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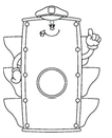
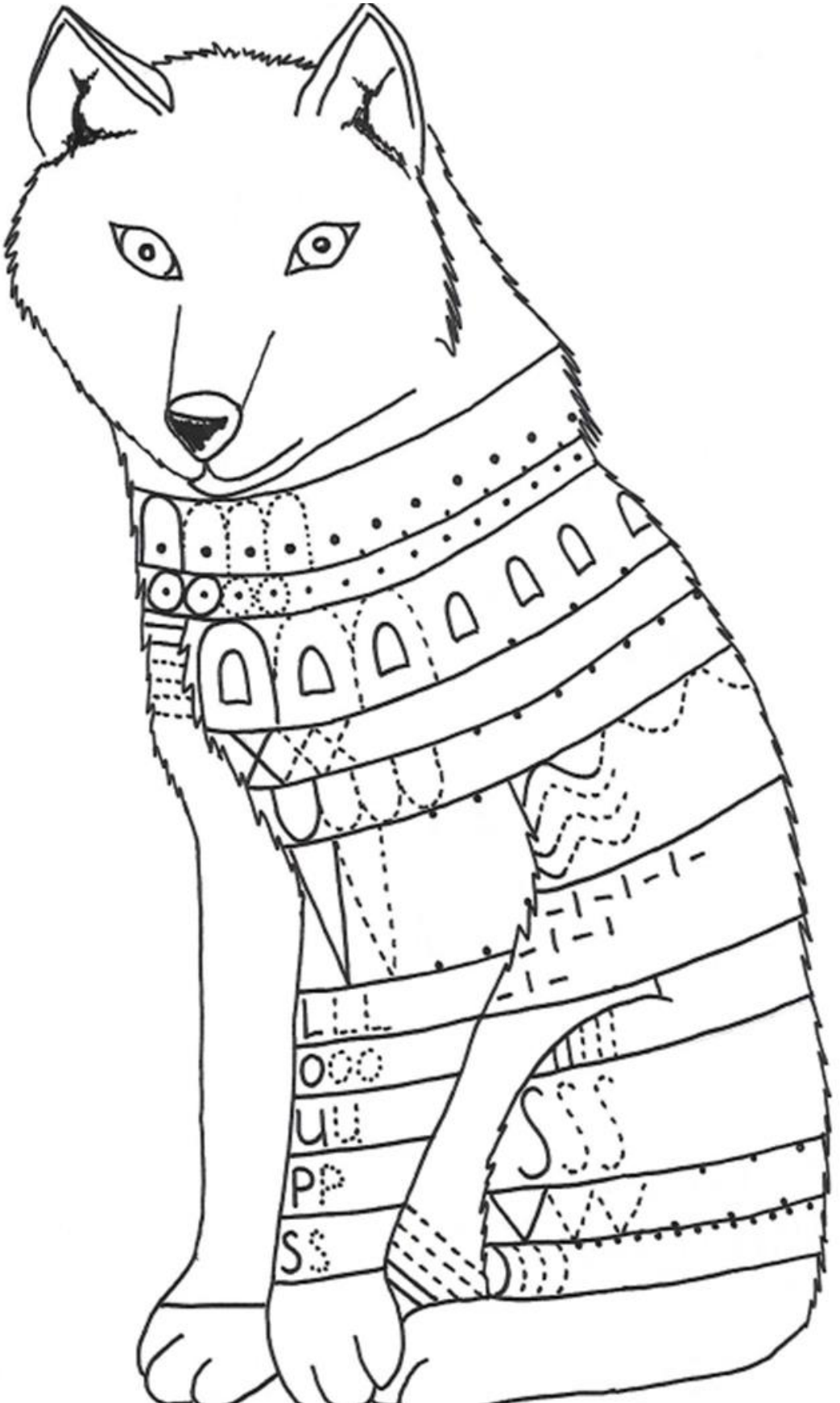
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue les graphismes décoratifs sur le loup





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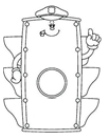
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue les graphismes décoratifs sur l'arbre



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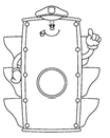
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue les graphismes décoratifs sur l'oiseau



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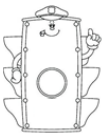
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue les graphismes décoratifs dans chaque case du quadrillage



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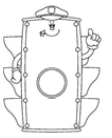
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Continue les graphismes pour décorer le loup



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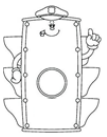
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Continue les graphismes pour décorer la fleur



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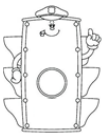
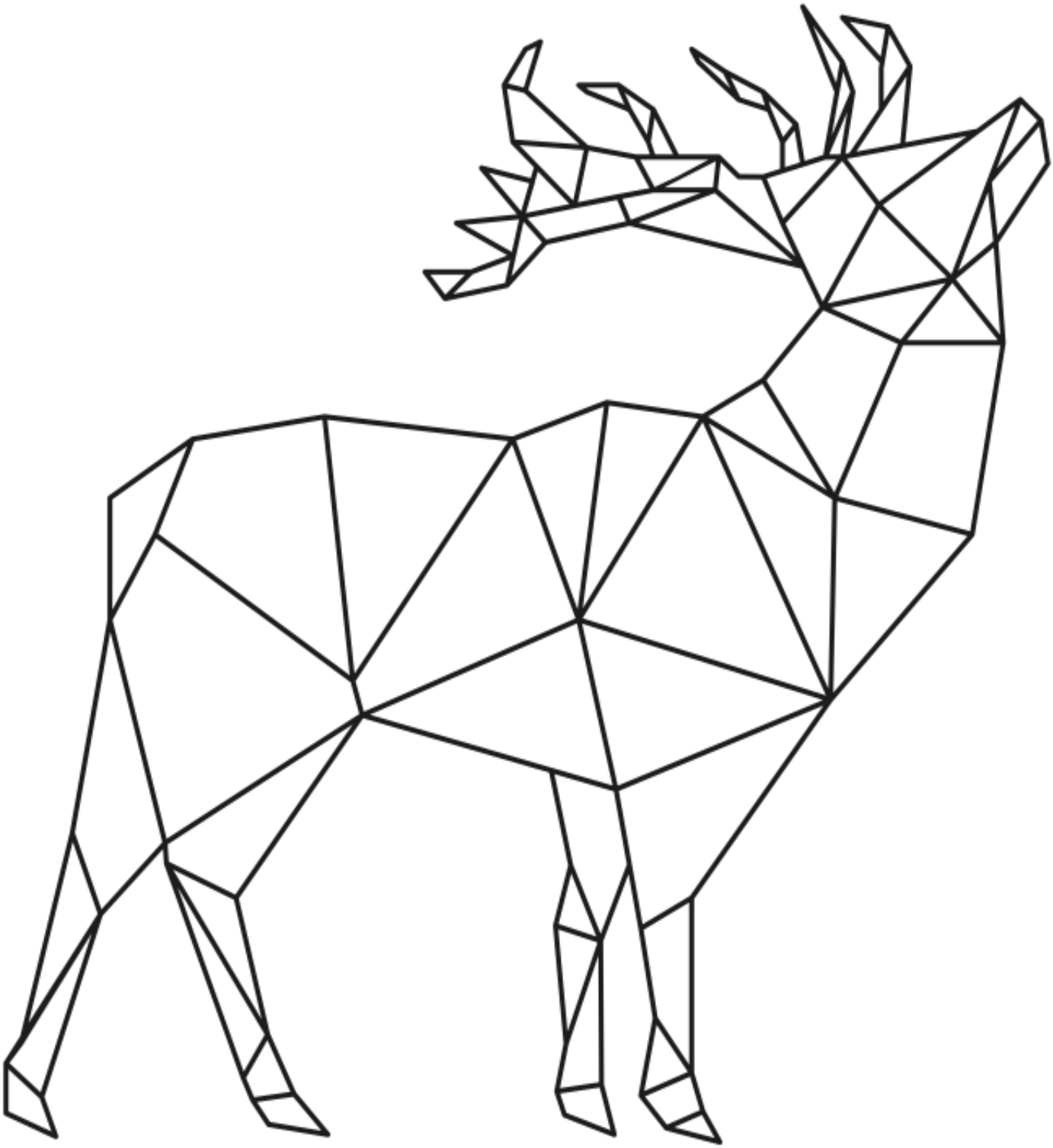
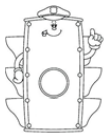
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue les graphismes pour décorer le cerf

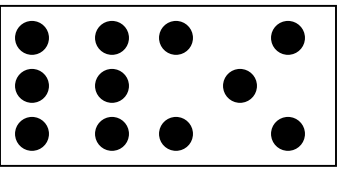


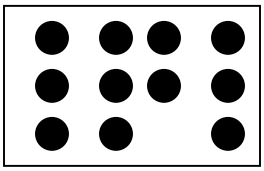


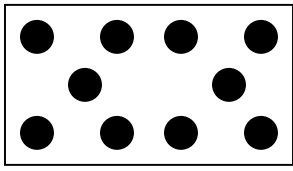
Compétences: Stabiliser la connaissance des petits nombres

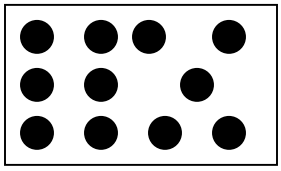


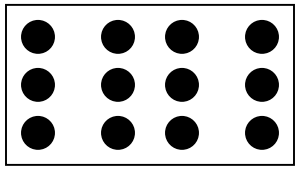
Colorie lorsqu'il y a 11 points.







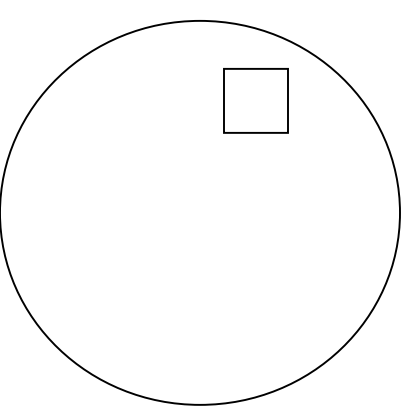


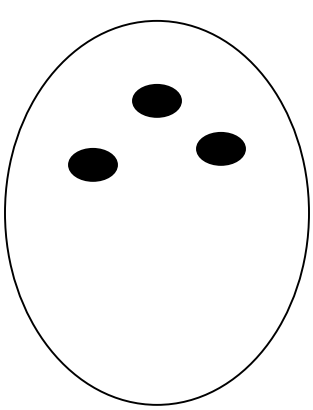


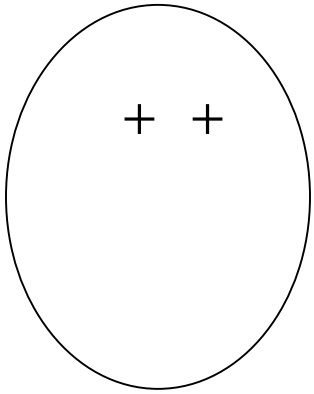
Colorie 11 objets de chaque sorte..

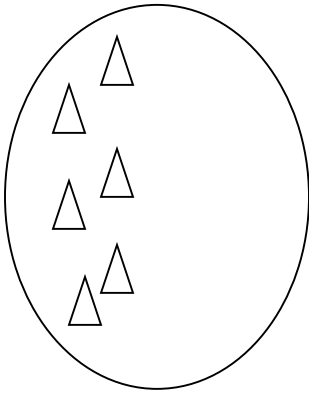
11	
11	
11	

Complète la collection pour obtenir partout 11 objets..









Écris le nombre 11

11

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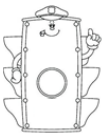
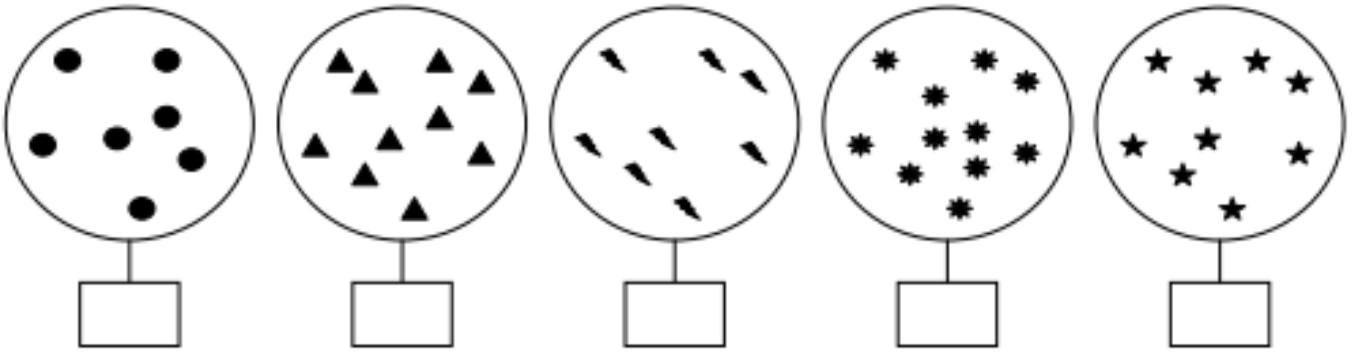
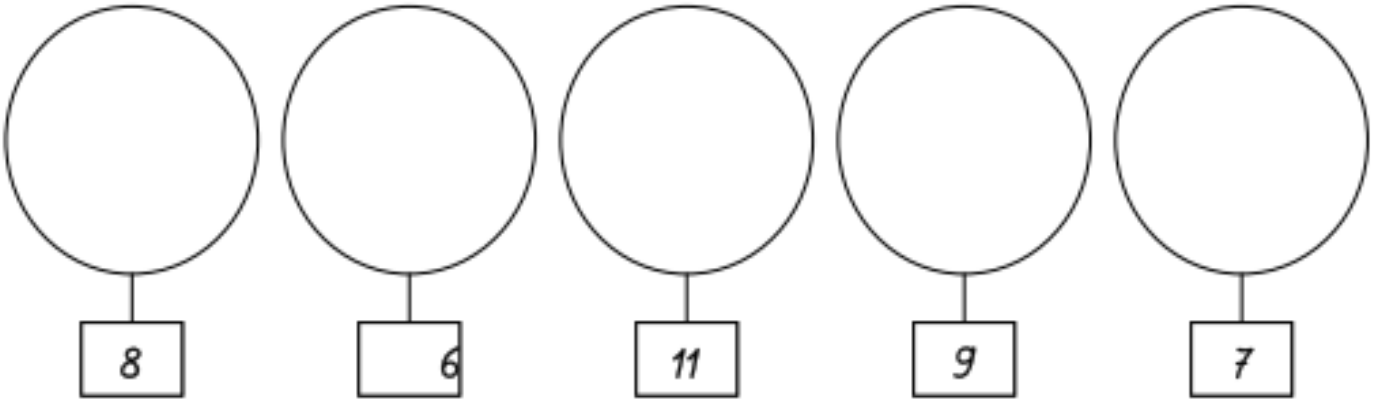
Compétences: Stabiliser la connaissance des petits nombres



1. Compte et complète les étiquettes.



2. Complète les sacs.



3. Colorie le nombre de cases.

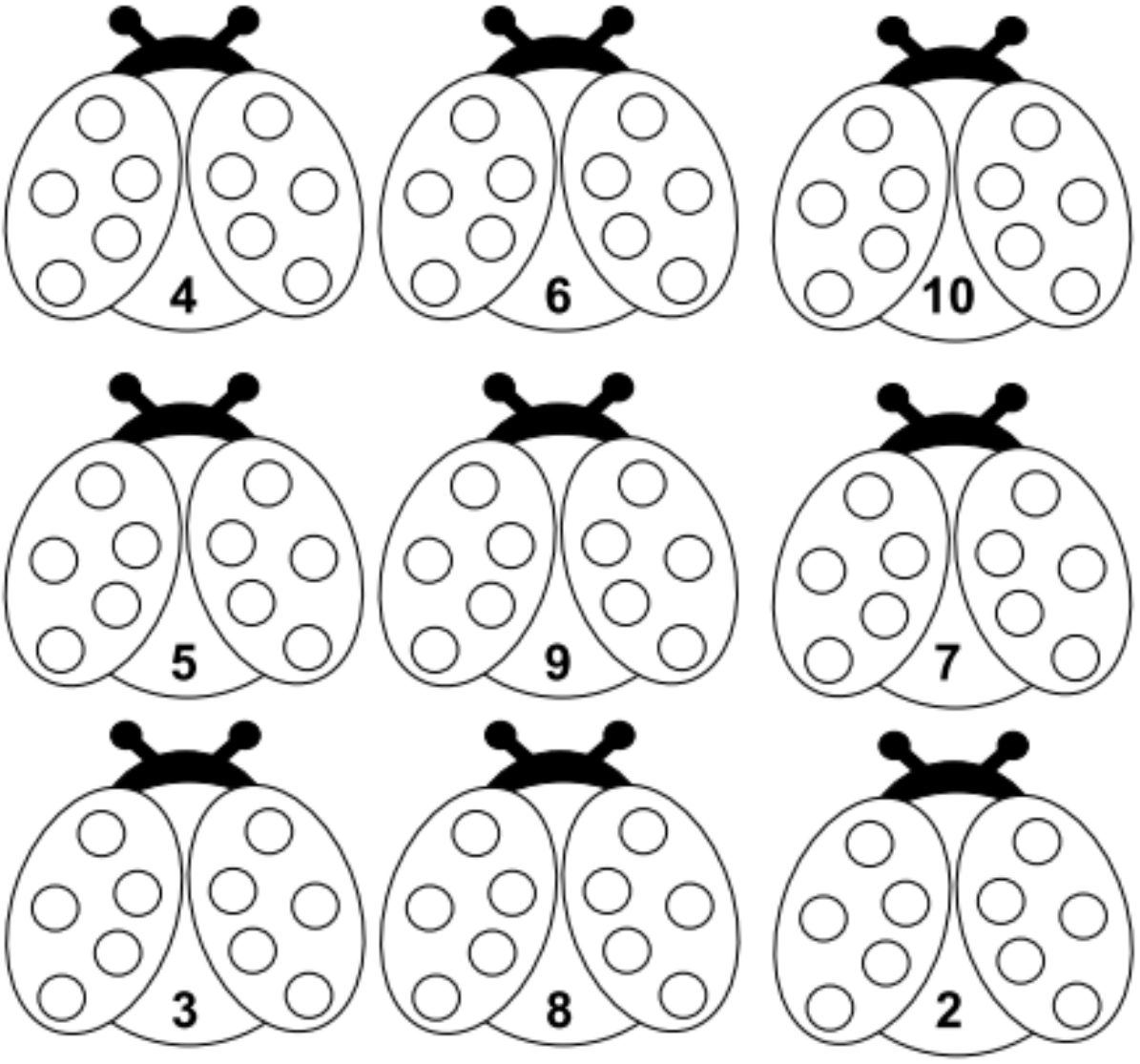
9 ⇨

7 ⇨

10 ⇨

6 ⇨

4. Colorie les points.



5. Relie les collections qui ont le même nombre d'objets.

☆☆☆☆☆ ☆☆☆	☆☆☆☆
☆☆☆☆☆☆ ☆☆☆☆	☆☆☆☆☆☆☆☆☆
☆☆☆☆☆☆ ☆	☆☆☆☆☆☆☆☆
☆☆☆ ☆☆☆☆☆☆	☆☆☆☆☆☆☆
☆☆ ☆☆	☆☆☆☆☆☆☆☆☆☆

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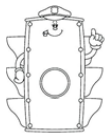
Compétences: Stabiliser la connaissance des petits nombres



1. Colorie le nombre de cases indiqué.

7 ⇨													
9 ⇨													
12 ⇨													
10 ⇨													
11 ⇨													
8 ⇨													
7 ⇨													

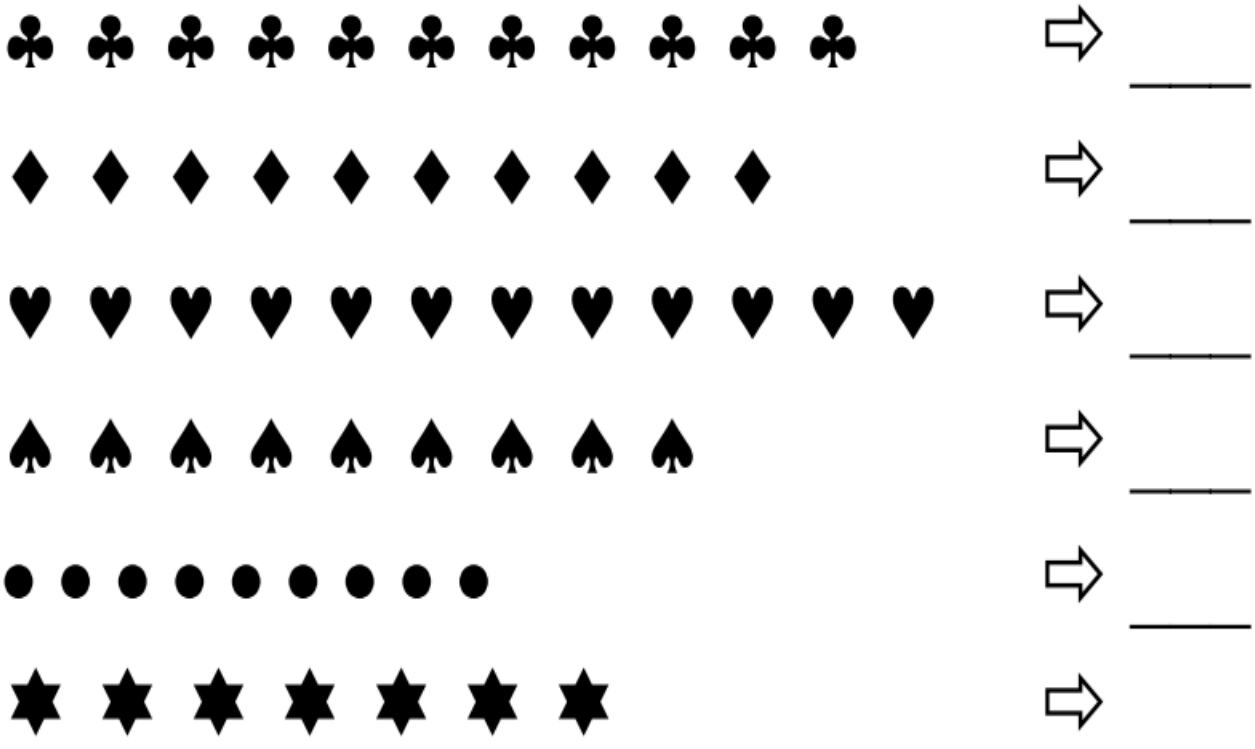
2. Complète chaque collection.

