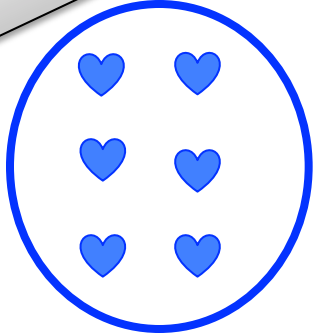


Calc.11: Je connais mes tables de multiplication

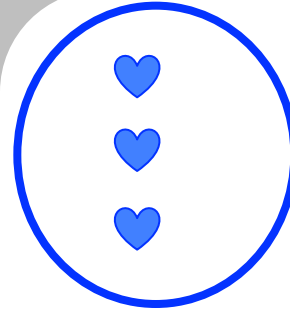
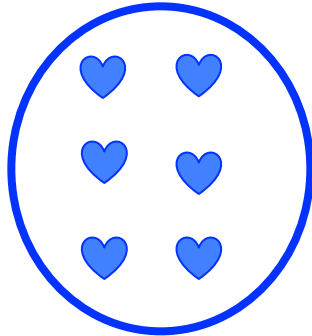
Observer



$$6 + 6 = 12$$

Je vois 2 fois 6 cœurs donc

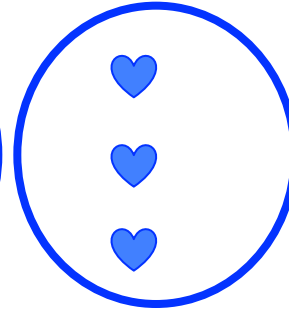
j'écris : $6 \times 2 = 12$



$$3 + 3 = 6$$

Je vois 2 fois 3 cœurs donc

j'écris : $3 \times 2 = 6$



$$4 + 4 + 4 = 12$$

Je vois 3 fois 4 cœurs donc

j'écris : $4 \times 3 = 12$



Calc.II : Je connais mes tables de multiplication

Retenir

X	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0										
2	0	2	4	6	8	10	12	14	16	18	20
3	0										
4	0										
5	0	5	10	15	20	25	30	35	40	45	50
6	0										
7	0										
8	0										
9	0										
10	0	10	20	30	40	50	60	70	80	90	100



Le résultat d'une multiplication s'appelle le *produit*.

Ex : $2 \times 3 = 6$ on dit que 6 est le *produit*.

Le *produit de 0* est toujours 0.

0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 sont les *multiples de 2*.

Les *multiples de 2* se terminent toujours par 0, 2, 4, 6, ou 8.

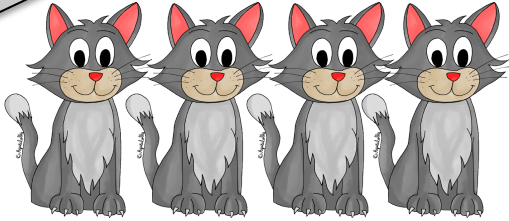
0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50 sont les *multiples de 5*.

Les *multiples de 5* se terminent toujours par 0 ou 5.

Les *multiples de 10* se terminent toujours par 0.

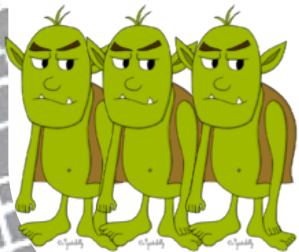
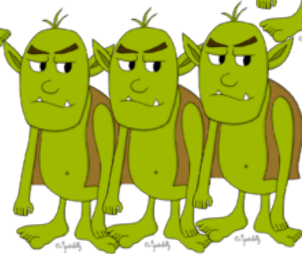
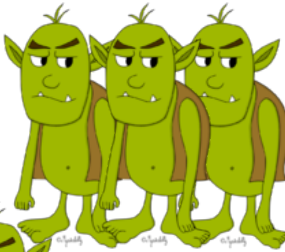
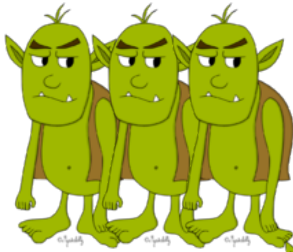
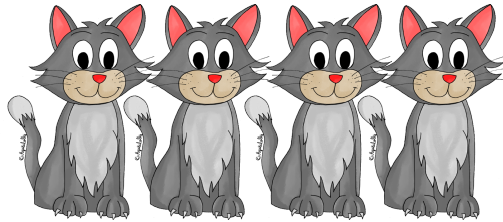
Calc.II : Je connais mes tables de multiplication

