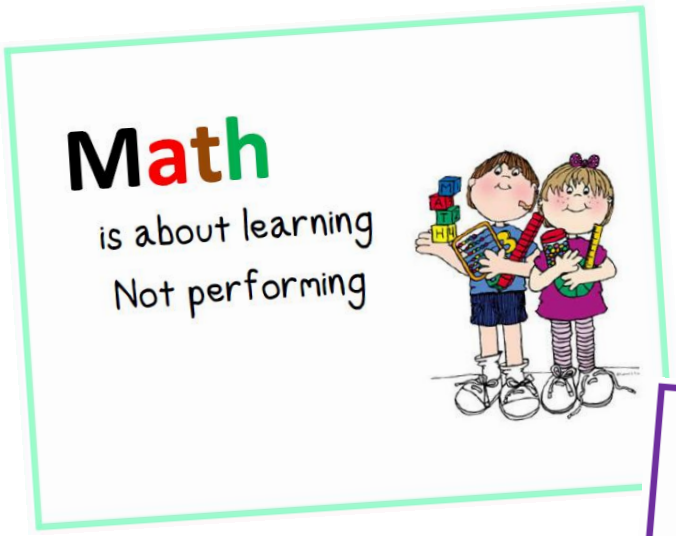
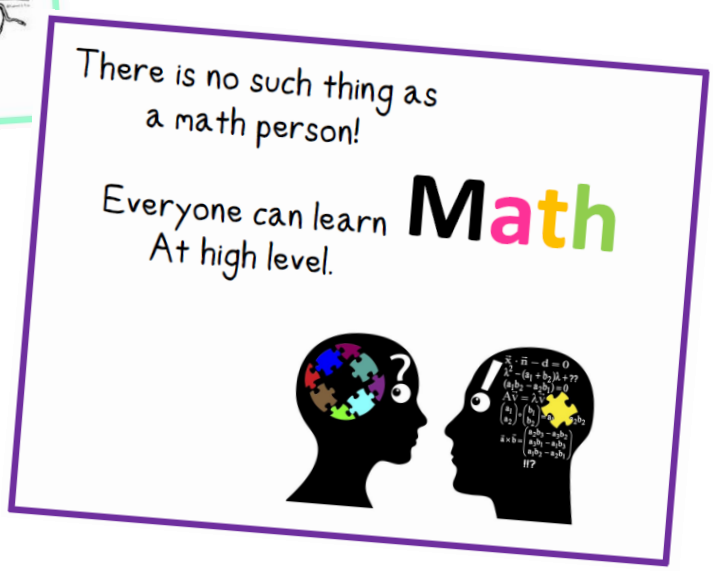
Math CE1

MHM work for

November/ December





Day 36 (M6S1)

M 6 CE2

Routine

What is the **double** of 346?
(You can decompose)

Write the numbers.

Mind math

Add 9 to a number.
Exemple: 153 + 9 =
176 + 9 =
137 + 9 =

Problems

→ Ex : 51

Learning

Let's do some additions and subtractions! **On your red notebook.**

223 + 148 = / 146 + 78 = / 46 + 25 + 16 = / 76 – 35 = 154 – 63 = / 253 – 47 =

Day 37 (M6S2)

Routine

What is the **double** of 232?
(You can decompose)

Write the numbers.

Mind math

Add 9 to a number.
Exemple: 153 - 9 =
176 - 9 =
137 - 9 =

Problems

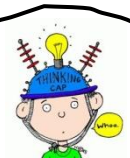
→ Review your problems

Learning

Let's do some additions!**On your red notebook.**

235 + 172 = / 168 + 57 = / 136 + 29 =

→ Ex : 52



I can add 9 and subtract 9. I can add with column method.

Day 38 (M6S3)

M 6 CE2

Routine

Write the numbers.

Mind math

What **tens** to frame
608 / 717 ?

Problems

Grandma has got 72 chocolate eggs. She wants to share them with her 6 grand-children. How many eggs each grand child will have?

Learning

Same numbers together. Glue the numbers together if they are the same.

Day 39 (M6S4)

Routine

Write the numbers.

Decompose : 1 250 / 1 308/ 1 701

Mind math

What tens to frame:
563
406

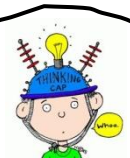
Problems

Grandpa has got 56 sheep. He wants to put them 7 fields. How many sheep he will have in each field?

Learning

How do you do: + 9 or - 9 ?
How do you do + 19 or - 20?

On your red notebook: 135 + 19 / 308 + 19 / 444 – 19 / 565 - 19



I can decompose a number. Example?

