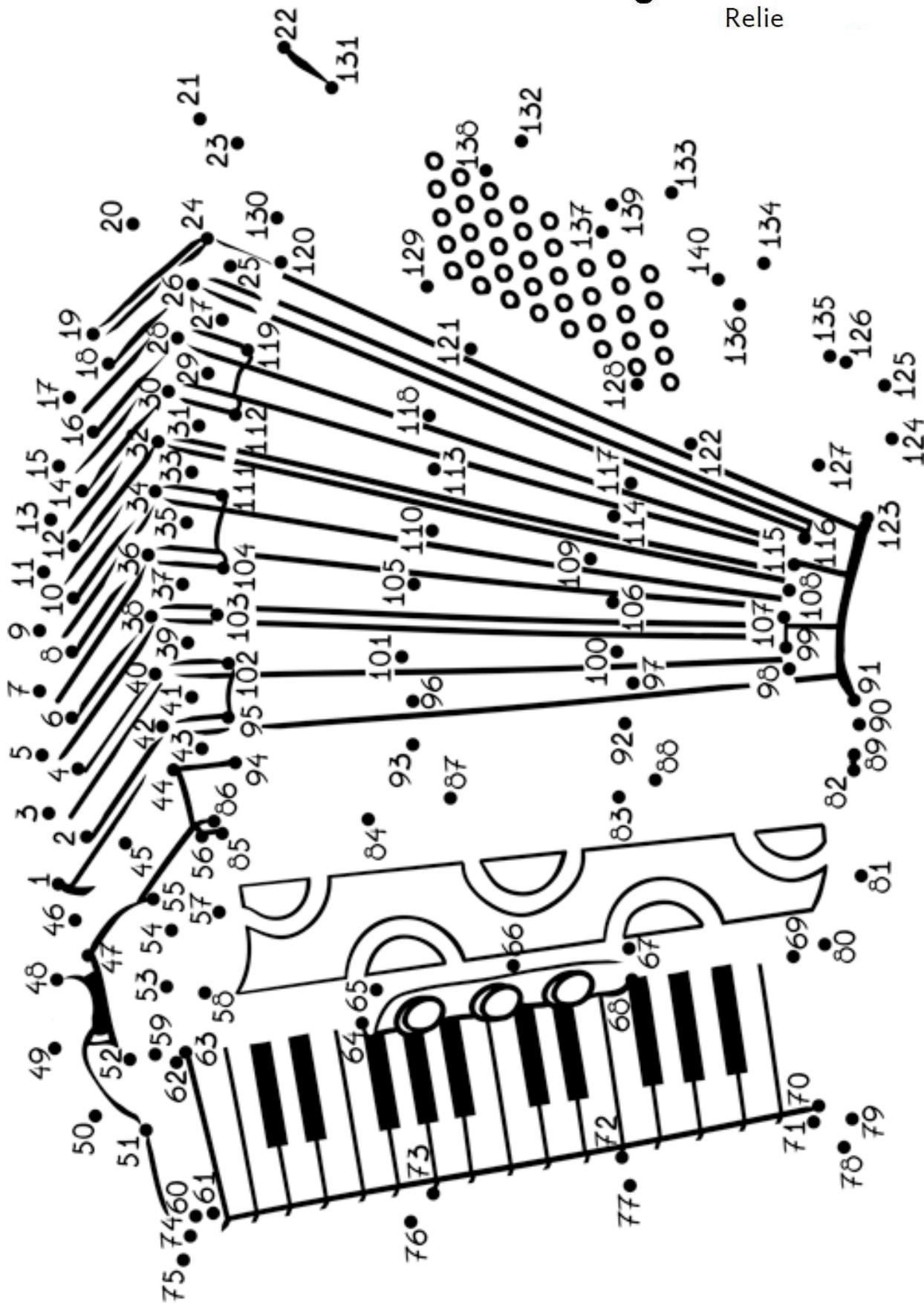
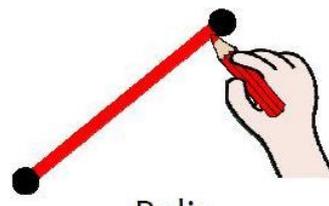


# Mon fichier de « mathé-musique »



Prénom: \_\_\_\_\_

Relie les points dans l'ordre pour dessiner l'accordéon:



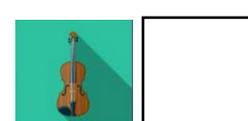
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Trouve les nombres qui se cachent sous chaque instrument:



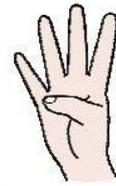
Ecris

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40	41	42	43	44	45	46	47		49
50	51	52	53		55	56	57	58	59
60	61	62	63	64	65	66	67	68	
70	71	72	73	74	75	76	77	78	79
80	81		83	84	85	86	87	88	89
90	91	92	93	94	95		97	98	99

