



Holy Cross Bilingual

Year 4 Homework



HOMEWORK FOR WEEK: Wednesday 11th March 2015



Maths Task



Due Thursday 19th March 2015.

Instructions: Balance the sum. Work out the completed calculation first, then find out what you need to add, subtract or multiply to get the same on the other side. $5 \times 5 = 20 + \underline{\quad}$ $5 \times 5 = 25$ so $5 \times 5 = 20 + 5$

RED

1. $6 \times 6 = 12 + \underline{\quad}$

2. $3 \times 15 = 9 \times \underline{\quad}$

3. $7 \times 5 = 100 - \underline{\quad}$

4. $4 \times 7 = 39 - \underline{\quad}$

BLUE

1. $13 \times 3 = + 20$

2. $22 \times 2 = \underline{\quad} \times 11$

3. $11 + 31 = \underline{\quad} \times 6$

4. $\underline{\quad} \times 2 = 33 + 15$

GREEN

1. $14 \times 12 = \underline{\quad} + 170$

2. $18 \times 4 = 9 \times \underline{\quad}$

3. $87 - 55 = \underline{\quad} + 43$

4. $11 \times 16 = \underline{\quad} + 196$



English Task



Due Thursday 19th March 2015.

In class we have been looking at imaginary worlds. **Your task:**

Can you describe your own imaginary world?

I am looking to see if you used:

- your senses (smell, sounds, sight, feel)
- high level adjectives
- similes/metaphors

Remember to use a paragraph if you begin to describe something different.

Challenge

Complete the multiplication grid below. You don't need to copy the grid into your book.

1	2	3	4	5	6	7	8	9	10
2									
3									
4									
5									
6									
7									
8									
9									
10									

Reading Task

Read every night for 20 - 30 minutes and then have your reading record book signed and dated by an adult unless told otherwise.

Reading Task - Find simple adjectives in your reading book and see if you can find a high level adjective to replace it.

Spellings

Our spelling focus this week is:

able and ible

1	edible
2	irresistible
3	invincible
4	responsible
5	destructible
6	breakable
7	profitable
8	comfortable
9	habitable
10	transferable

There is only one spelling group this week as the whole class needs to practice the rule **able and ible**

PLEASE NOTE

The children will have 5 additional spellings that I won't record the result of but will be used to see whether they can apply the rule to other words.

If you remove the **able** the word should make sense on its own. **Renewable - renew**

If you remove the **ible** it does not make sense on its own. **Audible**

However there are exceptions: **miserable**