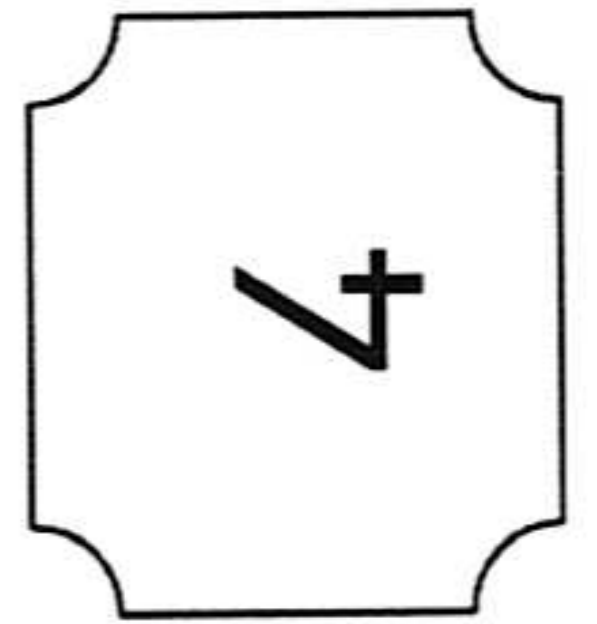
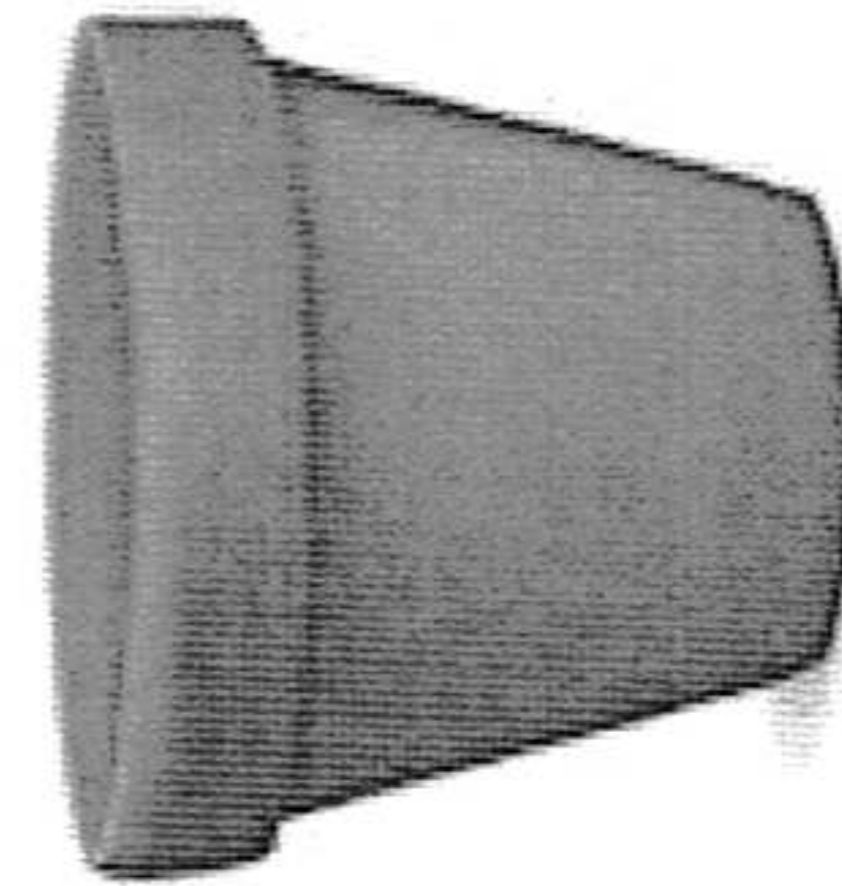
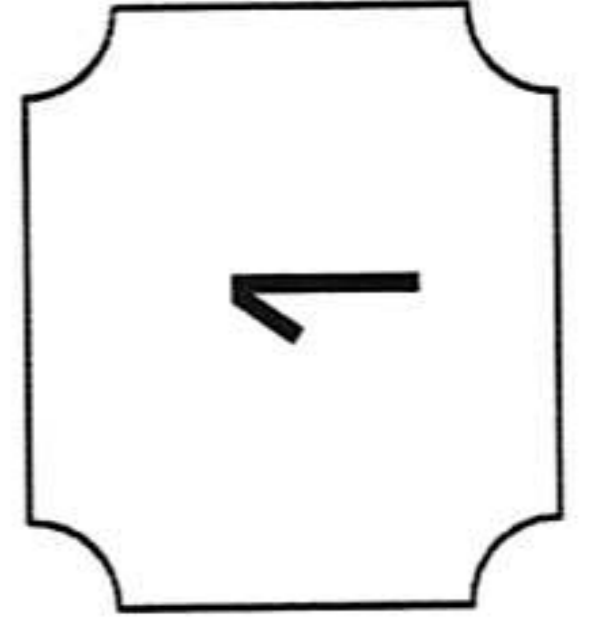
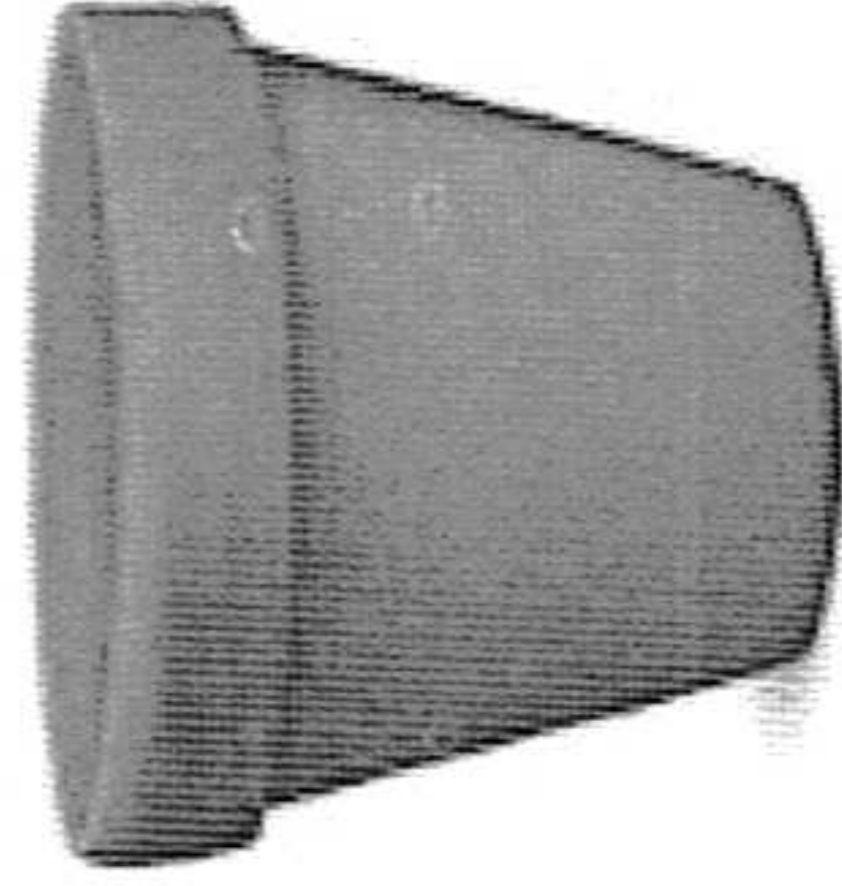
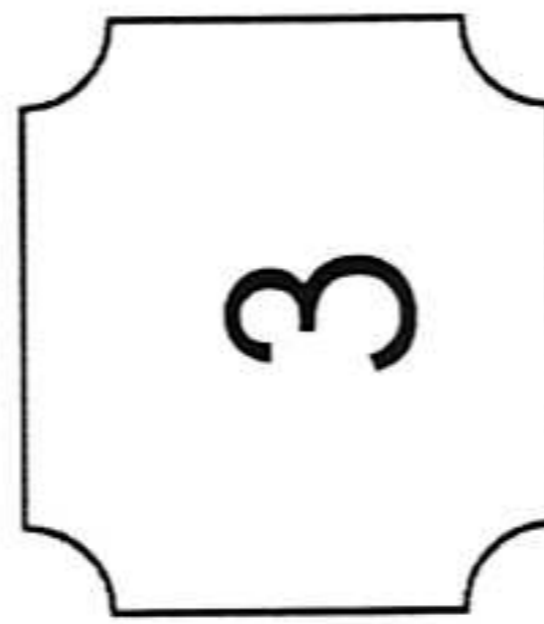
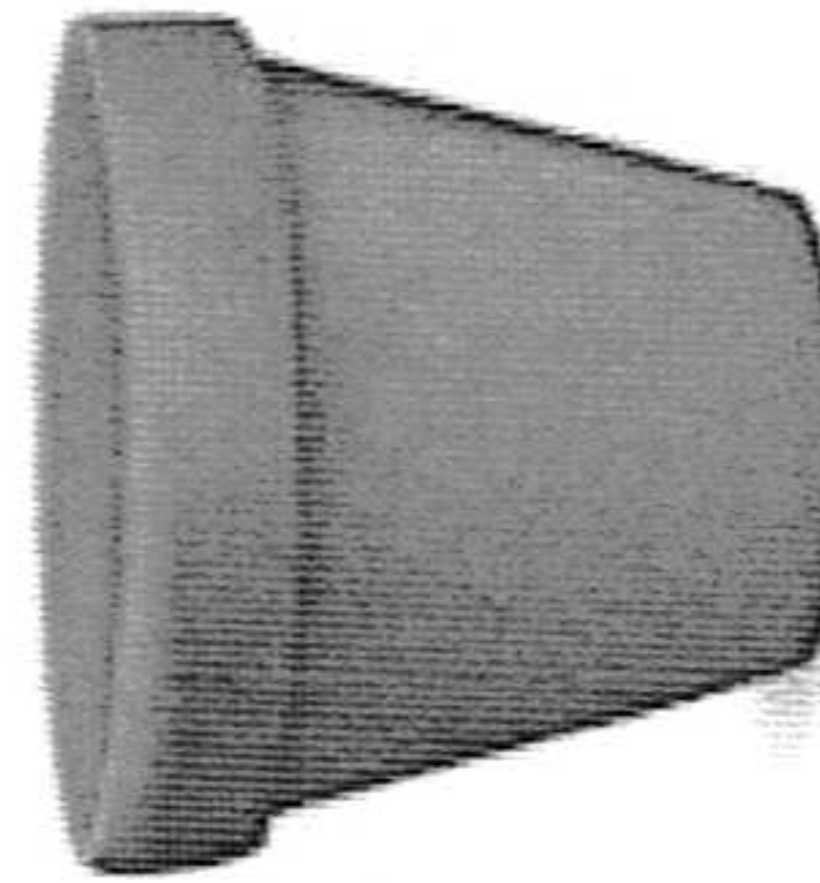
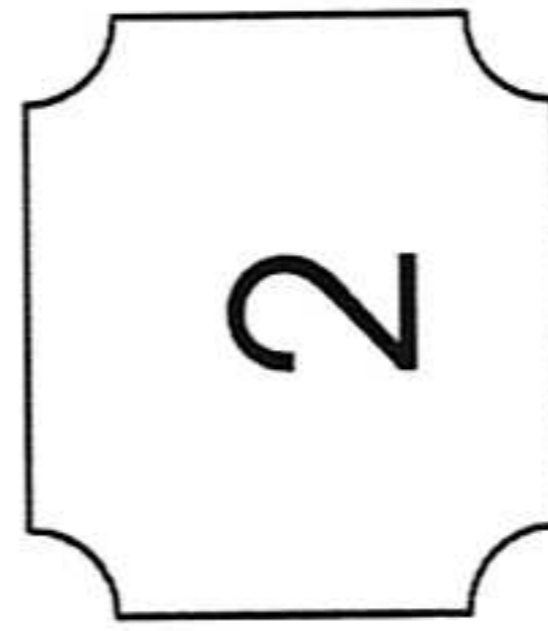
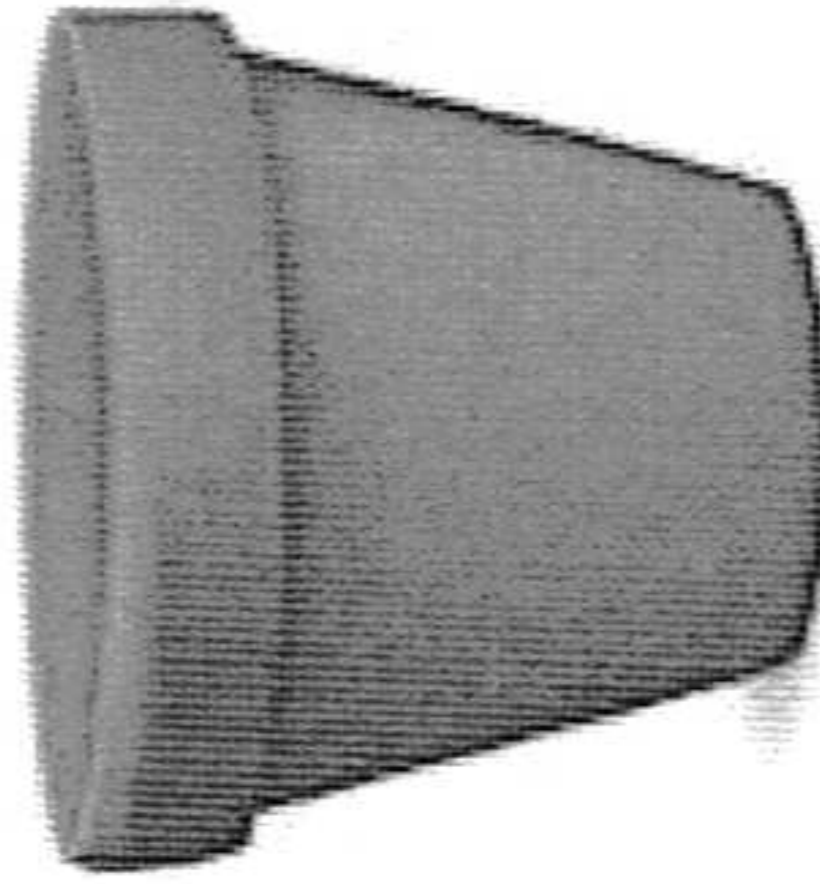
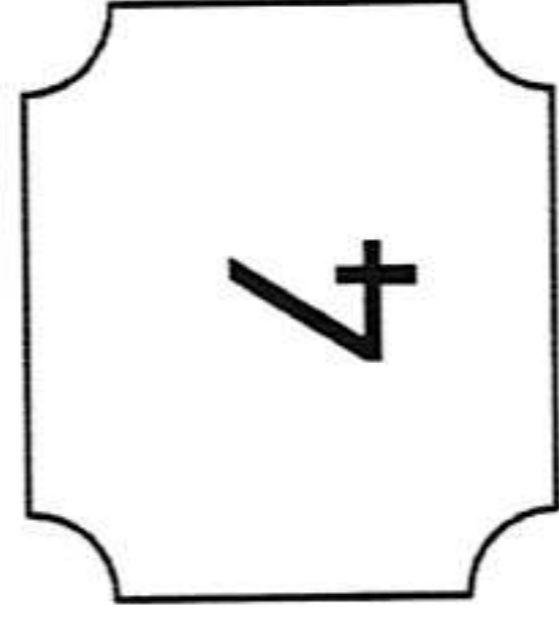
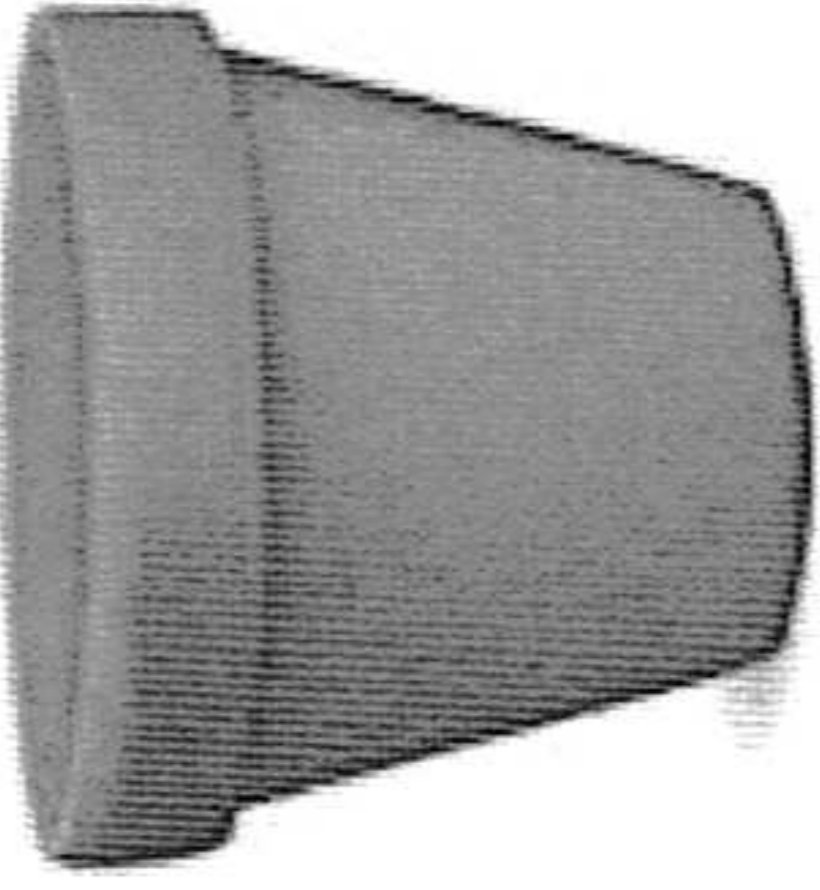


Date :

Prénom :

Consigne : Colle le nombre demandé de graines de haricot dans le pot.

