

Qui suis-je ?

$$100 + 90 + 6 =$$

$$300 + 50 + 2 =$$

$$500 + 40 + 9 =$$

$$800 + 30 + 0 =$$

$$700 + 50 + 6 =$$

$$700 + 40 + 6 =$$

1



756

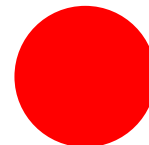
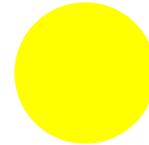
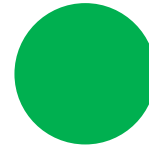
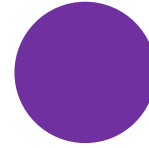
746

830

196

352

549



*Passer d'une écriture d'un nombre à une autre.*

CE2



Qui suis-je ?

$$(3 \times 100) + (4 \times 10) + 2 =$$

$$(8 \times 100) + (5 \times 10) + 7 =$$

$$(5 \times 100) + (6 \times 10) + 8 =$$

$$(8 \times 100) + (6 \times 10) + 5 =$$

$$(6 \times 100) + (5 \times 10) + 8 =$$

$$(5 \times 100) + (7 \times 10) + 8 =$$

2



568

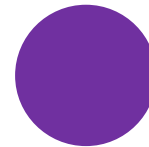
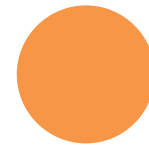
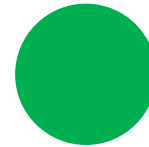
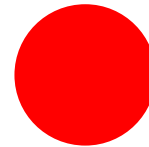
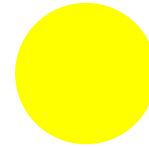
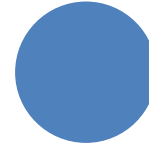
658

865

342

857

578



Passer d'une écriture d'un nombre à une autre.

CE2



Qui suis-je ?

13 unités et 5 unités

2 centaines, 6 unités et 5 dizaines

26 paquets de 10 et  
9 jetons isolés

24 paquets de 10 et 9  
jetons isolés

6 dizaines, 4 unités et 9  
centaines

6 paquets de 100, 8  
paquets de 10 et 1 unité

3



249

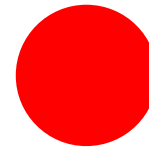
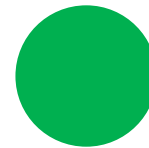
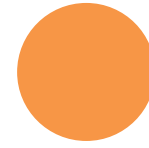
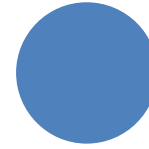
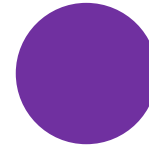
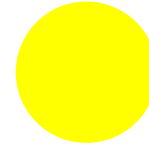
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964

249

681

135



Passer d'une écriture d'un nombre à une autre.

