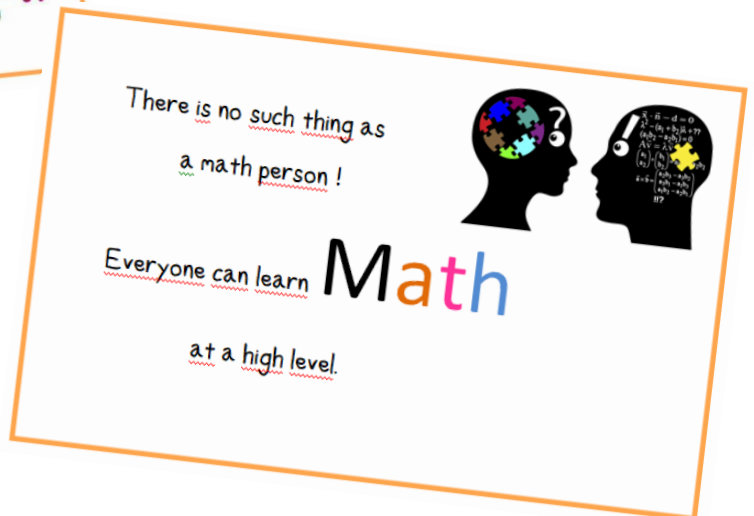
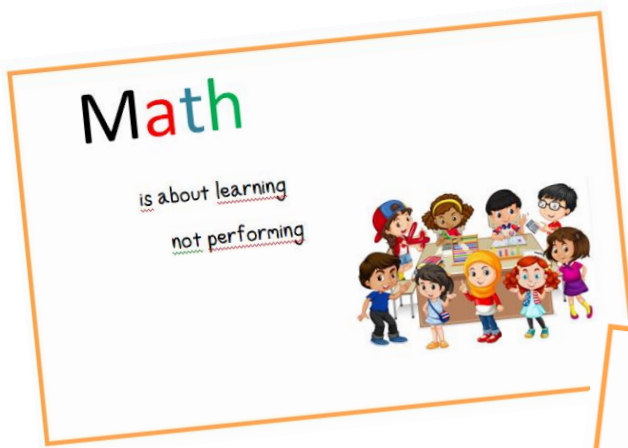


My name is

Math grade 2

MHM work for September / October



Same colours go together.





Same colours go together.



Draw on the line.





PROBLÈMES

2

Lucie a joué aux billes avec Marc. Elle a perdu 5 billes. Maintenant, il lui reste 9 billes.

Combien de billes avait-elle au départ ?



PROBLÈMES

3

À midi, j'ai bu 3 verres d'eau et 2 verres de jus d'orange. **Combien de verres ai-je bus en tout ?**

About money.

Saving



Every school day, this kids get money from their parents.
Write how much money do they have together?



Kacie
3€



Owen
1€



Abigail
2€

Monday	Tuesday	Wedn esday	Thursday	Friday	Satur day	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

About money.

Saving



Every school day, this kids get money from their parents.
Write how much money do they have together?
Count the money every week.