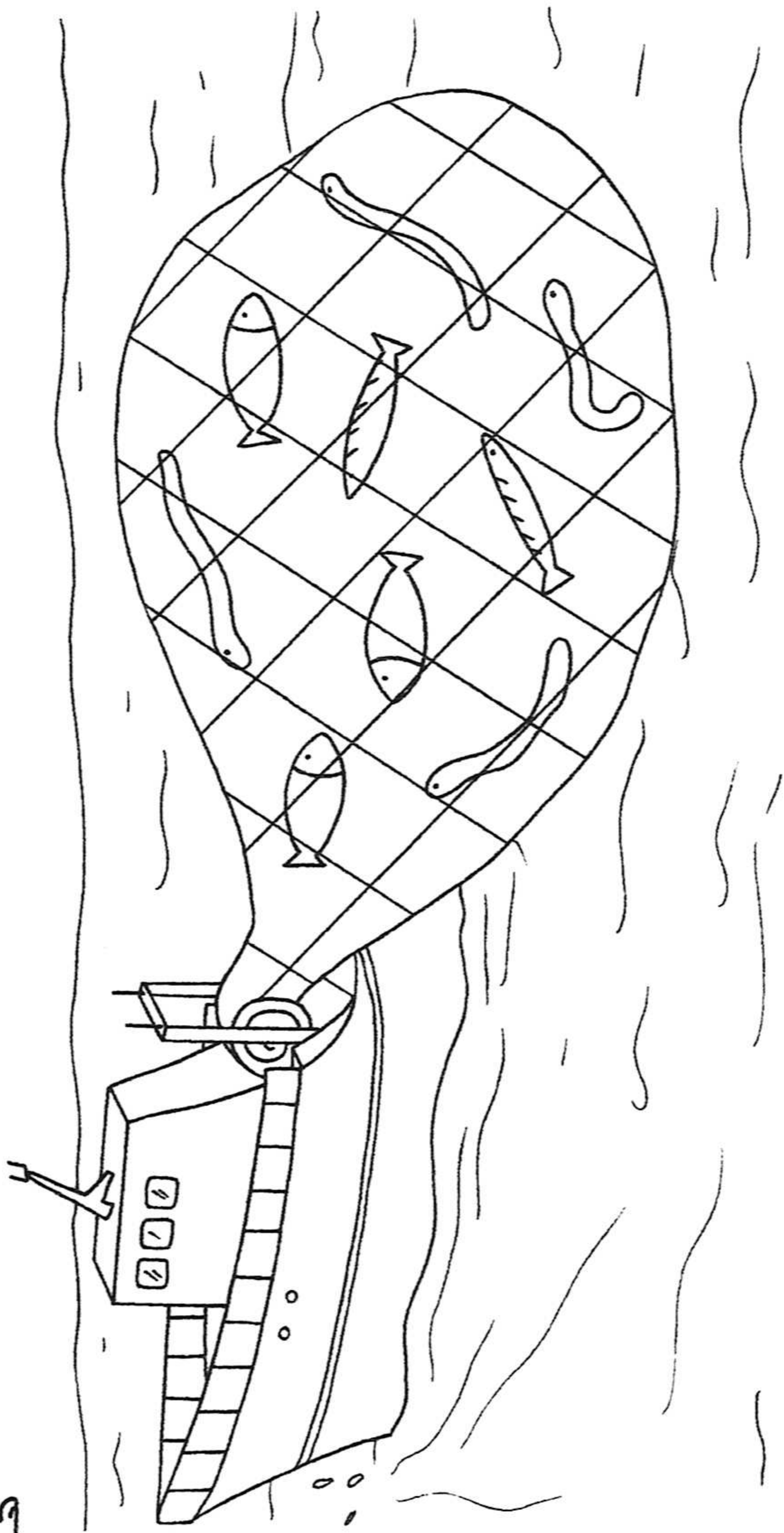


1 2 3

Les nombres 1, 2, 3, 4



Aide les pêcheurs à compter les poissons de chaque espèce qu'ils ont attrapés.



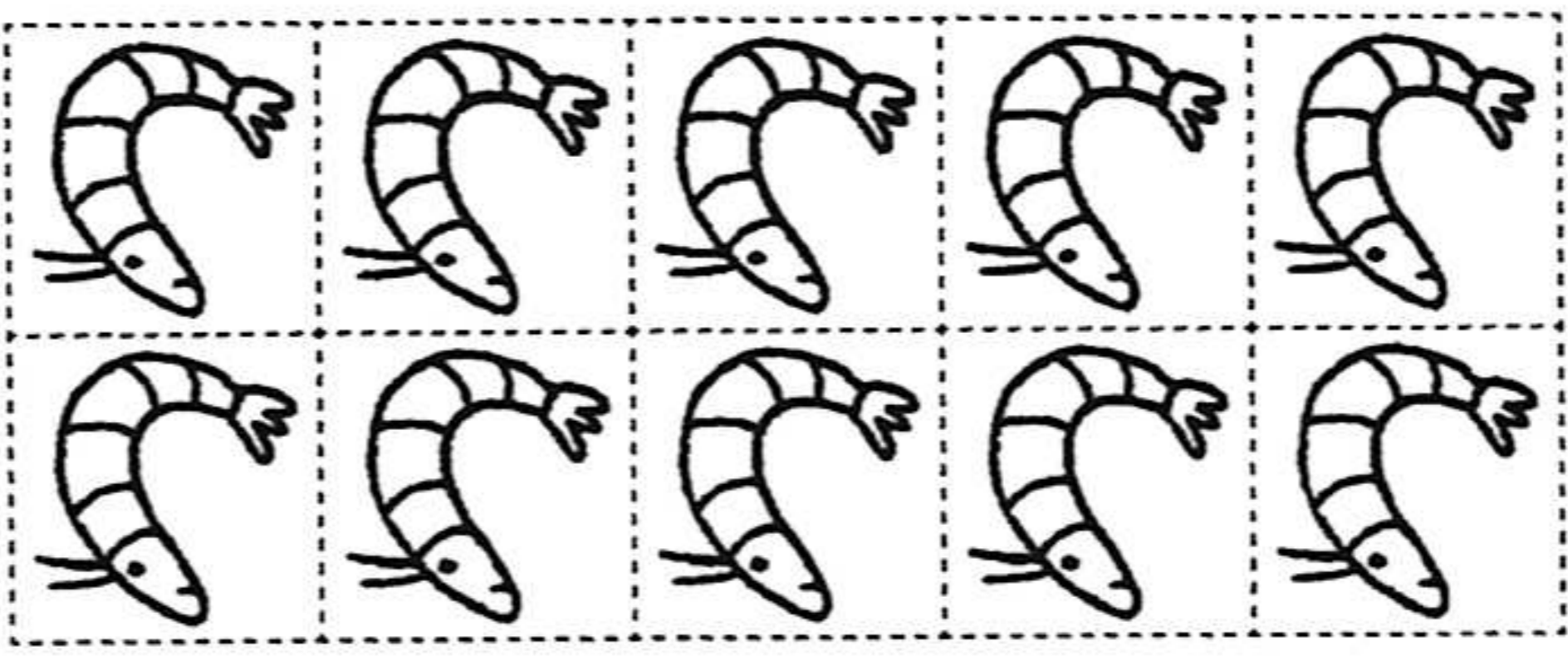
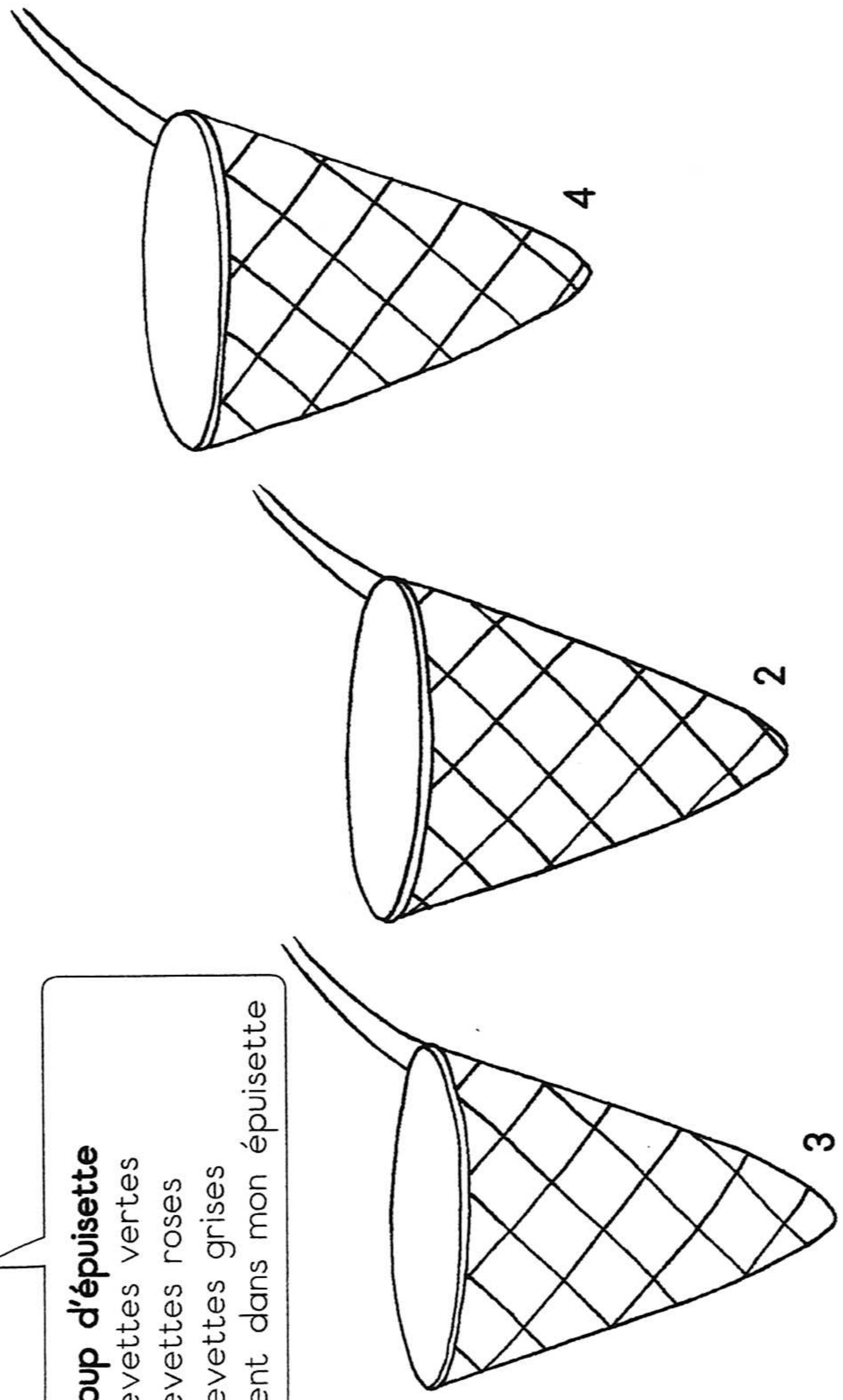
Apprendre aux enfants comment écrire les chiffres 1 à 4.

Collection de 2, 3 ou 4 éléments



Colle dans chaque épuisette le nombre de crevettes indiqué.
Puis colorie les crustacés selon l'information donnée par la comptine.

Un coup d'époussette
2 crevettes vertes
3 crevettes roses
4 crevettes grises
Sautent dans mon époussette



Demander aux enfants de construire des collections de 2, 3 ou 4 éléments, au vu des nombres présentés sur un carton.

Prénom : _____

Date : _____










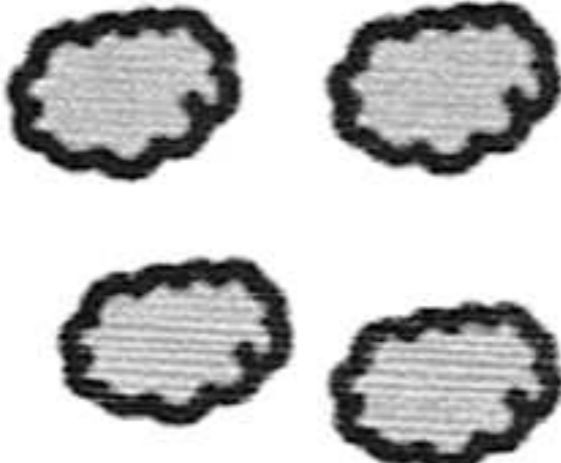


Les nombres de 0 à 4

Objectif : Dénombrer une collection

1) Colle le bon nombre de gommettes :

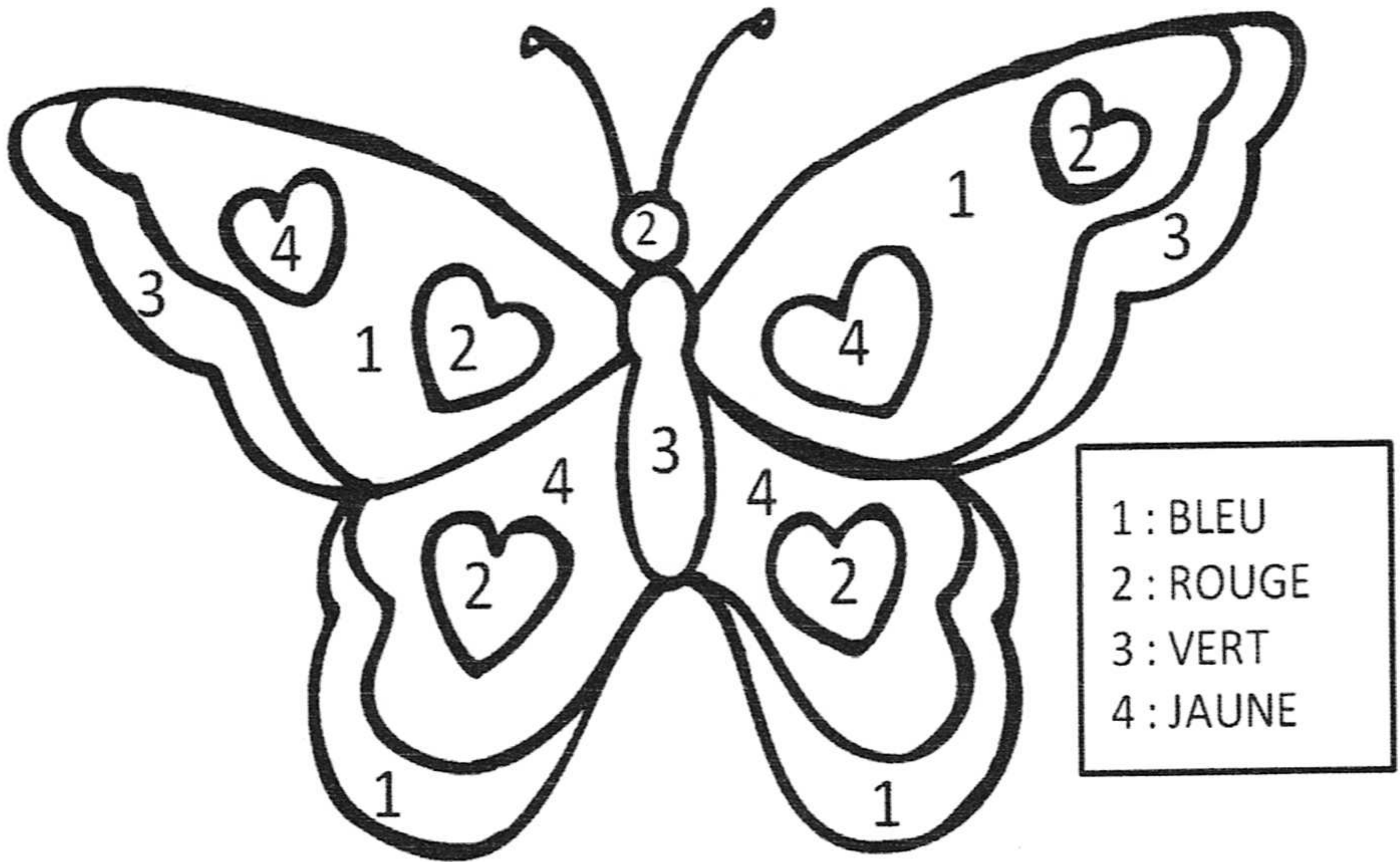
4	
2	
0	
1	
3	

2) Relie la collection au bon chiffre :