Day 40 (M6S5) REGULATION

M 6 CE2

Routine

Let's count **in English to your partner. From 123 …**

Mind math

Enveloppe table

Problems

Review the problems (8, 9, 10, 11, 12, 13)

Learning

Let's play with the stamps

Day 41(M6S6)

Routine

Shape game: rectangles: Use colours → Ex : 54

Look at the square and write the words. → Ex : 55

Tout-en-rond (Red notebook.)

→ Ex : 56/ 57/ 58

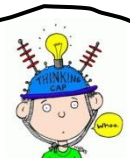
Mind math

Time tables (enveloppe)

Learning

On a white paper. Draw a square with 16 cm side. Add a mark in the middle of each side. You will have an other square. Do it again.

Same with a hexagon.



I know the name of the shapes: square, rectangles…

Day 42 (M7S1)

M 7 CE2

Routine

Look at these numbers. Write the one after.
1006 / 1 011 / 1018 / 1014

Write the numbers.

Count 5 by 5. From 3 to 63

Problems

Mind math

Say aloud this subtraction
356 – 124 =

On line, do:
112 + 215 = / 113 + 316 =

Learning

Number: 1 000
With base 10 materiel, make the number 999. What happen when you add 1?

→ Ex : 59 / 60

Day 43(M7S2)

Routine

Look at these numbers. Write the one after.
1002 / 1 016 / 1019 / 1006

Write the numbers.

Count 5 by 5. From 3 to 63

Problems

Mind math

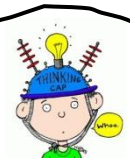
Say aloud this subtraction
62 – 38 =

On line, do:
114+ 221= / 116+ 252=

Learning

Number: 1 000

→ Ex : 61 / 62



I know how many tens in one hundred. I can explain a subtraction.

Day 44 (M7S3)

M 7 CE2

Routine

Write the numbers.

Count 10 by 10.
From 3 to 63

Mind math

Do you know that :
5 X 12 = 5 X 10 + 5 X 2

How can you calculate
6 X 13

Problems

Learning

Number line.

→ Ex : 63

Day 45(M7S4)

Routine

Write the numbers.

Count 10 by 10.
From 3 to 63

Mind math

Time table. How many 4 in 32? …

On line, do:
114+ 221= / 116+ 252=

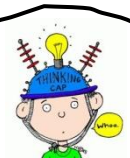
Problems

Learning

Lesson 5: subtraction in column

On your red notebook:
(in column) : 126 – 53 =
86 – 47 = / 148 – 37 =

→ Ex : 64



I work on time tables. I know to do subtractions.

Day 46 (M7S5)

M 7 CE2

Routine

On your red notebook, draw a segment line of 8 cm. Mark the middle.

RALLYE MATHS: Manche 1

Work with a partner.

→ Ex : 65 / 66

5 points if it is ok.
5 points if you explain well.

Day 47 (M7S6) REGULATION

Routine

Let's count **in English to your partner. From 62 to 99**

Mind math

Time table with enveloppe.

Problems

Learning

RALLYE MATHS: Manche 1

CORRECTION

I know my time table. I can tell my point in Rallye maths

Day 48 (M7S7)

M 7 CE2

Routine

Write the number in digit

One thousand and thirteen

One thousand four hundred and seven

Mind math

Problems

Market problem.

→ Ex : 67

Learning

Read **lesson 6**.

→ Ex : 68 / 69

M 8 CE2

Day 49(M8S1)

Routine

Look and write the decomposition (Red notebook)

Mille-cent-soixante-huit

Mille-deux-cent-vingt-trois

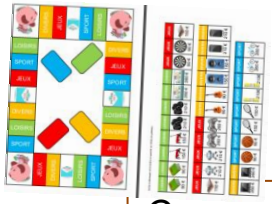
Mille-cent-cinquante-neuf

Mind math

Problem. As fast as you can.

→ Ex : 70

Problems



Collector game !

Comment s'appelle la figure au milieu?

Learning

On a white paper

Trace un rectangle de 14 cm de longueur et 6 cm de large. Place le milieu de chaque côté. Rejoins les milieux par des segments sauf ceux qui sont en face l'un de l'autre.

I can find right angles.

Day 50 (M8S2)

M 8 CE2

Routine

Decompose those numbers with a **subtraction**.

1 256	2 458	2 078

Mind math

Let's work on hard time table.

Ex: 3 X 7 = 21
4 X 9 = 36

Problems

Learning

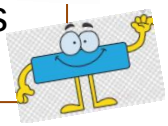
On your red notebook, write conversions:
2 cm = ……. mm / 30 mm = …. cm
4 cm = …… mm /130 mm = … cm

Let's play collector game!

Day 51 (M8S3)

Routine

Decompose those numbers with a **subtraction**.