● ● ●	●	● ● ● ●	● ●	● ● ●
12	**9**	**7**	**10**	**11**

3. Complète la suite des nombres.

4			7				11		
	2				6				10
		5				9			

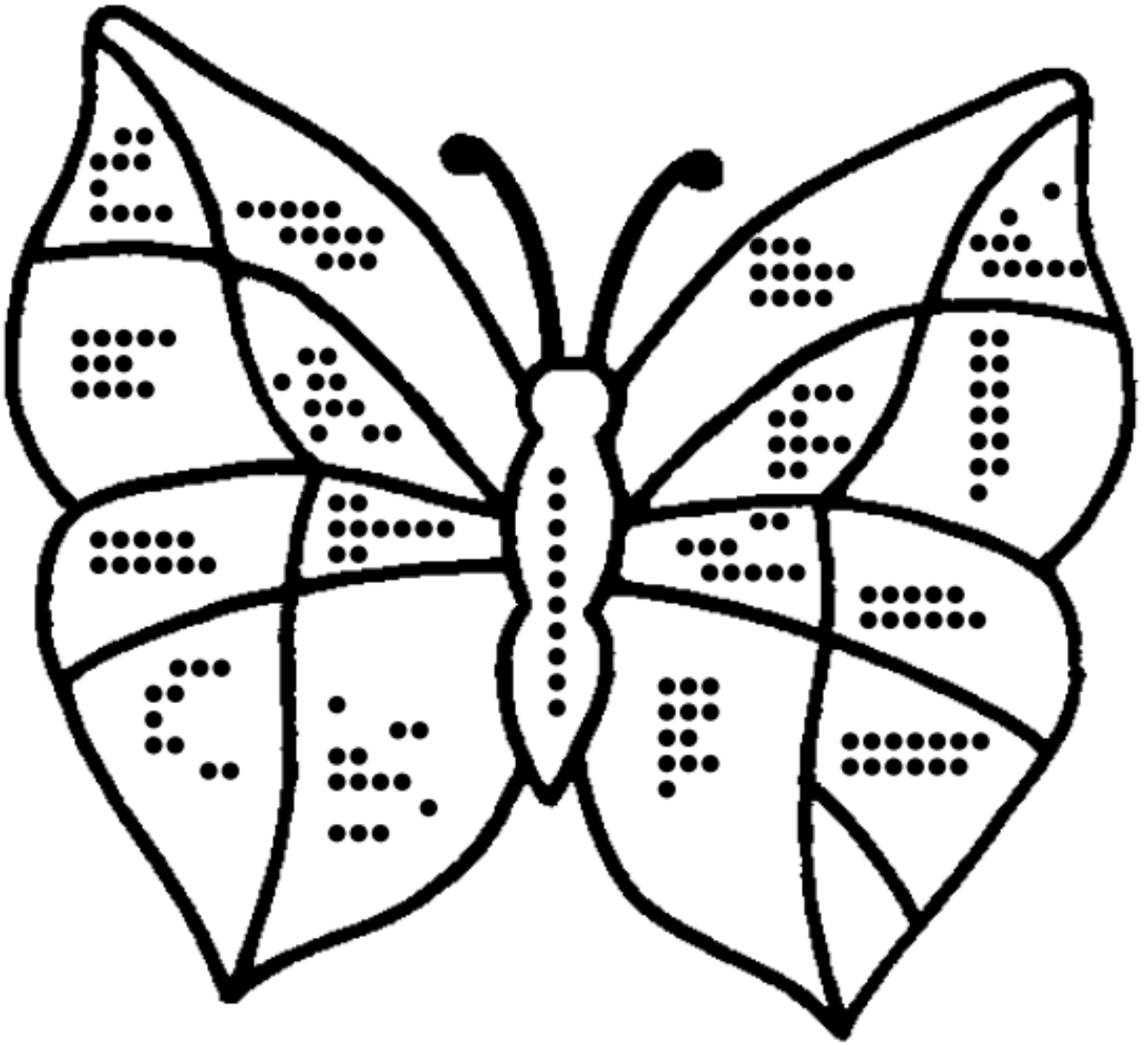
4. Indique la quantité d'objets.



Compétences: Stabiliser la connaissance des petits nombres

Colorie en respectant le code.

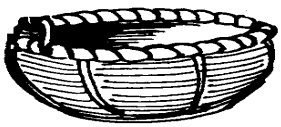
10	jaune	11	rouge	12	bleu	13	vert



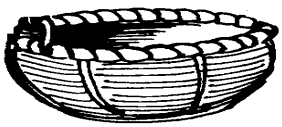
Consigne 1:« *Entoure en vert le nombre 14 et en rouge le nombre 15 chaque fois que tu les vois.* »

14 155 15 14 15 41 45 155 14 15 15 145 14 115 15

Consigne 2:« *La sorcière part rejoindre Blanche neige. Dessine le bon nombre de pommes dans chaque panier*



14



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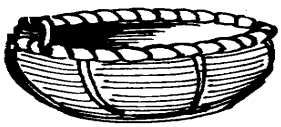

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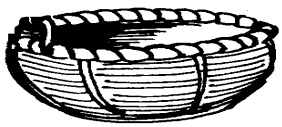

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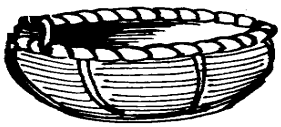

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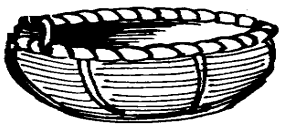

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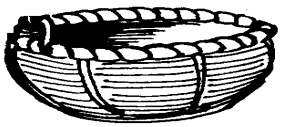

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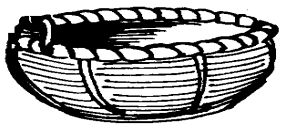
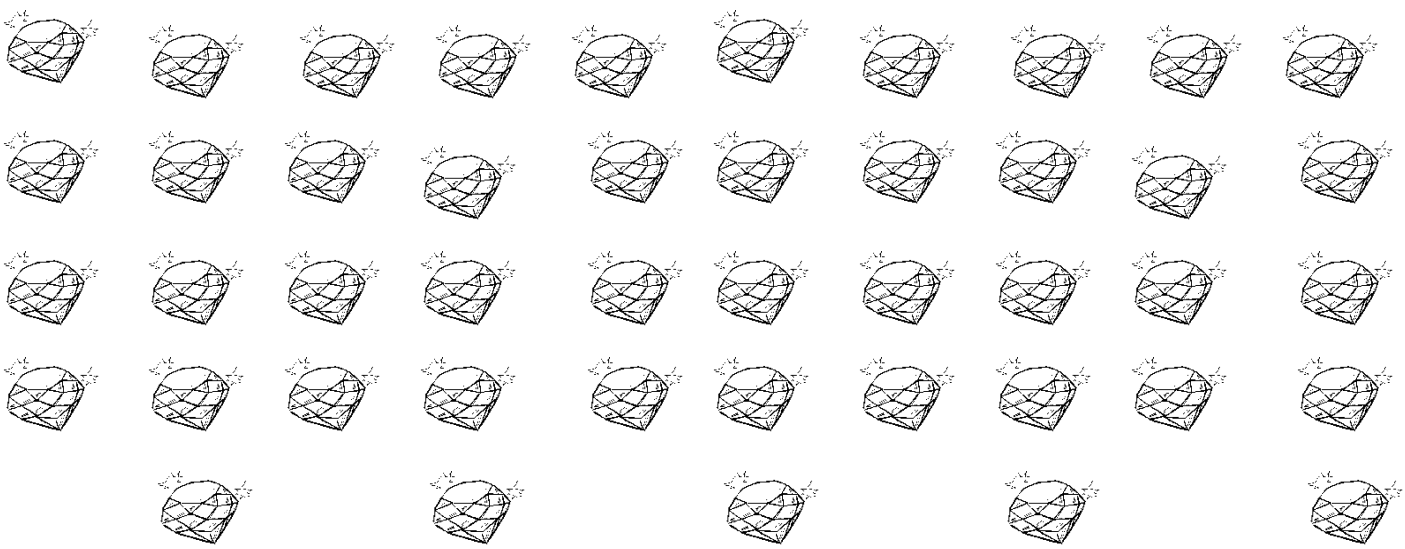


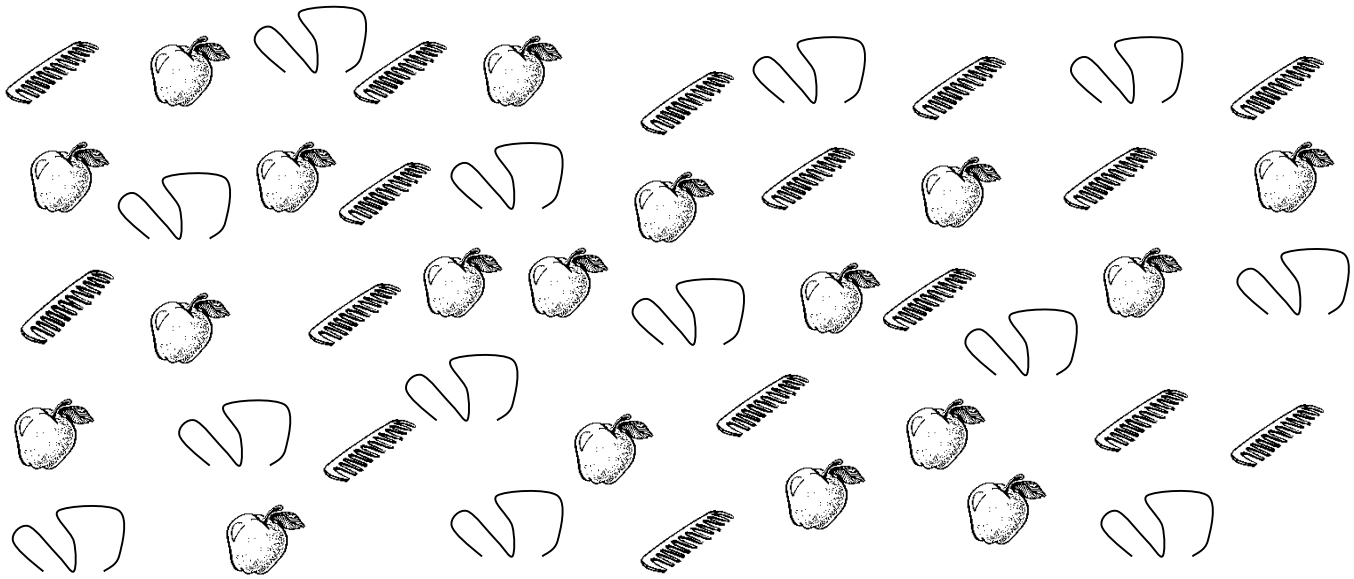
12

Consigne 3:« *Les nains ont trouvé des pierres précieuses à la mine. Regroupe-les par paquet de 15* »



Consigne 3:« *Colorie le bon nombre d'objets selon le nombre indiqué.*

14	13	12



Consigne 3:« *Entraîne toi à écrire les nombres.*

10

11

12

13

14

15

Compétences: Stabiliser la connaissance des petits nombres

1. Complète la bande numérique.

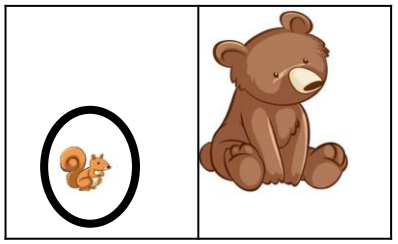
			3				7				11				

2. **Entoure le plus petit des 2 nombres.**

13	8

11	10

6	15



7	12

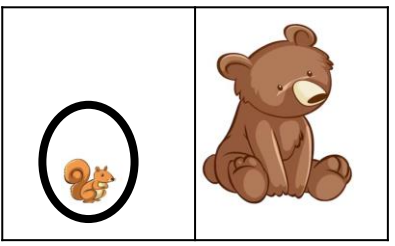
15	13

3. **Entoure le plus petit des 3 nombres.**

11	15	8

14	9	12

6	12	9



13	14	12

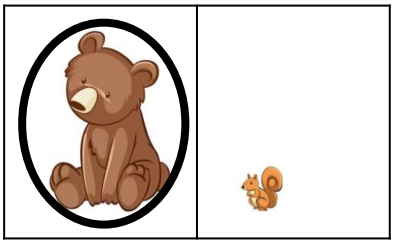
7	14	10

4. **Entoure le plus grand des 2 nombres.**

8	15

12	7

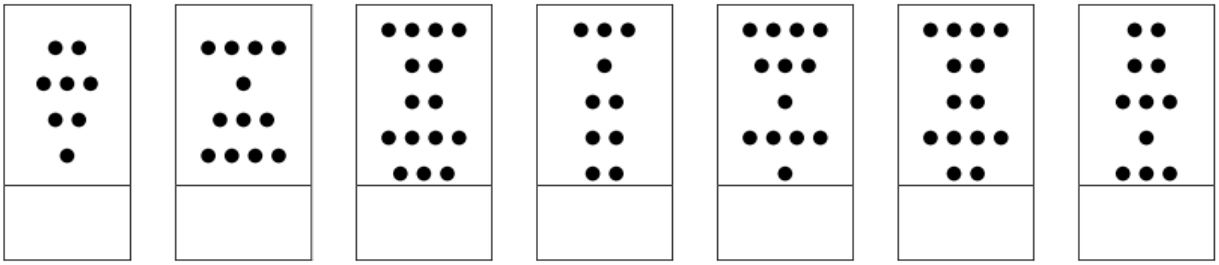
15	13



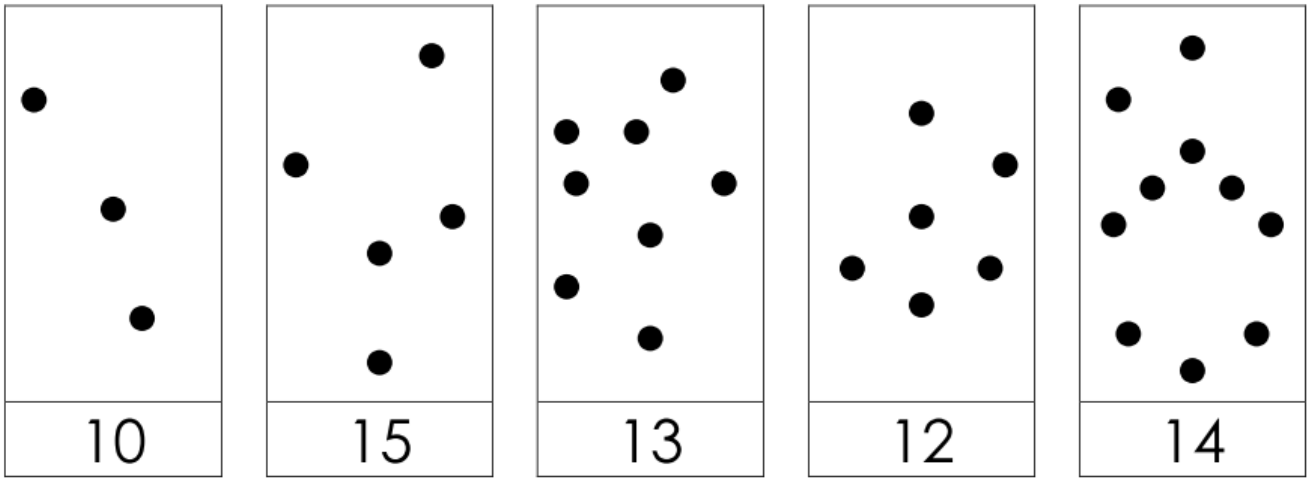
13	11

7	10

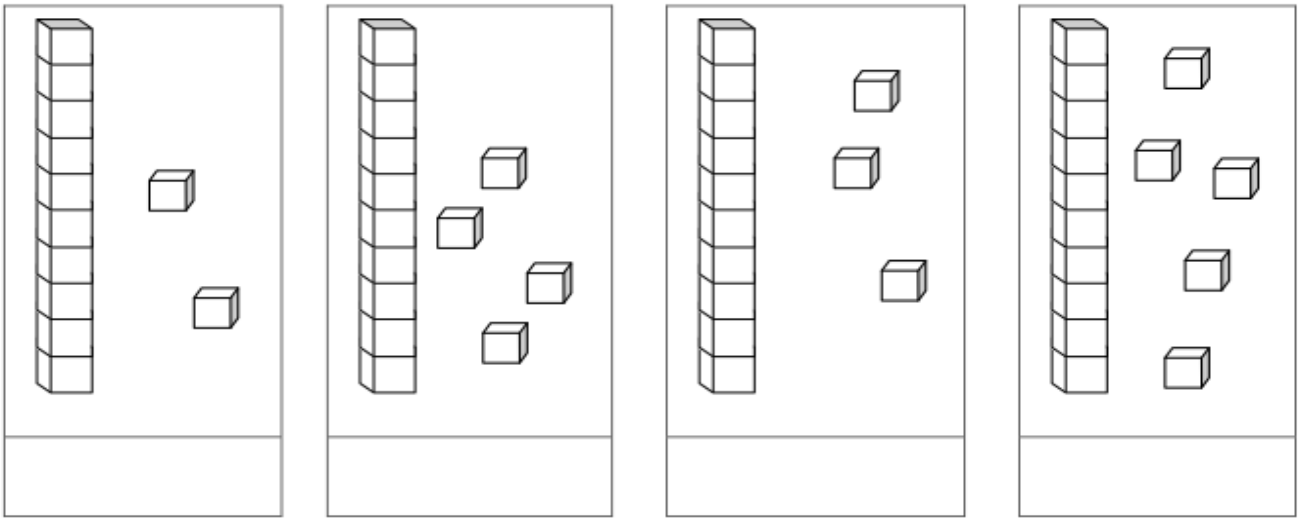
5. Dénombre chaque collection.



6. . Complète chaque collection.



7. . Ecris les nombres.



8. Ecris les nombres suivants

12

15

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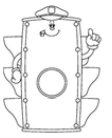
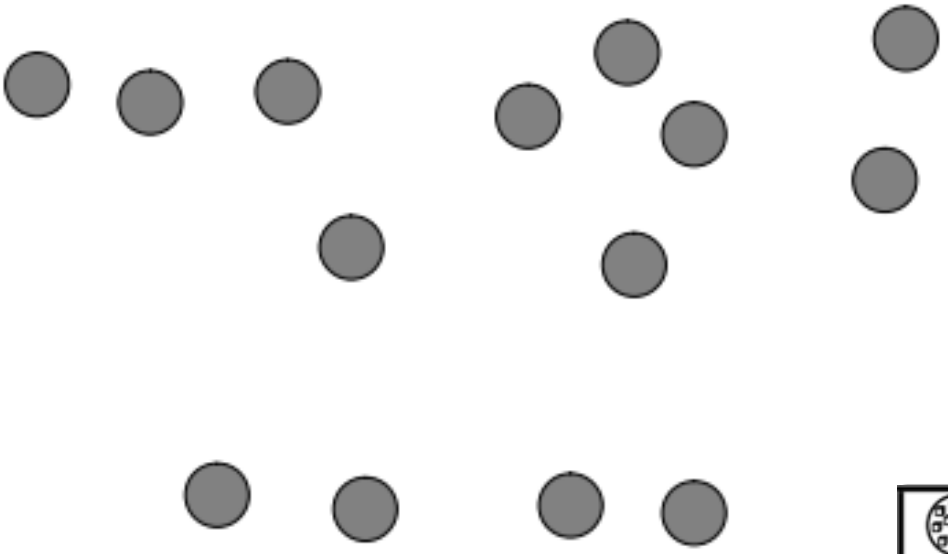
Compétences: Comprendre le système numérique



Groupe les cubes par dix. Ecris le nombre de cubes.

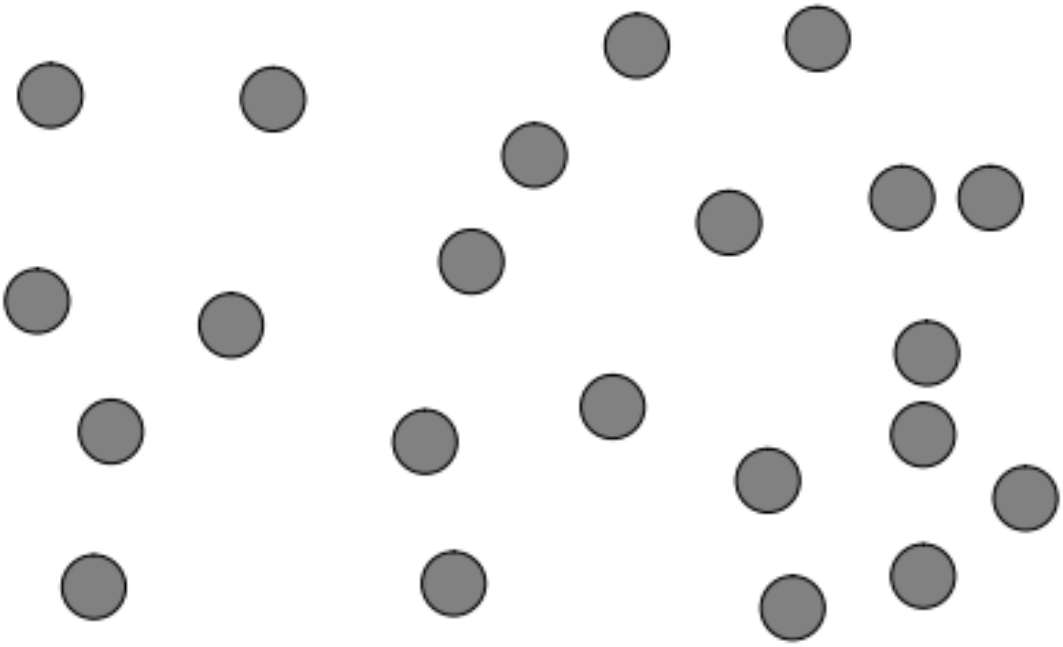
	dizaines	unités

Fais des paquets de 10 et indique dans le rectangle combien il reste de ronds qui ne vont pas dans le paquet.



dizaines	unités

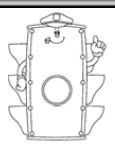
Fais des paquets de 10 et indique dans le rectangle combien il reste de ronds qui ne vont pas dans le paquet.



dizaines	unités

_____

Compétences: Connaitre la suite numérique



10									
20	21			24			27		29
30			23			26		28	39
40		42			45			48	
50	51			54			57		
60			63			66			69
70		72			75			78	
80	81			84		86			89
90			93		95			88	

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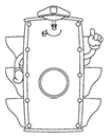
Compétences: Stabiliser la connaissance des petits nombres



1 Complète.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

8	9			12

10	11			

7				11

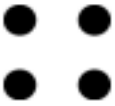
9				

2 Compte et écris le total.

2 + = ____

4 + = ____

6 + = ____

3 +  = ____

3 Colle autant de gommettes et entoure en rouge les groupes de 10 gommettes.

12

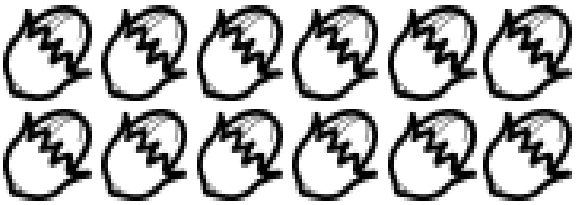
14

11

13

zaubette-eldalong.com

Entoure ce qui fait 10, compte et écris le total.