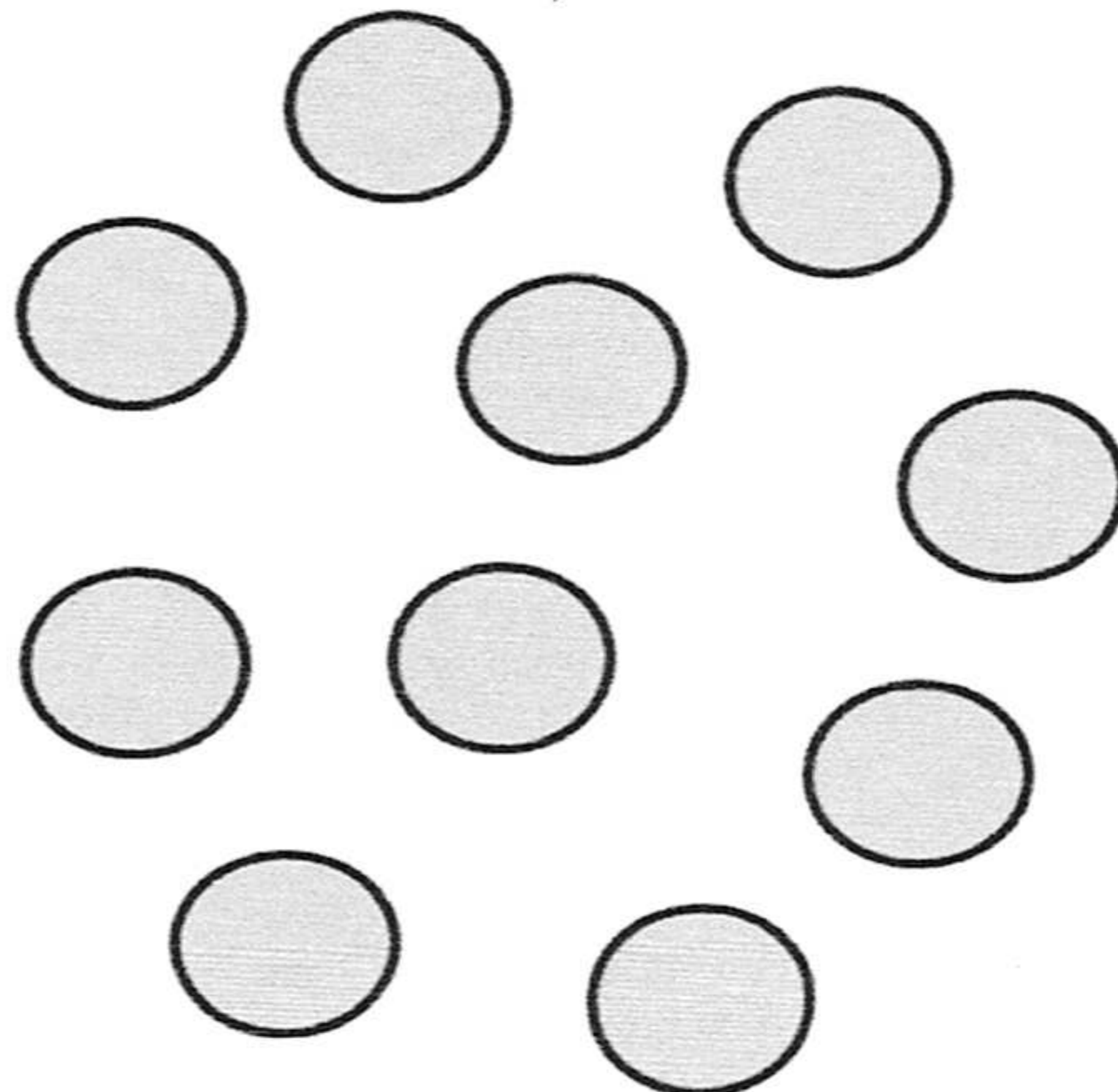
			3
			4
			2
			1

3) Colorie le papillon comme demandé :

www.maxi-coloriage.com



4) Entoure 4 billes :

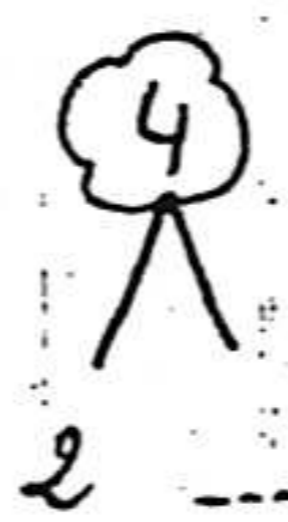


prénom: _____

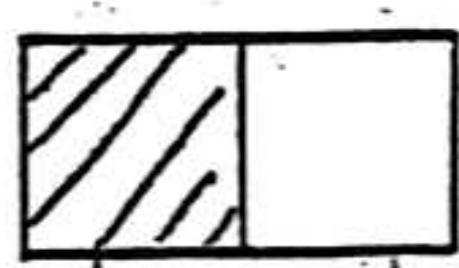
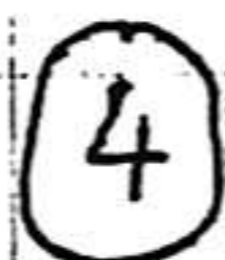
date: _____ ^{10/2} +2



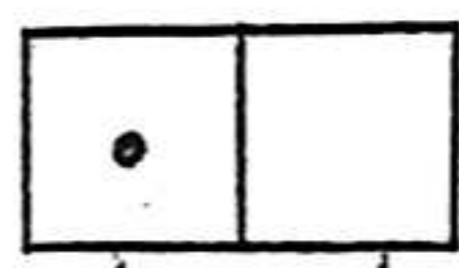
1) Ecris, sur la ligne des nombres, ce qui manque:



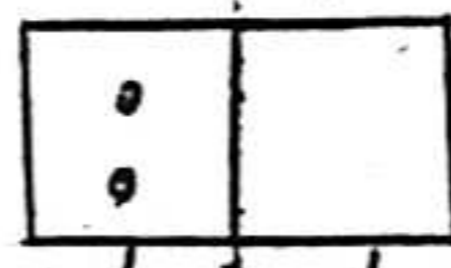
2) Dessine des dominos et complète:



et ---

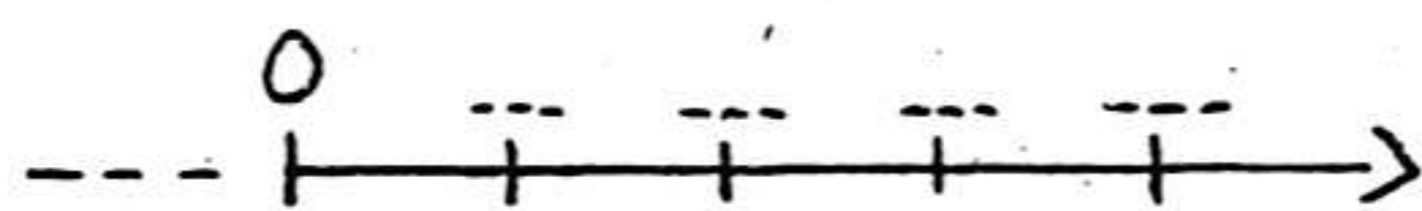


et ---



et ---

3) Ecris sur la ligne des nombres:



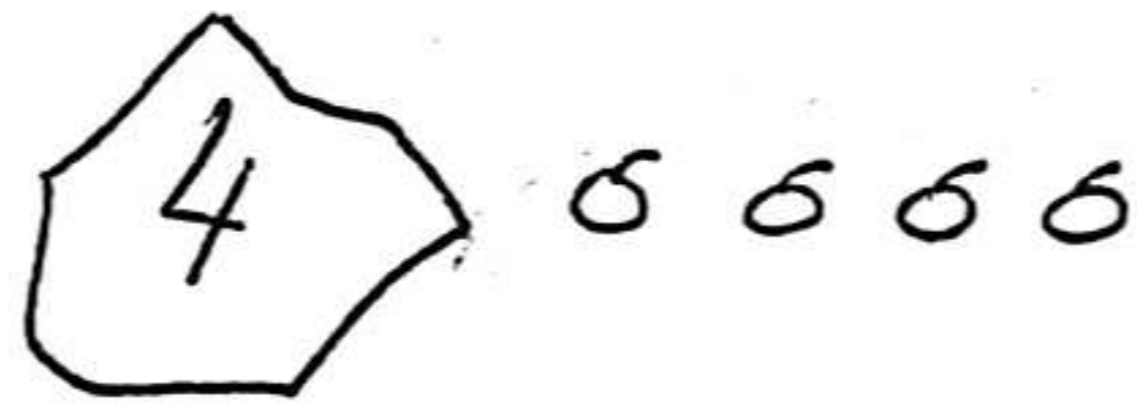
4) Ecris le chiffre "4" plusieurs fois:

4, , , , ,

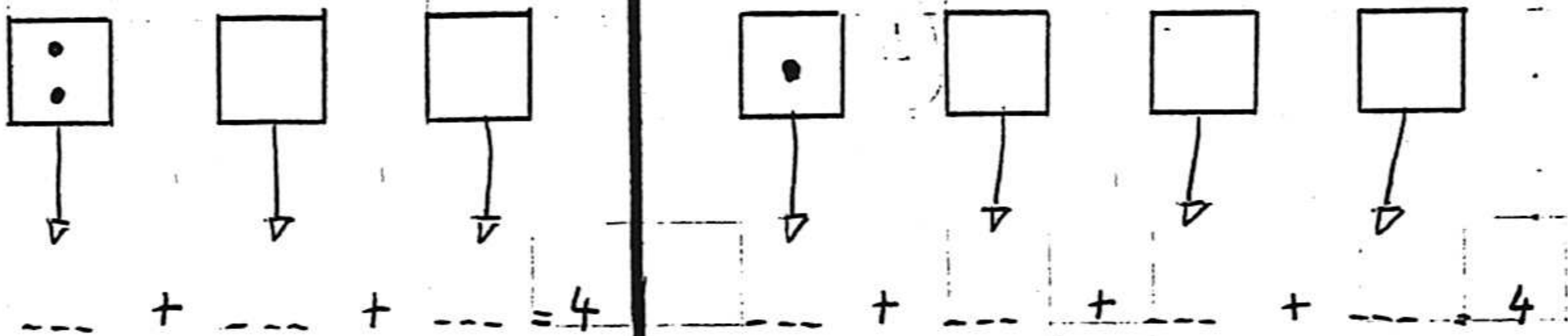
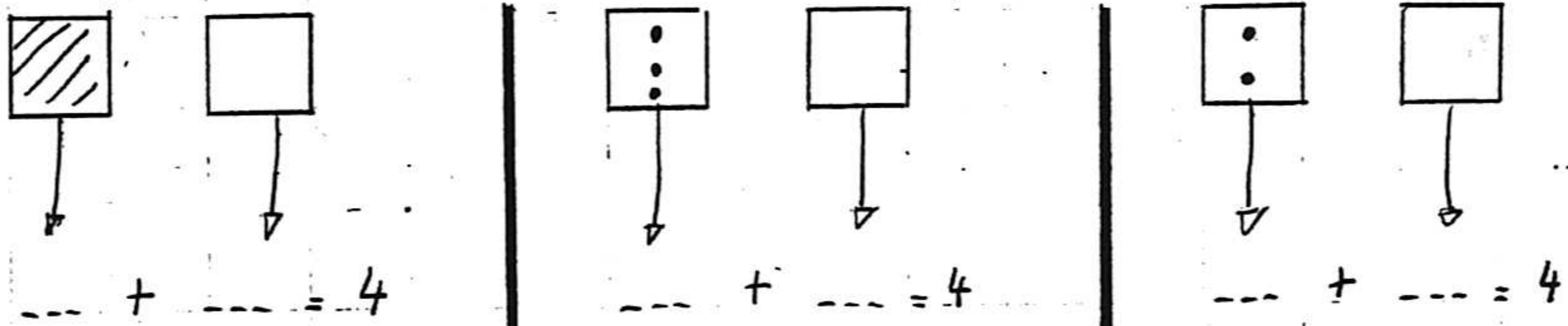
prénom: _____

date: _____

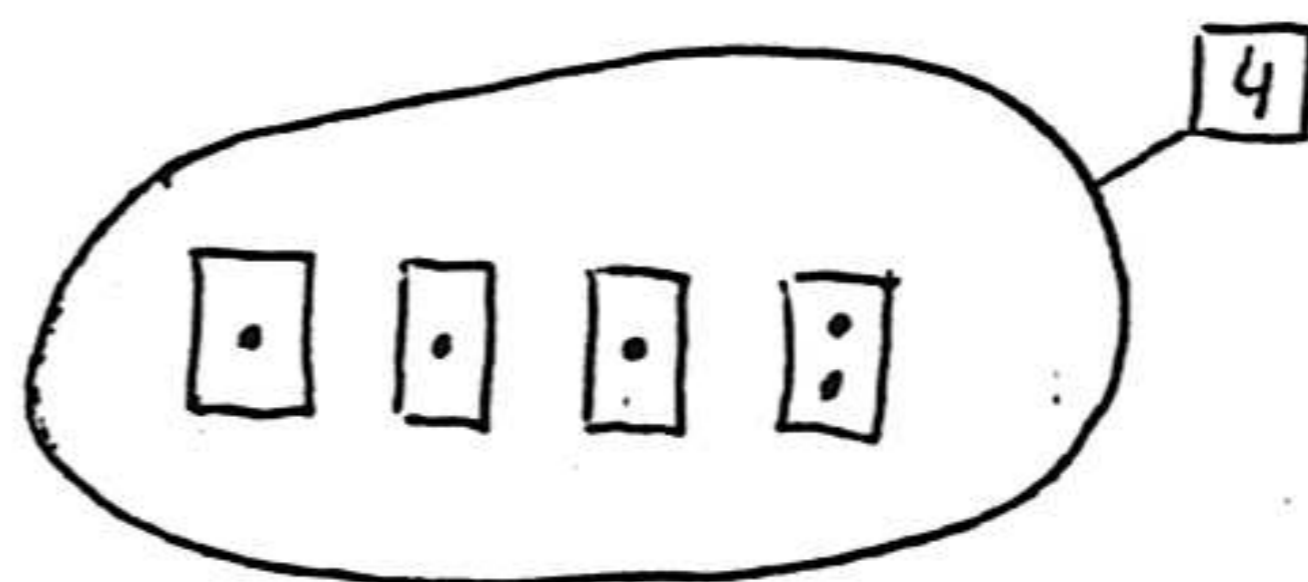
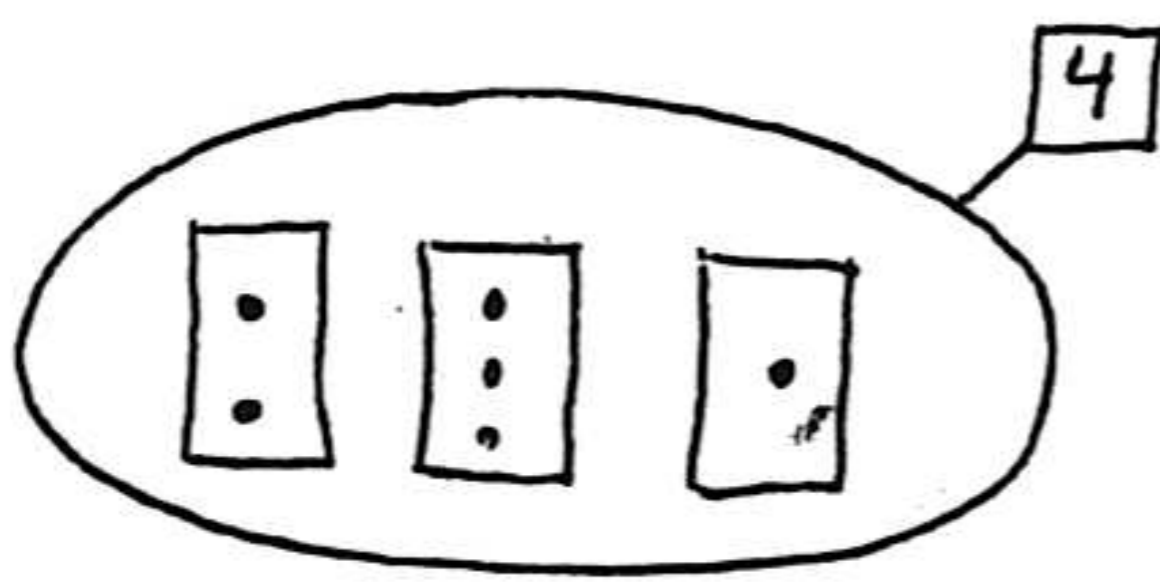
1002
+3



1) Dessine et complète les cartes manquantes:



2) Barre une carte pour faire 4:



3) Colorier:



2 cartes pour faire 4



4 cartes pour faire 4

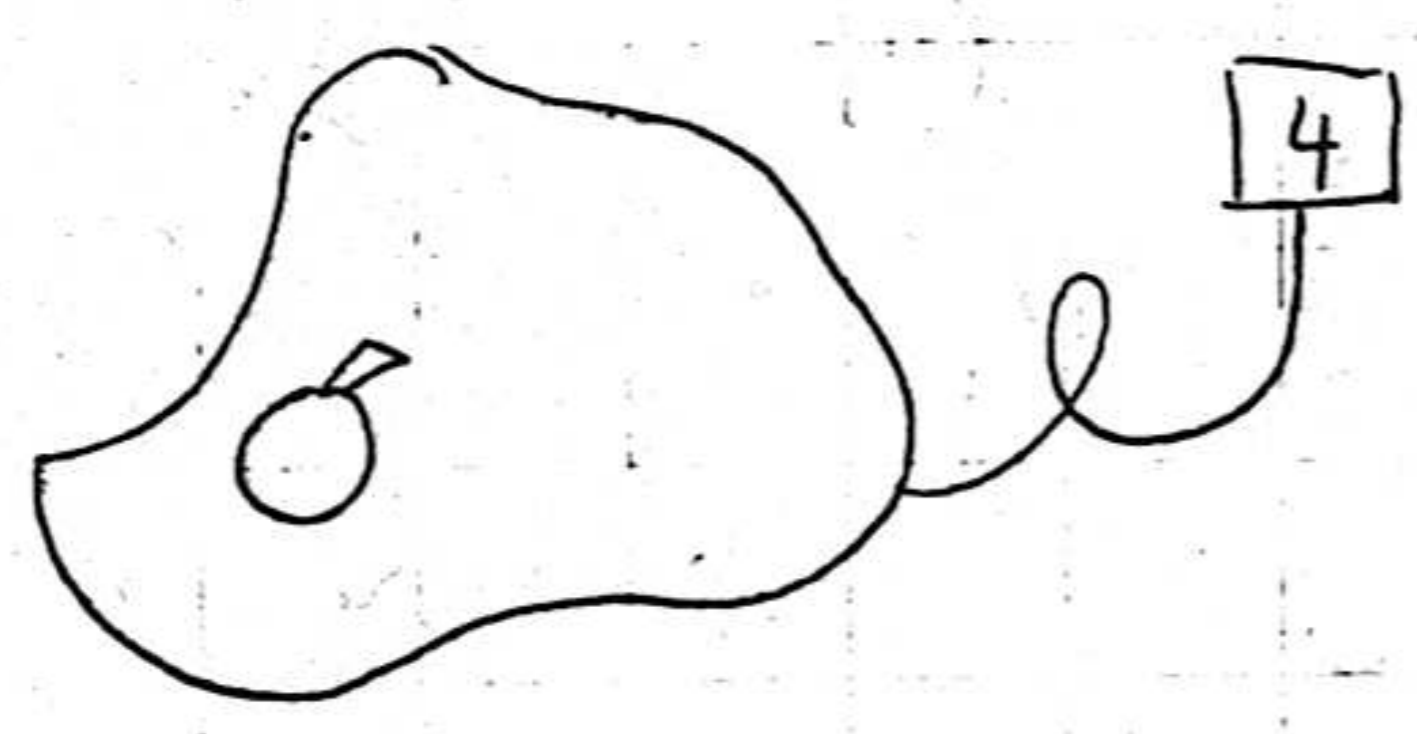


prénom: _____

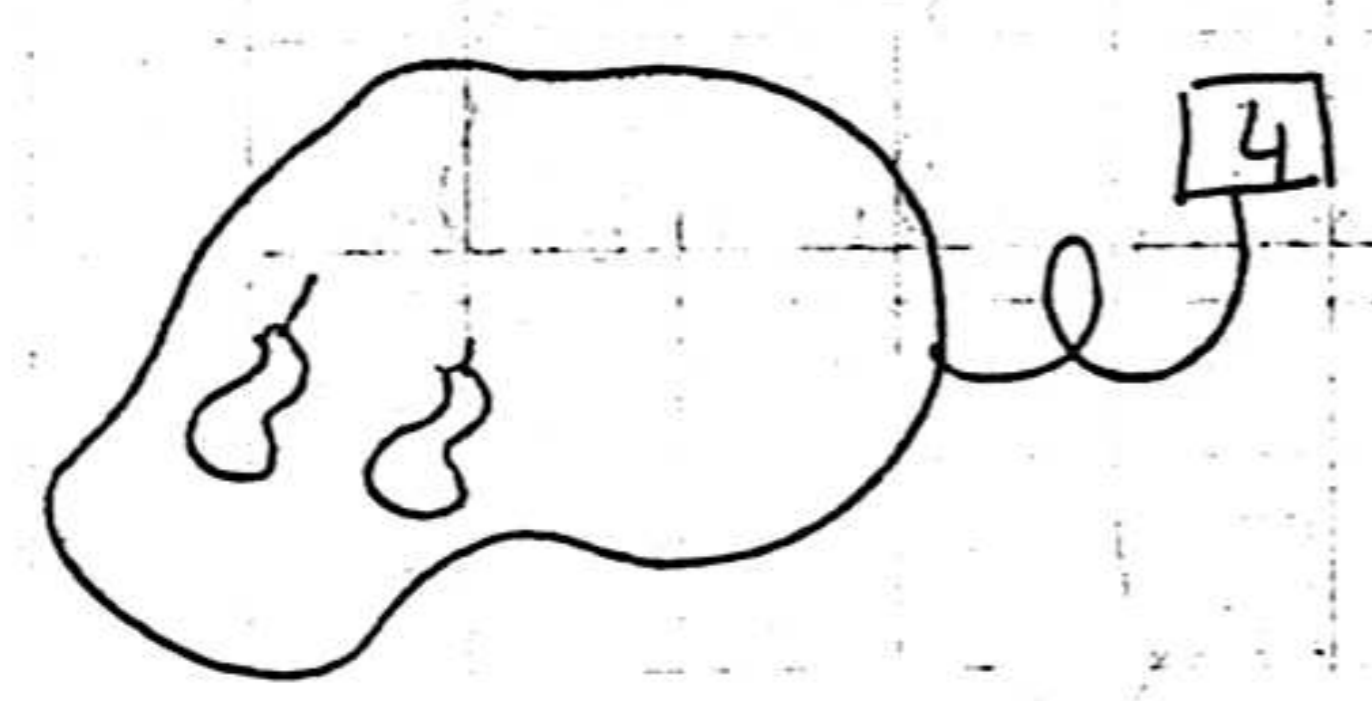
date: _____



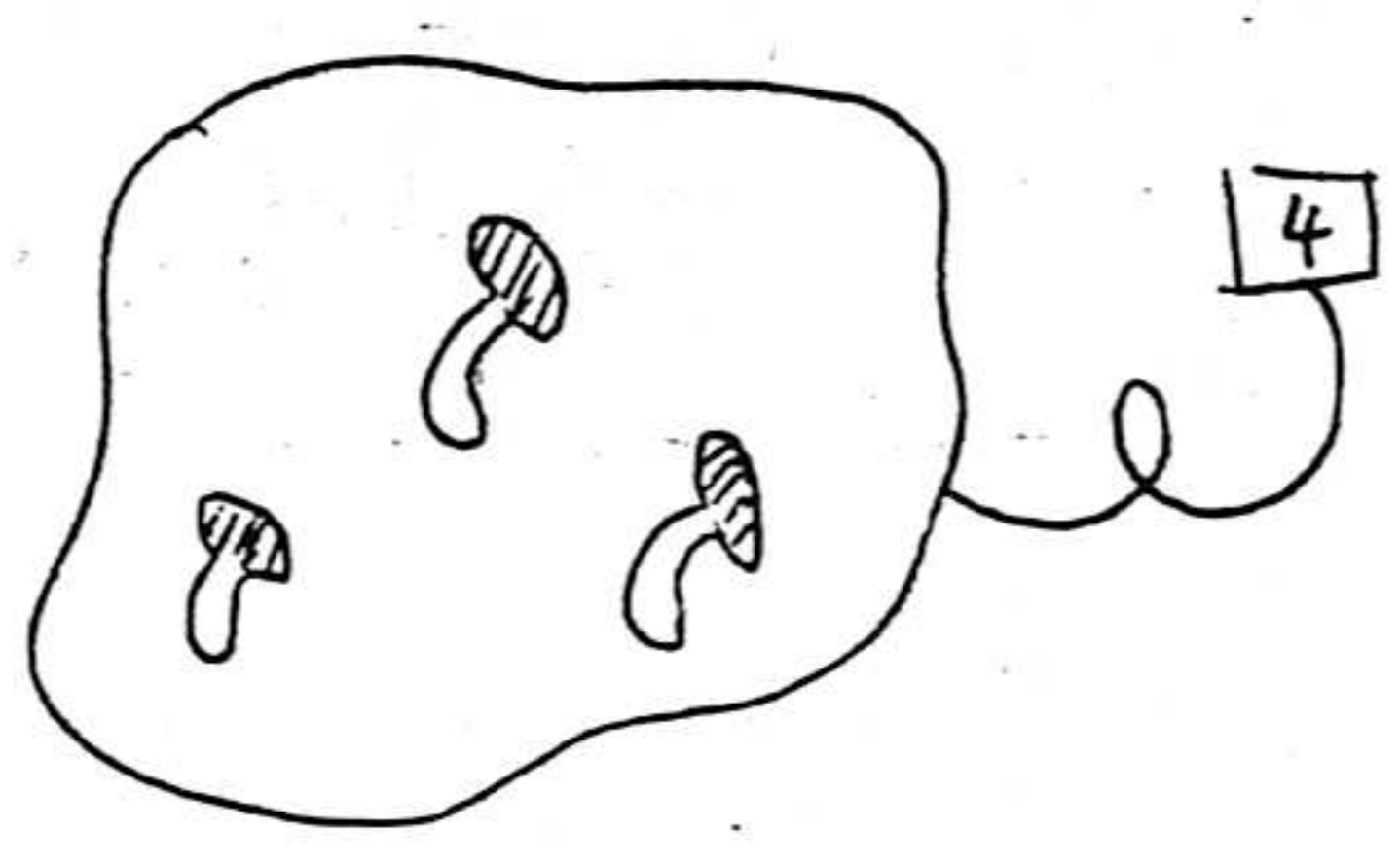
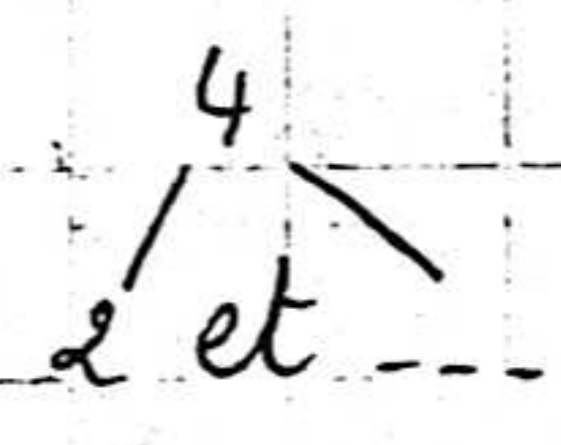
1) Complete les collections pour obtenir 4:



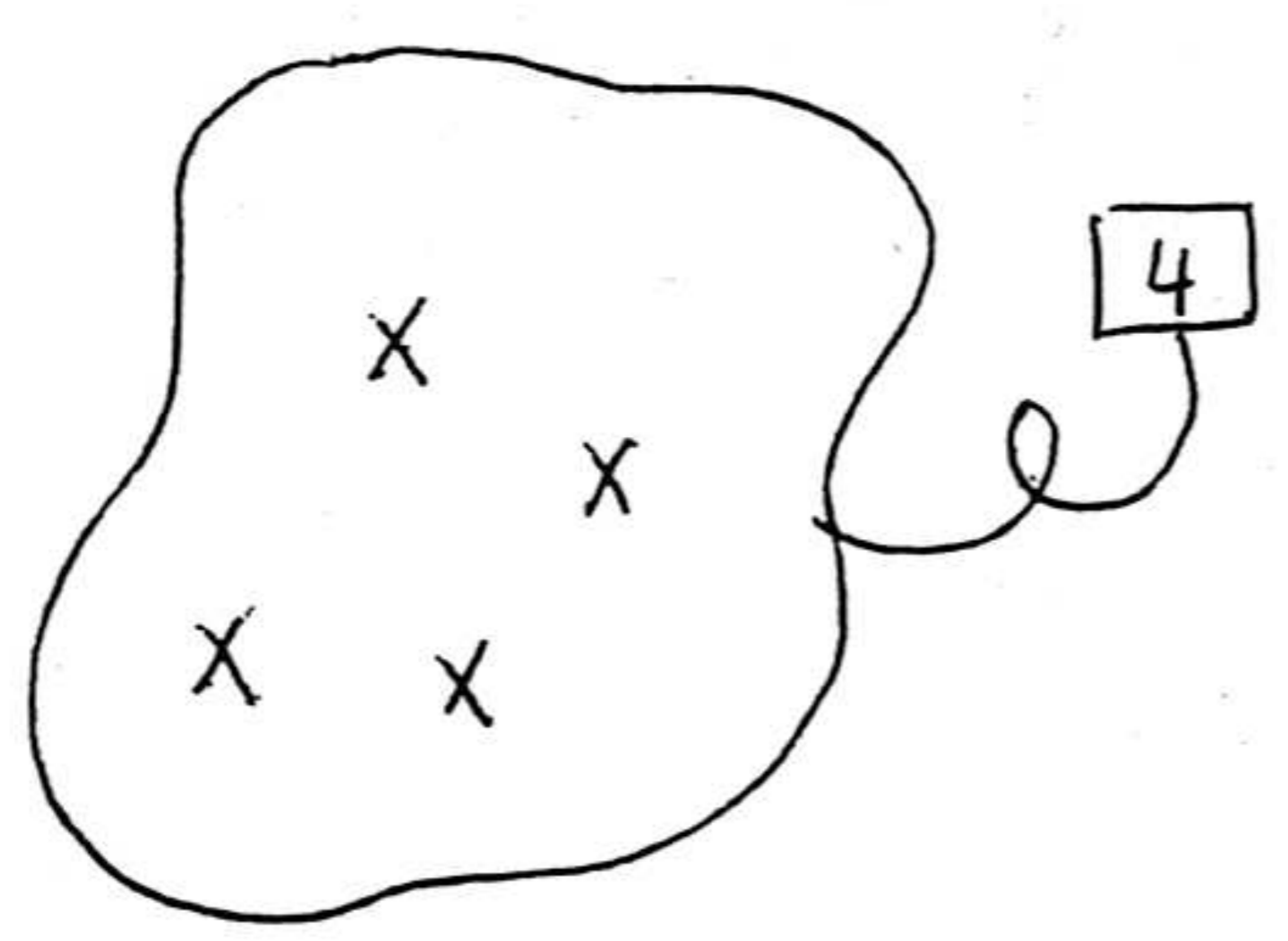
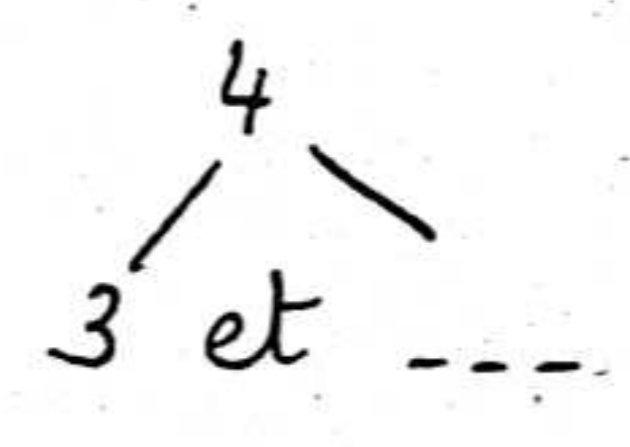
1 et ...



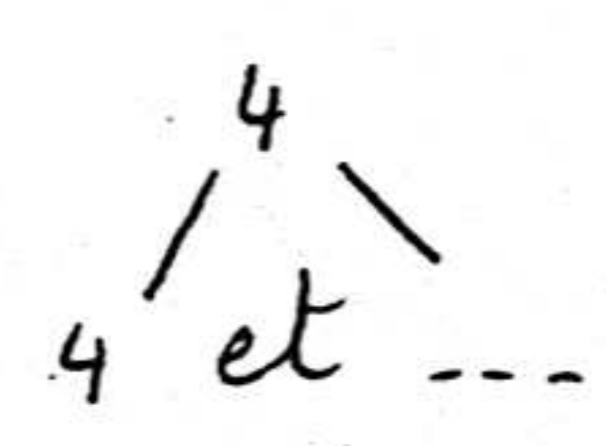
2 et ...



3 et ...



4 et ...



Le nombre 4

devoir

1. Dessiner la carte manquante pour faire

Five ovals, each containing two cards and a circled '4' to its right, representing a sum of 4:

- Oval 1: Card with 1 dot, blank card, card with 1 dot.
- Oval 2: Card with 1 dot, blank card.
- Oval 3: Card with diagonal stripes, blank card.
- Oval 4: Blank card, card with 2 dots.
- Oval 5: Card with 2 dots, card with diagonal stripes, blank card.

2. Barrer une carte pour faire

Three ovals, each containing three cards and a circled '4' to its right, representing a sum of 4:

- Oval 1: Card with 1 dot, card with diagonal stripes, card with 2 dots.
- Oval 2: Card with 1 dot, card with 2 dots, card with 2 dots.
- Oval 3: Card with 2 dots, card with 2 dots, card with 1 dot.

3. Colorier

2 cartes pour faire 4

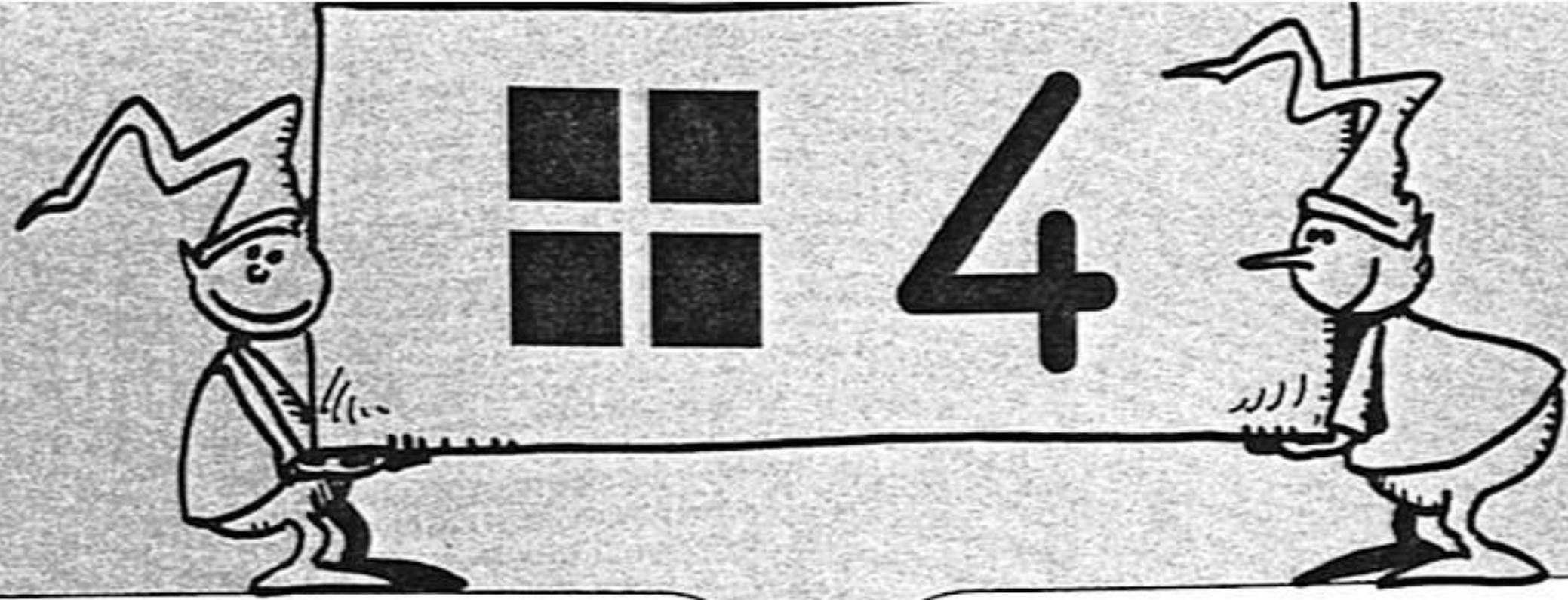
Four cards: 1 dot, diagonal stripes, 2 dots, 2 dots.

1 carte pour faire 4

Four cards: 2 dots, 4 dots, 1 dot, 2 dots.