S'exercer



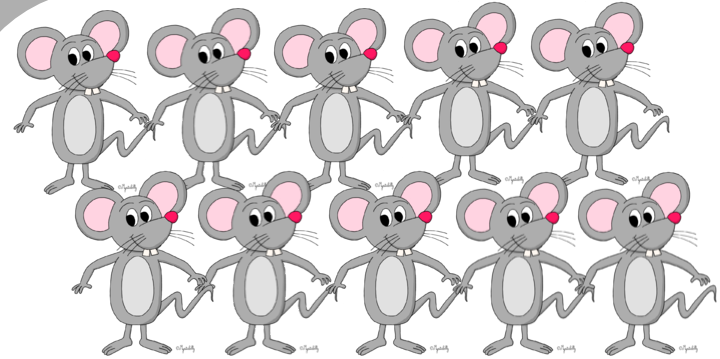
$$--- + --- = ---$$

$$--- \times --- = ---$$



$$--- + --- + --- + --- = ---$$

$$--- \times --- = ---$$



$$--- + --- = ---$$

$$--- \times --- = ---$$



$$--- + --- + --- = ---$$

$$--- \times --- = ---$$

S'exercer

Calc.II : Je connais mes tables de multiplication



$$4+4+4 = \text{---} \times \text{---} = \text{---}$$

$$7+7+7+7 = \text{---} = \text{---}$$

$$3+3+3+3+3 = \text{---} = \text{---}$$

$$5+5+5+5+5+5 = \text{---} = \text{---}$$

$$6+6+6 = \text{---} = \text{---}$$

$$8+8+8+8+8+8 = \text{---} = \text{---}$$

$$1+1+1+1 = \text{---} = \text{---}$$

$$10+10+10+10 = \text{---} = \text{---}$$

$$9+9+9+9+9 = \text{---} = \text{---}$$

$$0+0+0 = \text{---} = \text{---}$$



$$8 \times 5 = 8+8+8+8+8 = 40$$

$$7 \times 4 = \text{---} = \text{---}$$

$$3 \times 2 = \text{---} = \text{---}$$

$$6 \times 10 = \text{---} = \text{---}$$

$$6 \times 4 = \text{---} = \text{---}$$

$$8 \times 2 = \text{---} = \text{---}$$

$$4 \times 5 = \text{---} = \text{---}$$

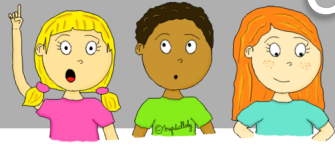
$$10 \times 7 = \text{---} = \text{---}$$

