

Correction of the 2nd Term Exam in Applied Linguistics

Activity One: Write short notes on the following concepts/ideas.

1. According to J. Harmer (2003), the teacher has different roles or teaching styles (2pts)

The teacher, in his class, can be a controller, an organizer, an assessor.....

2. Multiple Intelligences Theory (Gardner, 1983)? (2pts)

This theory suggests that we do not possess a single intelligence, but a range of intelligences (musical, verbal....).

3. Feedback (2pts)

Feedback refers to the information that learners receive from their teacher about their performance....

4. Errors Vs. Mistakes (2pts)

Mistakes are not systematic; they are accidental and can be corrected by the learner; whereas, errors are systematic and require the teacher's intervention.

5. Performance Vs. Competence (2pts)

Performance means the overt production of language; however, competence is the knowledge of what is grammatically correct.

Activity Two: Define the following terms briefly.

1. Interference: (2pts)

Interference/language transfer refers to the influence of the mother tongue on the learning of the second/foreign language.

2. Intraference: (2pts)

Intraference refers to the learner's confusion of conflicting patterns ("ed", for instance, in the case of irregular verbs) within the structure of the new/second language.

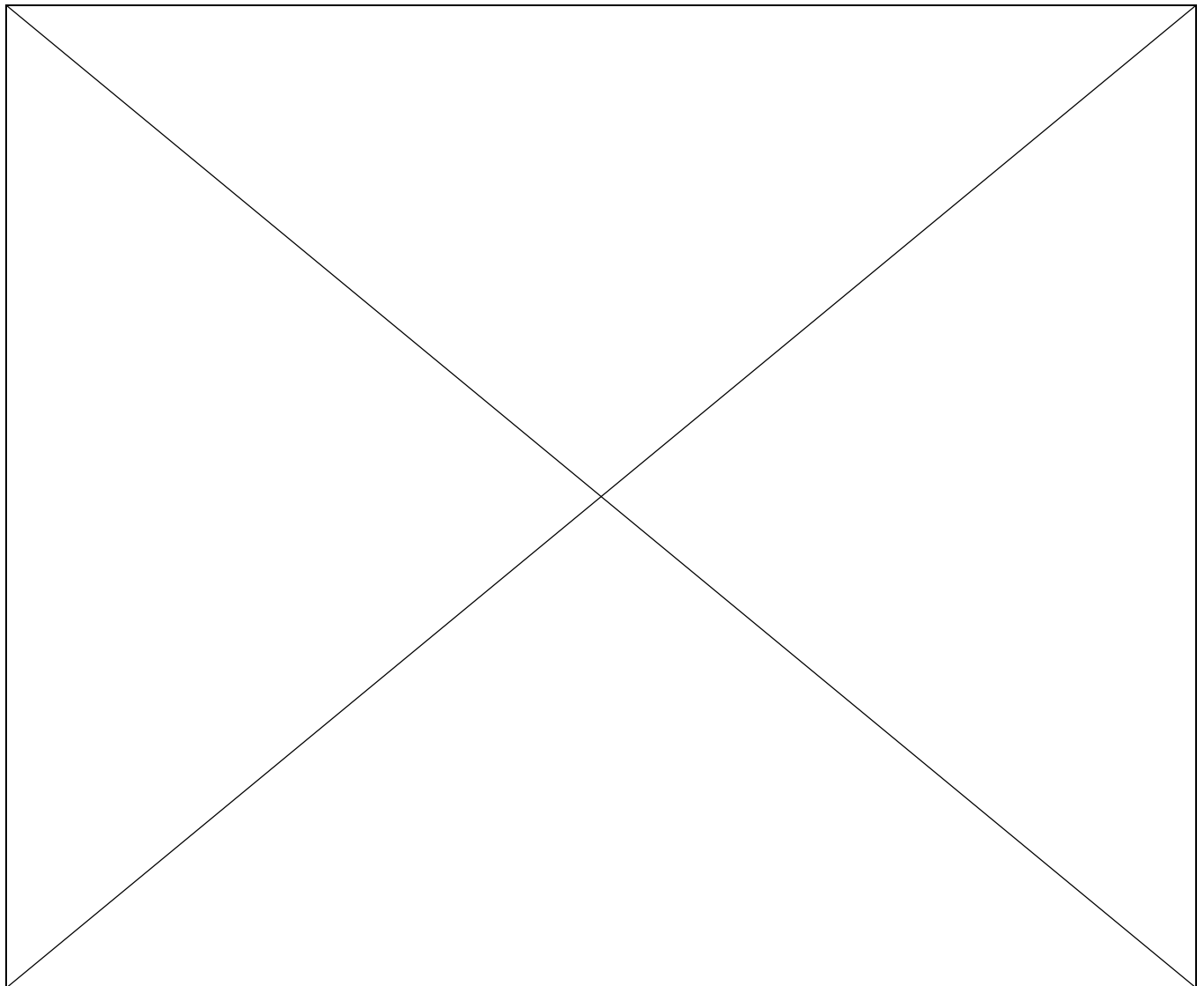
3. Overgeneralization: (2pts)

Overgeneralization appears/takes place when the learner of a second language thinks that a rule applies to all cases without exception.

Activity Three: Write a comprehensible paragraph of about **eight (08)** lines in which you describe the change in the teachers' attitude to errors between the past and the present. (4pts)

In this paragraph, students should mention the following ideas:

- 1. Teachers are often afraid of their students making errors.*
- 2. Influenced by the behaviourist theory of language learning, teachers in the past highlighted the repetition of correct forms.*
- 3. Teachers in the past did not allow, or rather punished, students who made errors.*
- 4. Today, their attitude has changed. They believe that errors are natural and unavoidable in the learning process.*



Good Luck,
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