3 cartes pour faire 4

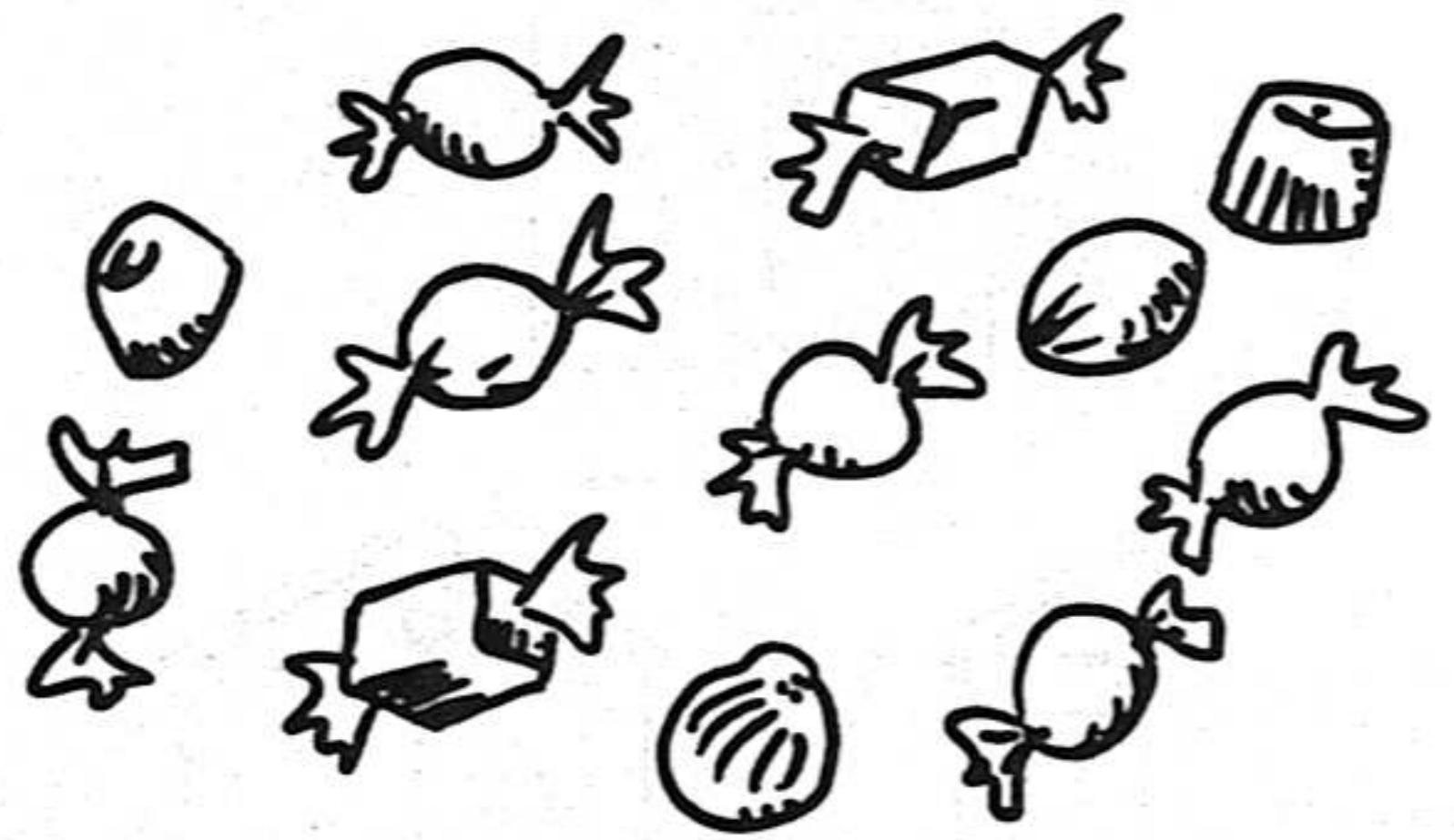
Four cards: 1 dot, 1 dot, 2 dots, 1 dot.



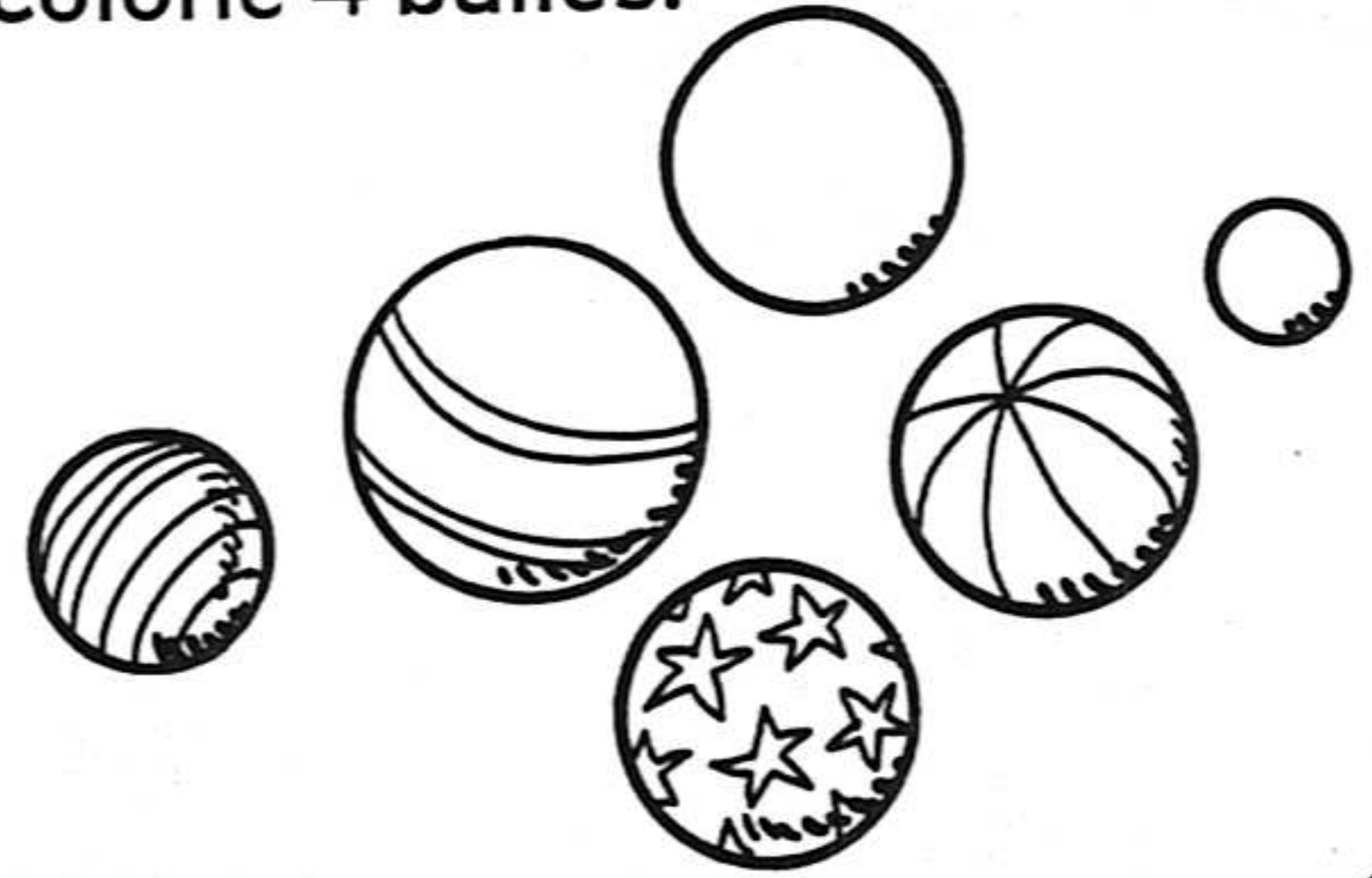
Devoir

1
2
3

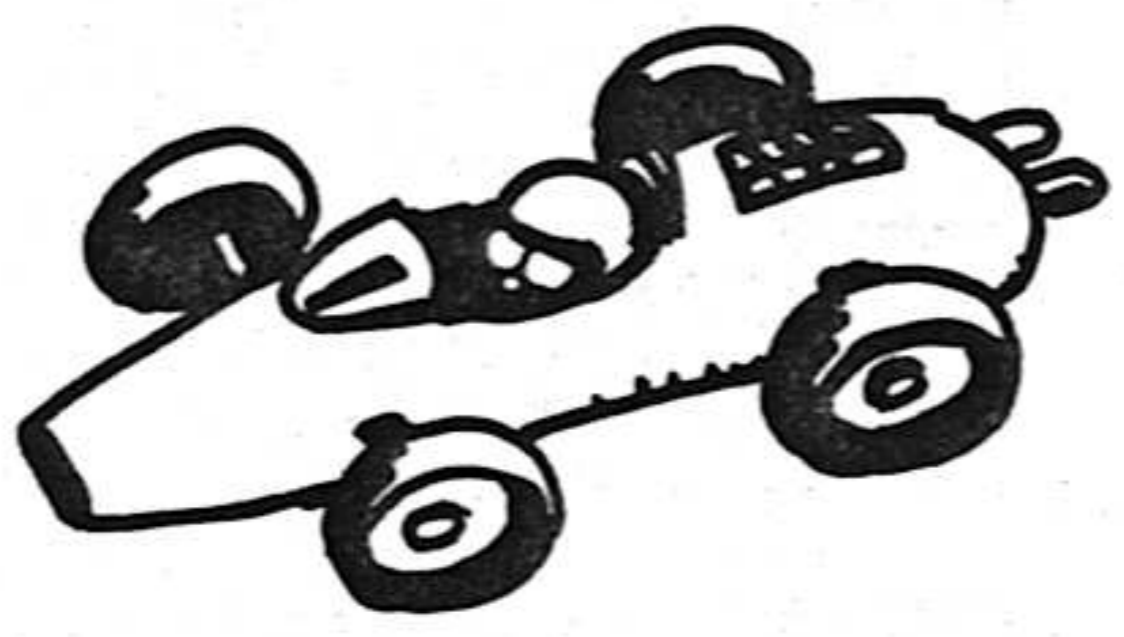
Fais des petits paquets de 4.



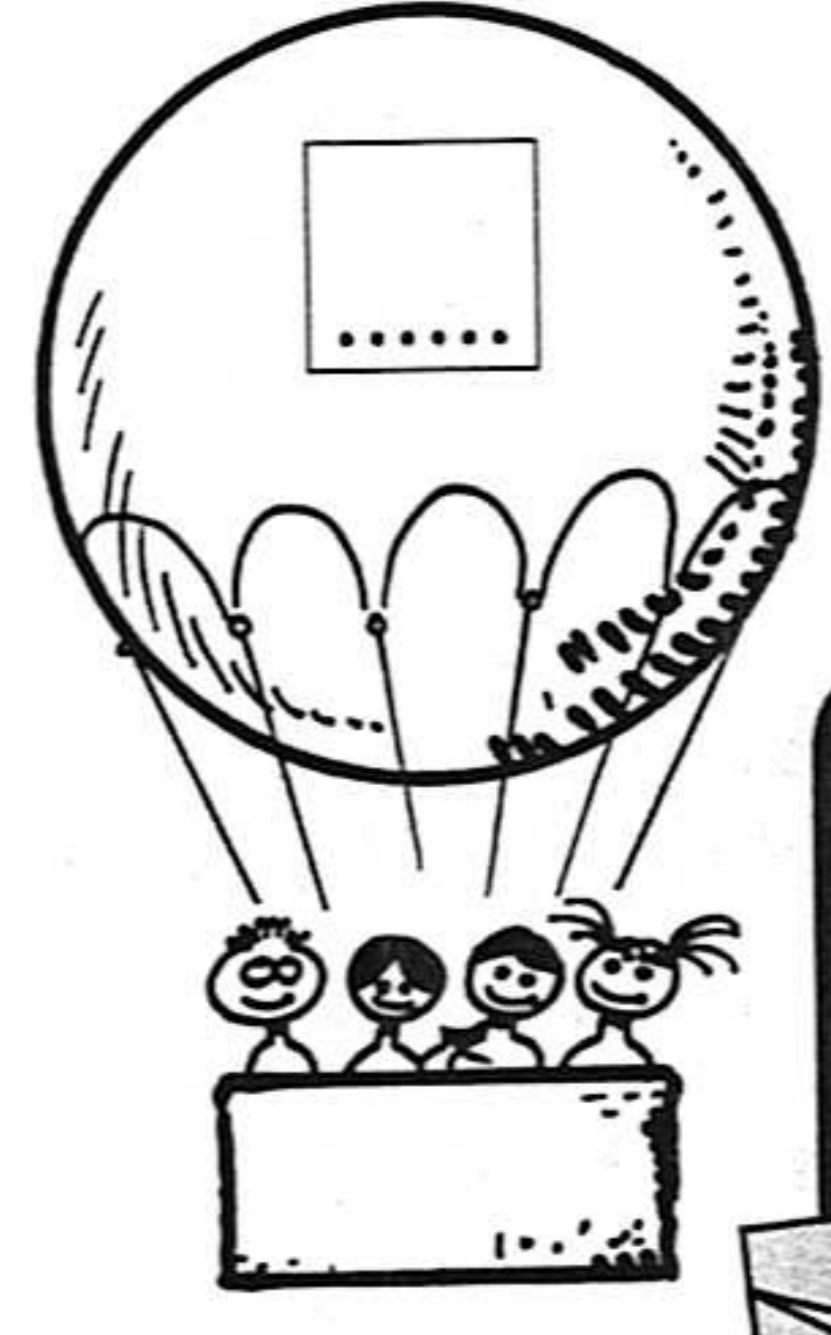
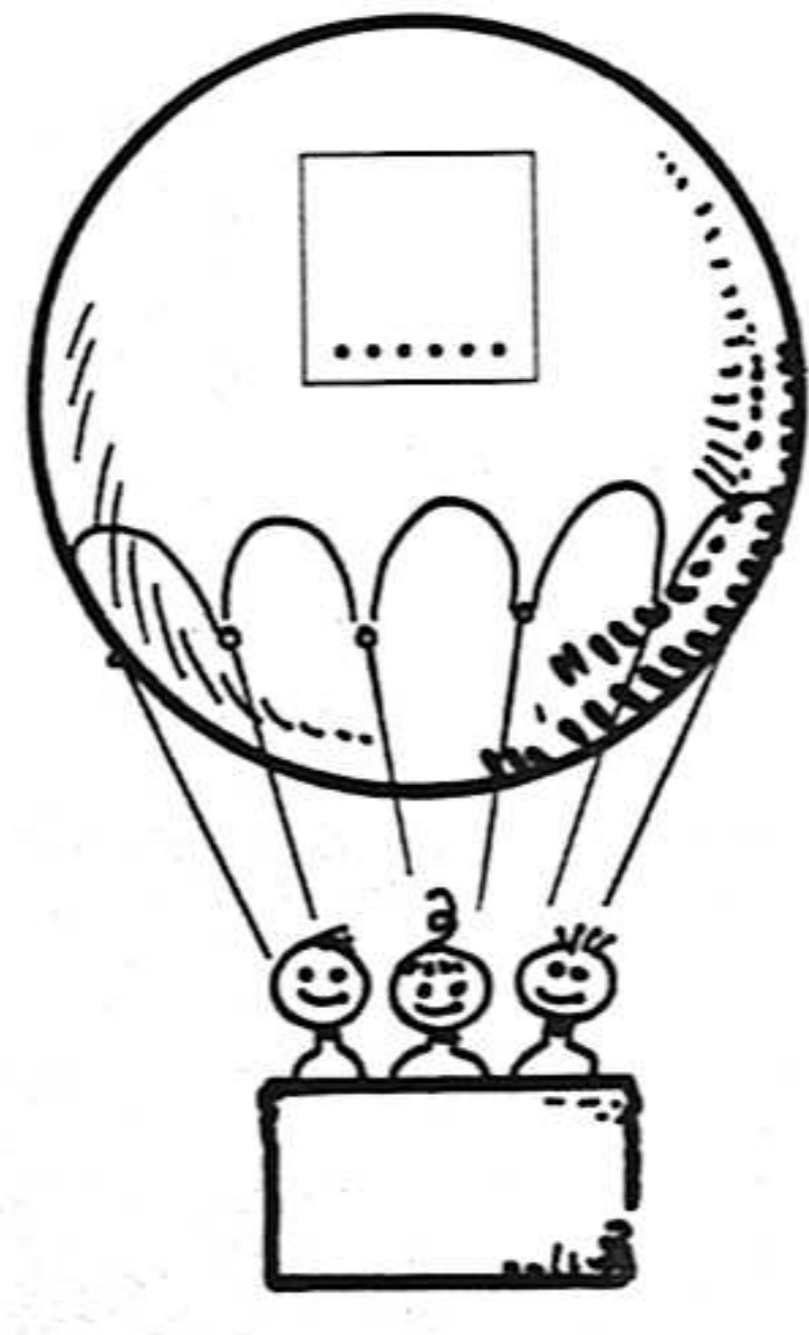
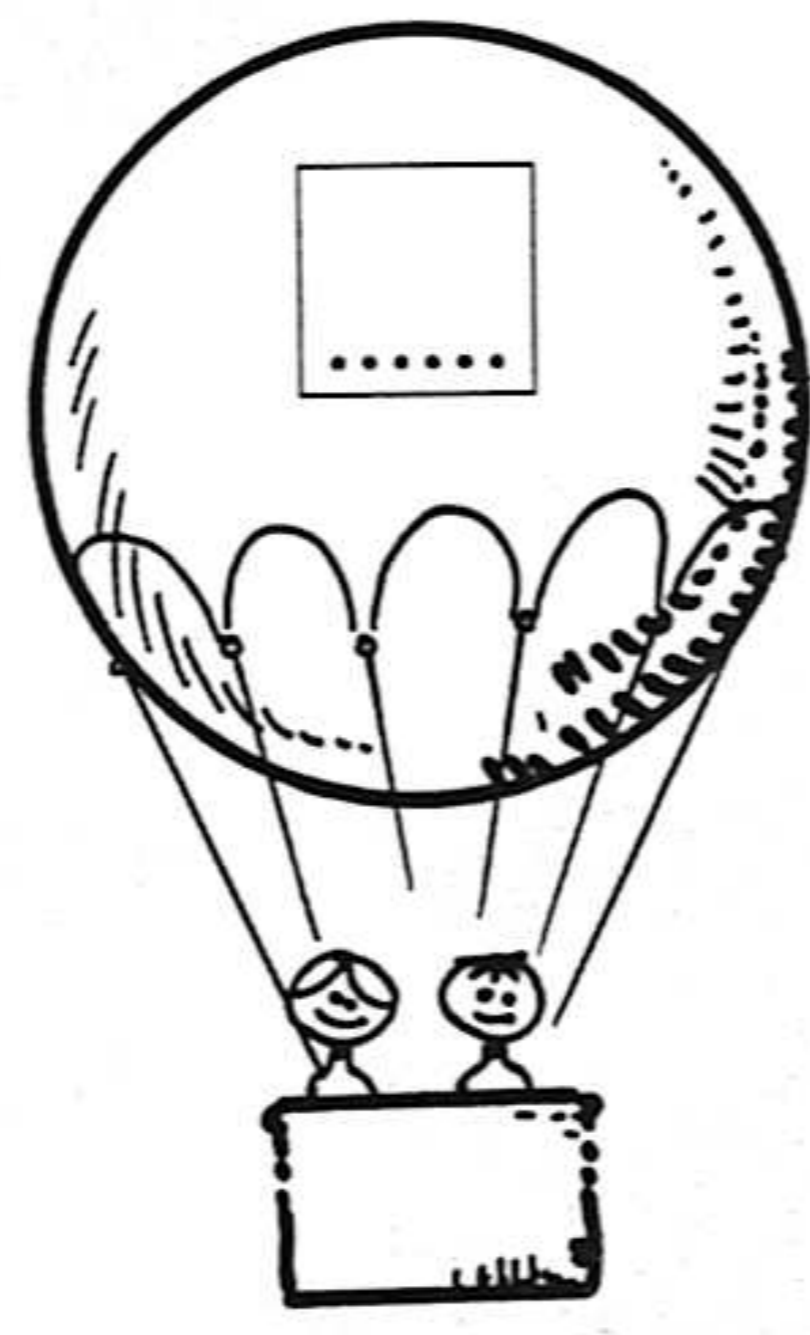
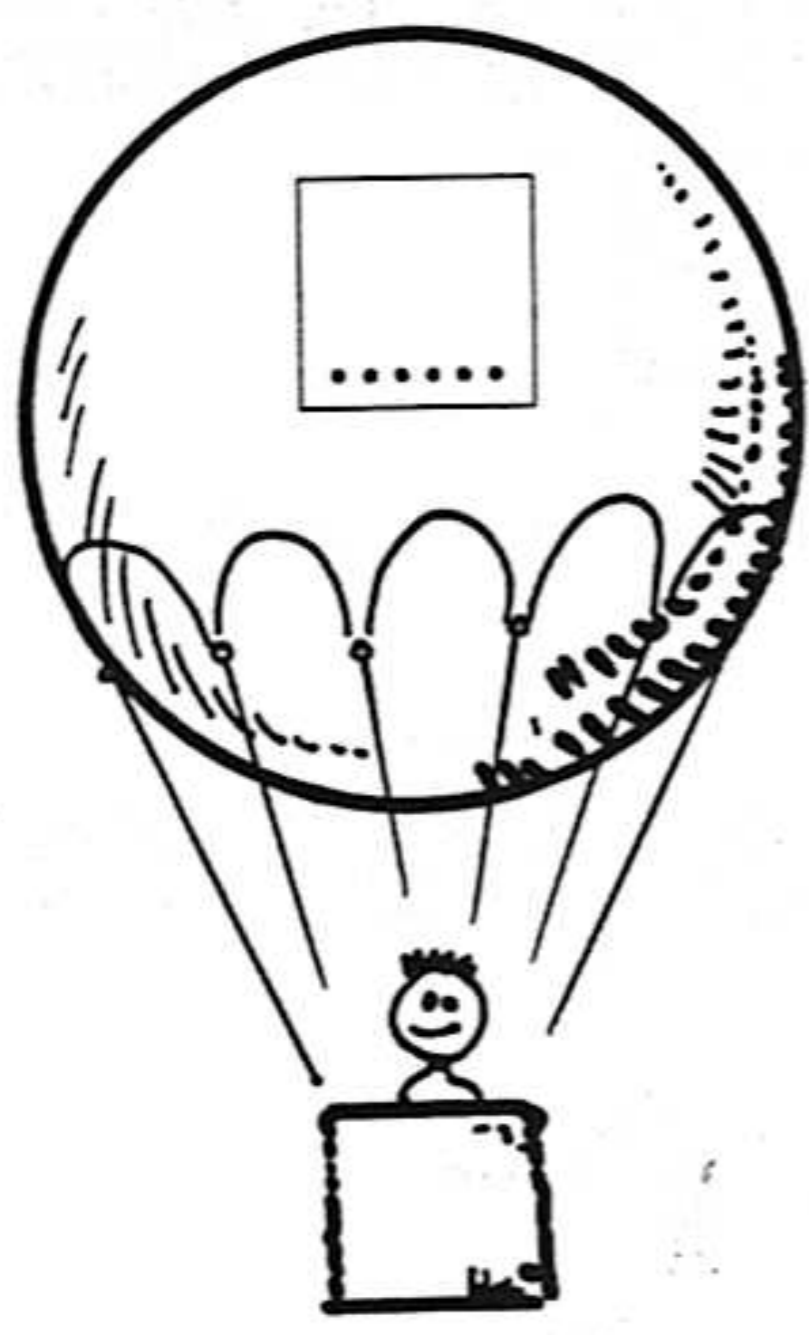
Colorie 4 balles.

