

Évaluation Calcul Mental CM1

Prénom :

Date :

| | | | | |
|--|---|---|---|---|
| Savoir calculer mentalement. | A | B | C | D |
| Connaître et utiliser les relations entre les nombres. | A | B | C | D |
| Mémoriser les tables de multiplication. | A | B | C | D |

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|------------------------------------|---|------------------------------------|--------------------------------|-----------------------------------|--------------------------------|--------------------------------|-------------------------------|--------------------------------|--------------------------------|---------------------------|
| 1 | <p><u>Calcule.</u></p> <p>Le double de 36 \Rightarrow</p> <p>La moitié de 48 \Rightarrow</p> <p>Le double de 29 \Rightarrow</p> <p>Le tiers de 18 \Rightarrow</p> <p>Le quart de 32 \Rightarrow</p> | | | | | | | | | |
| 2 | <p><u>Calcule.</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">$100 \times 306 = \dots\dots\dots$</td> <td style="width: 50%;">$36 : 9 = \dots\dots\dots$</td> </tr> <tr> <td>$508 \times 10 = \dots\dots\dots$</td> <td>$60 : 10 = \dots\dots\dots$</td> </tr> <tr> <td>$15 : 3 = \dots\dots\dots$</td> <td>$40 : 8 = \dots\dots\dots$</td> </tr> <tr> <td>$27 : 3 = \dots\dots\dots$</td> <td>$16 : 4 = \dots\dots\dots$</td> </tr> </table> | $100 \times 306 = \dots\dots\dots$ | $36 : 9 = \dots\dots\dots$ | $508 \times 10 = \dots\dots\dots$ | $60 : 10 = \dots\dots\dots$ | $15 : 3 = \dots\dots\dots$ | $40 : 8 = \dots\dots\dots$ | $27 : 3 = \dots\dots\dots$ | $16 : 4 = \dots\dots\dots$ | |
| $100 \times 306 = \dots\dots\dots$ | $36 : 9 = \dots\dots\dots$ | | | | | | | | | |
| $508 \times 10 = \dots\dots\dots$ | $60 : 10 = \dots\dots\dots$ | | | | | | | | | |
| $15 : 3 = \dots\dots\dots$ | $40 : 8 = \dots\dots\dots$ | | | | | | | | | |
| $27 : 3 = \dots\dots\dots$ | $16 : 4 = \dots\dots\dots$ | | | | | | | | | |
| 3 | <p><u>Calcule.</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">$446 - 100 = \dots\dots\dots$</td> <td style="width: 50%;">$1060 - 100 = \dots\dots\dots$</td> </tr> <tr> <td>$359 + 1000 = \dots\dots\dots$</td> <td>$506 - 100 = \dots\dots\dots$</td> </tr> <tr> <td>$3912 + 100 = \dots\dots\dots$</td> <td>$167 - 100 = \dots\dots\dots$</td> </tr> </table> | $446 - 100 = \dots\dots\dots$ | $1060 - 100 = \dots\dots\dots$ | $359 + 1000 = \dots\dots\dots$ | $506 - 100 = \dots\dots\dots$ | $3912 + 100 = \dots\dots\dots$ | $167 - 100 = \dots\dots\dots$ | | | |
| $446 - 100 = \dots\dots\dots$ | $1060 - 100 = \dots\dots\dots$ | | | | | | | | | |
| $359 + 1000 = \dots\dots\dots$ | $506 - 100 = \dots\dots\dots$ | | | | | | | | | |
| $3912 + 100 = \dots\dots\dots$ | $167 - 100 = \dots\dots\dots$ | | | | | | | | | |
| 4 | <p><u>Calcule.</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">$6 \times 9 = \dots\dots\dots$</td> <td style="width: 33%;">$8 \times 8 = \dots\dots\dots$</td> <td style="width: 33%;">$\dots \times \dots = 63$</td> </tr> <tr> <td>$5 \times 5 = \dots\dots\dots$</td> <td>$6 \times 6 = \dots\dots\dots$</td> <td>$\dots \times \dots = 49$</td> </tr> <tr> <td>$7 \times 6 = \dots\dots\dots$</td> <td>$4 \times 9 = \dots\dots\dots$</td> <td>$\dots \times \dots = 81$</td> </tr> </table> | $6 \times 9 = \dots\dots\dots$ | $8 \times 8 = \dots\dots\dots$ | $\dots \times \dots = 63$ | $5 \times 5 = \dots\dots\dots$ | $6 \times 6 = \dots\dots\dots$ | $\dots \times \dots = 49$ | $7 \times 6 = \dots\dots\dots$ | $4 \times 9 = \dots\dots\dots$ | $\dots \times \dots = 81$ |
| $6 \times 9 = \dots\dots\dots$ | $8 \times 8 = \dots\dots\dots$ | $\dots \times \dots = 63$ | | | | | | | | |
| $5 \times 5 = \dots\dots\dots$ | $6 \times 6 = \dots\dots\dots$ | $\dots \times \dots = 49$ | | | | | | | | |
| $7 \times 6 = \dots\dots\dots$ | $4 \times 9 = \dots\dots\dots$ | $\dots \times \dots = 81$ | | | | | | | | |