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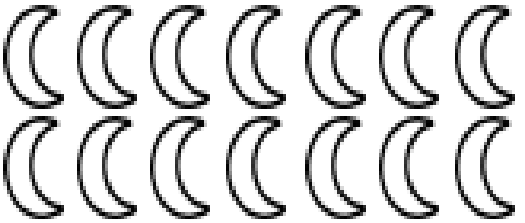

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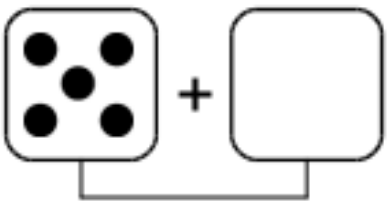
= _____

Complète les dés pour former le total indiqué.



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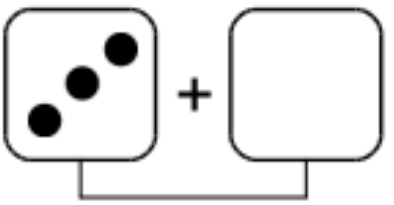

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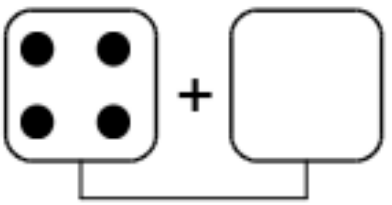

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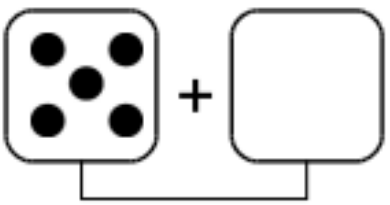

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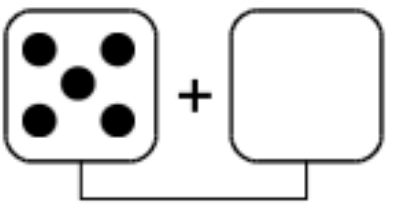

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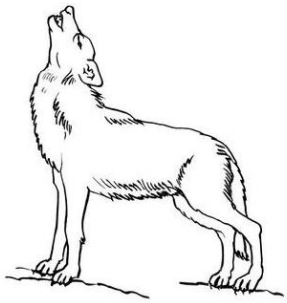


LOUP

loup

loup

Ecris le nombre de lettres contenues dans le mot ☐

Colorie les lettres du mot

A	F	A	O	U	C	R	M	T	E	L	N	P	H	S
a	s	o	h	p	m	u	n	l	e	f	r	t	a	i
l	o	r	f	c	a	m	n	t	e	u	s	u	p	i

Sépare le mot insectes des autres lettres mot mot joue mot

LOUPLOUPLOUPLOUPLOUPLOUPLOUP

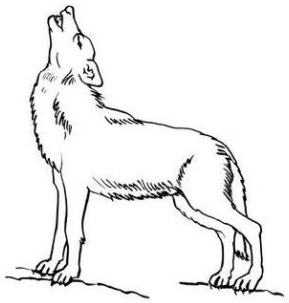
louplouplouplouplouplouploup

louplouplouplouplouplouplouploup

Retrouve le mot dans le texte suivant loup

Depuis très longtemps le loup reste le personnage phare des contes. Le loup est bien souvent méchant, mais la littérature actuelle a remis en avant une image de loup gentil, d'un loup personnifié.

Au dos de la feuille essaie d'écrire le mot sans modèle



LOUP
loup
loup

Ecris le nombre de lettres contenues dans le mot ☐

Colorie les lettres du mot

A	F	A	O	U	C	R	M	T	E	L	N	P	H	S
a	s	o	h	p	m	u	n	l	e	f	r	t	a	i

Trouve les lettres manquantes

L	**O**	**U**	**....**
.....	**O**	**.....**	**P**
....	**....**	**U**	**.....**
.....	**.....**	**.....**	**.....**

Trouve le mot loup

loup poule loupe loup long louq loup

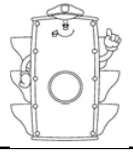
Retrouve le mot dans le texte suivant loup

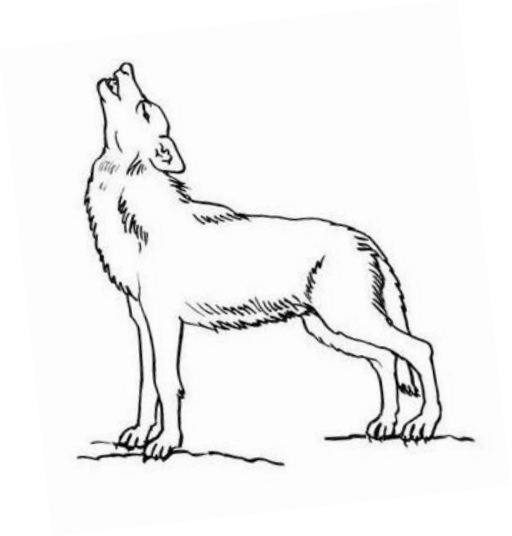
Depuis très longtemps le loup reste le personnage phare des contes. Le loup est bien souvent méchant, mais la littérature actuelle a remis en avant une image de loup gentil, d'un loup personnifié.

Au dos de la feuille essaie d'écrire le mot sans modèle

CONSIGNE: Réalise les divers exercices autour du mot de la semaine. Puis de mémoire essaie de l'écrire seul.

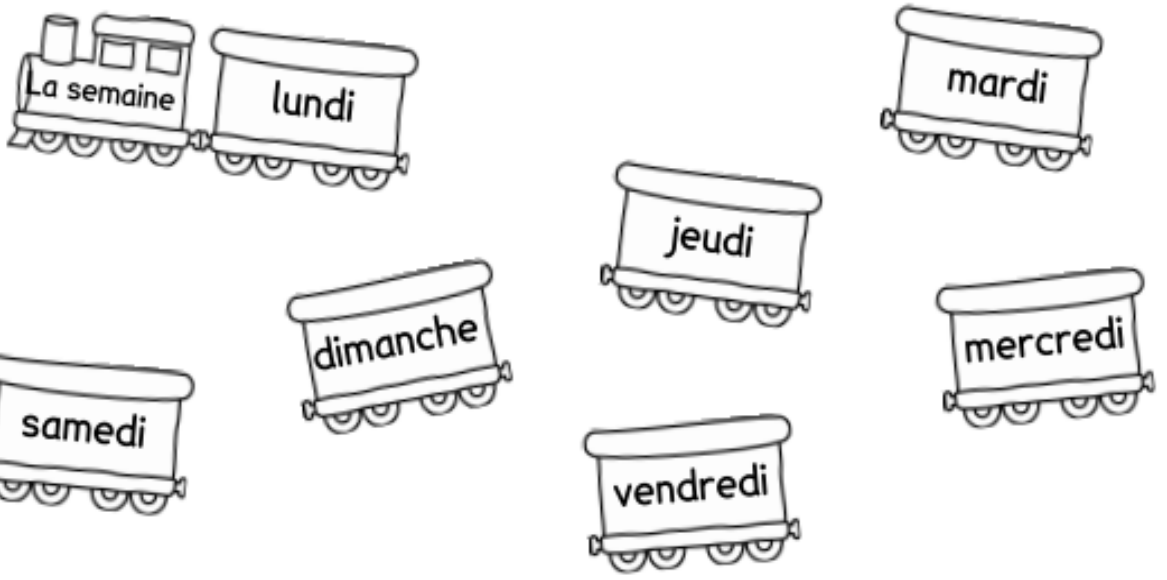
MOBILISER LE LANGAGE DANS TOUTES SES DIMENSIONS:



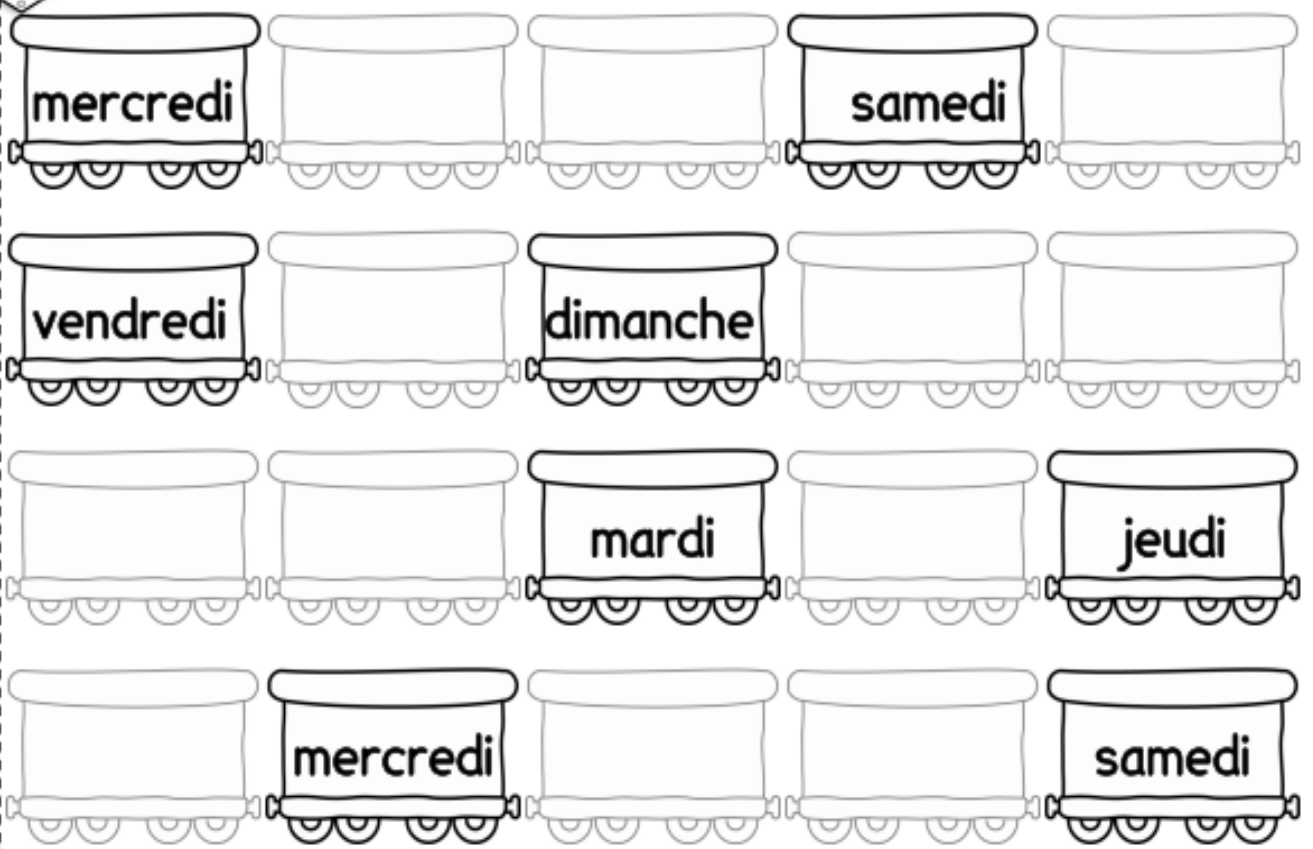


Compétences: Connaitre la suite numérique

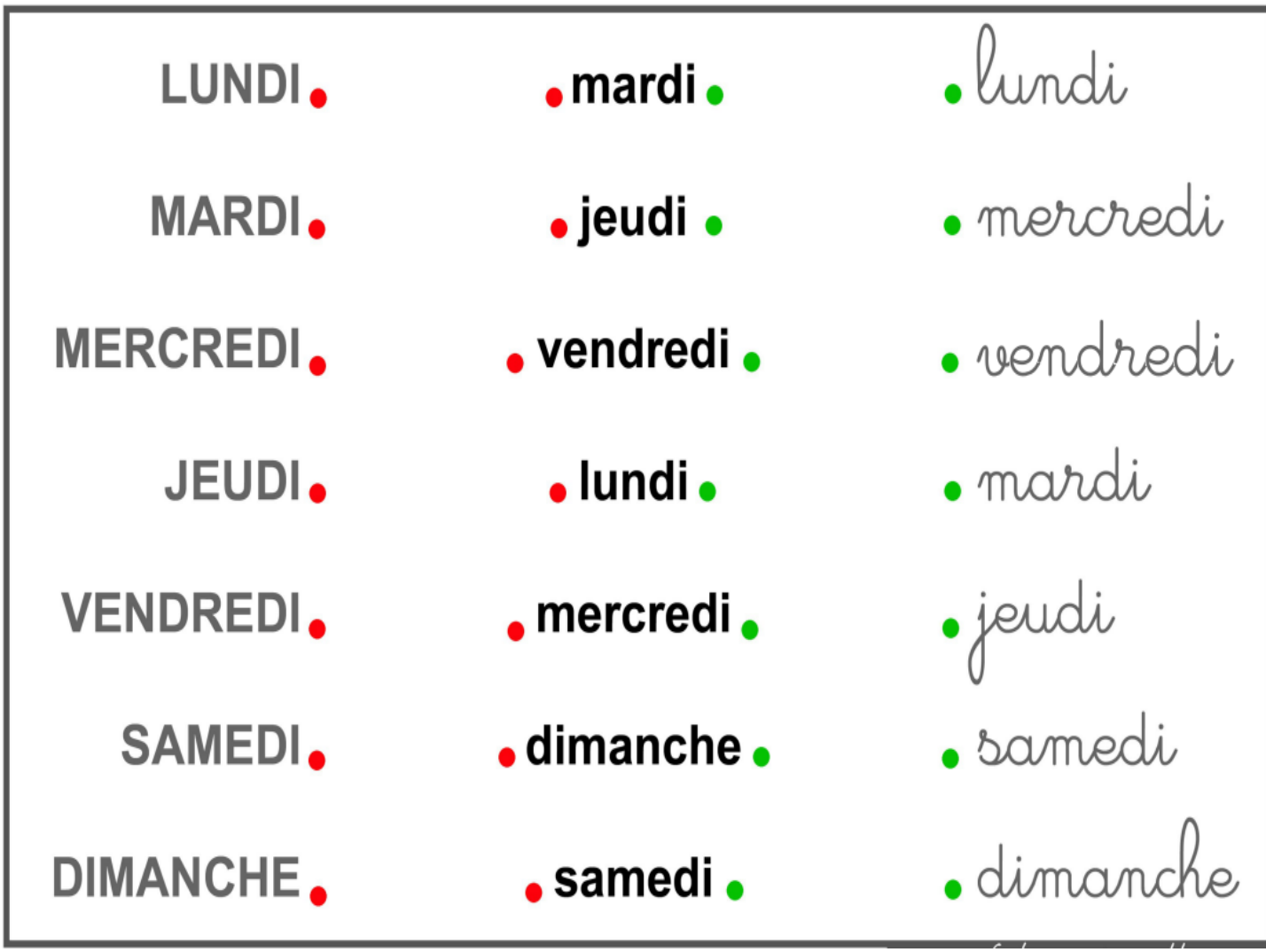
1 Relie les wagons dans l'ordre des jours de la semaine.



2 Dans chaque train, colle les wagons qui manquent, dans l'ordre des jours de la semaine.



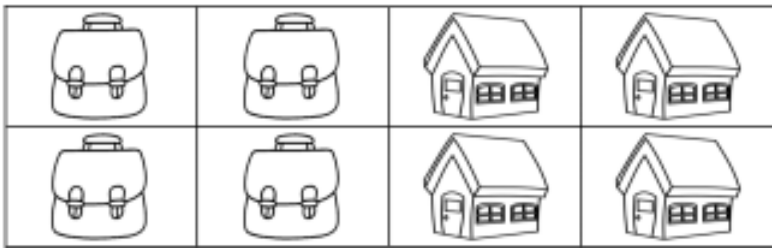
Relie les jours identiques



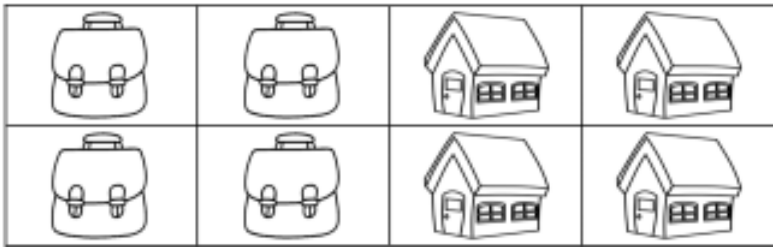
Colle sous chaque jour l'étiquette indiquant si tu as école ou non

lundi	mardi	mercredi	jeudi	vendredi	samedi	dimanche

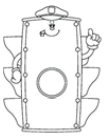
jeudi	vendredi	dimanche	samedi	mardi
jeudi	vendredi	dimanche	samedi	mardi
mercredi	mercredi	lundi	lundi	mardi

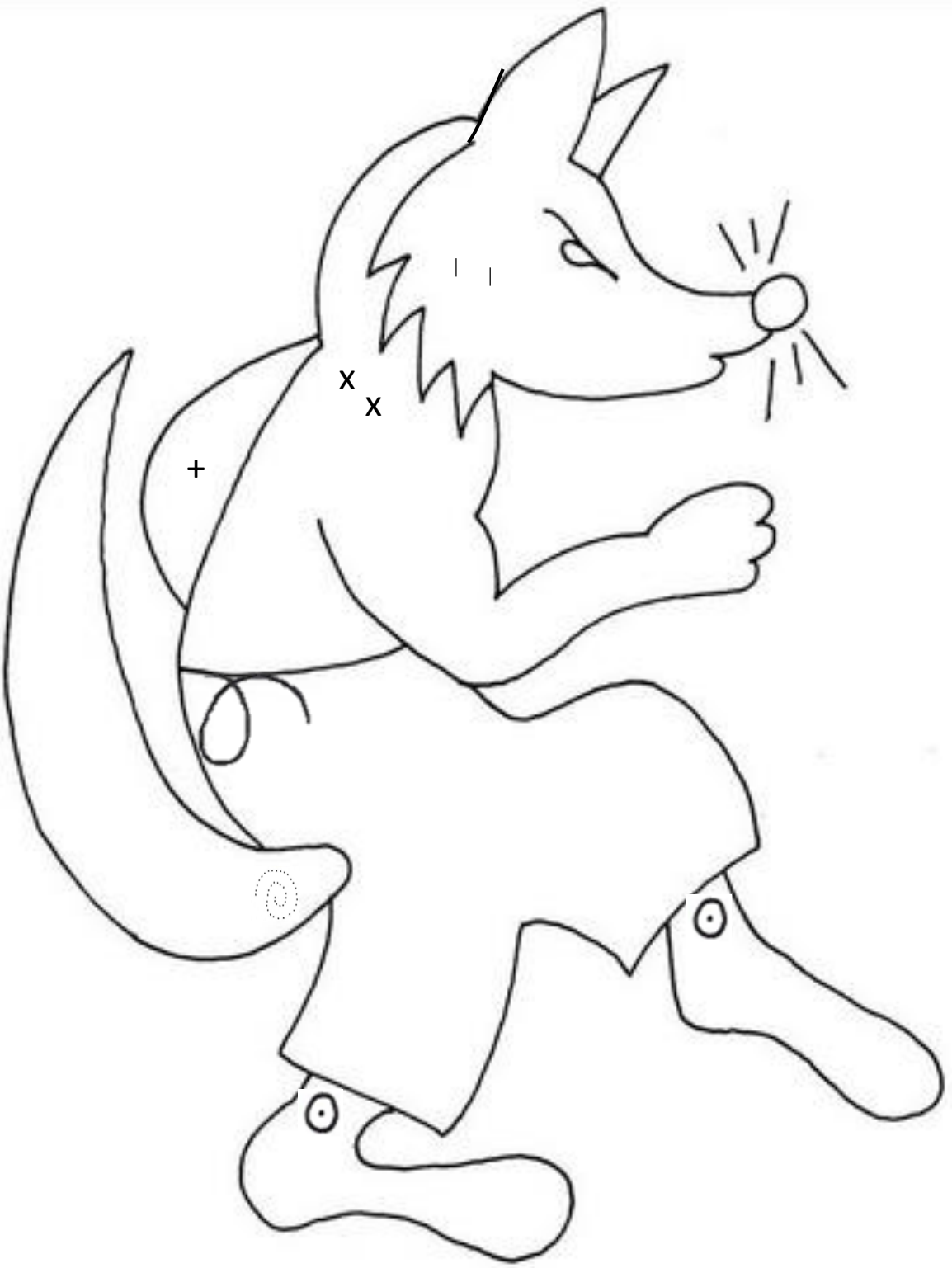


jeudi	vendredi	dimanche	samedi	mardi
jeudi	vendredi	dimanche	samedi	mardi
mercredi	mercredi	lundi	lundi	mardi

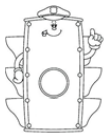


Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue la décoration du loup

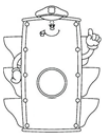




Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue les graphismes pour décorer le cerf

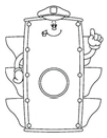


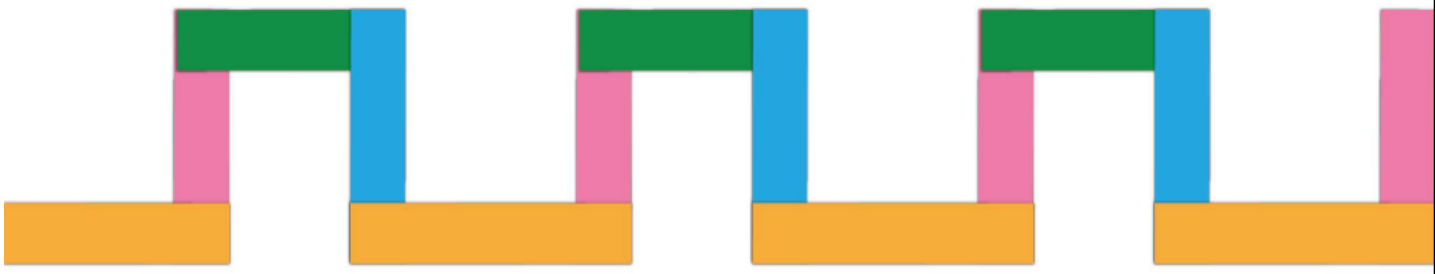
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Continue les lignes pour tracer un quadrillage dans les formes



Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Termine le tracé des créneaux





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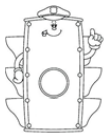
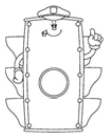
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Termine le tracé des ponts



Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Termine le tracé des ponts



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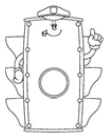
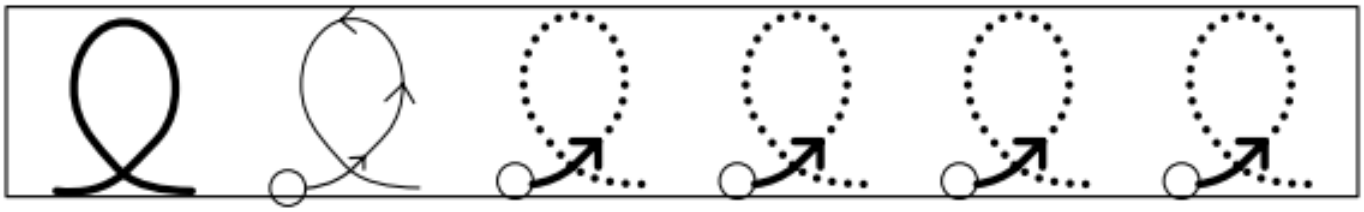
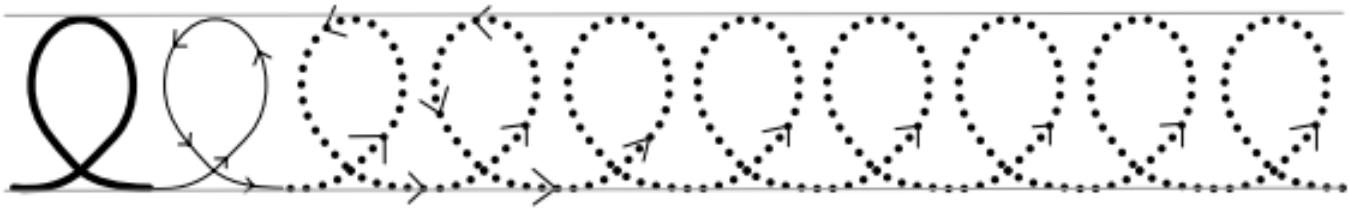
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Termine le tracé des boucles







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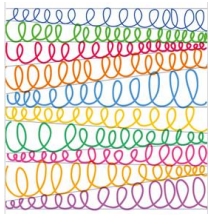
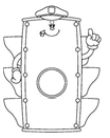
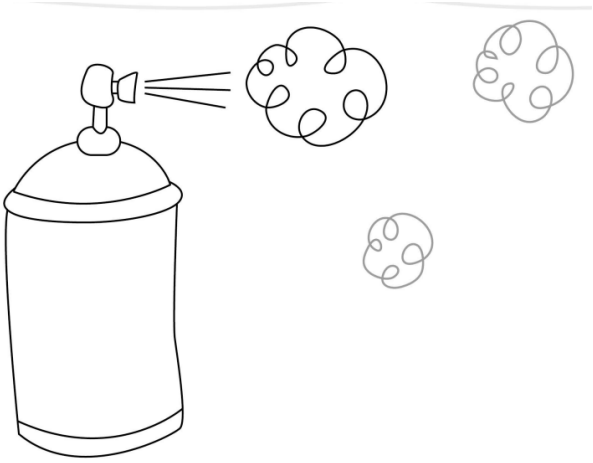
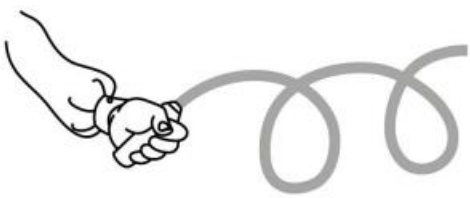
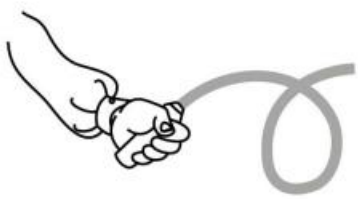


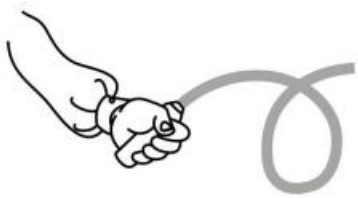
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Termine le tracé des ponts











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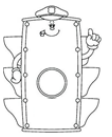
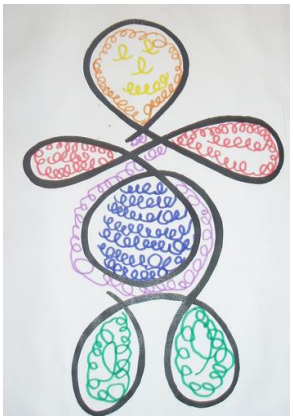
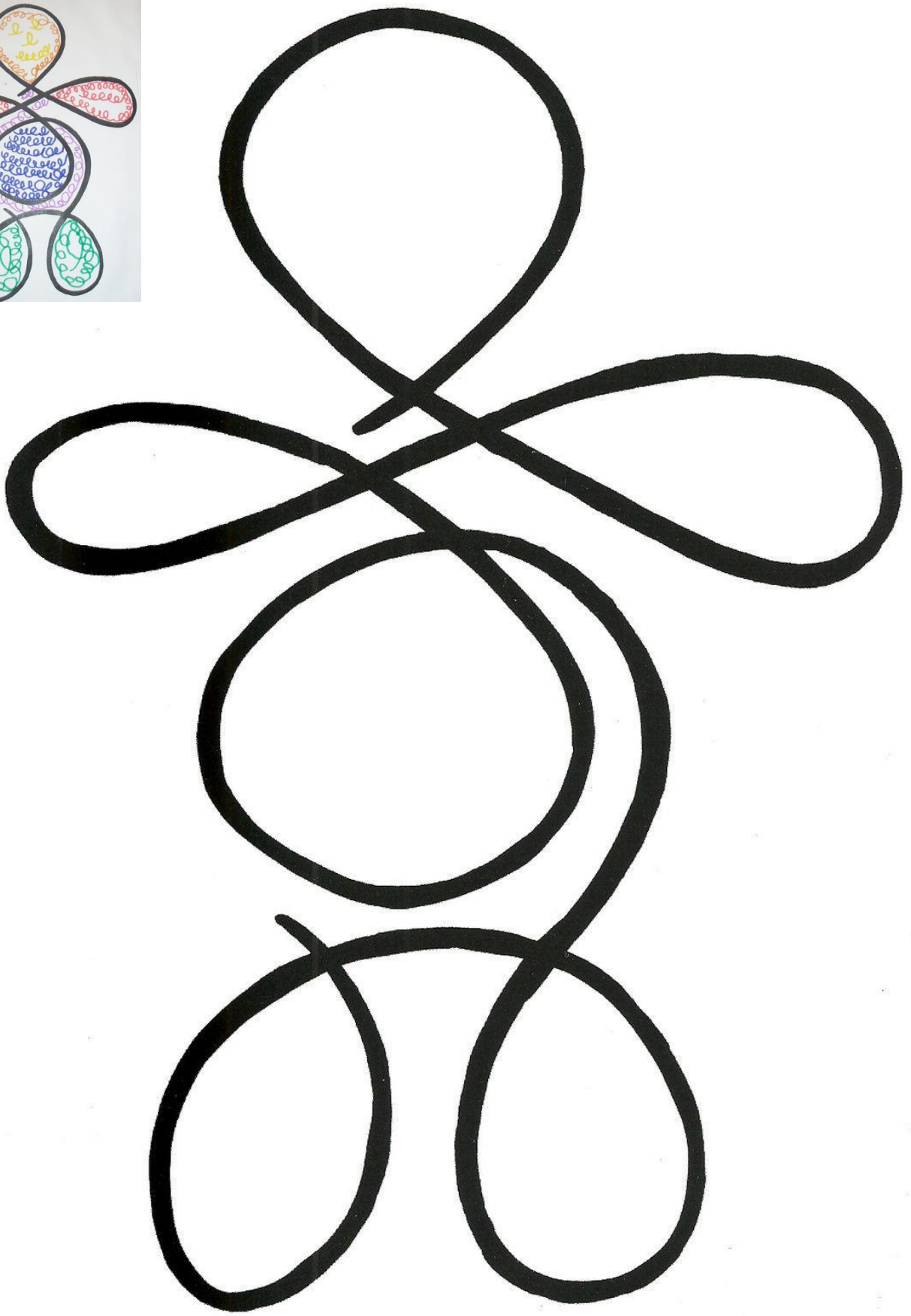
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Termine le tracé des ponts







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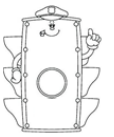
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Termine le tracé des boucles



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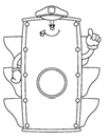
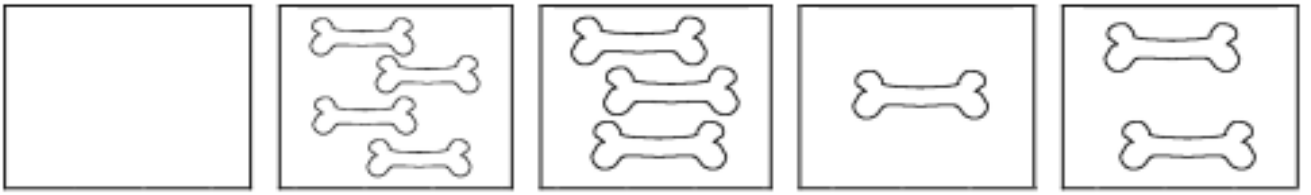
Compétences: Stabiliser la connaissance des petits nombres



1. Repasser les chiffres.

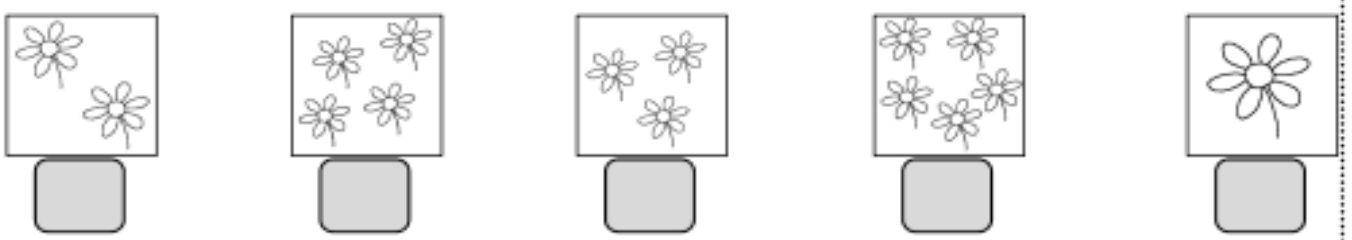
0 1 2 3 4 5

2. Colorier le nombre.

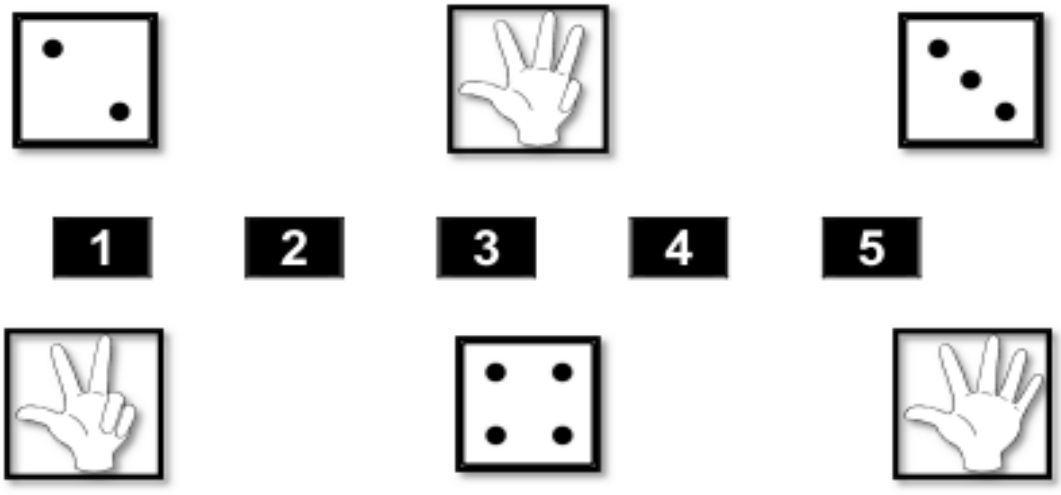


0 2 5	1 3 4	2 3 5	0 1 2	2 3 4

3. Écrire le nombre.



4. Relier chaque collection au nombre d'objets.



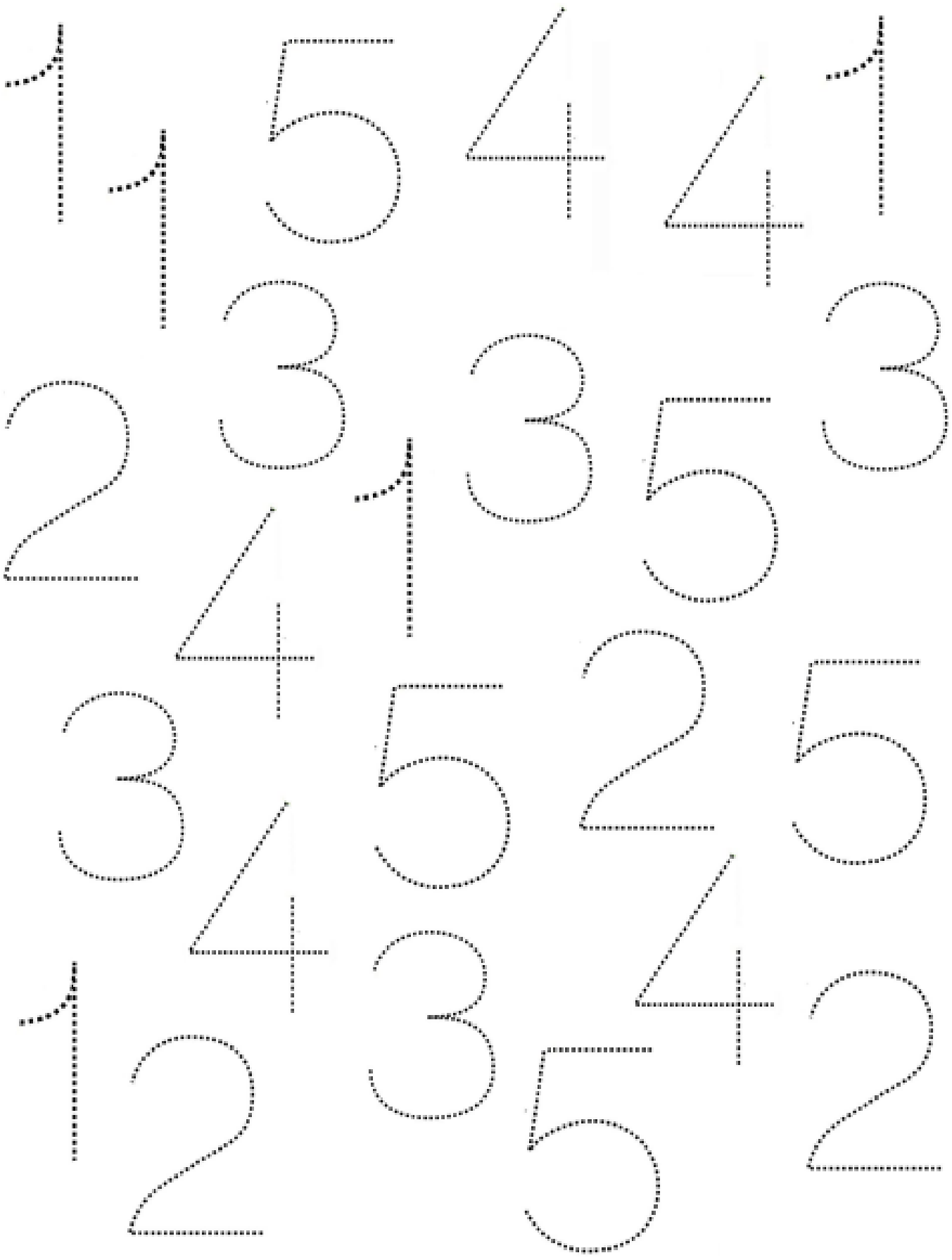
1 2 3 4 5

5. Coller les perles.

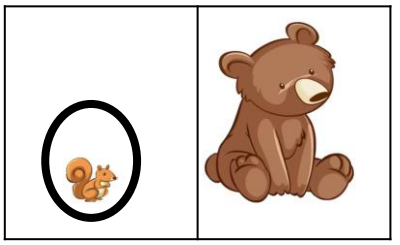
3 _____

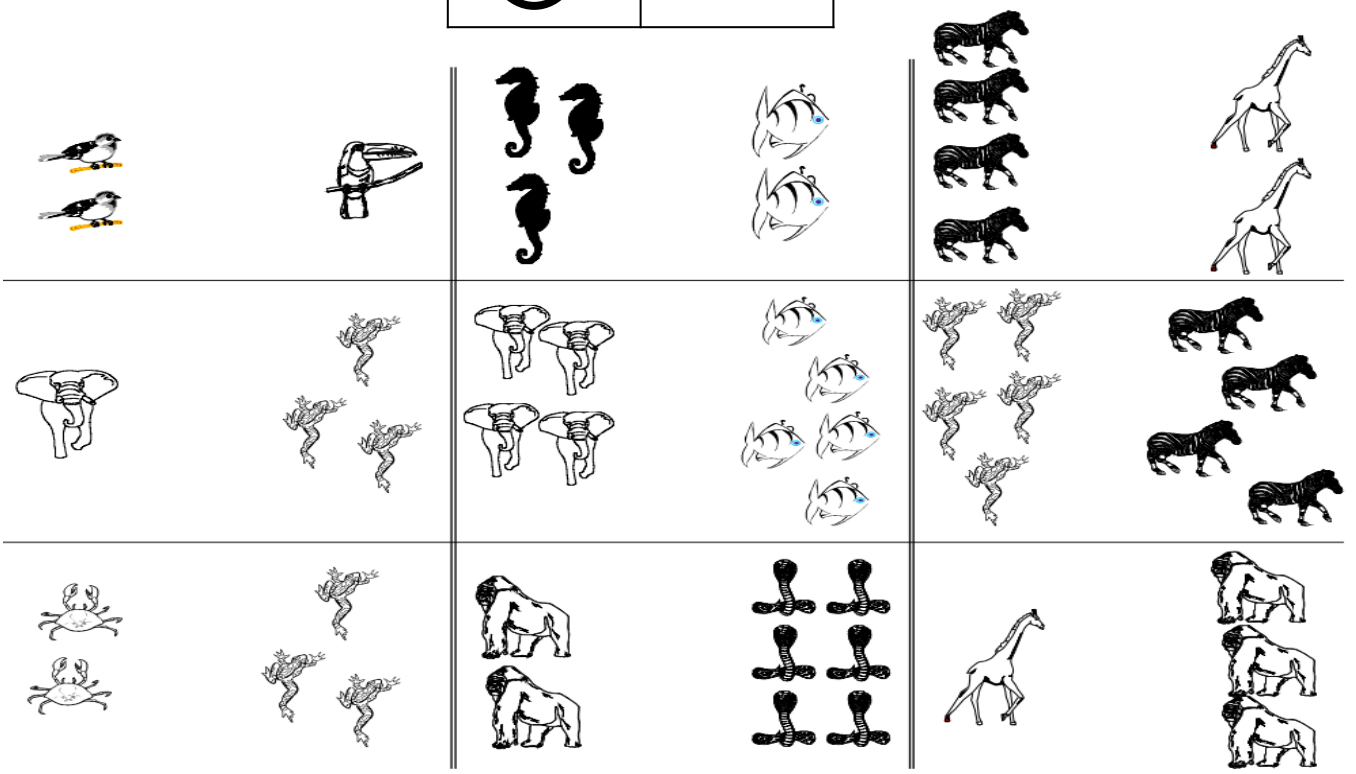
5 _____

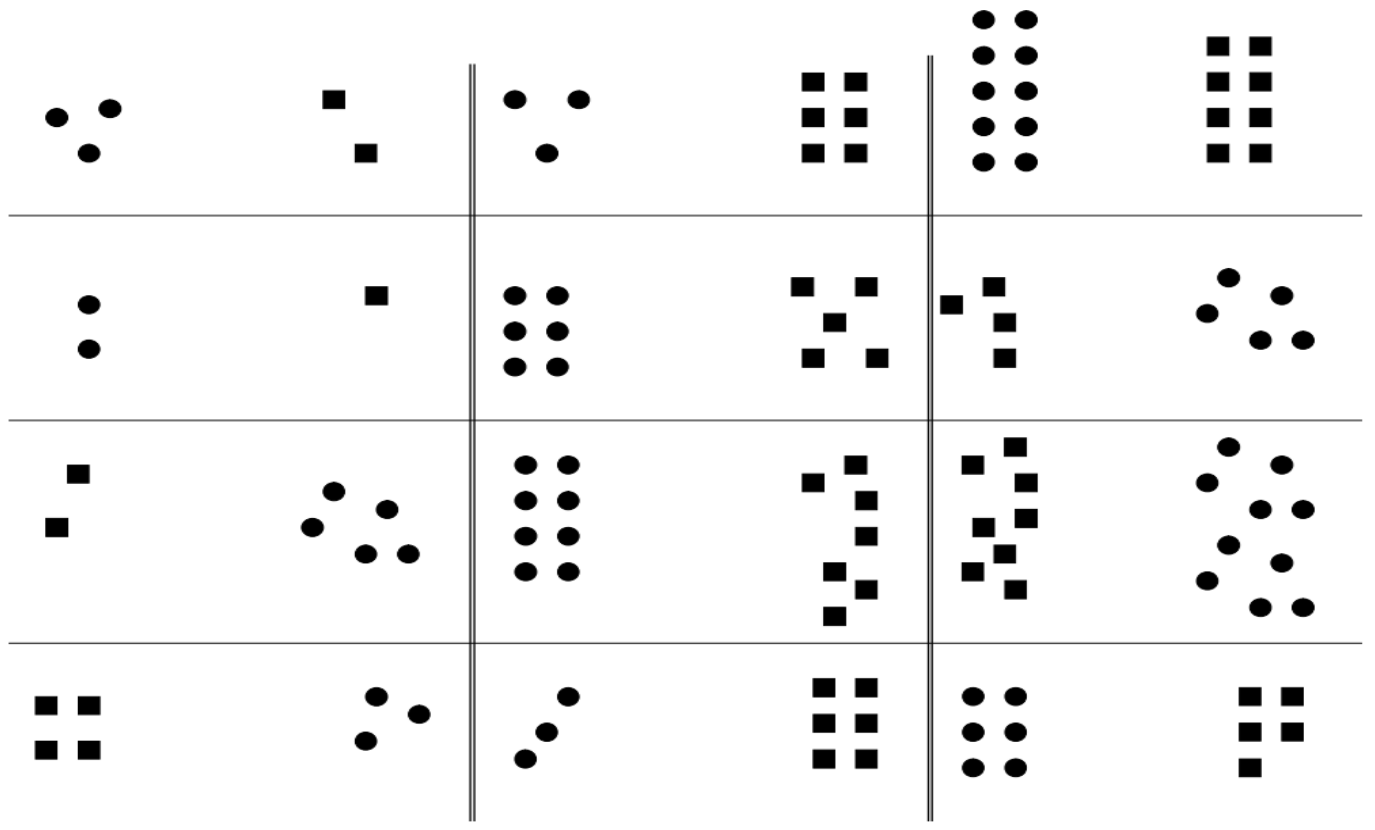
Repasse sur les chiffres de la bonne couleur