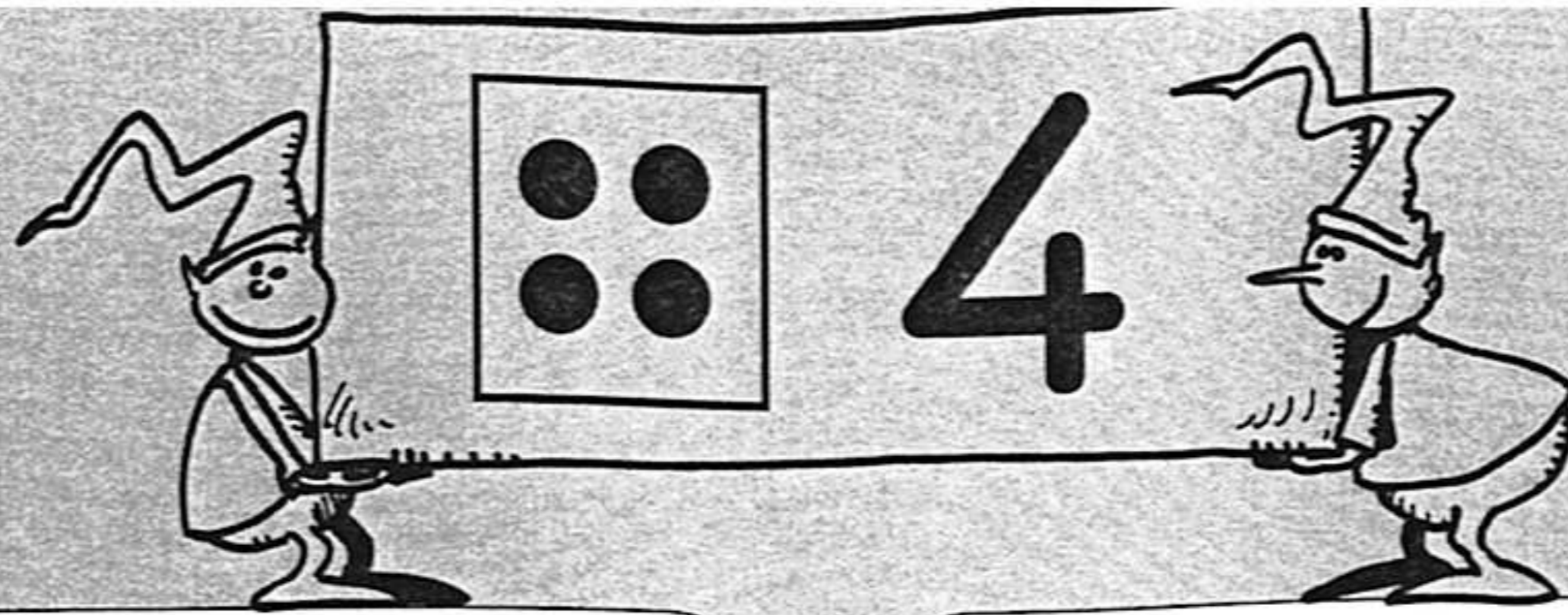


Combien de roues ?



Combien d'enfants ? Complète.





Partage.

.....
.....
.....

Partage.
Choisis.

.....

.....

Relie.

•	•	•
•	•	•

Sépare.

1	3



Synthèse

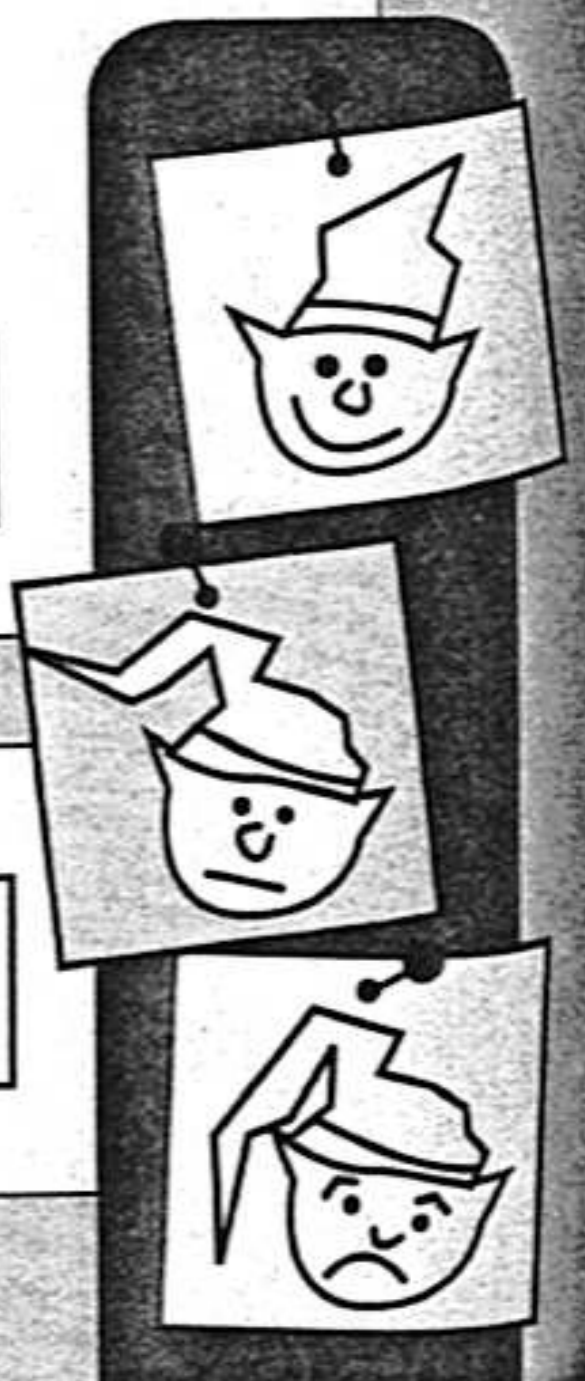
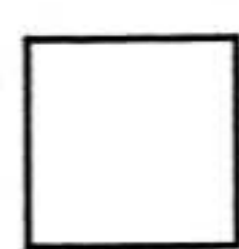
4	4
2	1

3	4
.....

Partage en 2 ce groupe d'enfants.



Partage en parts égales ce carré.



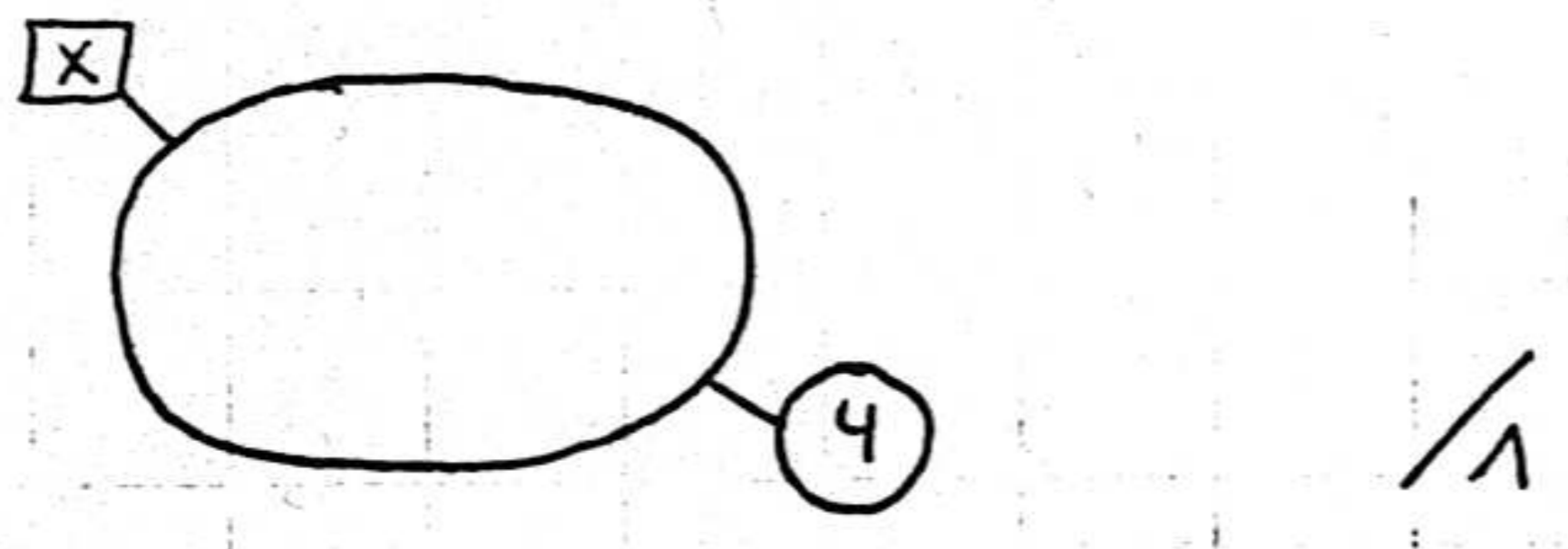
1
3
2

prénom: _____

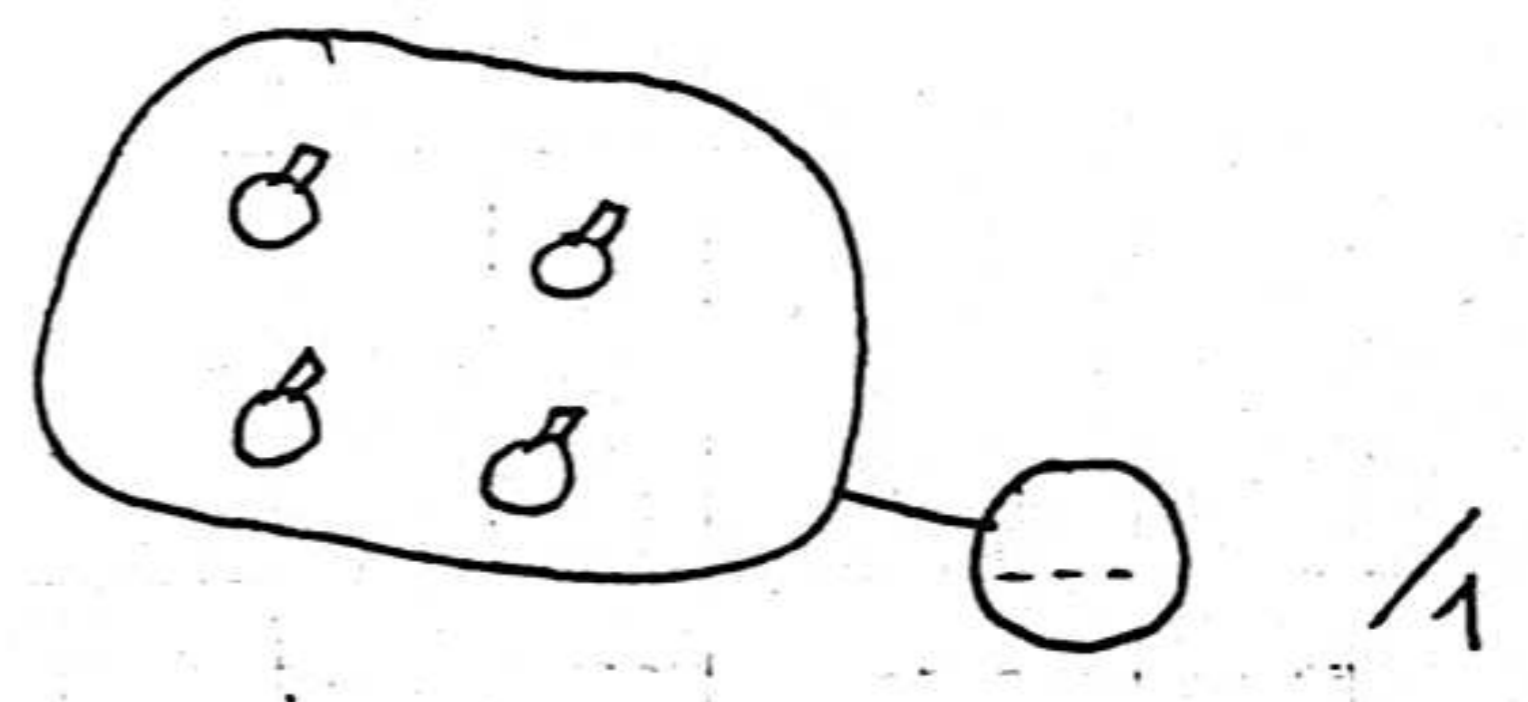
date: _____

4 contrôle /10

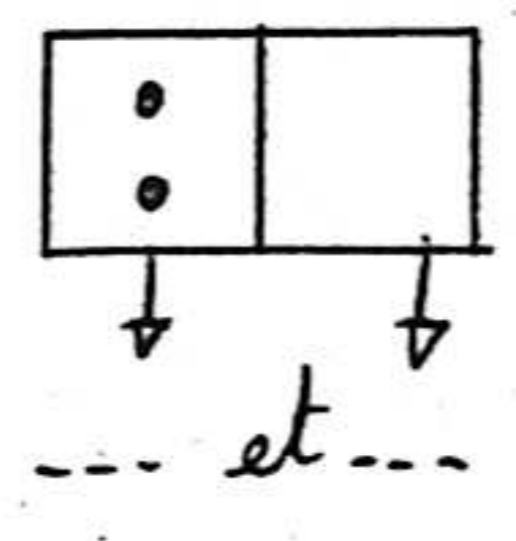
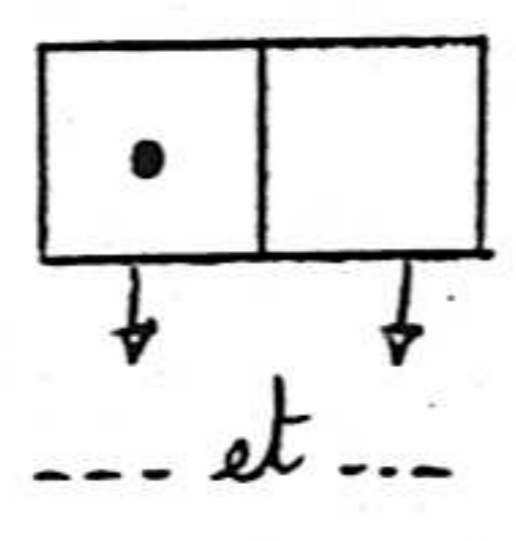
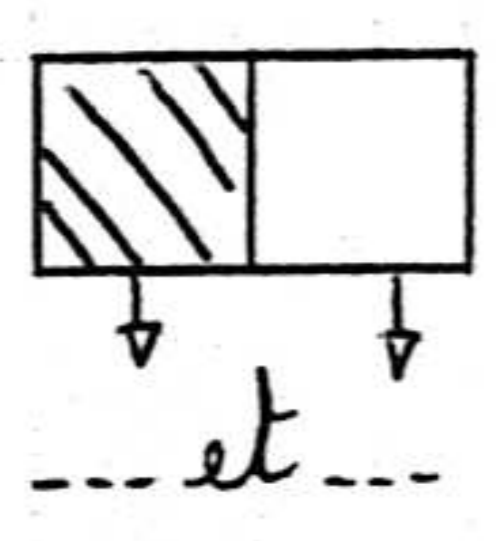
1) Dessine le nombre :