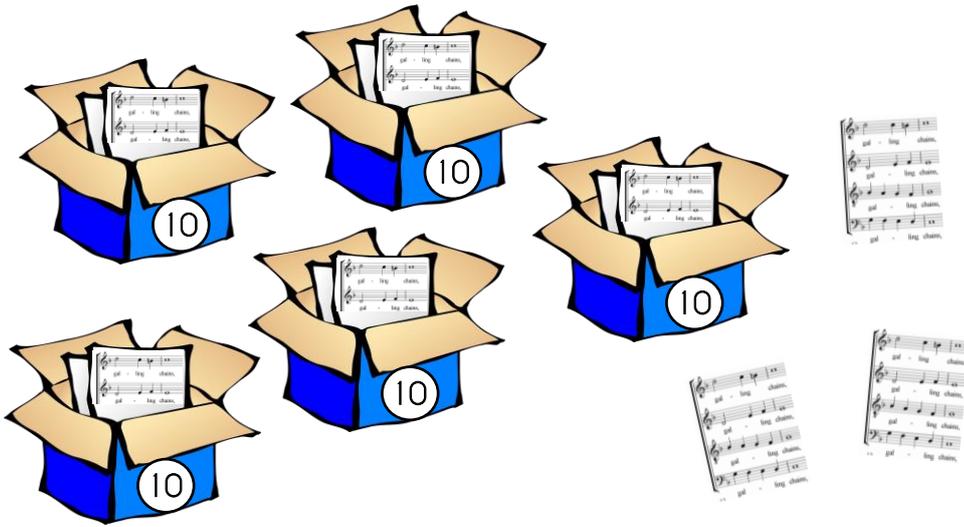


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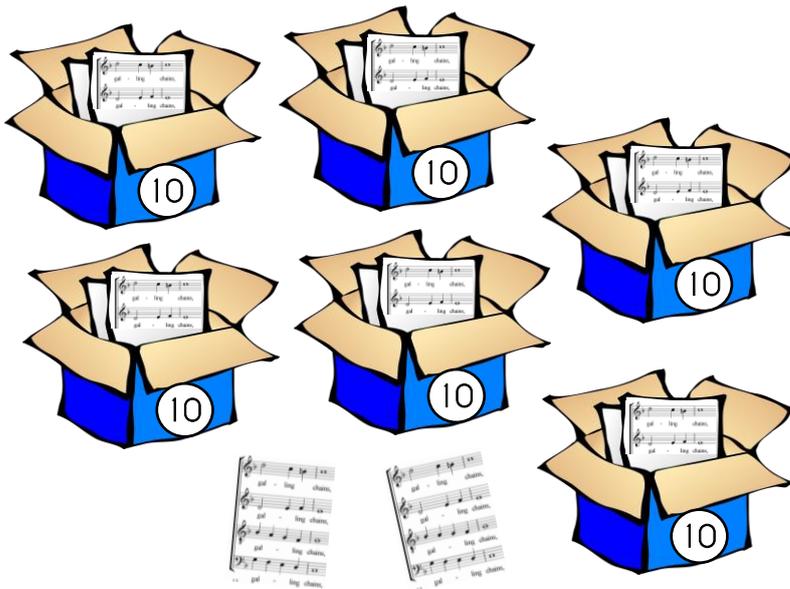
Dénombrer les partitions:



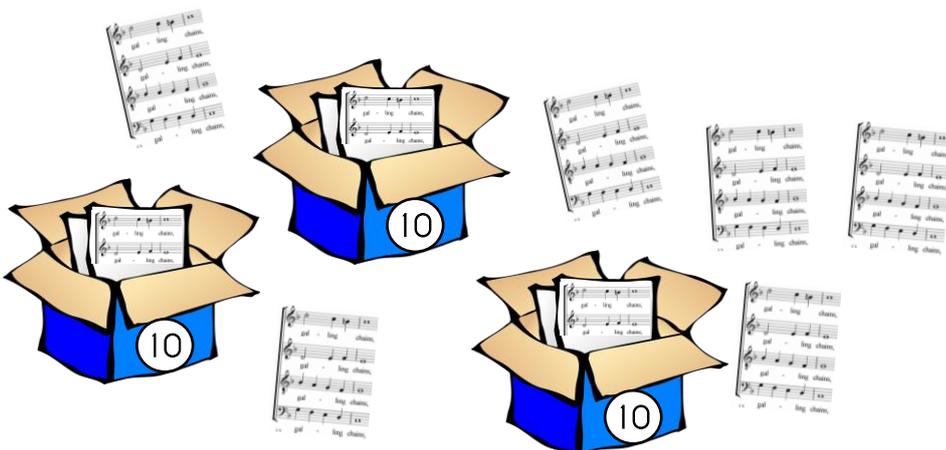
Compte



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D	U



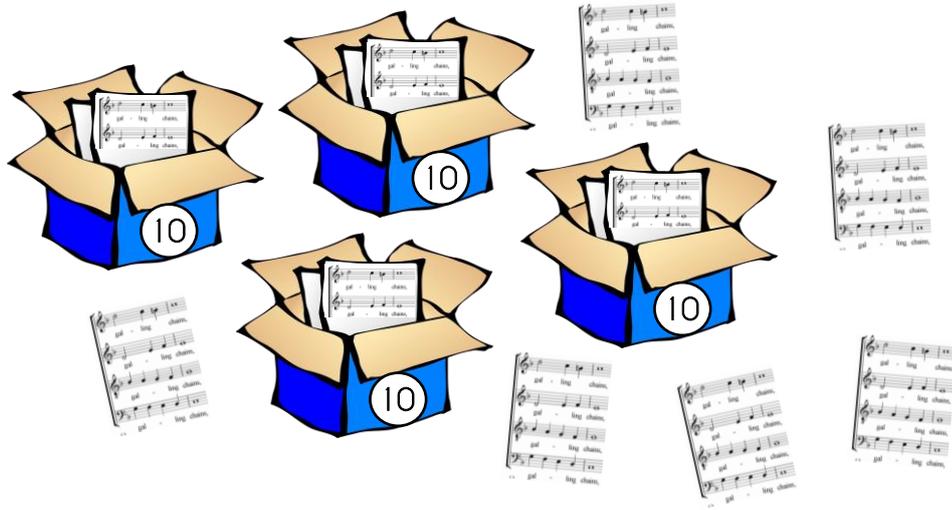
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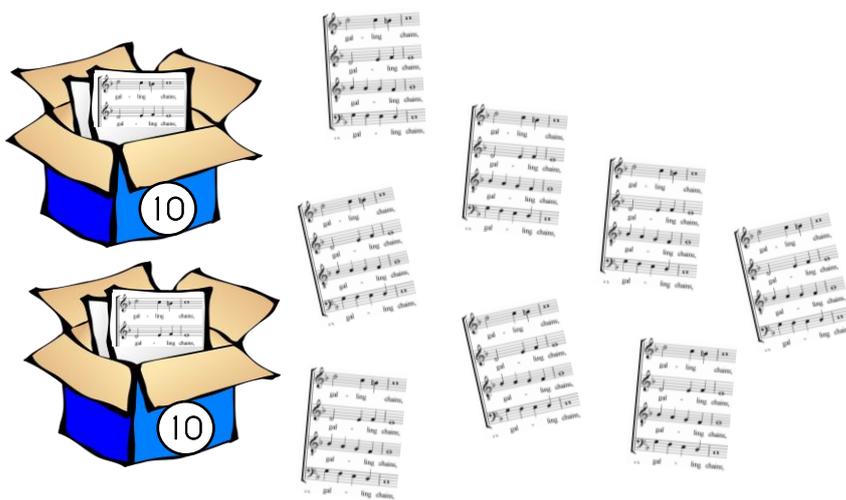
Dénombrer les partitions:



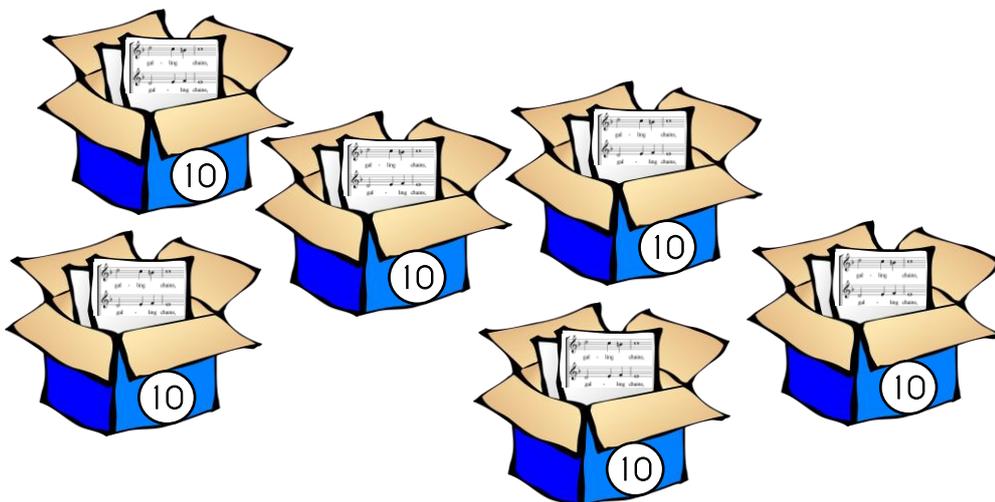
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D	U



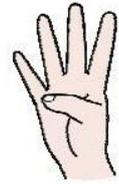
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D	U

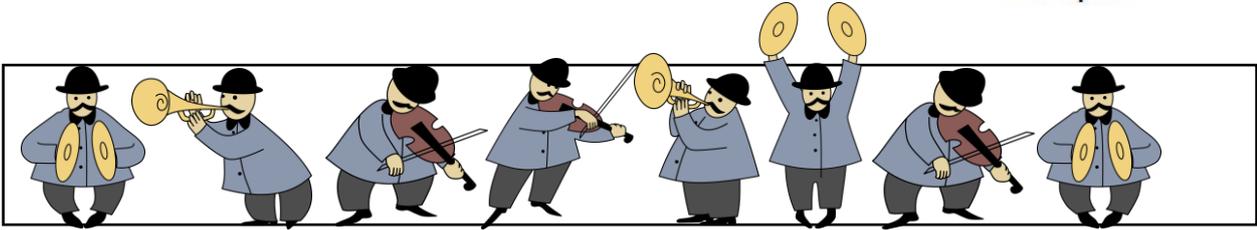
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Divise chaque orchestre pour n'en garder que la moitié:

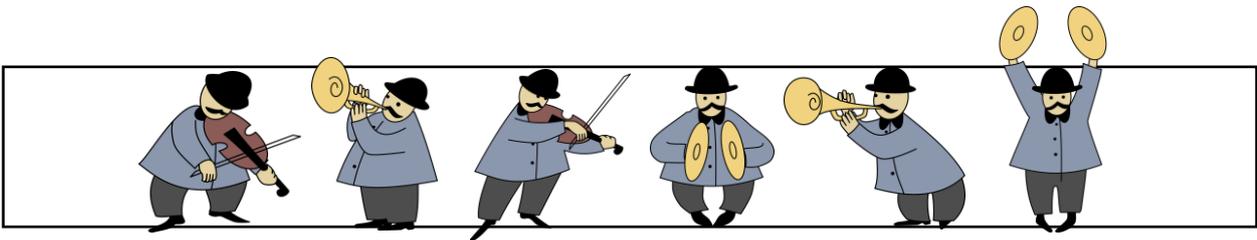


1/2

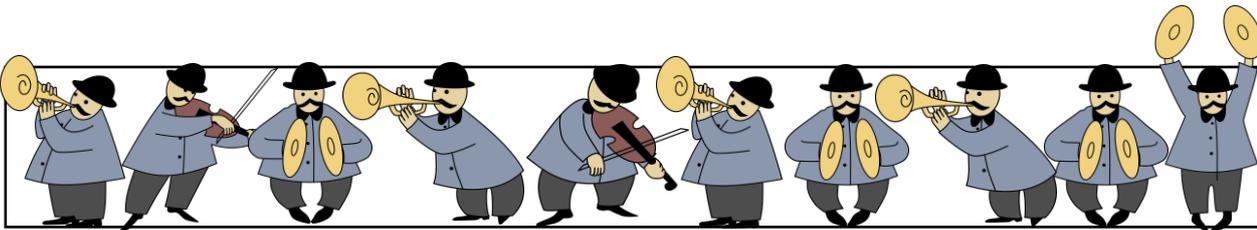
Compte



La moitié de \_\_\_\_\_ c'est \_\_\_\_\_



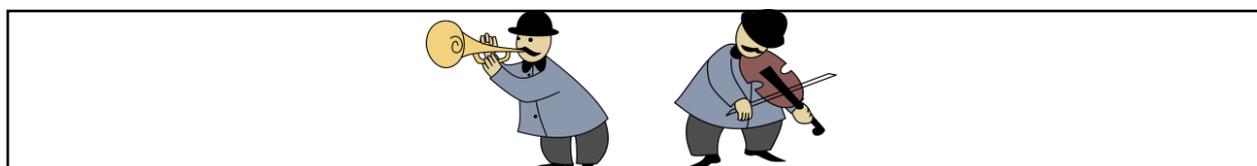
La moitié de \_\_\_\_\_ c'est \_\_\_\_\_



La moitié de \_\_\_\_\_ c'est \_\_\_\_\_



La moitié de \_\_\_\_\_ c'est \_\_\_\_\_



La moitié de \_\_\_\_\_ c'est \_\_\_\_\_

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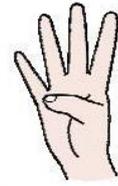
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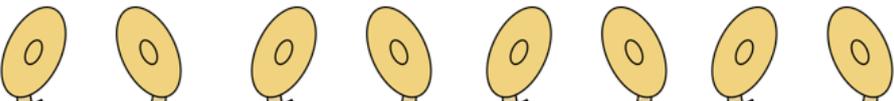
Pour chaque musicien il faut 2 cymbales:

Dessine deux fois plus de cymbales que de musiciens:



2 X

Compte

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*exemple*

Le double de 4 c'est 8

2 

Le double de \_\_\_\_\_ c'est \_\_\_\_\_

5 

Le double de \_\_\_\_\_ c'est \_\_\_\_\_

3 

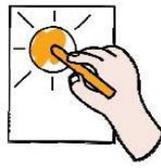
Le double de \_\_\_\_\_ c'est \_\_\_\_\_

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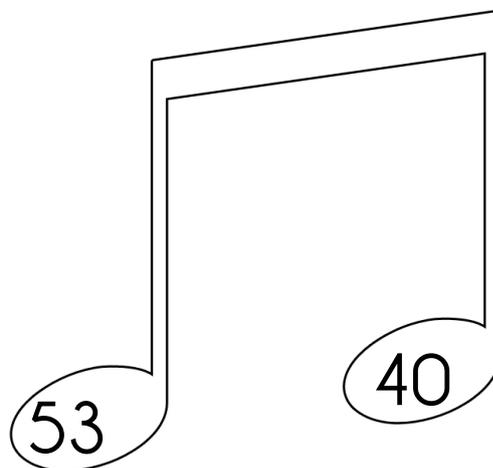
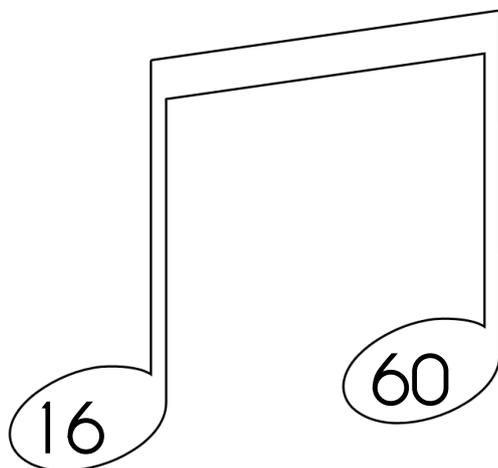
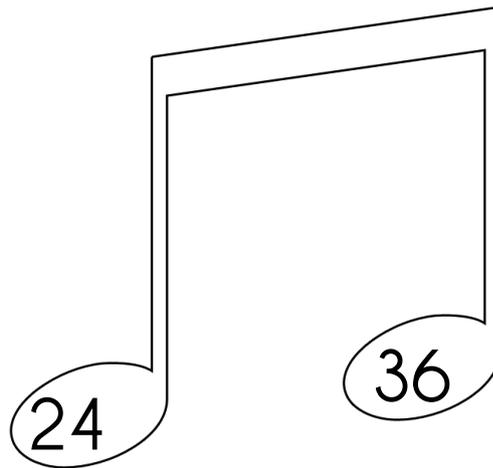
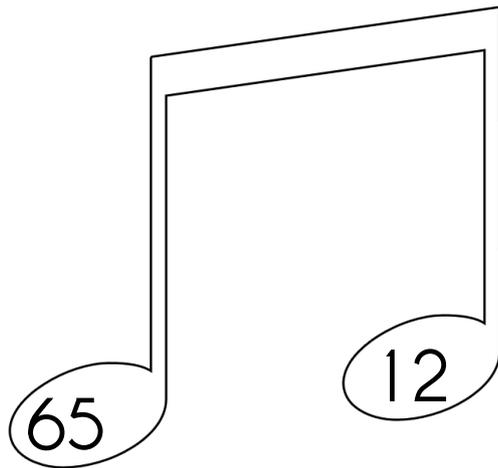
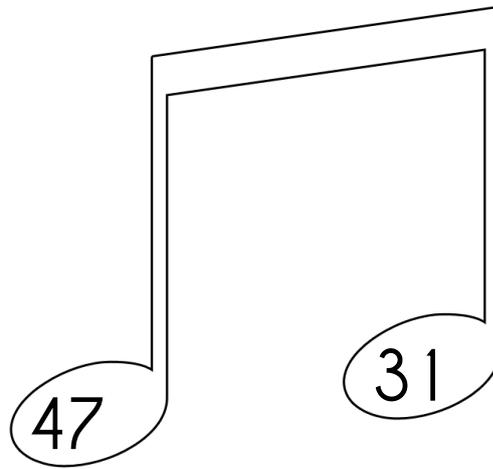
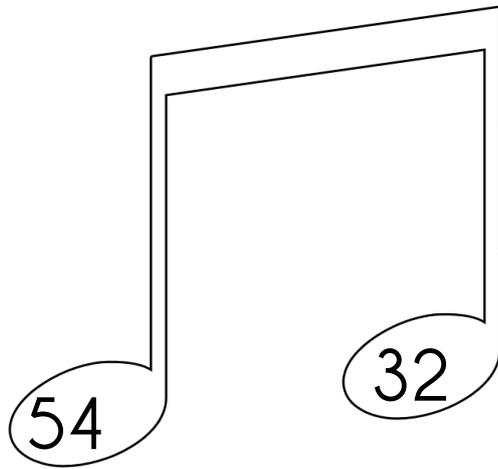
Le double de \_\_\_\_\_ c'est \_\_\_\_\_