$$9 \times 3 = \text{---} = \text{---}$$

$$6 \times 5 = \text{---} = \text{---}$$



S'évaluer



Calc.II : Je connais mes tables de multiplication

$$4+4+4+4 = \text{---} \times \text{---} = \text{---}$$

$$7+7+7+7+7+7 = \text{-----} = \text{---}$$

$$3+3+3 = \text{-----} = \text{---}$$

$$5+5+5+5 = \text{-----} = \text{---}$$

$$6+6+6+6+6 = \text{-----} = \text{---}$$

$$8+8+8+8 = \text{-----} = \text{---}$$

$$1+1+1+1+1 = \text{-----} = \text{---}$$

$$10+10 = \text{-----} = \text{---}$$

$$9+9+9+9 = \text{-----} = \text{---}$$

$$2+2+2+2 = \text{-----} = \text{---}$$

$$8 \times 5 = 8+8+8+8+8 = 40$$

$$8 \times 4 = \text{-----} = \text{---}$$

$$3 \times 7 = \text{-----} = \text{---}$$

$$4 \times 10 = \text{-----} = \text{---}$$

$$6 \times 9 = \text{-----} = \text{---}$$

$$3 \times 2 = \text{-----} = \text{---}$$

$$4 \times 7 = \text{-----} = \text{---}$$

$$1 \times 7 = \text{-----} = \text{---}$$

$$9 \times 4 = \text{-----} = \text{---}$$

$$3 \times 5 = \text{-----} = \text{---}$$

S'exercer

Calc.II : Je connais mes tables de multiplication



$2 \times 5 = \text{---}$

$7 \times 3 = \text{---}$

$3 \times 4 = \text{---}$

$5 \times 10 = \text{---}$

$6 \times 1 = \text{---}$

$8 \times 4 = \text{---}$

$4 \times 4 = \text{---}$

$10 \times 3 = \text{---}$

$9 \times 2 = \text{---}$

$5 \times 5 = \text{---}$



$8 \times 5 = \text{---}$

$7 \times 4 = \text{---}$

$3 \times 2 = \text{---}$

$6 \times 10 = \text{---}$

$6 \times 4 = \text{---}$

$8 \times 2 = \text{---}$

$4 \times 5 = \text{---}$

$10 \times 7 = \text{---}$

$9 \times 3 = \text{---}$

$6 \times 5 = \text{---}$



S'exercer

Calc.II : Je connais mes tables de multiplication



$2 \times 6 = \text{---}$

$7 \times 4 = \text{---}$

$3 \times 5 = \text{---}$

$2 \times 10 = \text{---}$

$6 \times 3 = \text{---}$

$9 \times 4 = \text{---}$

$4 \times 5 = \text{---}$

$1 \times 3 = \text{---}$

$0 \times 2 = \text{---}$

$5 \times 9 = \text{---}$



$2 \times 8 = \text{---}$

$7 \times 7 = \text{---}$

$3 \times 9 = \text{---}$

$1 \times 10 = \text{---}$

$6 \times 8 = \text{---}$

$9 \times 7 = \text{---}$

$4 \times 6 = \text{---}$

$7 \times 3 = \text{---}$

$5 \times 2 = \text{---}$

$6 \times 9 = \text{---}$



S'exercer

Calc.II : Je connais mes tables de multiplication



S'évaluer



Calc.II : Je connais mes tables de multiplication

$2 \times 8 = \text{---}$

$5 \times 6 = \text{---}$

$7 \times 5 = \text{---}$

$9 \times 4 = \text{---}$

$3 \times 6 = \text{---}$

$7 \times 5 = \text{---}$

$2 \times 7 = \text{---}$

$3 \times 10 = \text{---}$

$6 \times 8 = \text{---}$

$7 \times 3 = \text{---}$

$9 \times 5 = \text{---}$

$6 \times 4 = \text{---}$

$4 \times 4 = \text{---}$

$3 \times 5 = \text{---}$

$10 \times 3 = \text{---}$

$1 \times 7 = \text{---}$

$0 \times 6 = \text{---}$

$10 \times 2 = \text{---}$

$5 \times 5 = \text{---}$

$9 \times 9 = \text{---}$

$3 \times 6 = \text{---}$

$2 \times 7 = \text{---}$

$9 \times 4 = \text{---}$

$7 \times 5 = \text{---}$

$4 \times 5 = \text{---}$

$3 \times 6 = \text{---}$

$5 \times 10 = \text{---}$

$2 \times 8 = \text{---}$

$7 \times 3 = \text{---}$

$6 \times 4 = \text{---}$

$8 \times 4 = \text{---}$

$9 \times 6 = \text{---}$

$2 \times 5 = \text{---}$

$4 \times 7 = \text{---}$

$8 \times 3 = \text{---}$

$1 \times 5 = \text{---}$

$10 \times 2 = \text{---}$

$0 \times 6 = \text{---}$

$7 \times 9 = \text{---}$

$5 \times 8 = \text{---}$

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