2) Compte et écris le nombre

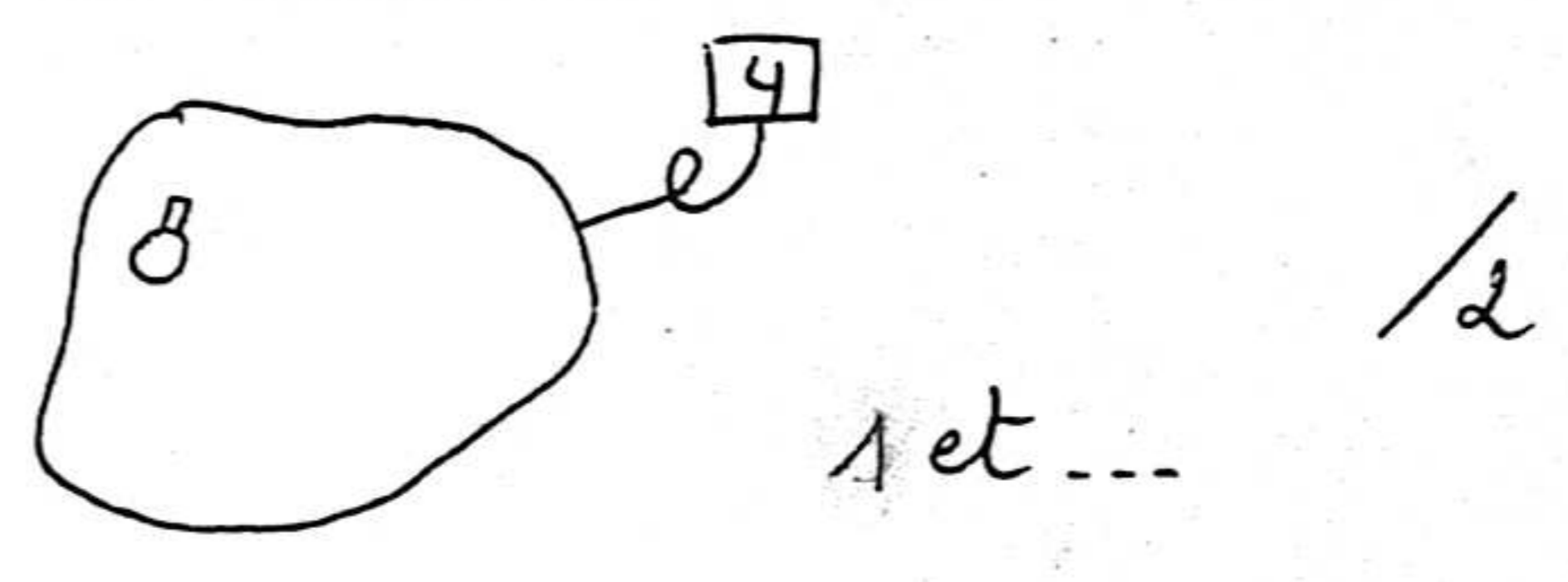
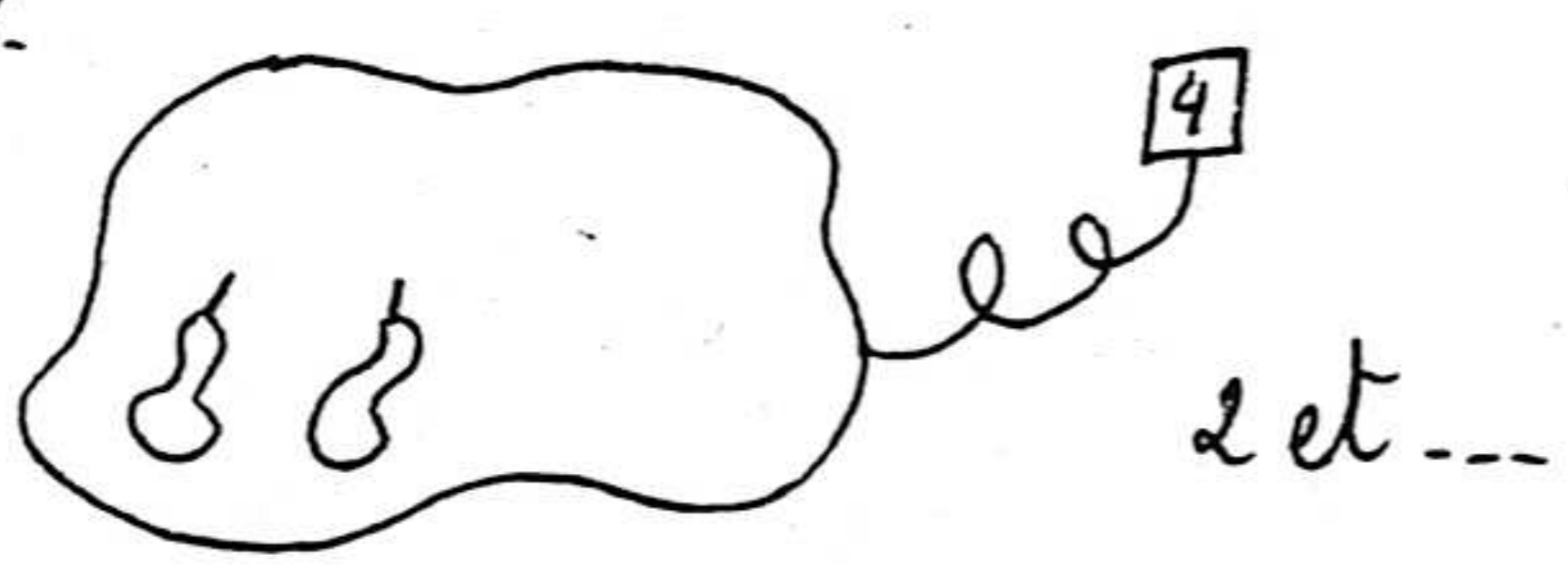


3) Dessine 3 dominos différents pour faire 4 :



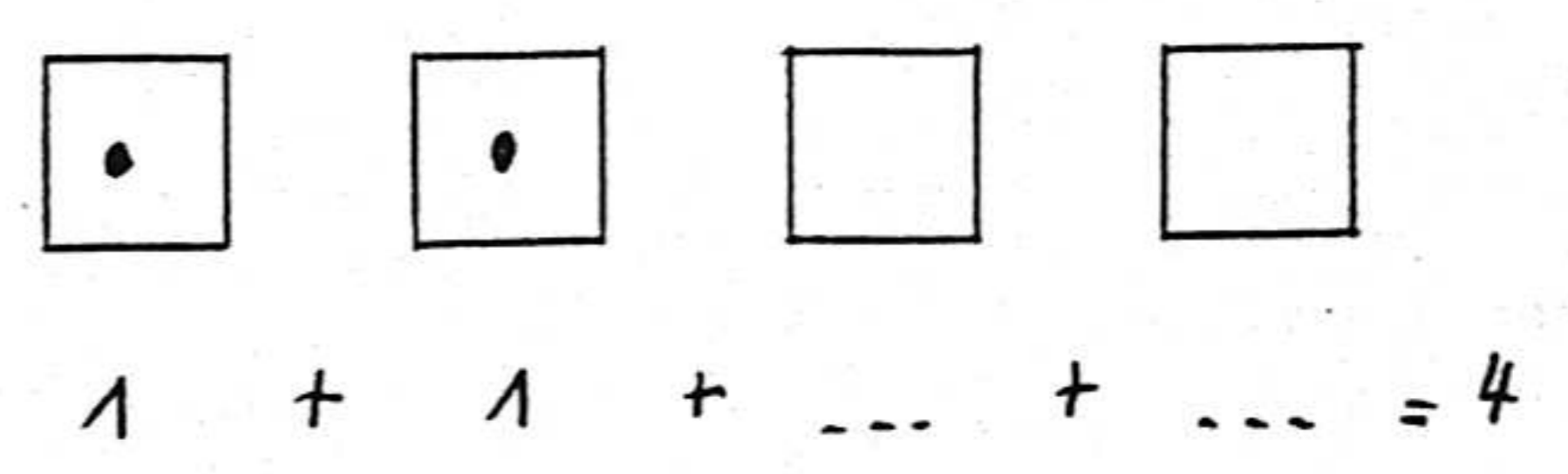
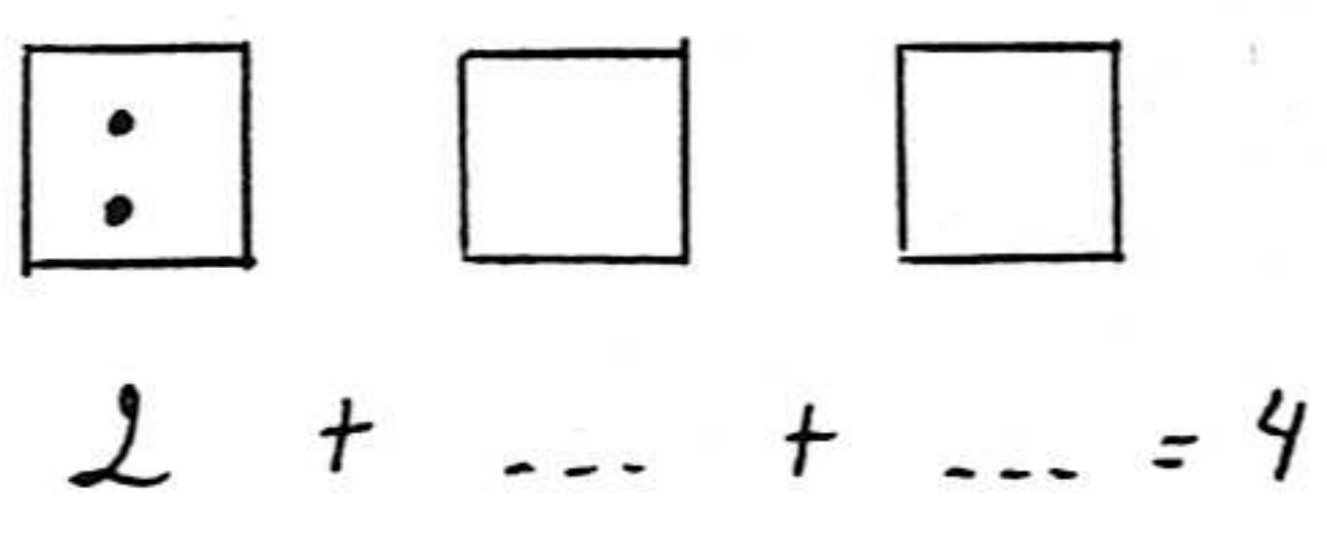
/3

4) Complète les collections pour avoir 4 :



/2

5) Dessine et complète les cartes :



/3

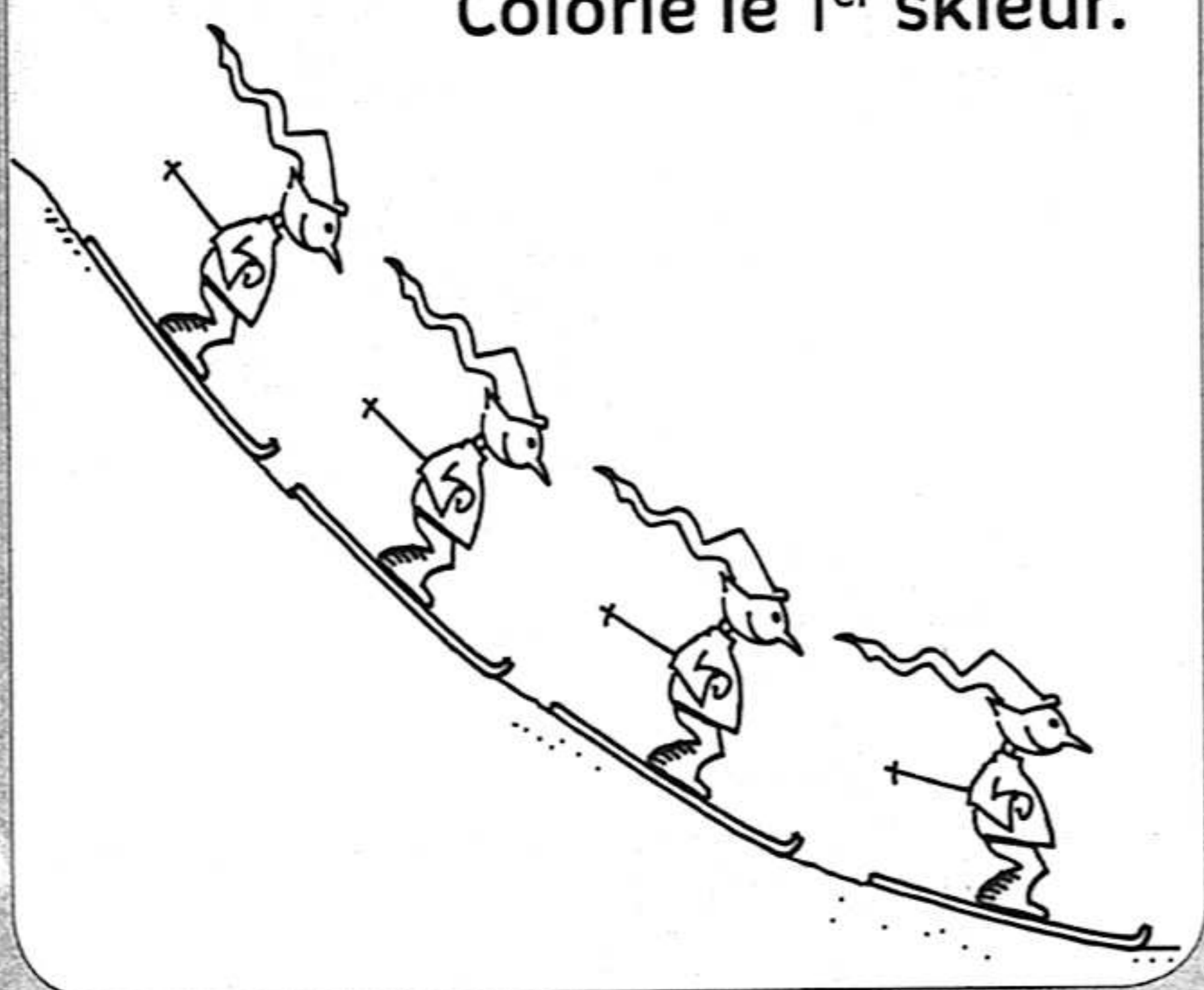
Le quantième ?