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Colorie le plus grand:



Colorie

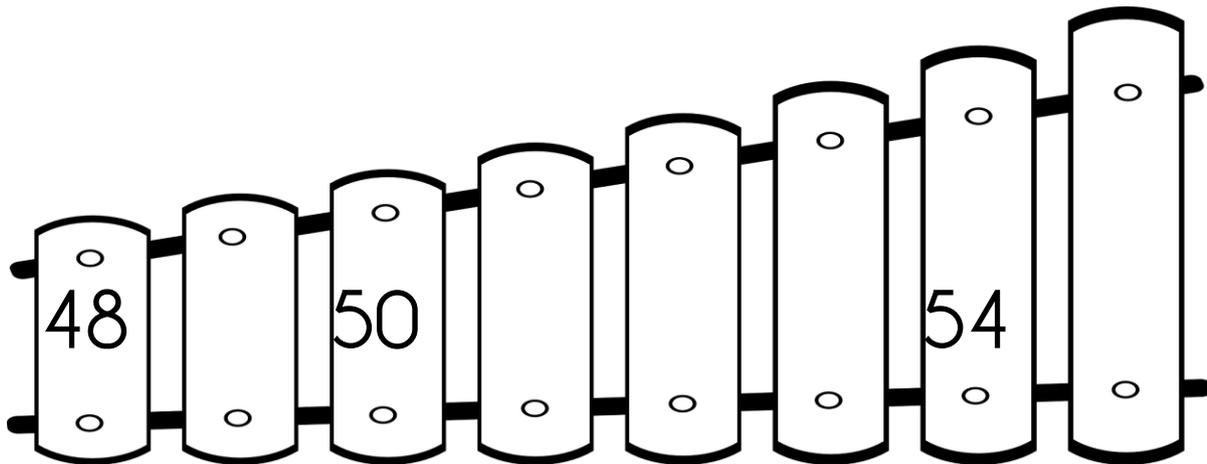
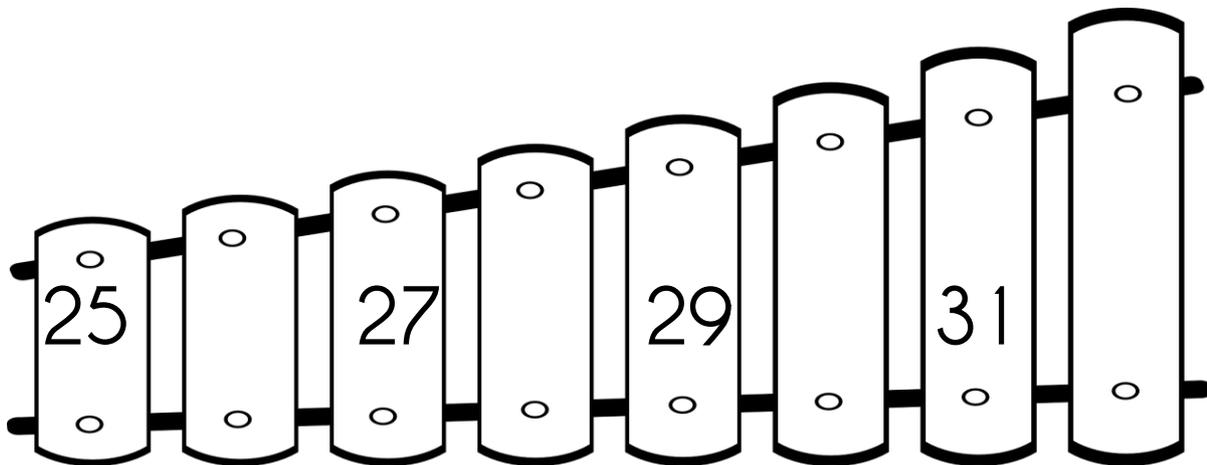
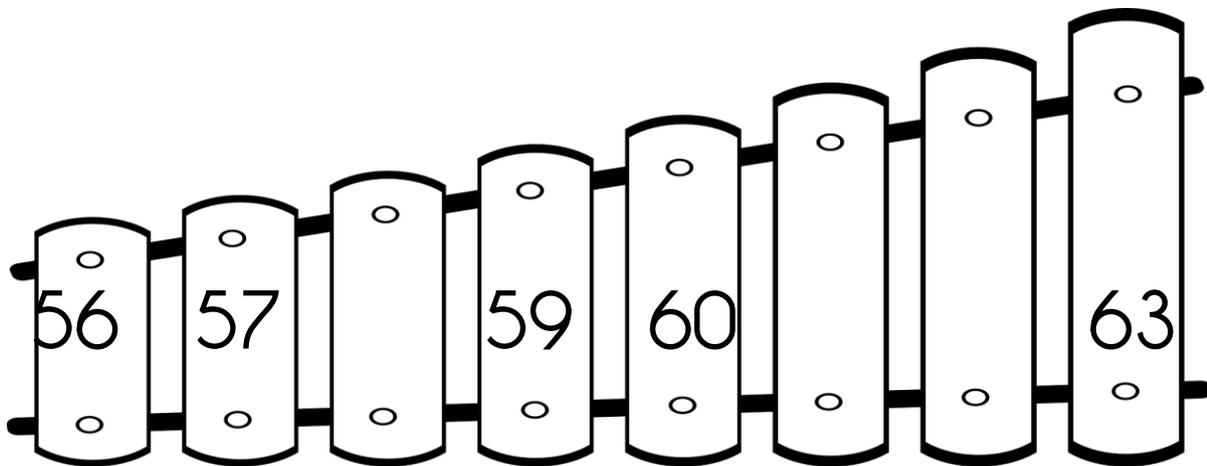
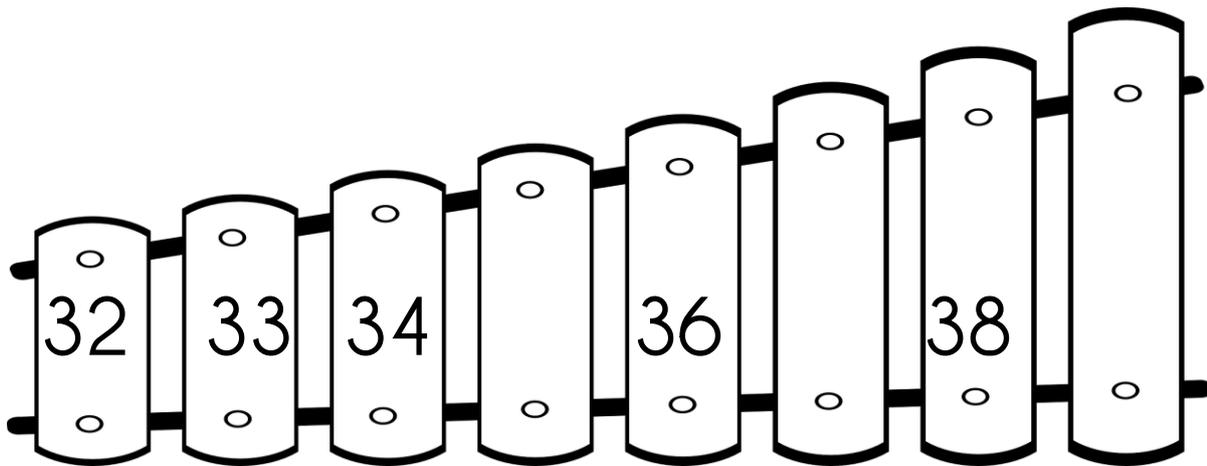


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Complète chaque suite de nombres:

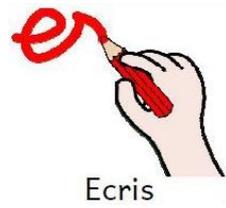


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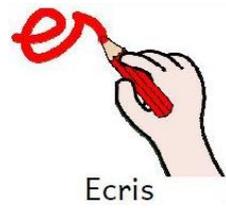
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Ecris le nombre qui vient APRES:



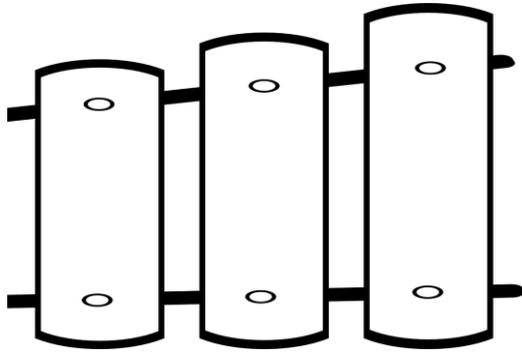
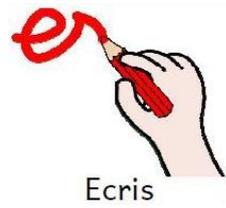
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Ecris le nombre qui vient AVANT:

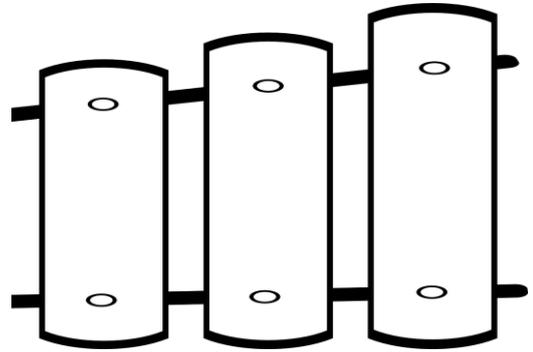


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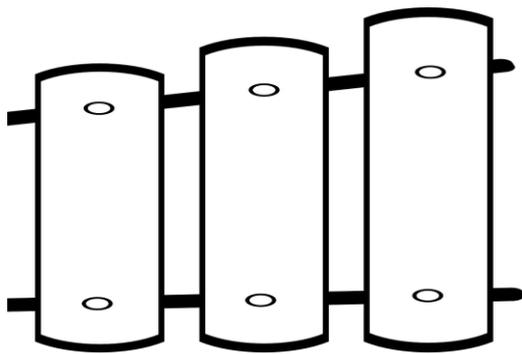
Range du plus petit au plus grand:



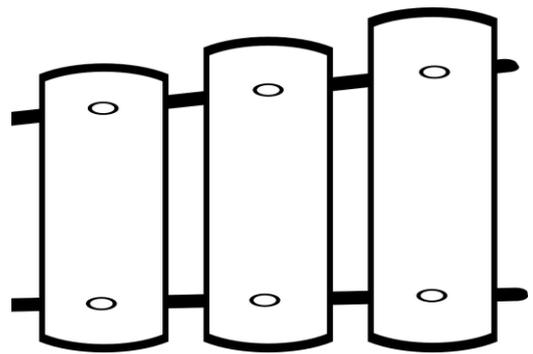
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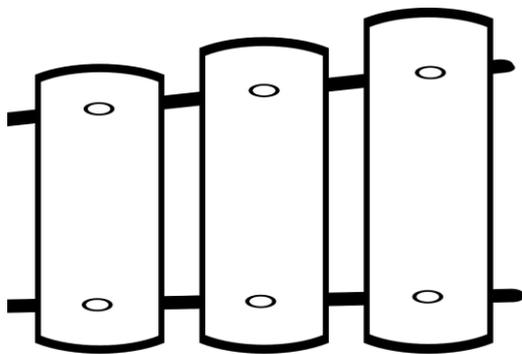
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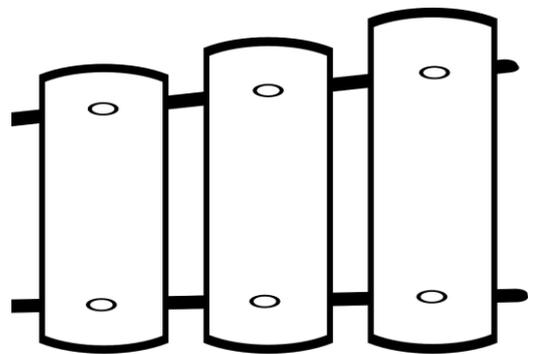
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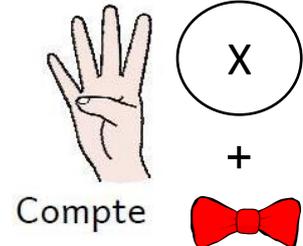
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Effectue les additions suivantes:



$$\textcircled{26} + \begin{array}{c} \text{red bow tie} \\ \text{red bow tie} \\ \text{red bow tie} \\ \text{red bow tie} \end{array} = \square$$

$$\textcircled{38} + \begin{array}{c} \text{red bow tie} \\ \text{red bow tie} \\ \text{red bow tie} \\ \text{red bow tie} \end{array} = \square$$

$$\textcircled{45} + \begin{array}{c} \text{red bow tie} \\ \text{red bow tie} \\ \text{red bow tie} \end{array} = \square$$

$$\textcircled{59} + \begin{array}{c} \text{red bow tie} \\ \text{red bow tie} \end{array} = \square$$

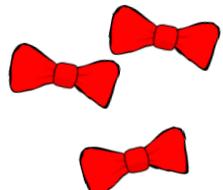
$$\textcircled{17} + \begin{array}{c} \text{red bow tie} \\ \text{red bow tie} \end{array} = \square$$

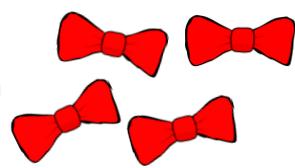
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Effectue les additions suivantes:

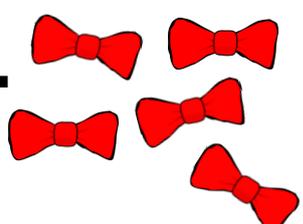


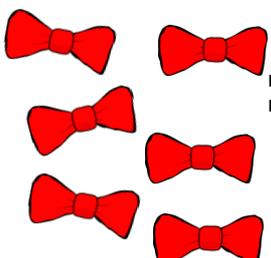
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Effectue les additions suivantes:



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Compte



$$20 + 10 = 30$$

$$20 + 20 = \square$$

$$30 + 20 = \square$$

$$60 + 20 = \square$$

$$40 + 20 = \square$$

$$50 + 30 = \square$$

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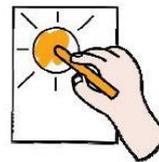
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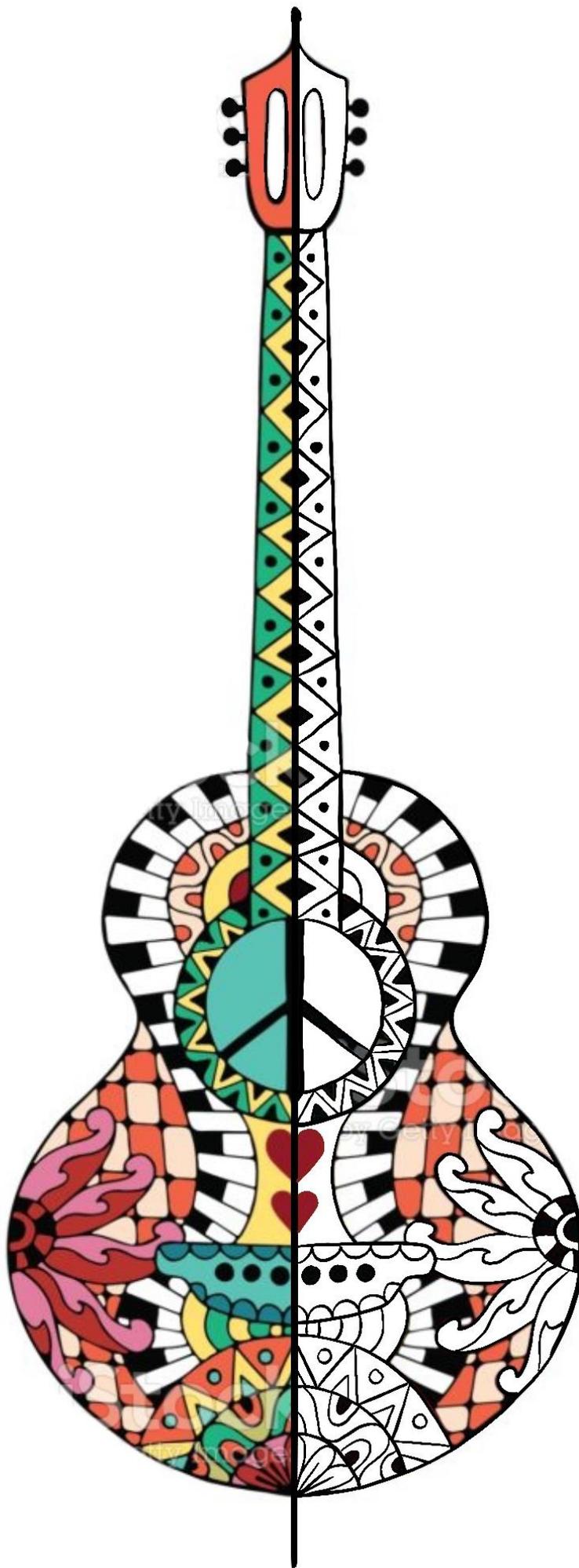
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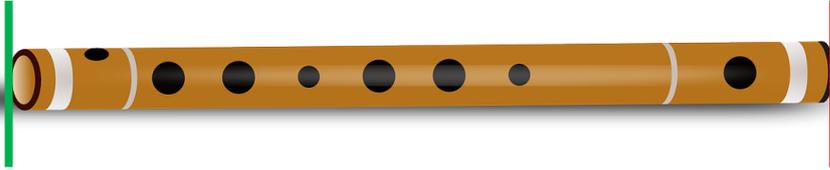
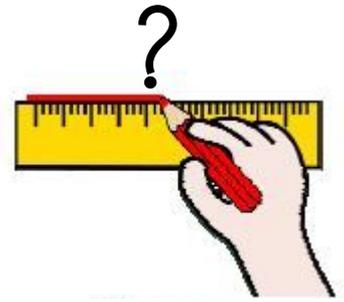
Colorie la guitare en respectant la symétrie:



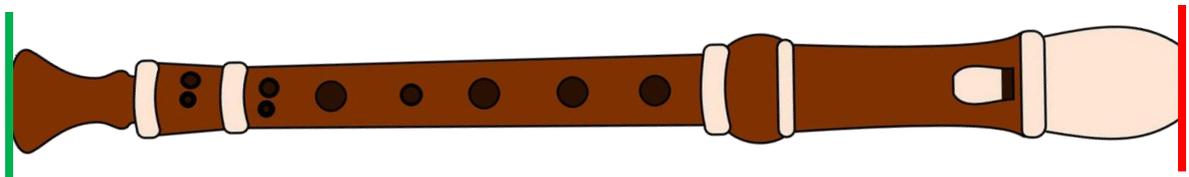
Colorie



Utilise ta règle pour mesurer les flûtes:



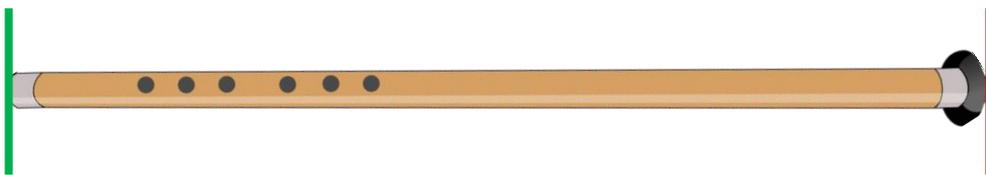
Cette flûte mesure \_\_\_\_ cm et \_\_\_\_ mm



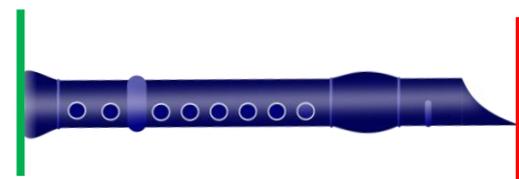
Cette flûte mesure \_\_\_\_ cm et \_\_\_\_ mm



Cette flûte mesure \_\_\_\_ cm et \_\_\_\_ mm



Cette flûte mesure \_\_\_\_ cm et \_\_\_\_ mm



Cette flûte mesure \_\_\_\_ cm et \_\_\_\_ mm