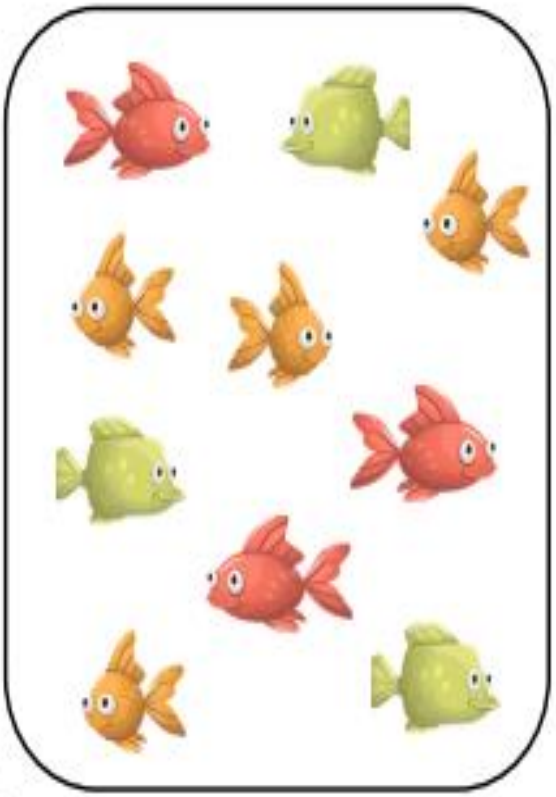
Compétences: Stabiliser la connaissance des petits nombres

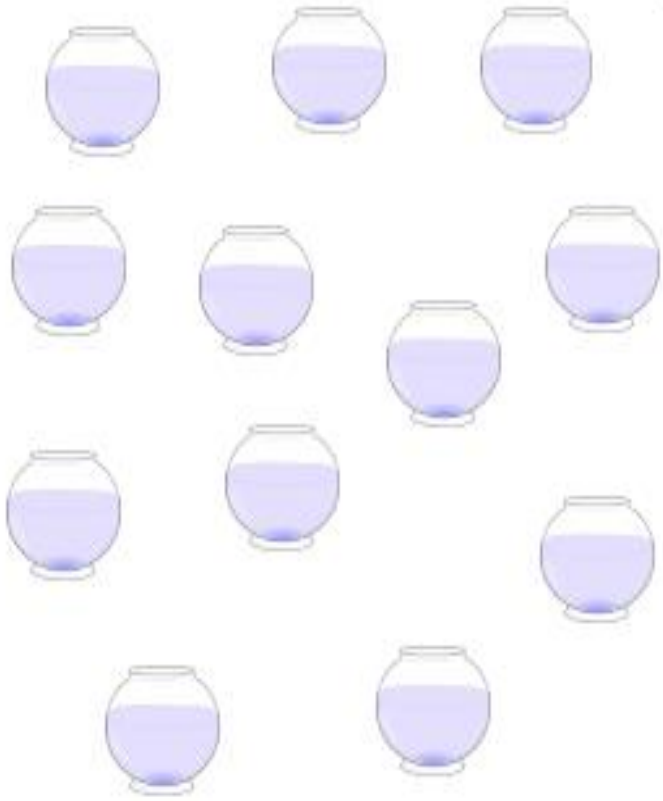


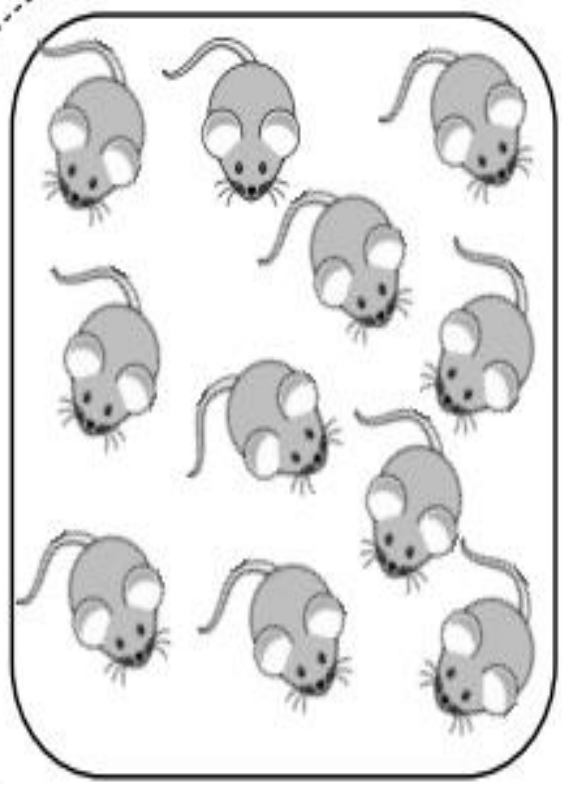




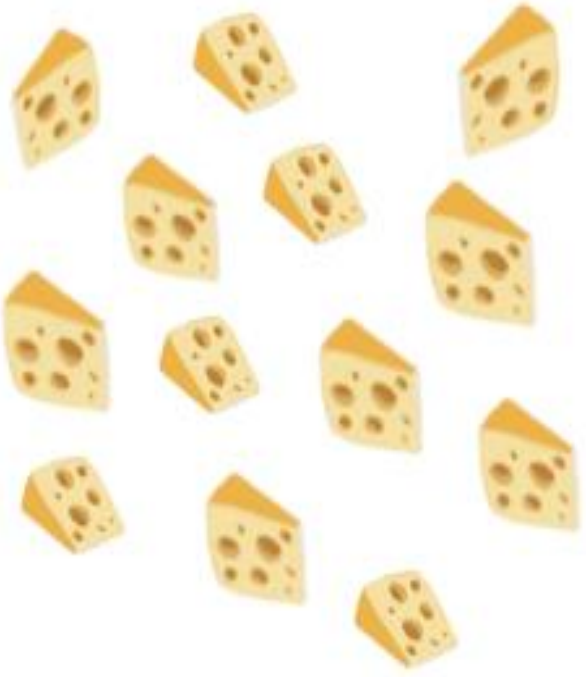
Entoure autant d'aquariums que de poissons.







Entoure autant de fromages que de souris.



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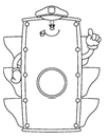
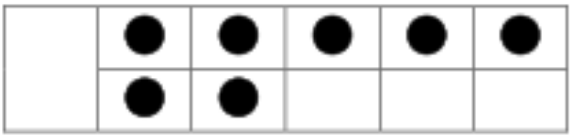
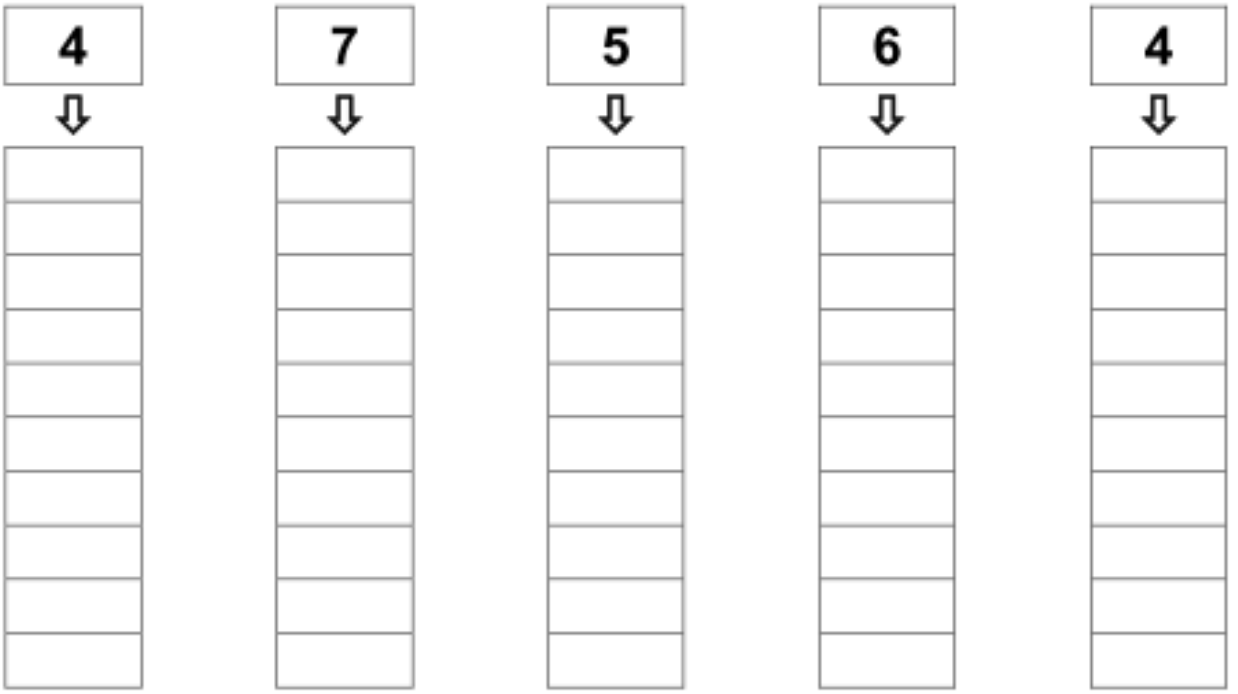
Compétences: Stabiliser la connaissance des petits nombres



Complète.

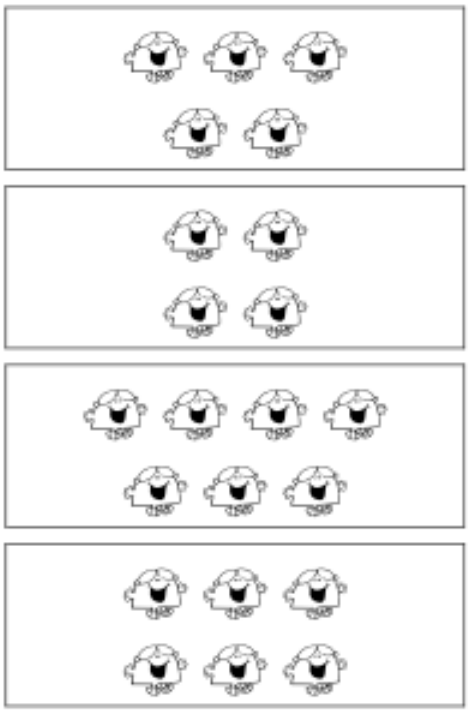


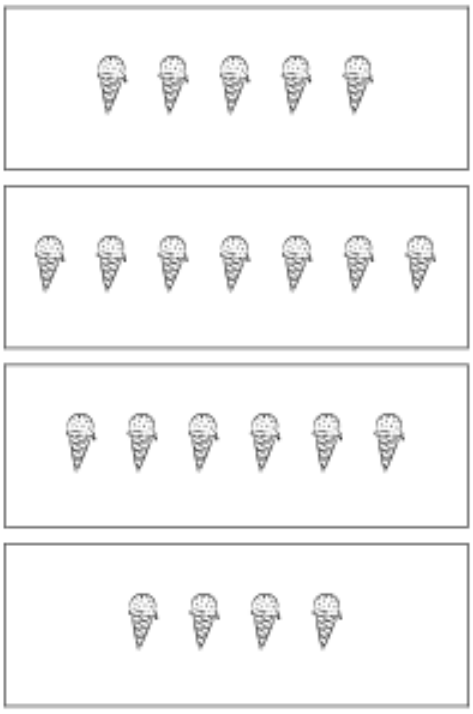
Colorie les cases.



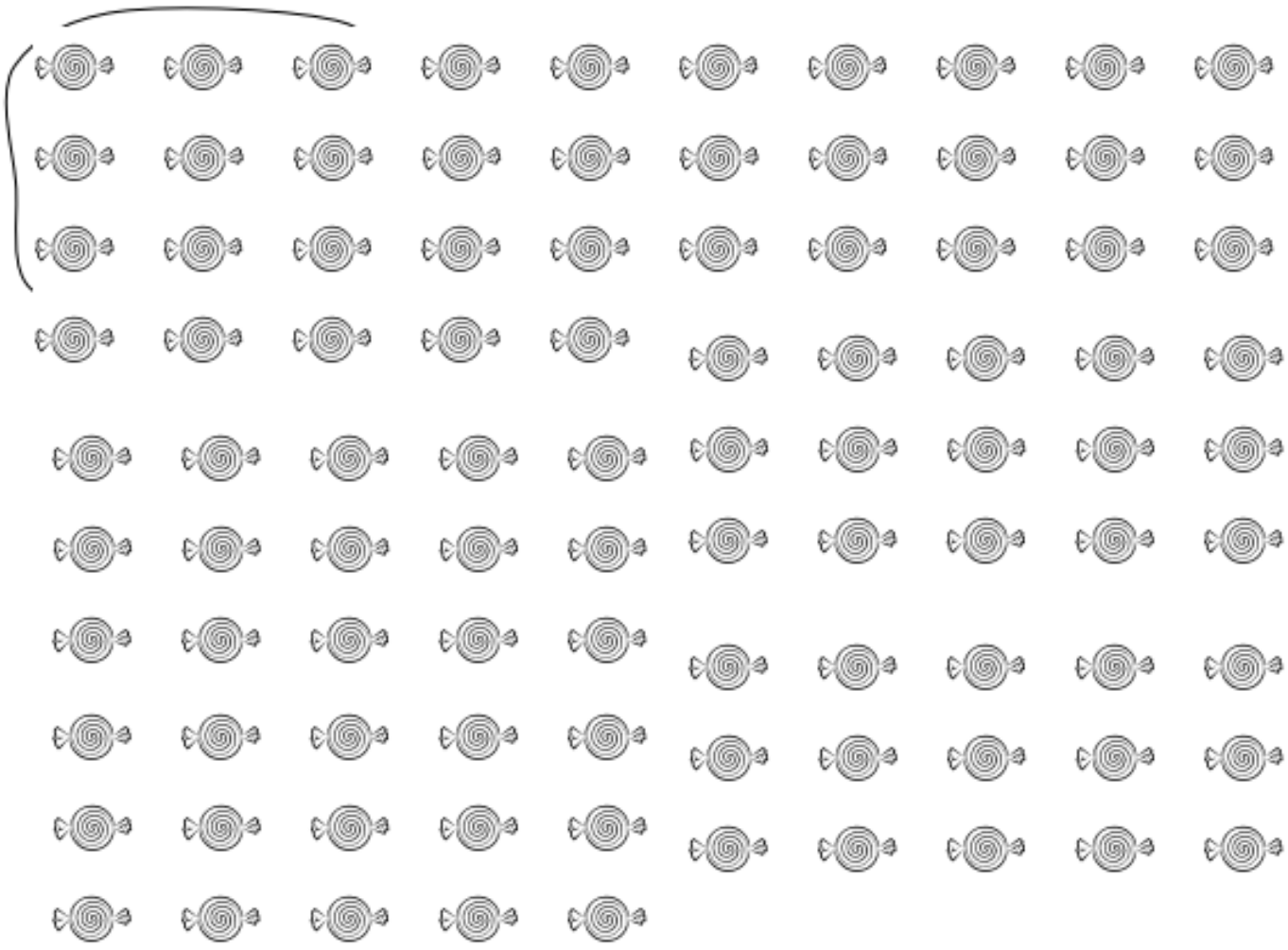
Repasse.

Relie les collections qui ont le même nombre d'objets.





Fais des paquets de 7.



Compétences: Stabiliser la connaissance des petits nombres

Colorie 8 animaux.

Trace un trait entre chaque maison et le nombre de fenêtres.

4 **5** **6** **7** **8**

Dessine les bougies sur chaque gâteau.

4 ans **5 ans** **6 ans** **7 ans** **8 ans**

Compte et écris le nombre.

⇨ _____

⇨ _____

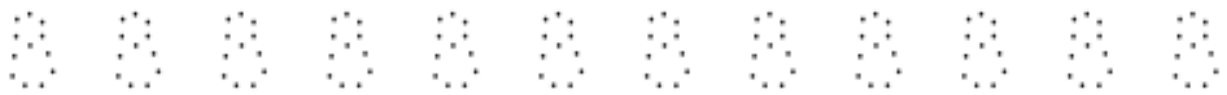
⇨ _____

⇨ _____

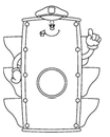
Complète la suite des nombres.

1	2	___	___	___	___	___	___

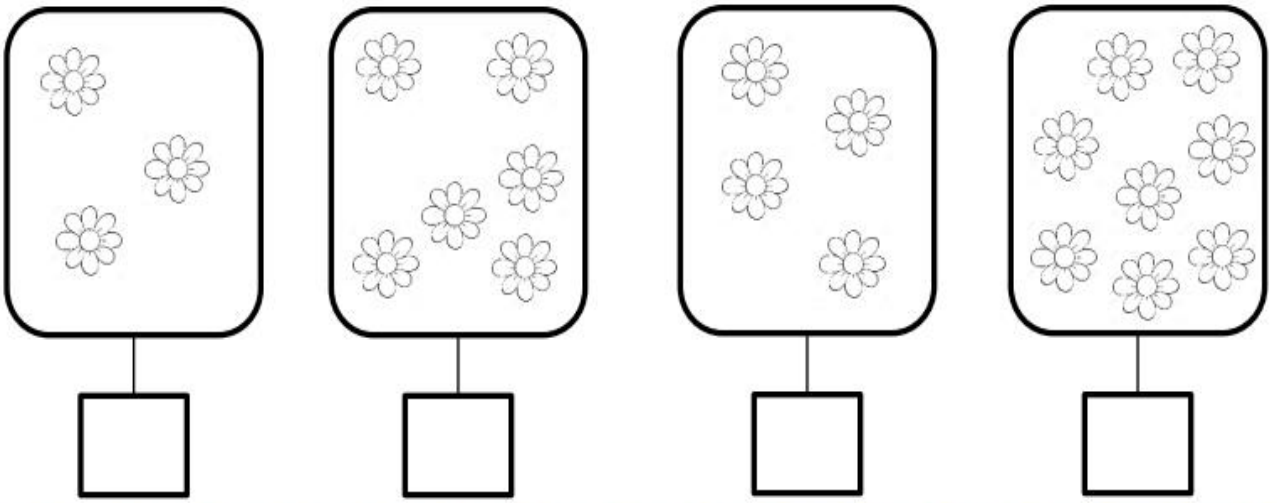
Repasse.