Dépassement

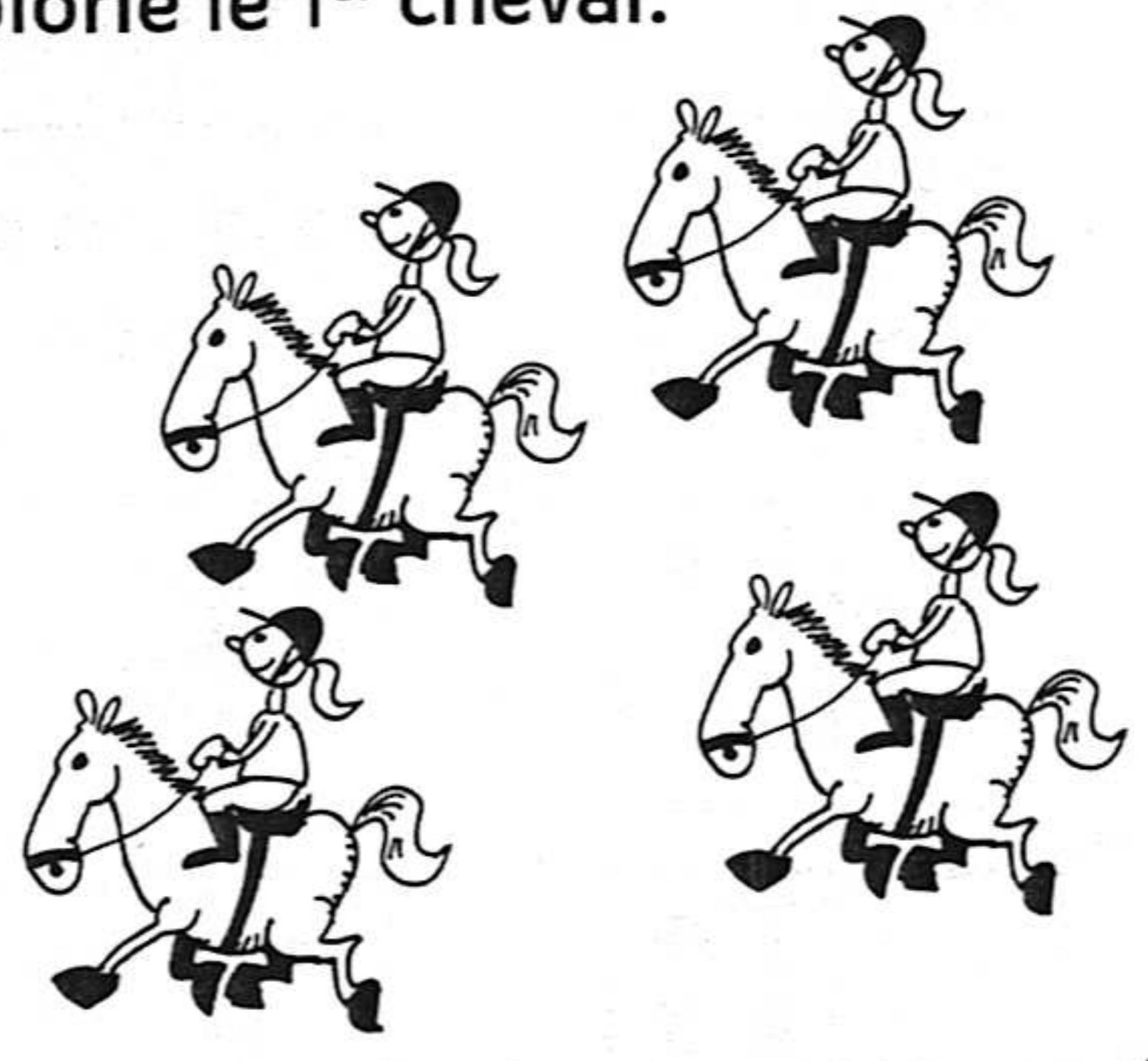
indice



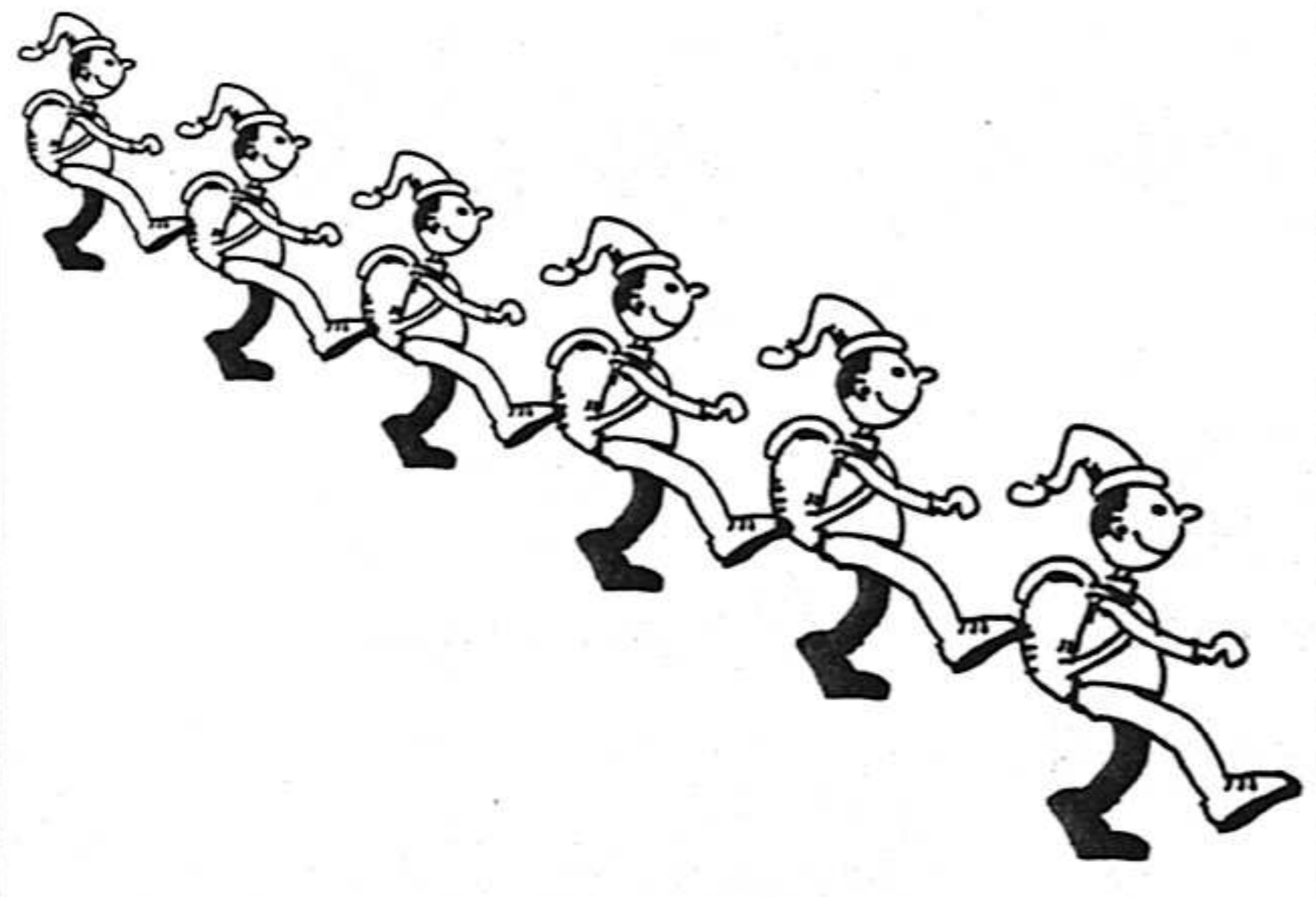
Colorie le 1^{er} skieur.



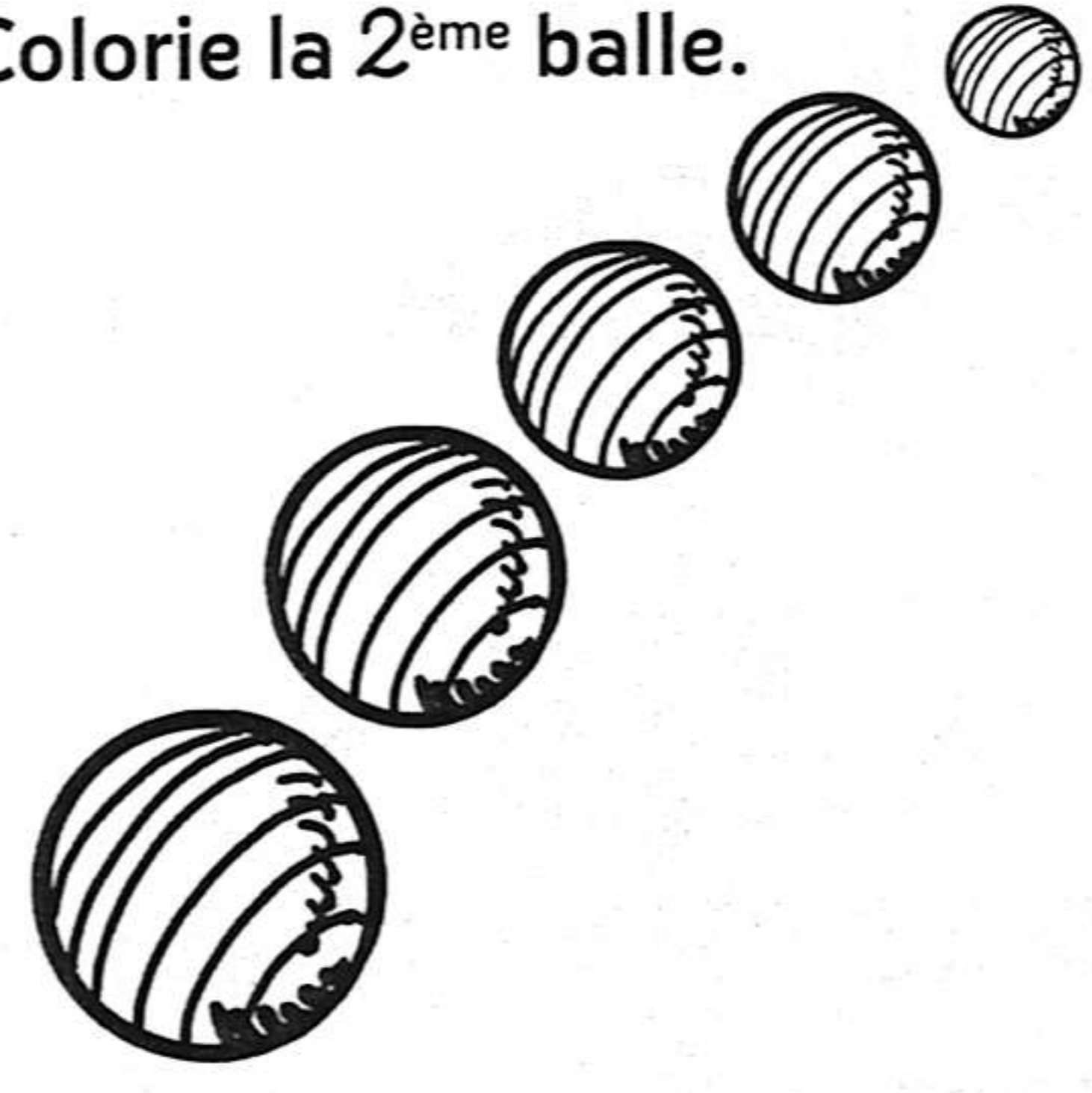
Colorie le 1^{er} cheval.



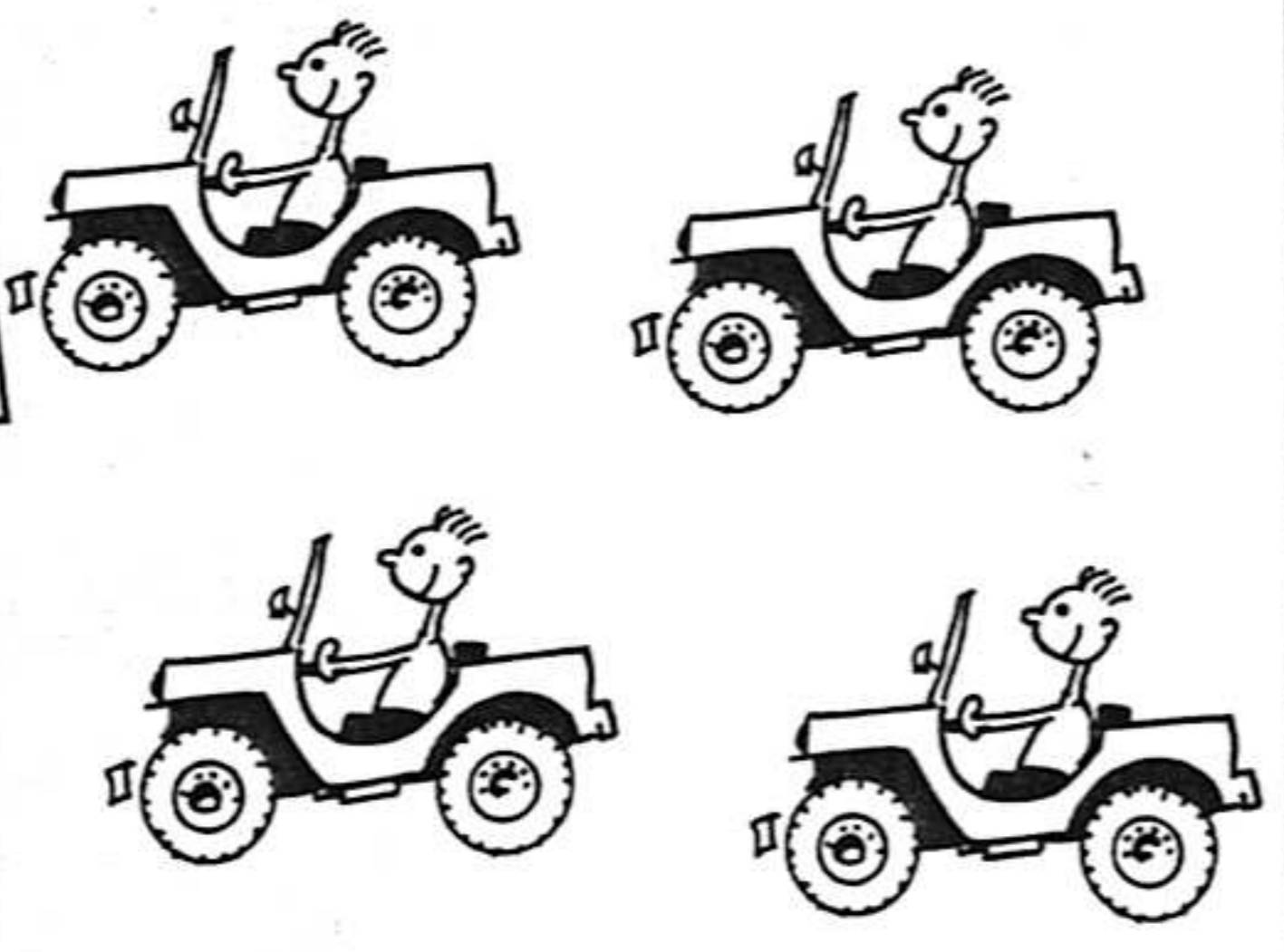
Colorie le 4^{ème} promeneur.



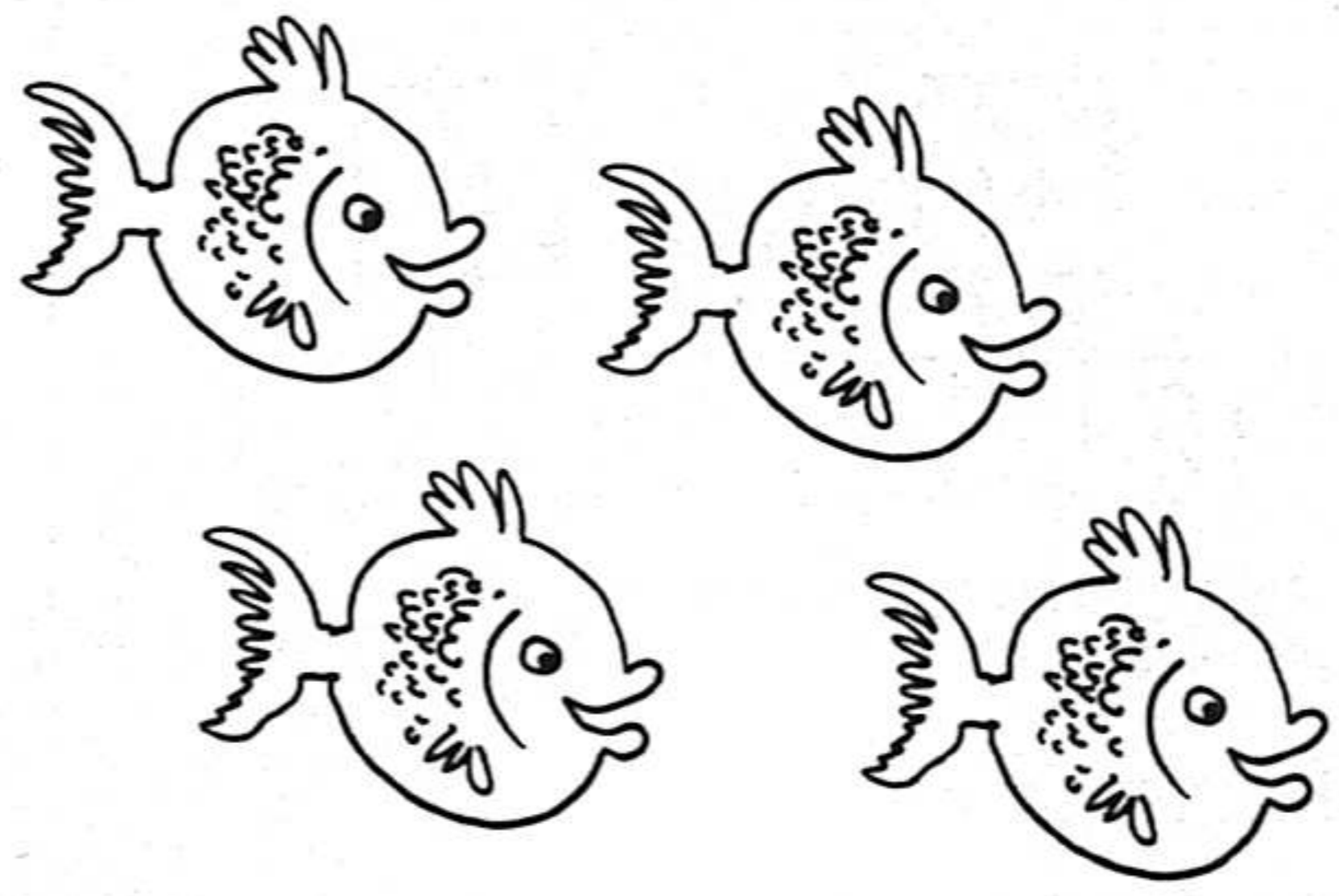
Colorie la 2^{ème} balle.



Colorie la 1^{ère} voiture.



Colorie le 1^{er} poisson.



1
2
3