1 583	2 776	1 402

Mind math

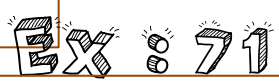
3 X 7 = 21
4 X 9 = 36

4 X 5 = 20 / 6 X 5 = 30

Problems

Learning

The right number →



On your red notebook, write the addition: 126 + 27 + 35 =

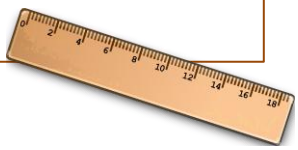
I can decompose a number with subtractions.

Day 52 (M8S4)

M 8 CE2

Routine

Take your ruler. How many millimeters in one centimeter?



Mind math

3 X 7 = 21 / 4 X 9 = 36

4 X 5 = 20 / 6 X 5 = 30

3 X 9 = 27 / 4 X 8 = 32

Problems

→ Ex : 72

Learning

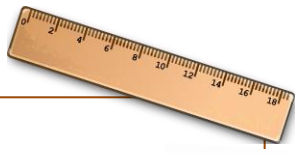
Work on capacity

Let's work on circles

On a white paper

Day 53 (M8S5)

Routine



Take your ruler.

How many millimeters in 3 centimeter?
How many millimeters in 7 cm?
How many cm in 10 mm?

Mind math

3 X 7 = 21 / 4 X 9 = 36
4 X 5 = 20 / 6 X 5 = 30
3 X 9 = 27 / 4 X 8 = 32

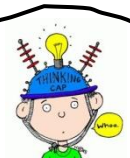
7 X 5 = 35 / 7 X 6 = 42

Problems

Learning

How to multiply 10?

You have 5. We want 10 time more.



I know the time tables. I can do conversion between mm and cm.

Day 54 (M8S6) REGULATION

M 8 CE2

Routine

Column additions / subtraction:
(red notebook)

827 + 315 = / 624 + 128 = / 235 – 123 = / 652 – 348 =

Mind math

Time table (enveloppe)

Problems

Learning

Day 55 (M8S7)

Routine

Geometry. Who am I?

→ Ex : 73

Geometry. In your red notebook, draw a geometry line.

→ Ex : 73

Mind math

Problems

What is wrong in this problem?

Kelenn a gagné 46 cartes en tout. Il en a gagné 25 à la première récré. Combien en a-t-il gagné à la 2ème?
~~46 + 25~~ = 71 . Il en a gagné 71 à la 2ème.

Learning

→ Ex : 74

Tresor map.

→ Ex : 75 / 76

I can write a subtraction in column

Day 56 (M9S1)

M 9 CE2

Routine

Write with digit:
One thousand seven hundred and two.
Two thousands three hundred and one
One thousand four hundred and ninty nine.

Write the numbers and add < ou>
1563 1578 . So the subtraction.

Mind math

Chronomaths 1

→ Ex : 76

Problems

Learning

Sclales. → Ex : 76

Ex: 77 / 78

Day 57 (M9S2)

Routine

Write the name of something that mesure:
1mm
1m
10m

Mind math

Doubles: 20 / 40 / 60 / 30 / 70

Problems

Learning

Let's do additions. 2 by 2. One does it in columns, the other in his mind. 97 – 93 = / 58 – 53 = / 89 – 24 = / 156 – 152 = / 156 – 87 =

I know what a Pythagore table is. I know small additions.

M 9 CE2

Day 58 (M9S3)

Routine

Calculate fast

→ Ex : 80

Spelling number.

Mind math

In your red notebook. Calculate in line.

19 X 4 =

13 X 8 =

15 X 6 =

Problems

→ Ex : 80

Learning

flowers. → Ex : 82

Ex : 83

Day 59 (M9S4)

Routine

Calculate very fast:

→ Ex : 81

Spelling number

Mind math

In your red notebook.

100 – 30 =

18 – 5 =

43 – 9 =

50 – 3 =

145 – 3 =

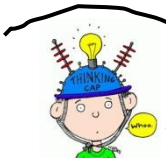
Problems

→ Ex : 81

Learning

flowers. → Ex : 84

Ex : 85



I can draw a flower with different form of a number.

Day 60 (M9S5) REGULATION

M 9 CE2

Routine

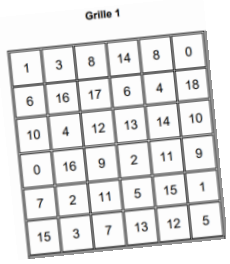
Mind math

Work on time tables with your enveloppe:

Problems

Learning

Bingodé



Dépasse pas 100!

Day 61 (M9S6)

Routine

Mesure

→ Ex : 86

Mind math

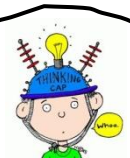
Problems

Learning

Read **Lesson 7**.

Money → Ex : 87

Angles → Ex : 88



I can give a mesure approximatly. I can find right angles.