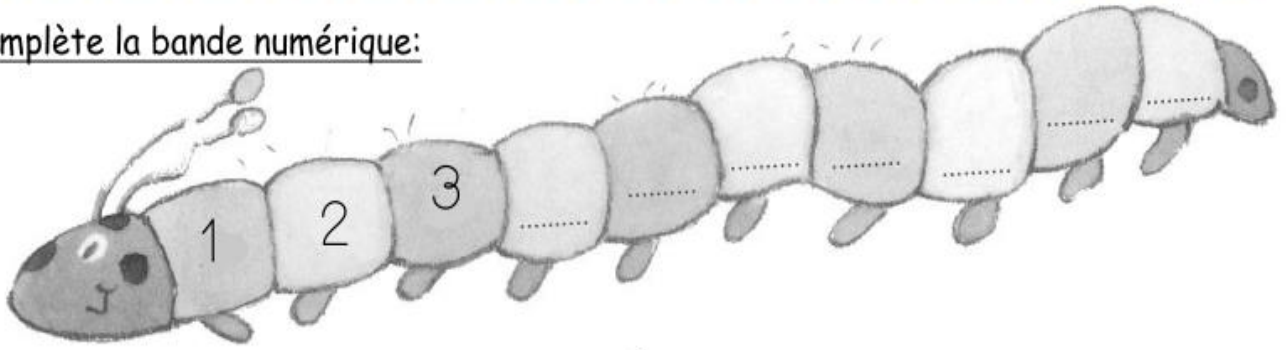
Compétences: Stabiliser la connaissance des petits nombres



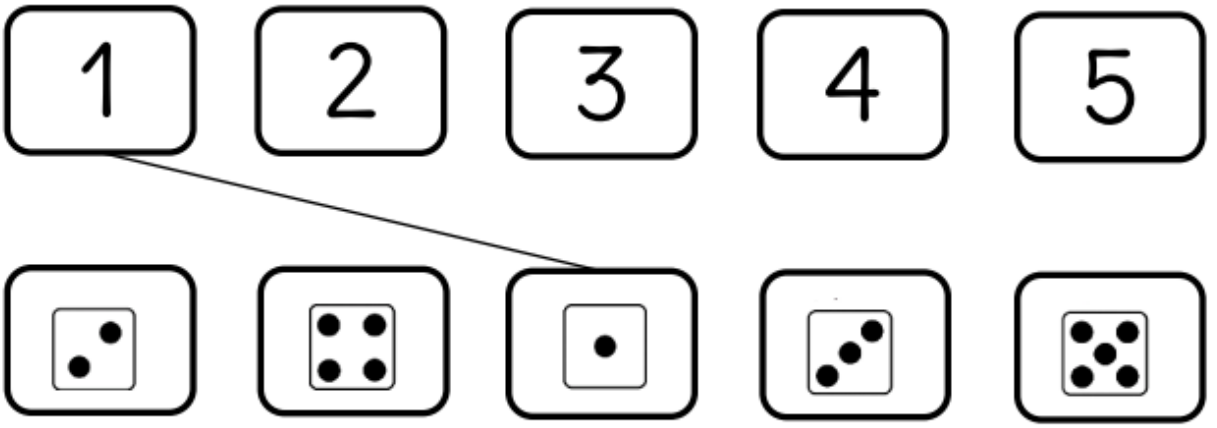
Complète avec le bon nombre :



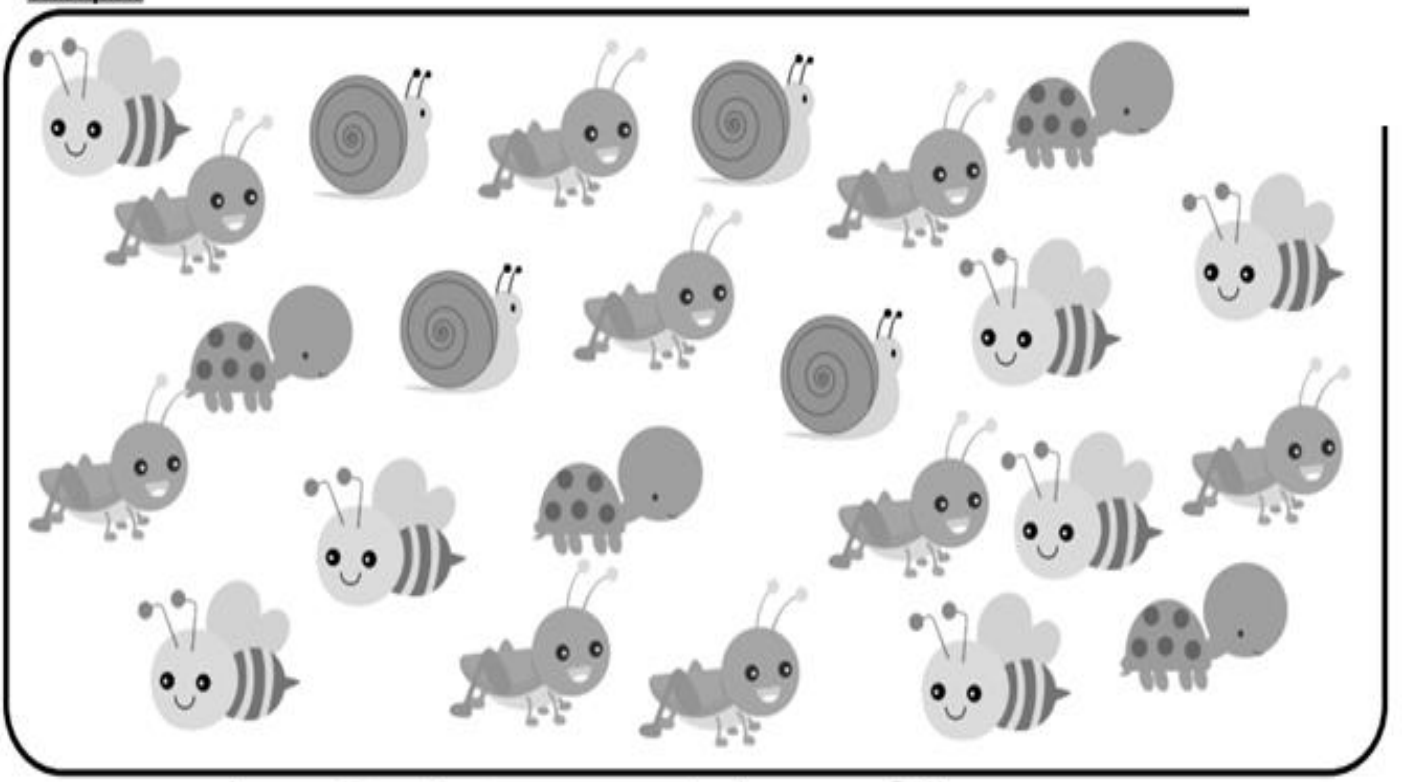
Complète la bande numérique:

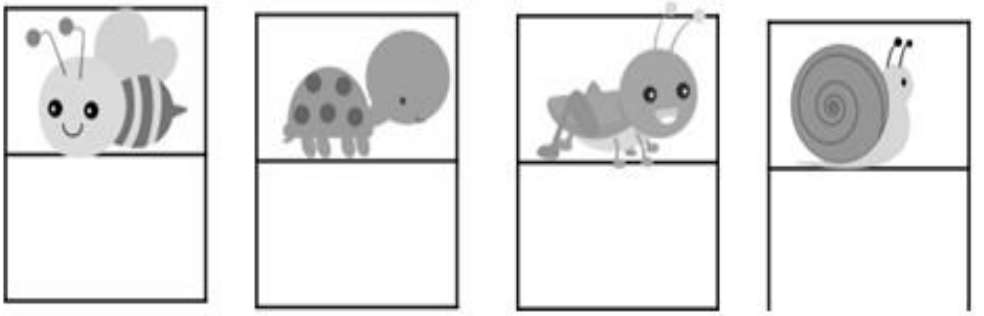


Relie



Compte





Dessine des fleurs

6

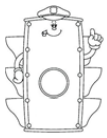
8

4

7

_____

Compétences: Stabiliser la connaissance des petits nombres



1. Repasser les chiffres.

0 0 0 1 1 1 2 2 2 3 3 3 4 4 4 5 5 5

2. Compter et colorier le plateau où il y a le plus de croissants.

3. Dessiner les points sur les coccinelles.

5 4 2 1 3

4. Grouper par cinq.

5. Compter et colorier le nombre.

1	2	3

1	4	5

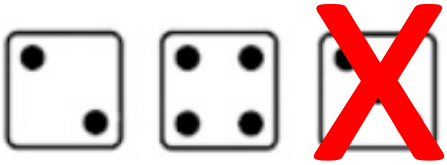
2	3	5

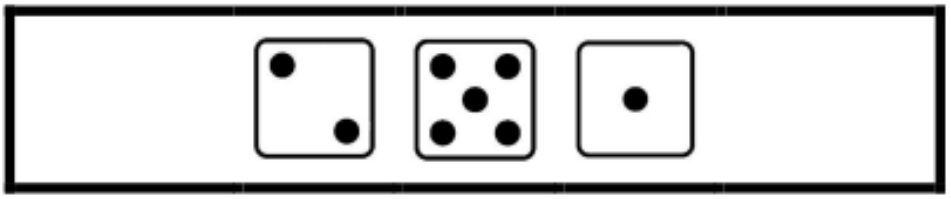
1	3	4

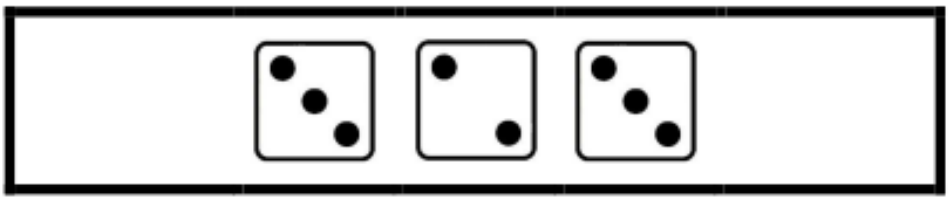
2	4	5

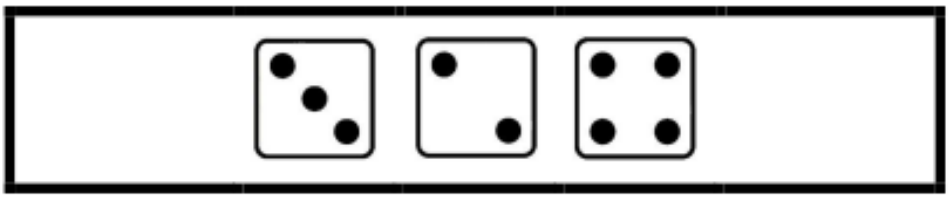
Barre un dé pour faire 6.

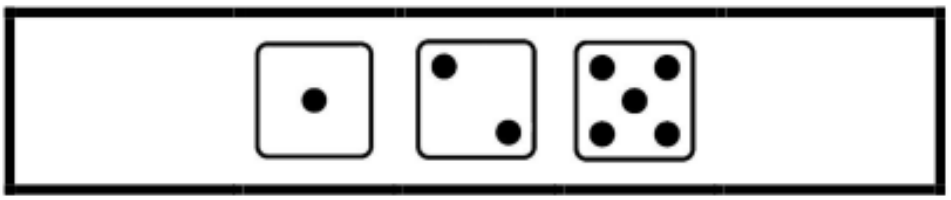
6

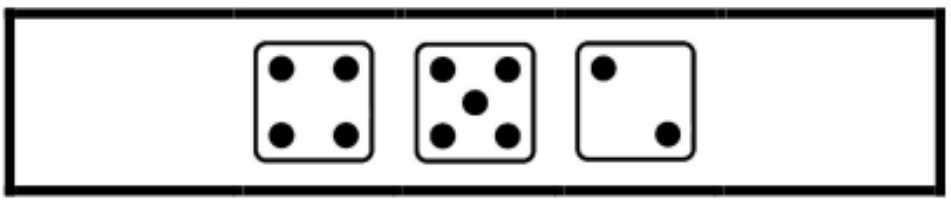


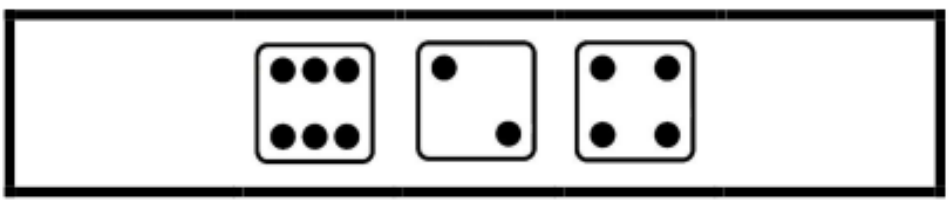


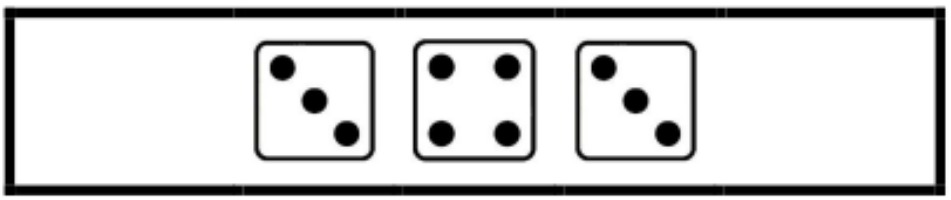












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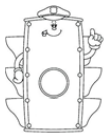
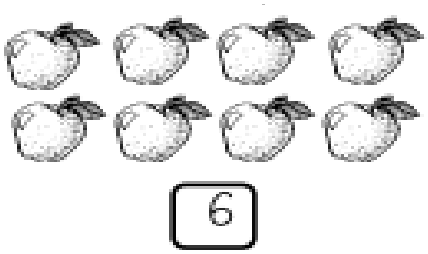
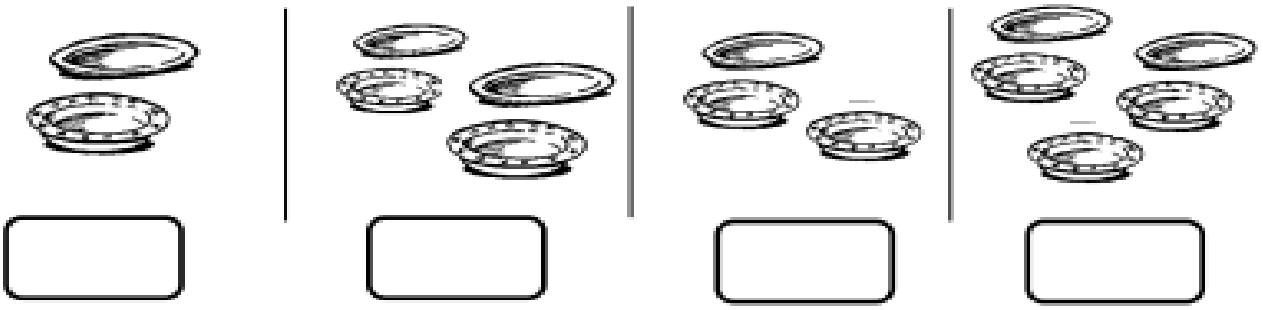
Compétences: Stabiliser la connaissance des petits nombres



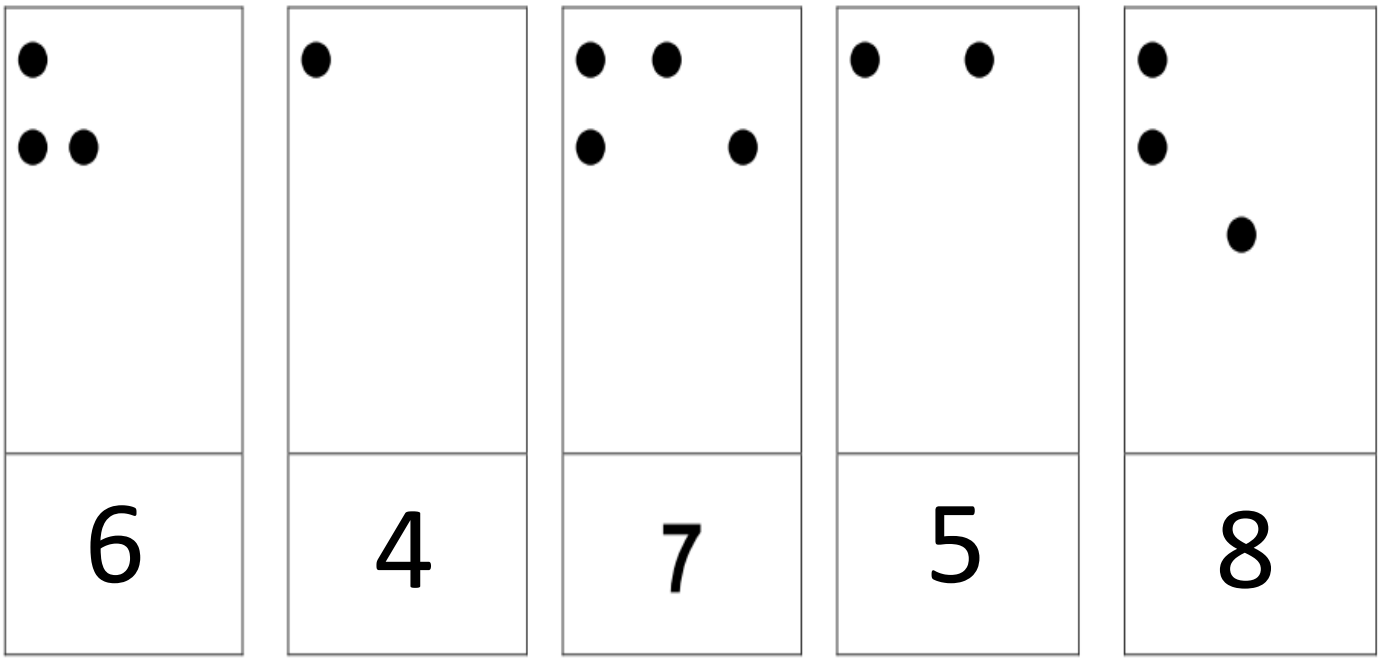
1. Barre ce qui est en trop



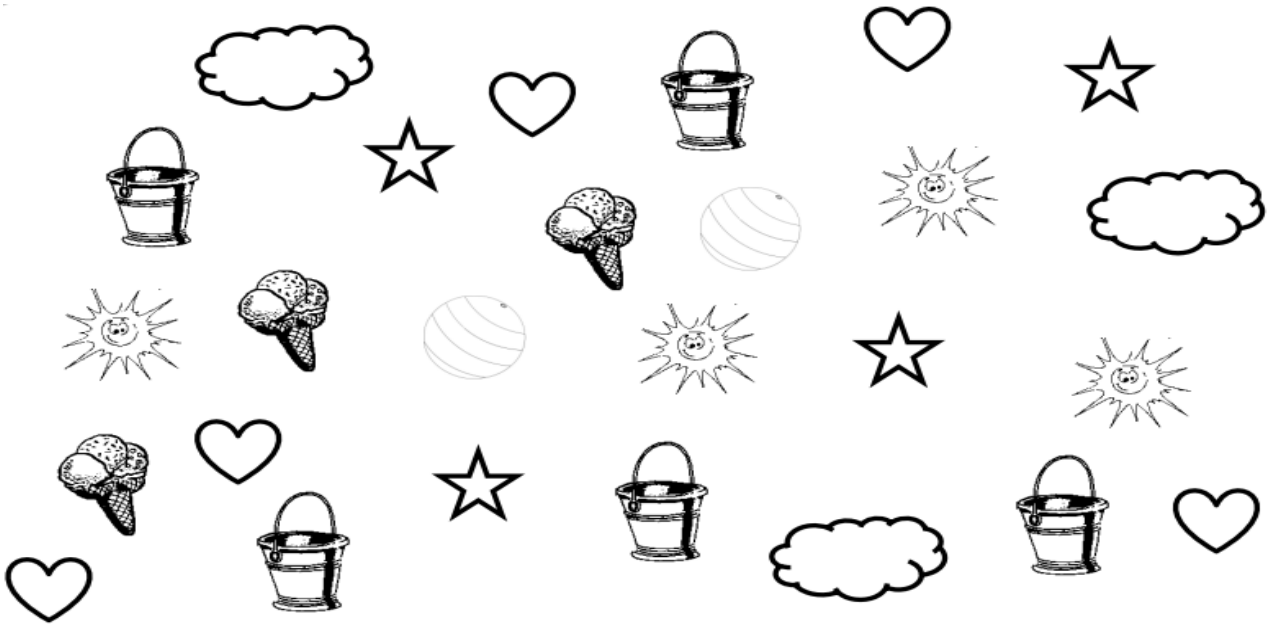
2. Ecris le bon nombre d'assiettes

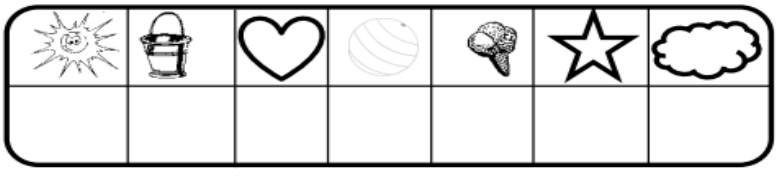


3Complète pour qu'il y ait la bonne quantité



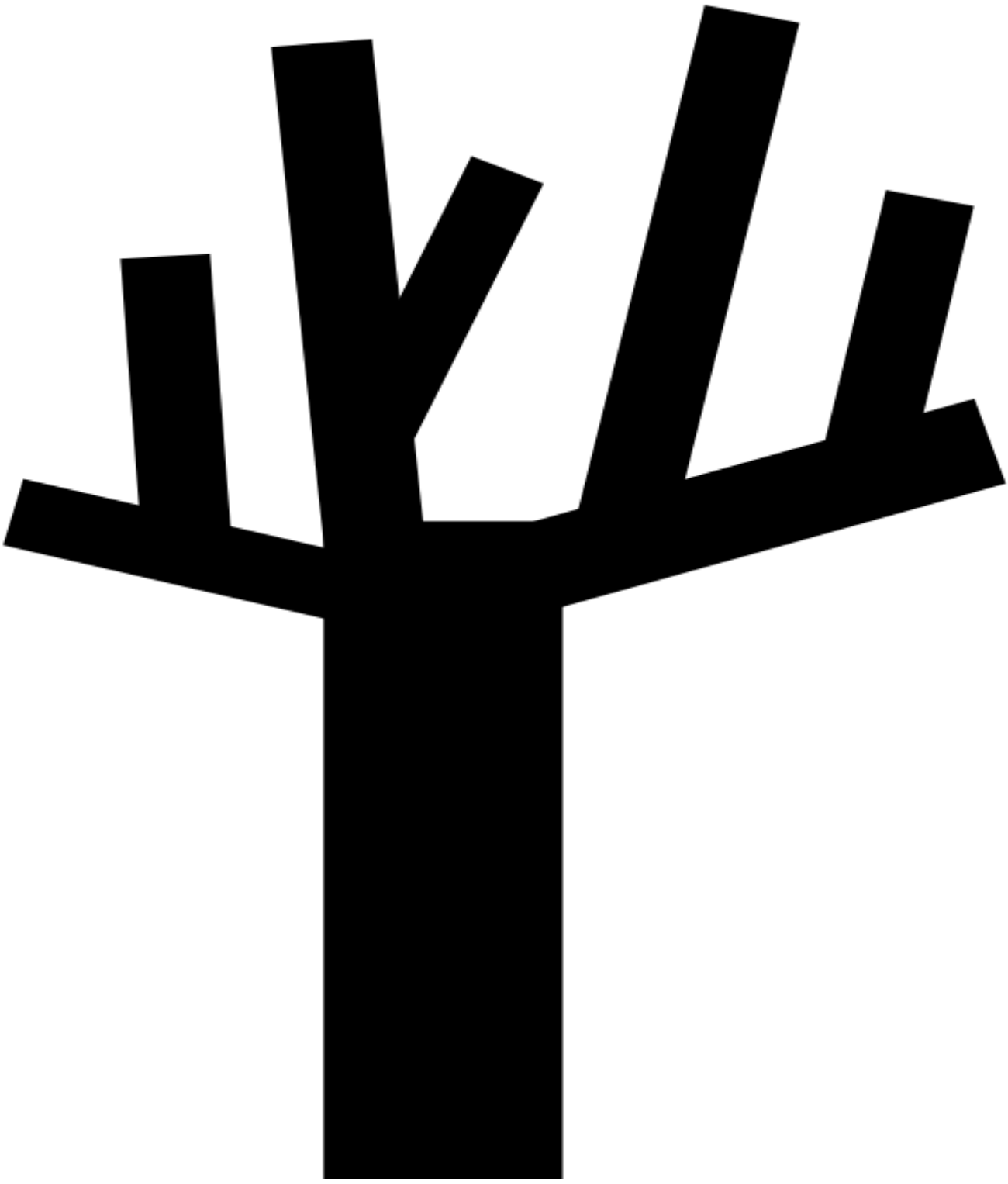
4.Je compte et j’écris la quantité de chaque objet





