



People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
Mohamed Kheider University of Biskra
Faculty of Letters and Languages
Department of Foreign Languages
Section of English



Psycholinguistics syllabus

Lecturer in charge: Dr. Saliha CHELLI

Level: Master one/ Applied Linguistics

Semester: One

Required books:

- Gareth, M.G. (2001). The handbook of psycholinguistics. New York: Oxford University Press. (available in the Faculty Library)
- Treiman, R., Clifton, J.R., Meyer, A.S, & Wurn, L.H. (2003). Language comprehension and production. Comprehensive Handbook of Psychology, Volume 4: Experimental Psychology. New York: John Wiley & Sons, Inc.
- Traxler; M.J & Gernsbacher, MA. (2006). Handbook of psycholinguistics (2nd Ed.). San Diego, California: Academic Press.
- Field, J. (2004). Psycholinguistics: The key concepts. Routledge.
- Field, J. (2003). Psycholinguistics: A resource book for students. Routledge.
- Troike, M.S. (2006). Introducing second language acquisition. Cambridge: Cambridge University Press. (available in the Faculty Library).

Course description

This course is an introduction to psycholinguistics, the study of psychological and neurobiological factors that enable humans to acquire, understand and produce language. It is an interdisciplinary field shaped by psychology, linguistics, artificial intelligence, neuroscience and philosophy. Topics in this course include an introduction to psycholinguistics, language comprehension and production, words and sentence process and ultimately biological bases of language, mainly language acquisition and neuropsycholinguistics.

Course objectives

The objectives of this course are to develop an understanding of psycholinguistics, its history, sub-disciplines and scope with focus on comprehension, production, acquisition and representation of language.

Tentative Lectures Schedule

| MONTH | WEEK | LECTURE/ TUTORIAL | OBSERVATION |
|-----------|------|--|-------------|
| SEPTEMBER | 4 | First contact with students | |
| OCTOBER | 1 | Unit 1: Introduction to psycholinguistics and language 1. What is psycholinguistics? 2. Sub-disciplines of psycholinguistics 3. Scope of psycholinguistics 4. Areas of psycholinguistics | |
| | 2 | 1. History of psycholinguistics <ul style="list-style-type: none"> • Pre-Chomskyan era • Chomskyan era Reading assignment | |
| | 3 | 1. Discussion based on the previous reading 2. Review of language Reading assignment | |
| | 4 | 1. Discussion based on the reading assignment Unit 2: Language comprehension: 1. Speech perception: Some fundamental of speech perception 2. Spoken word recognition/ Printed word recognition | |
| NOVEMBER | 1 | 1. Comprehension of sentences and discourse 2. Properties of spoken language production Reading assignment | |
| | 2 | 1. Discussion based on the previous reading Unit: 3 Language production 1. Generation of words: basic steps of word production | |

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| | 3 | 2. Generation of sentences/ Written production | |
| | 4 | Unit 4: Biological bases of language 1. First language acquisition: introduction | |
| DECEMBER | 1 | 2. Second language acquisition Reading assignment | |
| | 2 | 1. Discussion based on the reading assignment 2. Introduction to neuropsycholinguistics | |
| | 3 | Winter Holidays | |
| | 4 | Winter Holidays | |
| JANUARY | 1 | Exam | |
| | 2 | Exam | |
| | 3 | Exam | |
| | 4 | - - | |

Further reading

Chapters from the books listed above in addition to some pdfs will be selected to be used as assignments.

Requirements: The class schedule requires reading; therefore, doing the different assignments is compulsory before class to be ready to discuss the reading selected in each of them.

Assessment: The exam (100%) is based on the lectures and the readings given in the assignments.