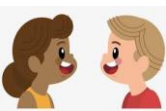


Additions: work with a partner

Problems

Learning

NUMBER BOOK.
Make 2 new pages.



I know my addition tables.

Day 19 (M3S7)

M 3 CE1

Routine



Count 2 by 2 as far as you can.

Write the numbers from **68** to **99**.

Decompose these numbers:
17 = 18 =



Mind math

Almost double:

$$5 + 6 = \quad / 6 + 7 = \quad / 8 + 9 =$$

Problems

scales.



→ **EX** : 15

Learning

→ **EX** : 16

Day 20 (M3S8)

Routine

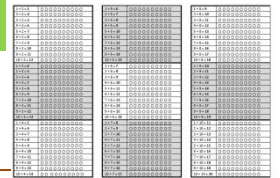
Count 2 by 2 as far as you can.

Write the numbers from **72** to **123**.

Decompose these numbers:
17 = 18 =



Mind math



Additions: work with a partner

Problems

→ **EX** : 17

Learning

→ **EX** : 18

→ Let's play Comparator



I know how a scale works.

Day 21 (M4S1)

M 4 CE1

Routine



Spelling numbers.

Write the one before and the one after. Frame them.

Write and complete. 24 25
41 ... 68 69 71

Mind math

Add tens. $20 + 40 / 30 + 60 /$
 $90 + 50 \quad \dots$



Problems



Read the problem. Find a diagram.

→ **Ex** : 19

Learning

→ **Ex** : 20, 21, 22

Day 22 (M4S2)

Routine

Count 2 by 2 as far as you can.

Spelling numbers



54 48
91...94

70....80

Mind math

Add 10. to: 65 / 74 / 83 / 94 ,



Problems

Learning

→ Let's watch the video.



→ **Top 10.** 3 sec to find the result.
First who has 10 tokens wins.

→ **Ex** : 23 / 24



I know how to compare 2 numbers.



Day 23 (M4S3)

M 4 CE1

Routine

Write with words : 73



Write the one before and the one after. Frame them.

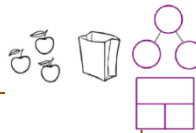
Write and complete. 24 25
41 ... 68 69 71

Mind math

→ EX : 25

Problems

Read the problem. Find a diagram.



Learning

→ EX : 26 / 27

Day 24 (M4S4)

Routine

Write with words: 92

Spelling numbers



54 48
91...94

70....80



Mind math

→ EX : 28

Problems

Read the problem. Find a diagram for the class.



Learning

Work with Lego



→ EX : 29



I know how to make a diagram to solve a problem.

Day 25 (M4S5)

M 4 CE1

Routine



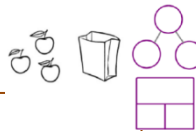
Order from the smallest to the biggest.

91 ; 76 ; 84 ; 69 ; 88

Mind math

Work with addition cards.

Problems



Read the problem. Find a diagram.

→ **EX** : 30

Learning

→ Look. For each object, find a heavy one and a light one. Draw them on the scale.

→ **EX** : 31

Day 26 (M4S6)

Routine



What number can you write with:

soixante

huit

dix

Mind math

Addition table. (10)

1	2	3	4	5	6	7	8	9	10
1	3	5	7	9	11	13	15	17	19
2	4	6	8	10	12	14	16	18	20
3	5	7	9	11	13	15	17	19	21
4	6	8	10	12	14	16	18	20	22
5	7	9	11	13	15	17	19	21	23
6	8	10	12	14	16	18	20	22	24
7	9	11	13	15	17	19	21	23	25
8	10	12	14	16	18	20	22	24	26
9	11	13	15	17	19	21	23	25	27

Problems



Read the problem. Find a diagram.

→ **EX** : 32

Learning

Let's play comparator!



I know my small additions. Such as $6 + 5 = \dots$

Day 27 (M4S7) REGULATION

M 4 CE1

Routine



Order from the smallest to the biggest.

58 ; 96 ; 79 ; 48 ; 84

Mind math

Addition table. (10)

1	2	3	4	5	6	7	8	9	10
2	3	4	5	6	7	8	9	10	
3	4	5	6	7	8	9	10		
4	5	6	7	8	9	10			
5	6	7	8	9	10				
6	7	8	9	10					
7	8	9	10						
8	9	10							
9	10								
10									

Problems

Learning

Day 28 (M4S8)

Routine



Let's play « portrait ». You draw but you don't speak.



many triangles?

→ Ex : 34

Mind math

Learning

Problems

On your **red notebook**, draw 2 different triangles.



→ Ex : 35 / 36



I can talk about triangles

Day 29 (M5S1)

M 5 CE1

Routine



Count 2 by 2 starting from 60 to 150.

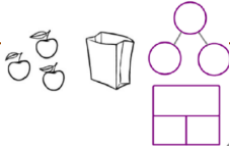
Mind math

Give me the money.
It costs 2 € dans I give 5 €.
It costs 11€ and I give 20 €



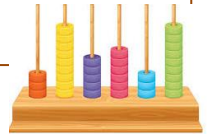
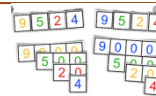
Problems

Read the problem. Make a diagram.



Learning

Make the number : 78 / 83
with all the material.



lesson 2: watch the video



Day 30 (M5S2)

Routine



Spelling numbers.



Write and complete.

74.... 78

81....73

Write on ascending order.

84; 75; 68

Mind math

Learning

Problems

Give me the money back.
It costs 9 € dans I give 20 €.
It costs 5€ and I give 20 €

Let's have a little test.



I can give the money back I can be a seller.

Day 31 (M5S3)

M 5 CE1

Routine



Spelling numbers.

Write and complete.

73.... 94

79....87

Write on ascending order.

78; 81; 77

Mind math

Give me the money back.

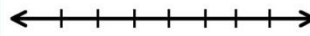
It cost 4 € dans I give 20 €.

It cost 8 € and I give 20 €



Learning

How much to have 100?



From 78 to 100?

From 81 to 100?

From 94 to 100?

Day 32 (M5S4)

Routine



Count backward from 25..

Flash numbers: Write and the number after.

Write on ascending order.

84; 75; 68

Mind math

Add 5 to a number:

127

129

126

130



Learning

How many pasta??



I can complete to 100.

Day 33 (M5S5)

M 5 CE1

Routine

Count backward from 30.



Flash numbers: Write and the number after.



Mind math

Add 10 to a number:

127

129

122

130

Problems

Learning

Let's play sellers.



Day 34(M5S6) REGULATION

Routine

Mind math

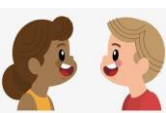
Addition table. (10)

100	200	300	400	500	600	700	800	900	1000
10	20	30	40	50	60	70	80	90	100
20	40	60	80	100	120	140	160	180	200
30	60	90	120	150	180	210	240	270	300
40	80	120	160	200	240	280	320	360	400
50	100	150	200	250	300	350	400	450	500
60	120	180	240	300	360	420	480	540	600
70	140	210	280	350	420	490	560	630	700
80	160	240	320	400	480	560	640	720	800
90	180	270	360	450	540	630	720	810	900
100	200	300	400	500	600	700	800	900	1000

Problems

Learning

Let's play sellers.



I can explain the seller game.

Routine



Write the numbers.

Shape game.

Mind math

Add 10 to a number:

127

129

122

130

Problems

Learning

Look at the card.

With the different object, draw circles.

Which one is the best?

→ **EX** : 37

Use a compass.

Take the « Tout en rond » notebook.

→ **EX** : 38