5. Dessine la bonne quantité d’objets

1 ♡	
5 ○	
8 ☒	
6 ⊙	
4 ✳	

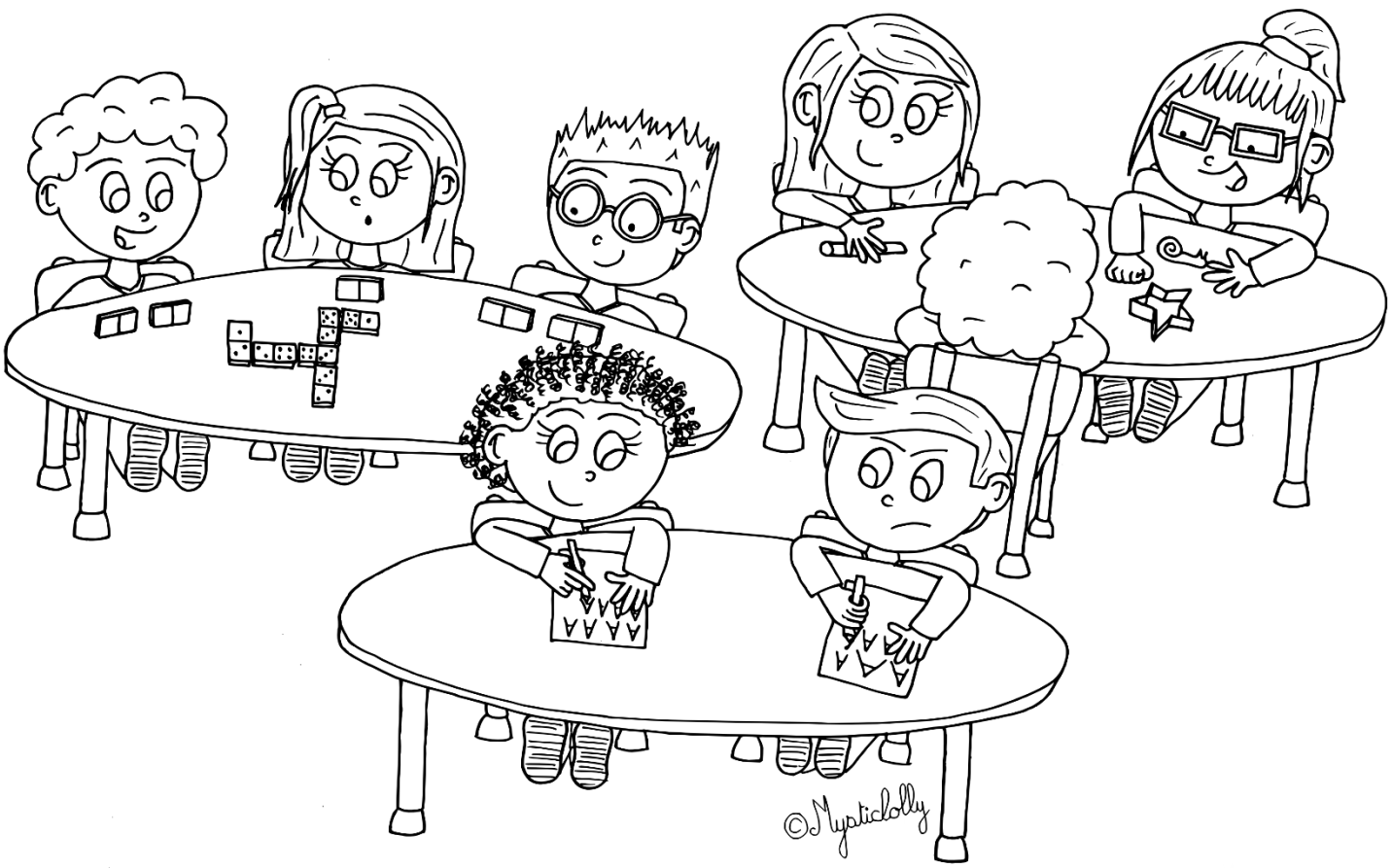


LUNDI

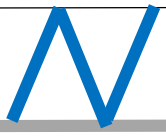
MARDI

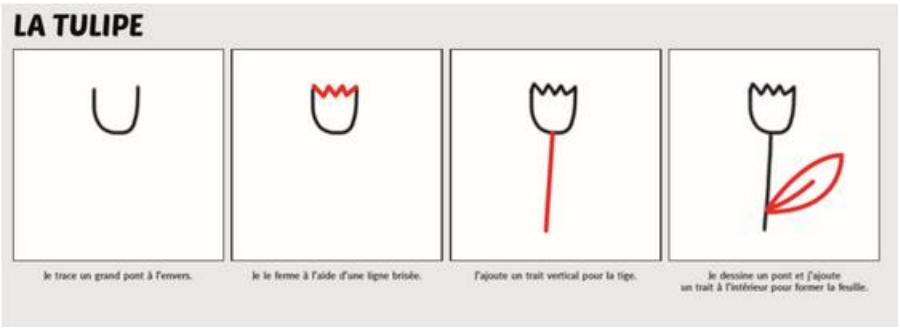
JEUDI

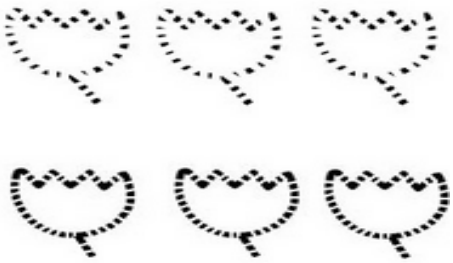
VENDREDI



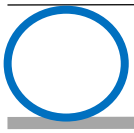
DES TULIPES



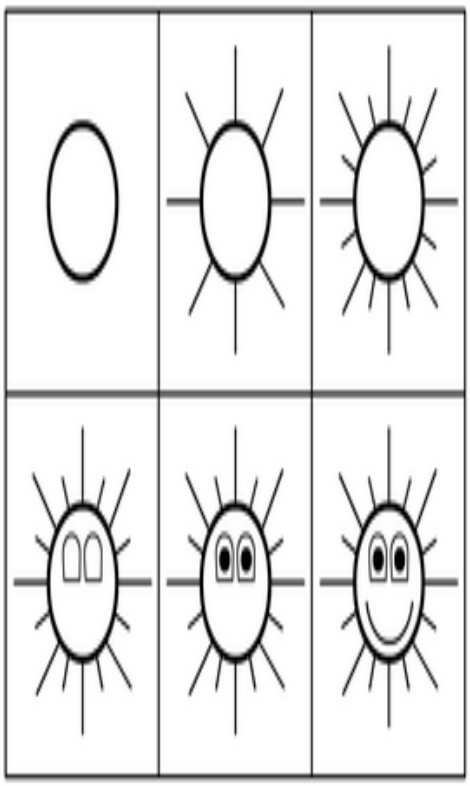

LA TULIPE
Je trace un grand pont à l'envers.
Je le ferme à l'aide d'une ligne brisée.
J'ajoute un trait vertical pour la tige.
Je dessine un pont et j'ajoute un trait à l'intérieur pour former la feuille.



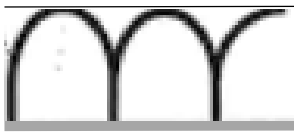
LE SOLEIL BRILLE

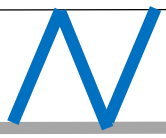


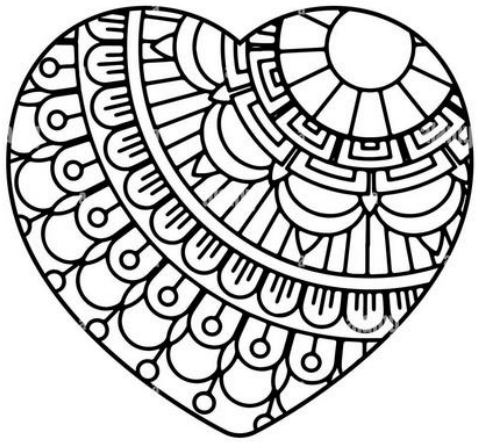
X X



BONNE FETE

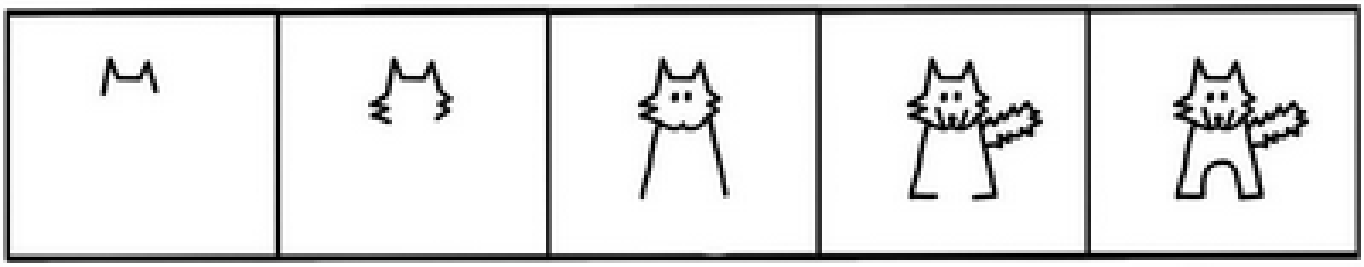






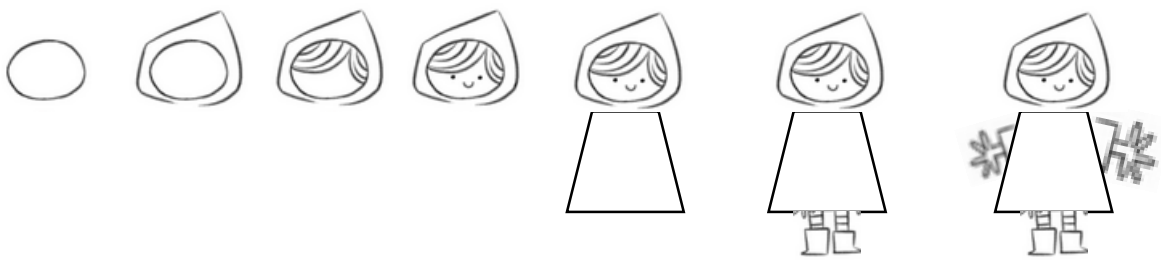
LE GRAND

MECHANT LOUP



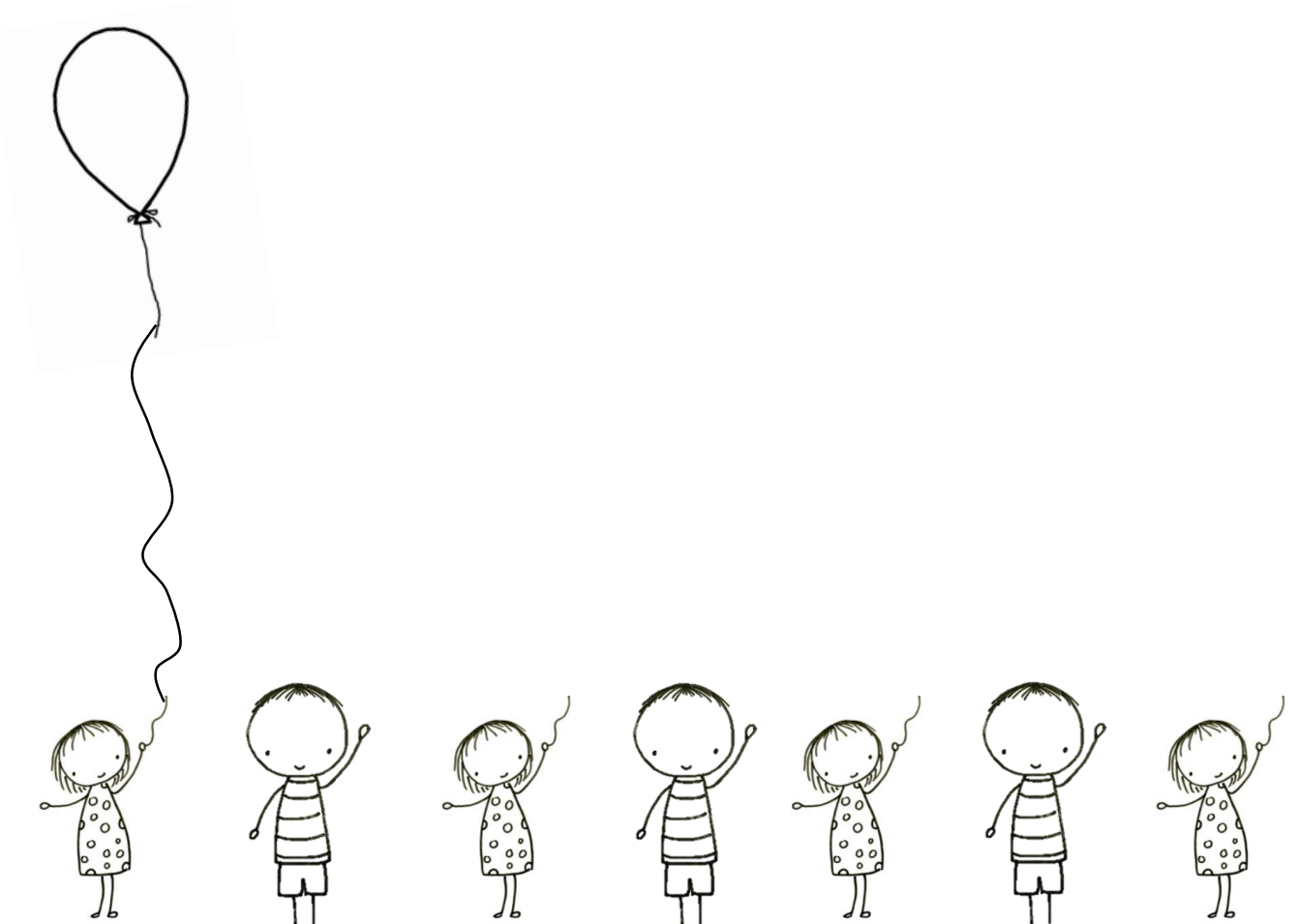
LE PETIT

CHAPERON ROUGE



C EST LA KERMESSE

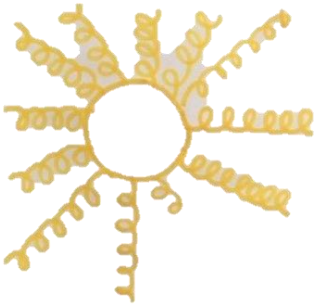
DE L ECOLE.

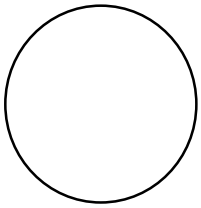


VOILÀ L'HIVER

ll

ll





LES ANIMAUX DE LA FERME

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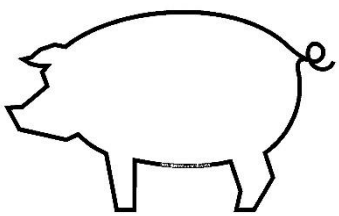
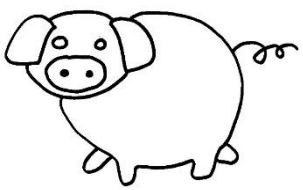
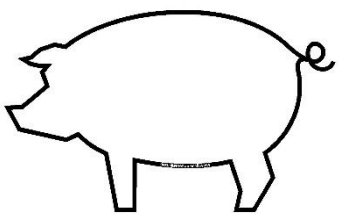
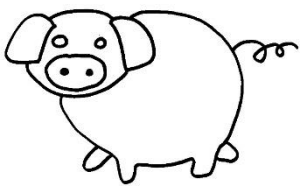

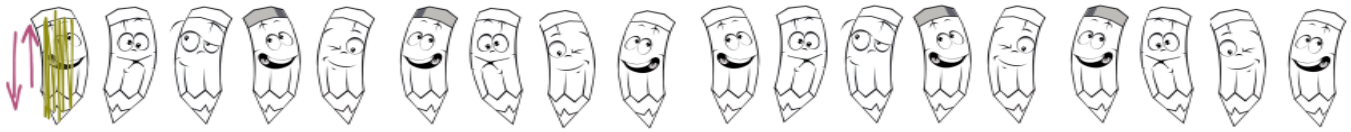

VIVE LES

VACANCES

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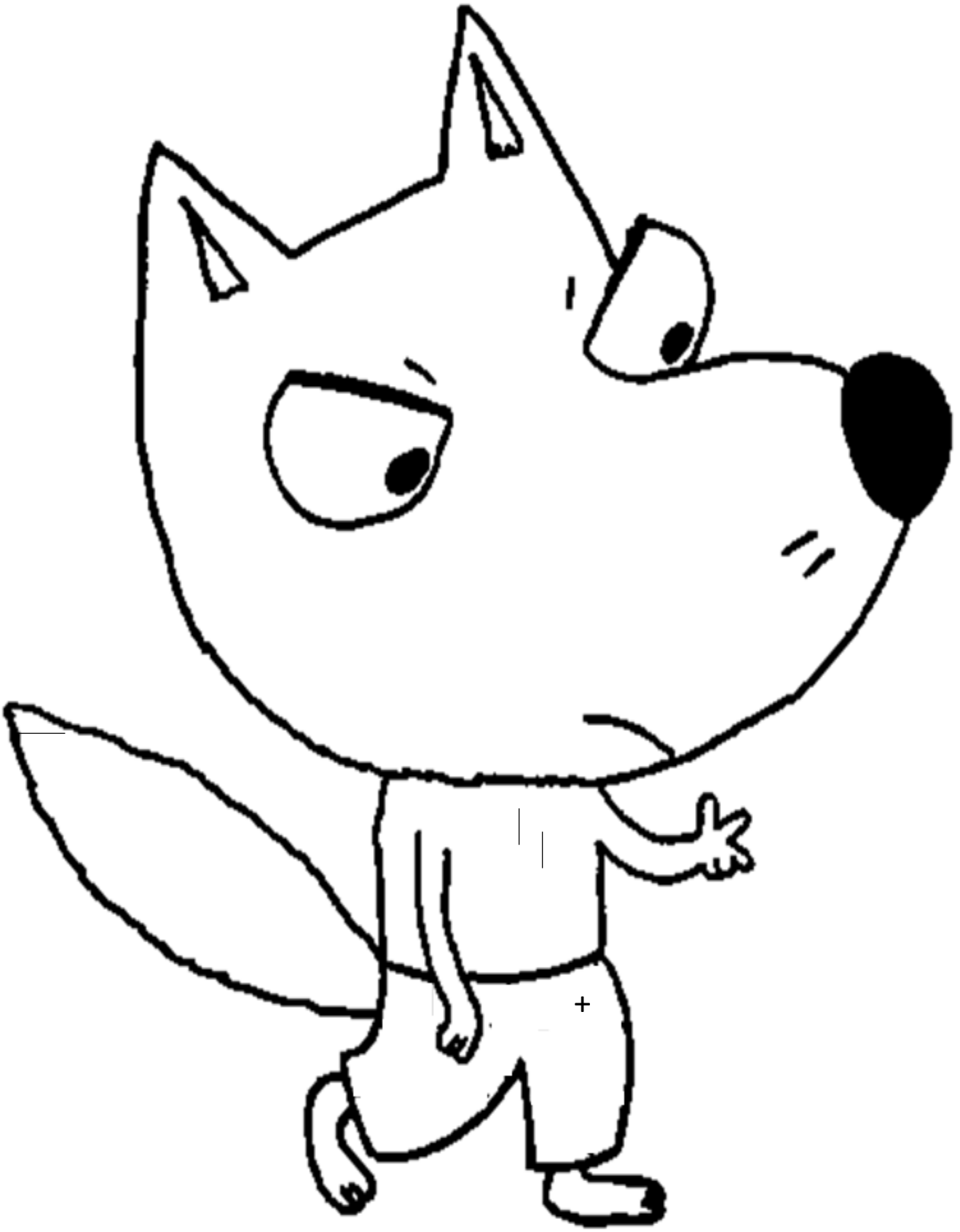
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Colorie la tête de loup puis décore ses vêtements



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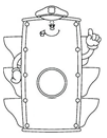
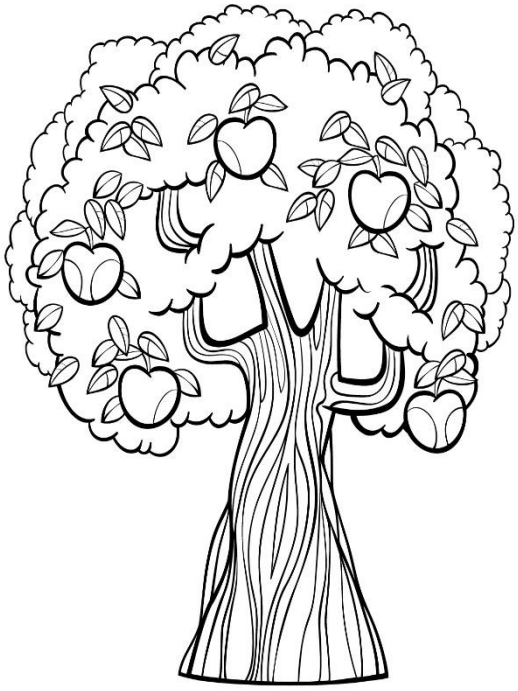
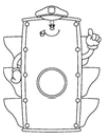
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Colorie la tête de loup puis décore ses vêtements

