Mohamed Khider University of Biskra

Faculty of Letters and Languages

Department of Letters and Languages - ENGLISH

|  |
| --- |
| ORAL EXPRESSION – 1ST YEAR |
| **Laadjali (in charge of the course)** |
| Elhamel |
| Guettal |
| Rabehi |
| Salhi |
| Bekhouche |
| Slimani |
| Djaâlal |
| Segni |
| Assassi |

Mohamed Khider University of Biskra

Faculty of Letters and Languages

Department of Letters and Languages - ENGLISH

**ORAL EXPRESSION**

**1st YEAR Licence**

**COURSE DESCRIPTION**

Short Description:

|  |
| --- |
| An oral expression session is a classroom environment where students can have real-life communication in the English language , so teachers should design authentic communicative activities, and meaningful tasks that promote oral language learning .Some activities as class discussions, debates, questioning, explaining ,presentations ,role plays…etc. do support active learning. To develop a communicative competence ,our students should be involved in free, oral communicativeactivities in the classroom to communicate  feelings, exchange personal ideas, meanings, and interact autonomously orally |

Aims:

|  |
| --- |
| The aims of any oral sessions are:  A good mastery of the English language (speaking it correctly (grammar,pronunciation,and word use),fluently and appropriately.  The ability to communicate clearly and successfully.  Accomplish basic communicative transactions in English  Expressing themselves in different authentic conversational  situations. |

Assessment:

|  |  |
| --- | --- |
| Learners are evaluated on their participation, their efforts and their improvements during the TD sessions. | TD: …50…% of the Total Grading  Achievement Test (Exam): 50…..% of the total grading |

**Course Coordinator:**

**Mrs Ladjali**

Mohamed Khider University of Biskra

Faculty of Letters and Languages

Department of Letters and Languages - ENGLISH

**COURSE PROGRAMME**

|  |  |  |  |
| --- | --- | --- | --- |
| **MONTH** | **WEEK** | **LECTURE/ TUTORIAL** | **OBSERVATION** |
| **SEPTEMBER** | **4** | **-**  **-** | **EXAMPLES OF FUNCTIONS AND SKILLS:**[Agreeing/disagreeing](http://www.eslgold.com/speaking/agreeing.html) |
| **OCTOBER** | **1** | **-**Ff---food, Meals, and Restaurants/ Invitations  **-** | **EXAMPLES OF FUNCTIONS AND SKILLS:**Expressing Opinions |
| **2** | **-- -** Talk about yourself ,your hobbies ,your holidays ,the future and about your typical day/ Sports and Leisure Time  Describe your family, Friends,your home , town everyday objects and your career prospect. | **EXAMPLES OF FUNCTIONS AND SKILLS:**[Asking for details](http://www.eslgold.com/speaking/asking_details.html) |
| **3** | **-Describing places and countries** |  |
| **4** | Religions |  |
| **NOVEMBER** | **1** | **--sports** |  |
| **2** | **-alcohol ,smoking and drugs** |  |
| **3** | **- FIRST TERM EXAM**  **-** |  |
| **4** | **-FIRST TERM EXAM**  **-** |  |
| **DECEMBER** | **1** | Social Occasions  Health /VISITING A DOCTOR /VISITING A DENTIST  DISEASES  **-** |  |
| **2** | SUPER NATURAL ISSUES  **-** |  |
| **3** |  |  |
| **4** |  |  |
| **JANUARY** | **1** | **-**Social Occasions  Health /VISITING A DOCTOR /VISITING A DENTIST  **-** |  |
| **2** |  |  |
| **3** |  |  |
| **4** | **-Natural disasters**  **-** |  |
| **FEBRUARY** | **1** | -Social Issues: Divorce /Violence/Crimes |  |
| **2** | **Social Issues :corruption and bribery**  **-** |  |
| **3** | **-The world and poverty(hunger,wars…..,etc.)**  **-** |  |
| **4** | **Space and discoveries** |  |
| **MARCH** | **1** | -[Women](http://s.igmhb.com/click?v=RFo6MTI3MzIxOjIxOTIyOndvbWVuOjljY2RjYWQ1NDgwNjI1ZTRmMTk3YTZkZWQ1OTRmYzNkOnotMjQ0OS04ODIzNjIwNTplZmxiaXNrcmEuYmxvZ3Nwb3QuY29tOjM3MTA5MTowOjQzZTk3ODM4MzlhNjRlMjdiZTk2YTI4N2MzMWQ1Y2Y3OjA6ZGF0YV9zcyw1ODd4MTA5MztkYXRhX3JjLDI7ZGF0YV9mYixubzs6MzE0NzMzNzo6OjAuMDE&subid=g-88236205-1eae9932eaf449079cbd5a7d51736041-&data_ss=587x1093&data_rc=2&data_fb=no&data_tagname=A&data_ct=link_only&data_clickel=link&data_sid=__USER_ID__" \t "a652c_1475957156_eflbiskrablogspotcom_371091" \o "Cliquez pour continuer par Advertise)in the world/  Women’day  **-** |  |
| **2** | **-Nature and the Protection of Environment**  **-** |  |
| **3** |  |  |
| **4** |  |  |
| **APRIL** | **1** | **-**Contemporary Figures  Historical Figures  **-** |  |
| **2** | **-**Contemporary Figures  Historical Figures  **-** |  |
| **3** | **-** Education  **-** |  |
| **4** | **- Economy**  **-** |  |
| **MAY** | **1** | **-** SECOND TERM EXAM  **-** |  |
| **2** | **-SECOND TERM EXAM**  **-** |  |
| **3** |  |  |
| **4** |  |  |

Remarks:

Activities like listening to a video, to a song, watching a movie or part of a movie and reading a text must be followed by a class discussion.

Students are free to choose any topic for their short presentations and role plays.

The language functions and skills are introduced to students implicitly, through discussions, or explicitly by the list of expressions.

Students can suggest their own topics; the teacher should include them and omit the ones stated above.

Some language functions and activities can be added according to the topics and the learner’s needs.

**Course Coordinator:**

**Mrs LADJALI**