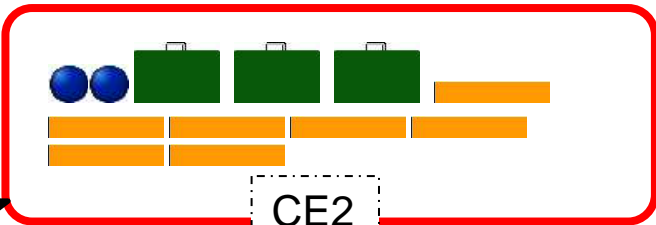
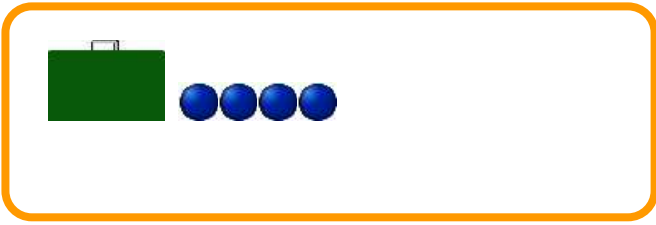
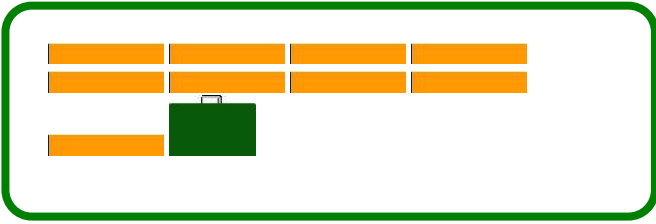
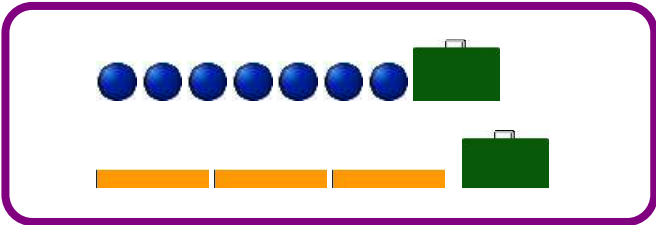
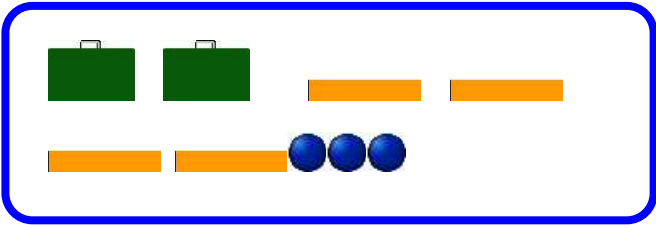
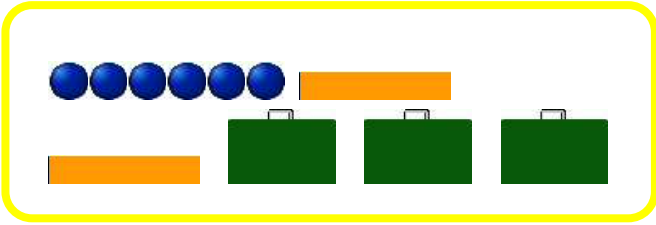
☆☆☆ CE2

Qui suis-je ?

4



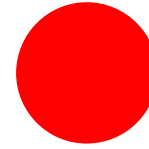
Passer d'une écriture d'un nombre à une autre.



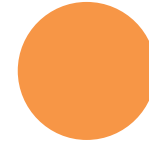
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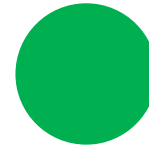
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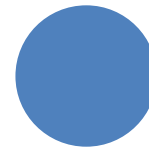
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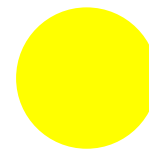
190



243



326



CE2



Qui suis-je ?

$$(4 \times 10) + (3 \times 100) + 2 =$$

$$7 + (8 \times 100) + (5 \times 10) =$$

$$(5 \times 10) + (6 \times 1) + (8 \times 100) =$$

$$(2 \times 100) + (6 \times 100) =$$

$$(3 \times 10) + (2 \times 1) + 800 =$$

$$(9 \times 1) + (7 \times 100) + 80 =$$

5



789

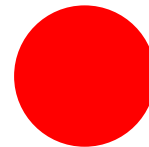
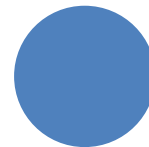
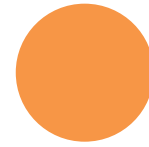
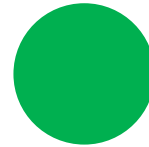
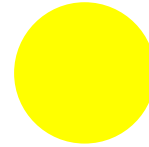
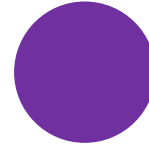
832

342

857

856

780



*Passer d'une écriture d'un nombre à une autre.*

CE2