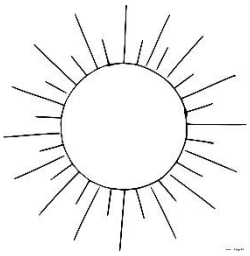


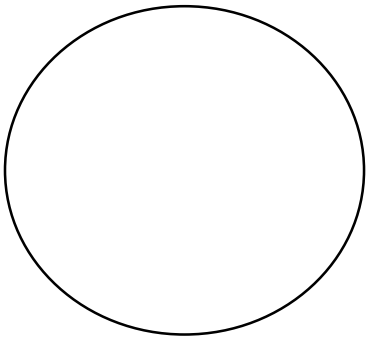


Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

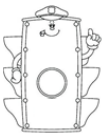
Consigne: Trace les rayons du soleil

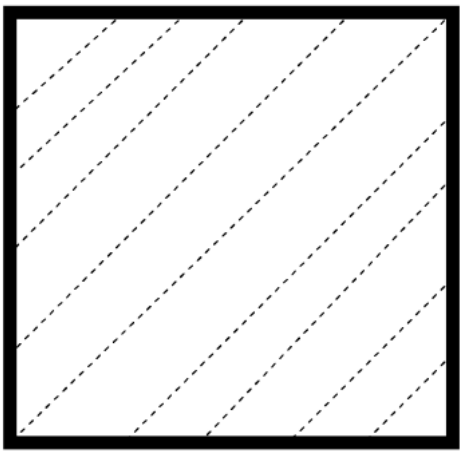


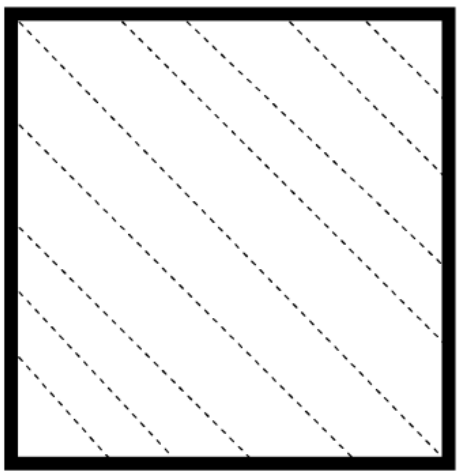




Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs
Consigne: Dans chaque carré trace des lignes obliques







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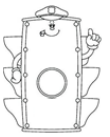
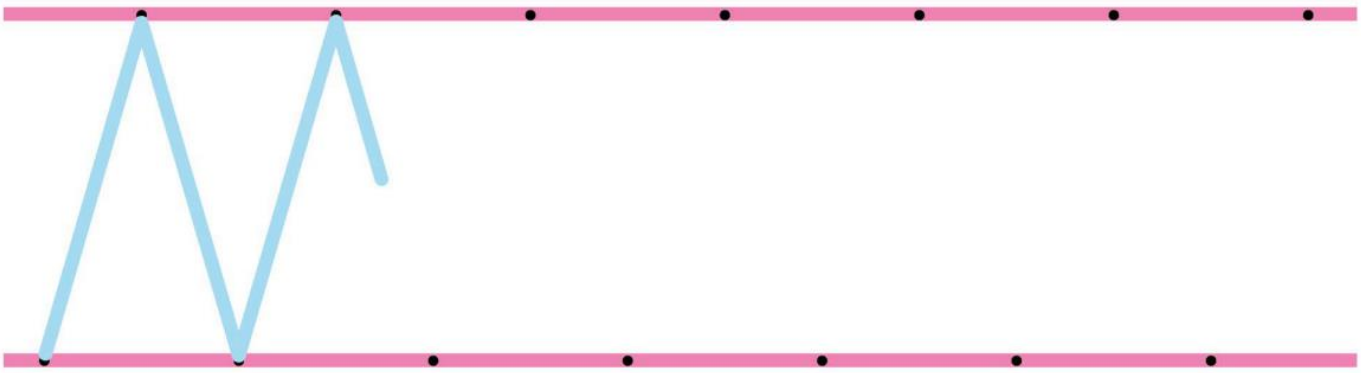
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Termine le tracé des lignes brisées





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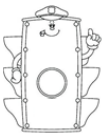
Compétences: Coordonner ses gestes. Reproduire des graphismes décoratifs

Consigne: Décore la robe du petit chaperon rouge



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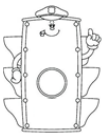
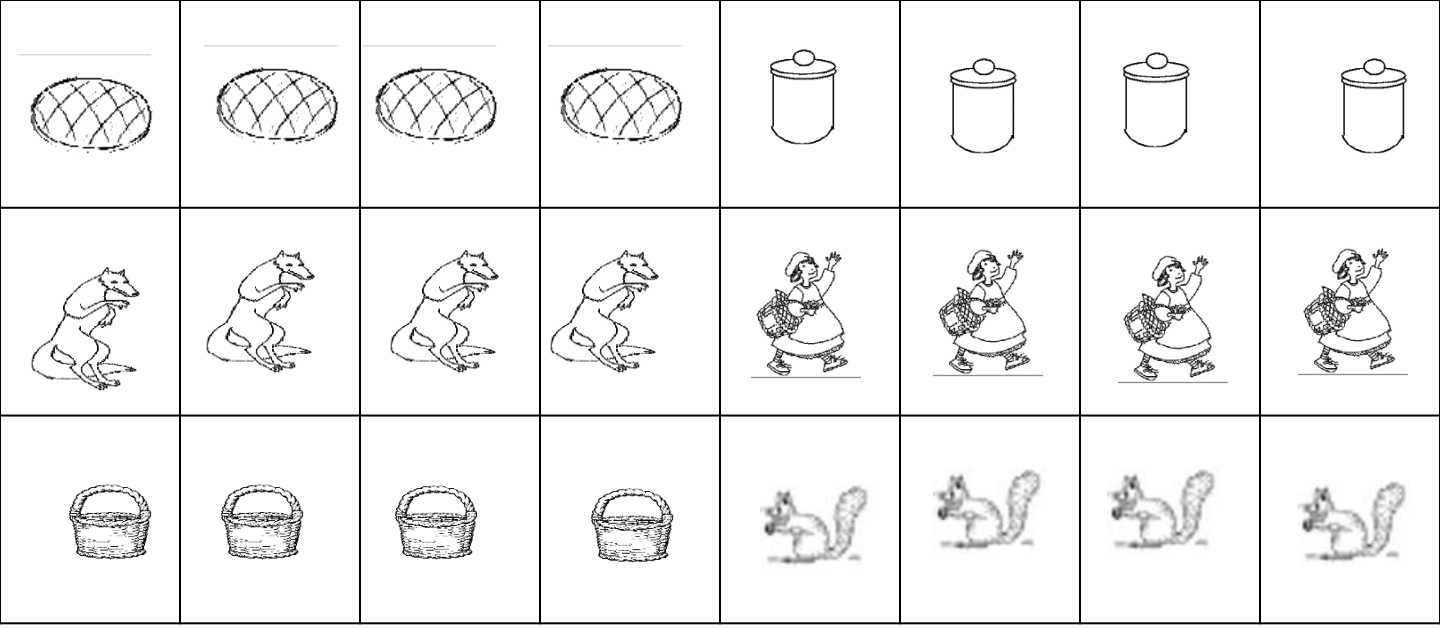
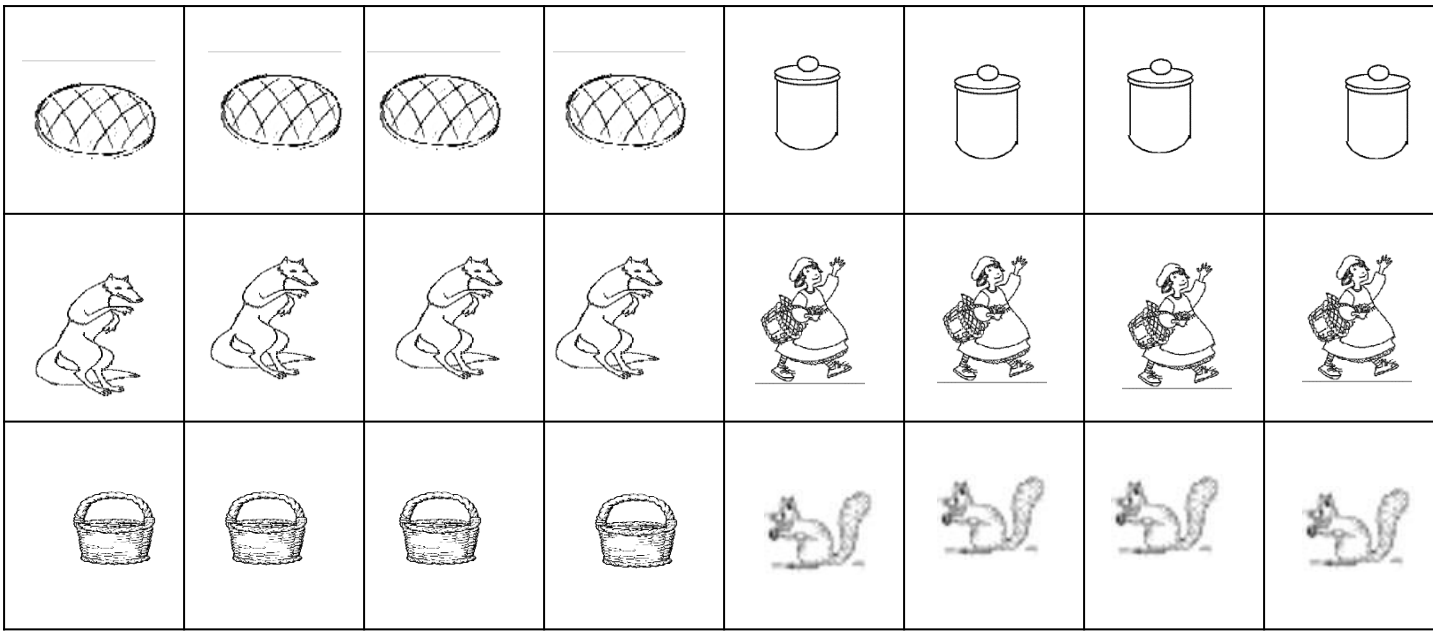
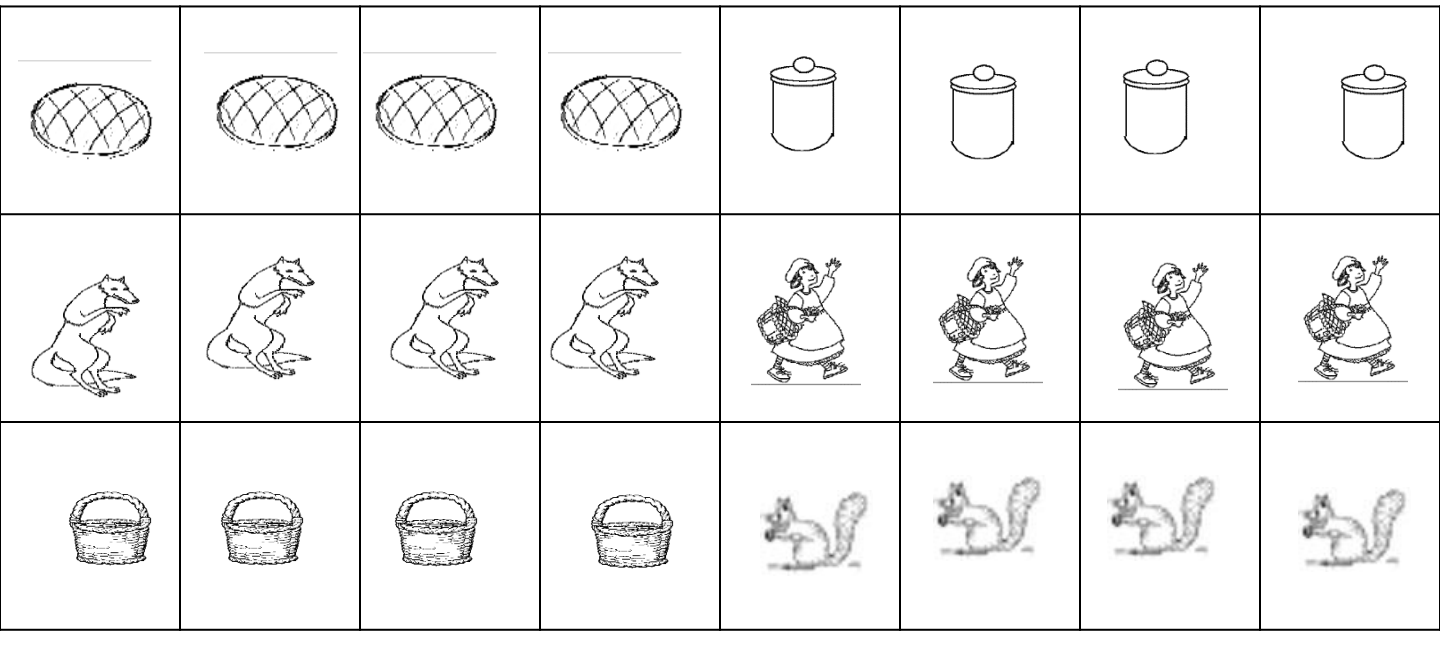


Compétences: Créer de petites quantités dont le cardinal est donné
Consigne: Colle la bonne quantité d'objets dans chaque case

3	2
4	3
2	3







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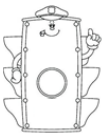
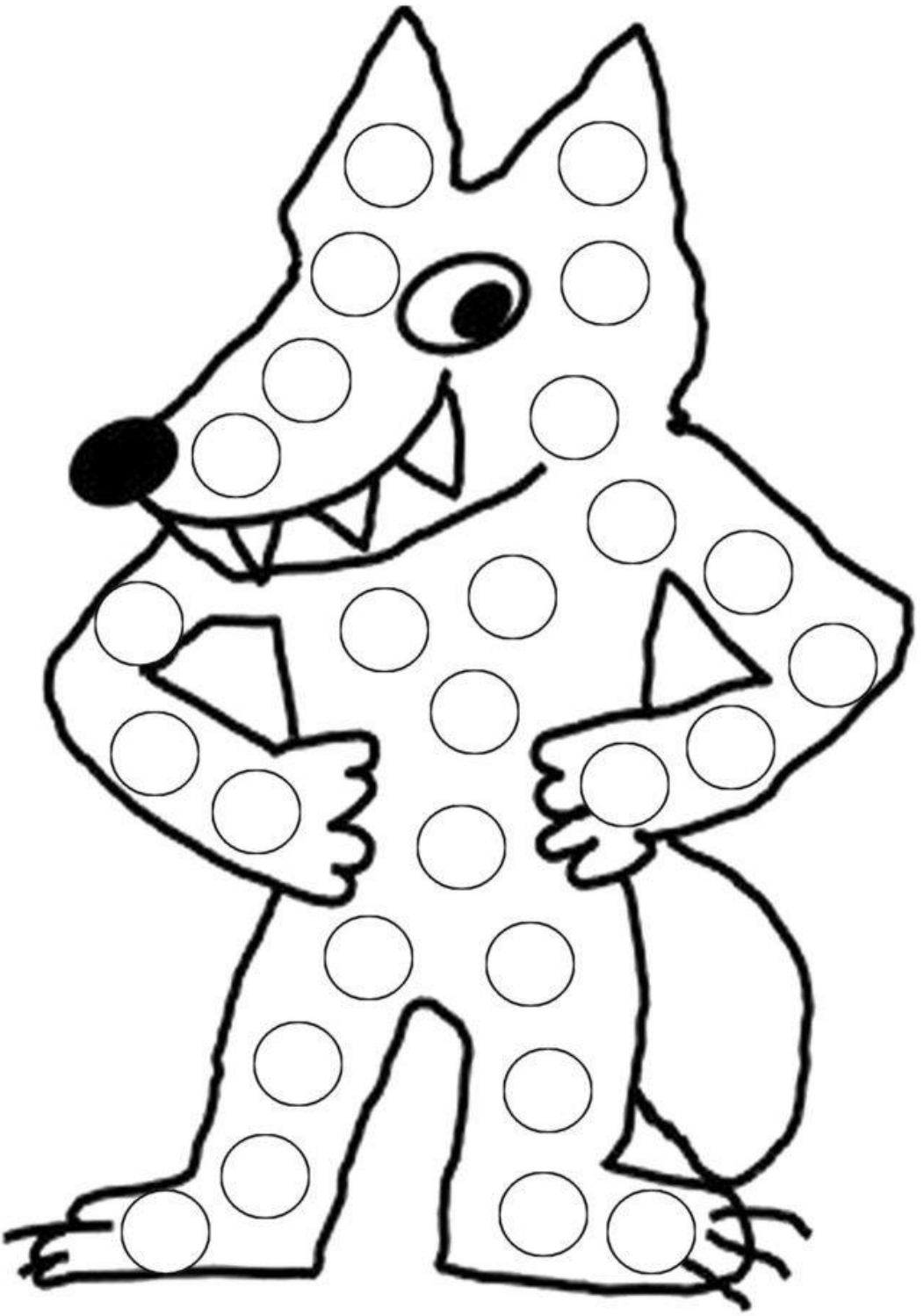


Compétences Développer sa motricité fine

Consigne: Colle des gommettes de différentes couleur pour décorer le loup



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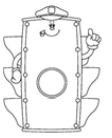
Compétences: Discriminer un mot et les lettres qui le composent



Entoure le mot « LOUP - Loup » chaque fois que tu le vois

LOUP MAMAN louche

PAPA

LOUVE Loup

maman

COUP coup LOUP

Loup LOUPE

Entoure les lettres du mot « LOUP »

A B C D E

F L M N

O Q R T

U V G P

Décore et colorie le mot LOUP

LOUP

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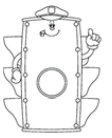
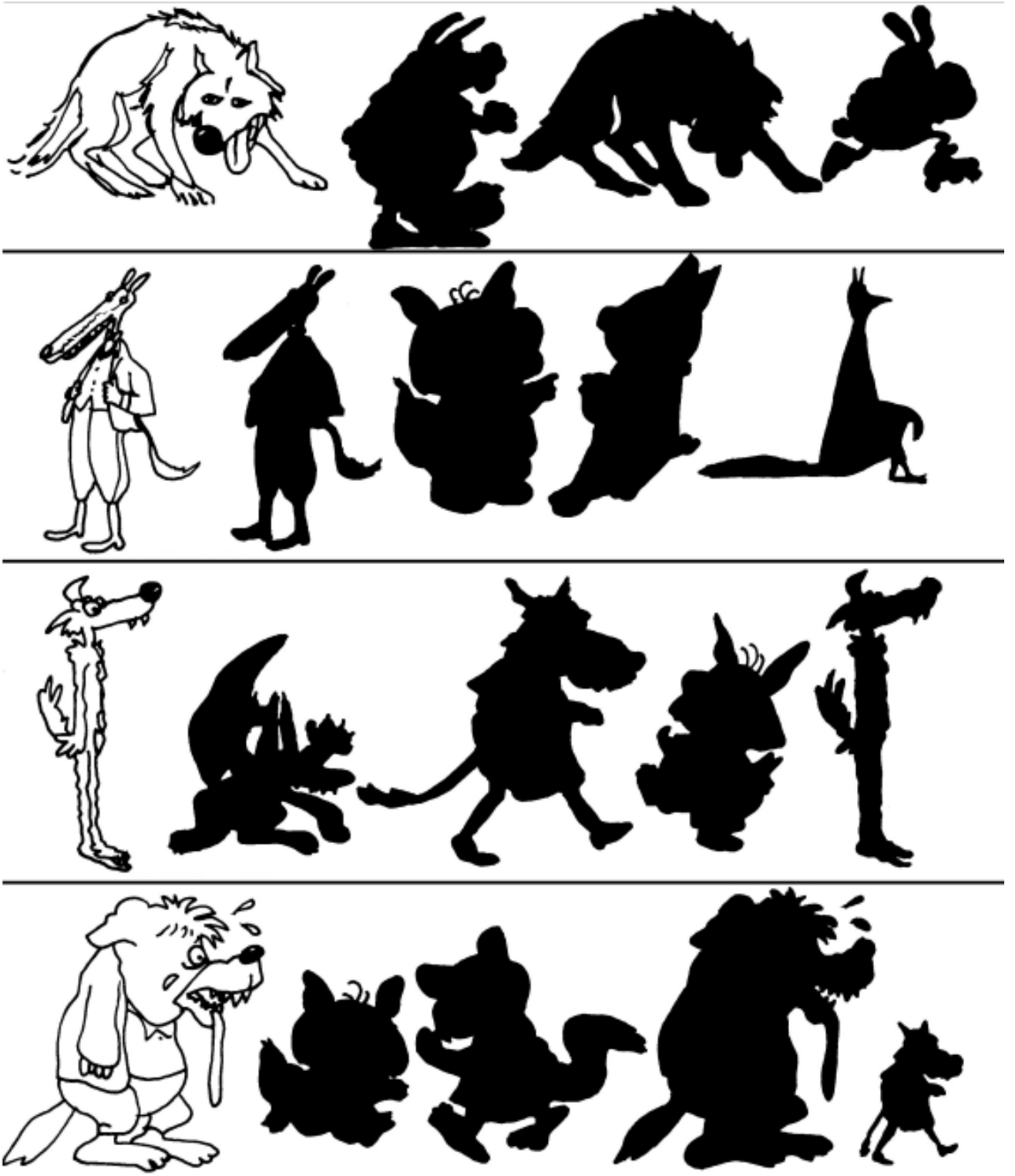
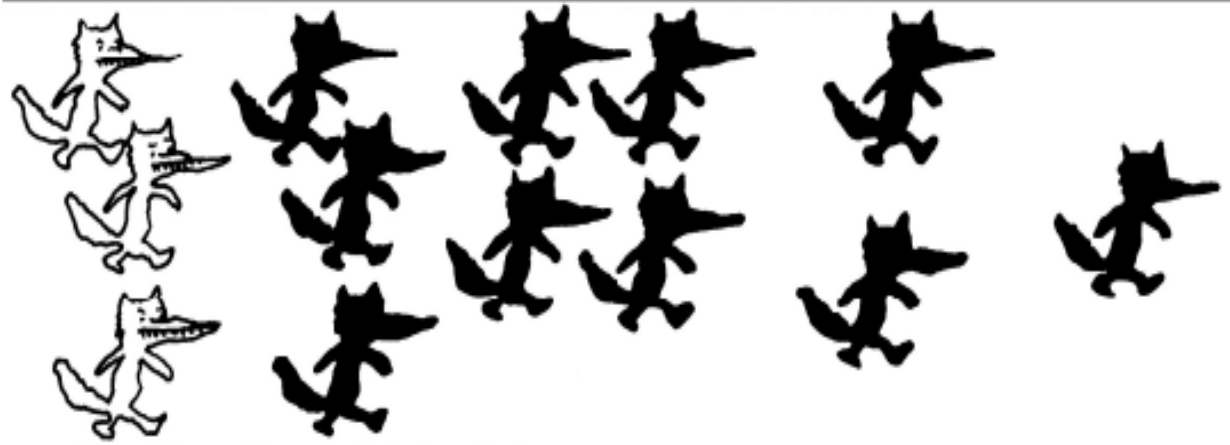
Compétences: Développer sa discrimination fine
Consigne: Retrouve l'ombre correspondante







	VACHE
	LAPIN
	COCHON
	LOUP
	VACHE
	LAPIN
	COCHON
	LOUP

	vache
	lapin
	cochon
	loup
	vache
	lapin
	cochon
	loup

	vache
	lapin
	cochon
	loup
	vache
	lapin
	cochon
	loup