

entendre

lire



voir

écrire



date

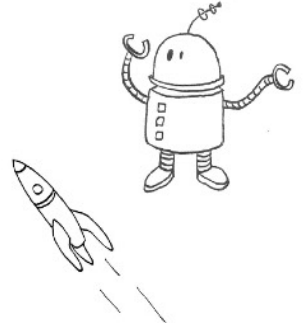
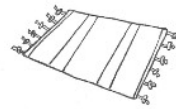
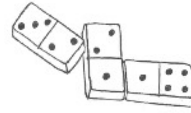
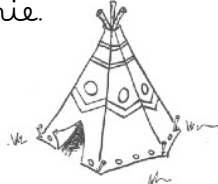
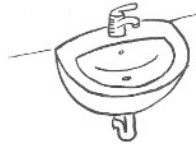
prénom

Nurvéro - phonologie différenciée

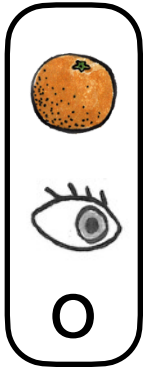
Pour découvrir le son



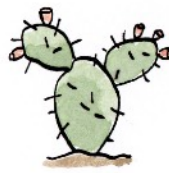
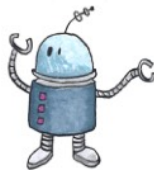
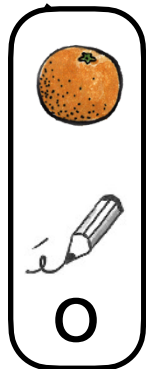
J'entends le son, je colorie.



Je vois les lettres du son, je colorie : o O o O



Si j'entends « o » j'écris



un styl

un r bot

un cact s

un c chon

Je trouve la bonne première lettre du mot parmi : a - i - o

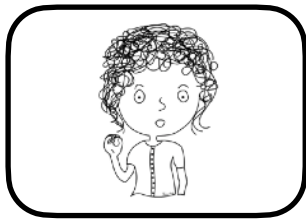


range



mies





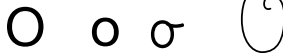
entendre

lire



voir

écrire



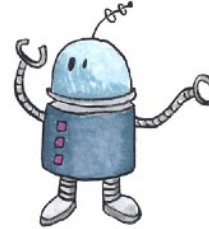
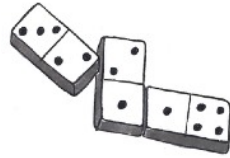
date

prénom

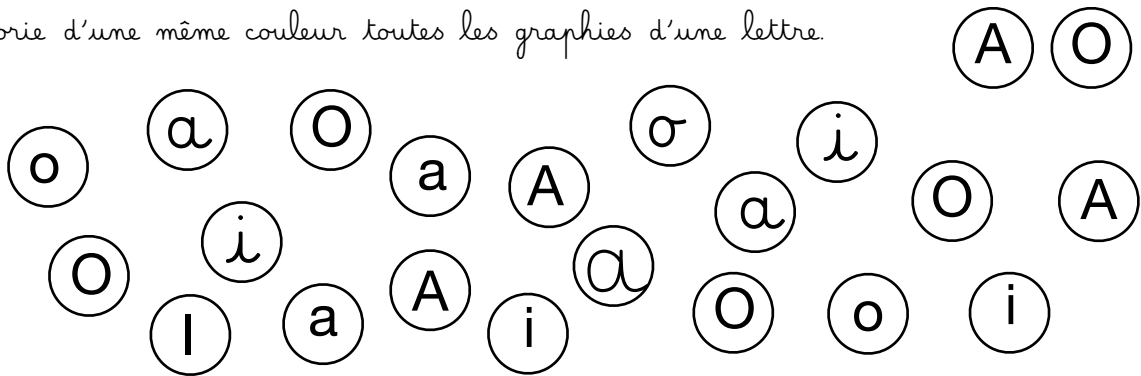
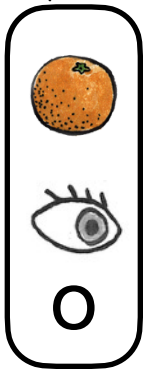
Nurvéro - phonologie différenciée

Je lis déjà S-L-M-R ☆☆☆

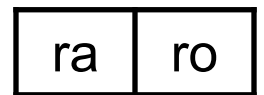
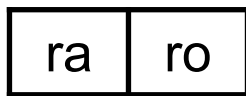
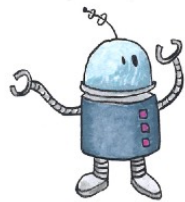
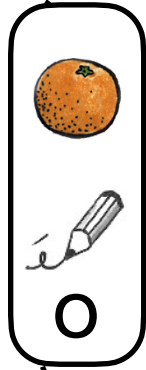
J'indique par un point dans quelle(s) syllabe(s) j'entends le son.



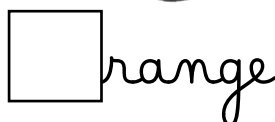
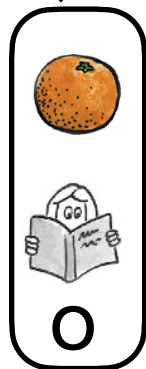
Je colorie d'une même couleur toutes les graphies d'une lettre.

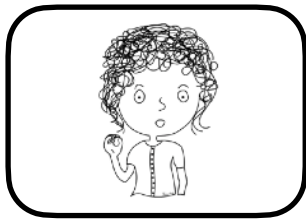


Je colorie la syllabe entendue dans le mot.



Je trouve la bonne première lettre du mot parmi : a - i - o





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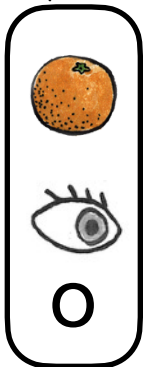
Nurvéro - phonologie différenciée

Je lis déjà des syllabes

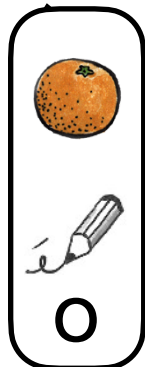
Je dessine le nombre de syllabes et marque celle(s) où j'entends le son.



Je colorie les mots où je vois la lettre



J'écris la syllabe manquante : ro - lo



un bot

 un sty

 un vé

Je recopie le mot sous l'image: vélo - dominos