Kacie
3€



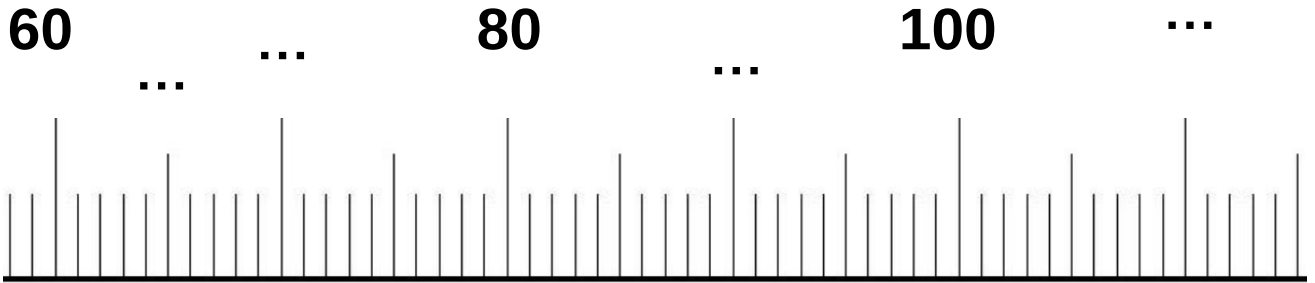
Owen
1€



Abigail
2€

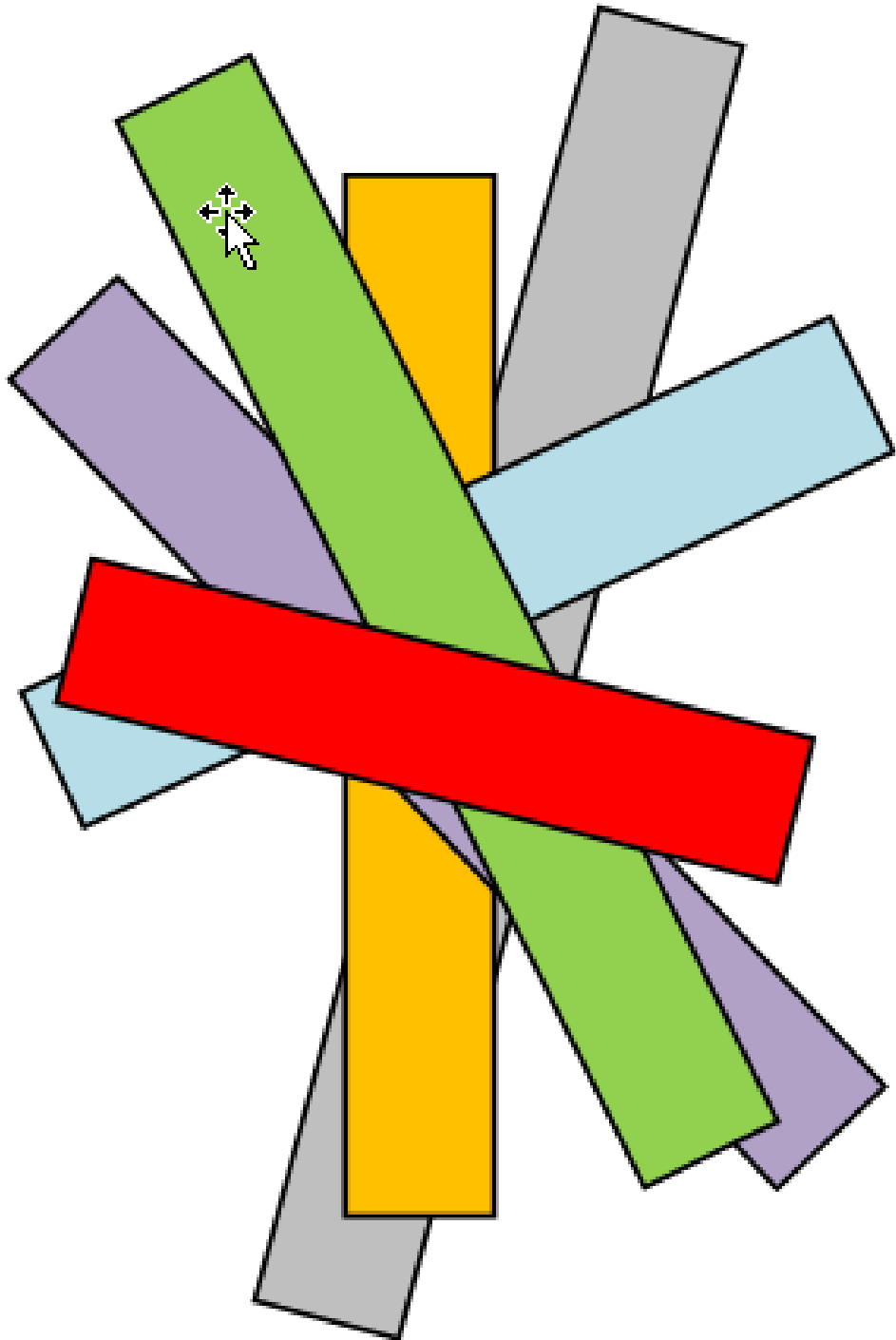
Semaine 1		Semaine 10		Semaine 19		Semaine 28	
Semaine 2		Semaine 11		Semaine 20		Semaine 29	
Semaine 3		Semaine 12		Semaine 21		Semaine 30	
Semaine 4		Semaine 13		Semaine 22		Semaine 31	
Semaine 5		Semaine 14		Semaine 23		Semaine 32	
Semaine 6		Semaine 15		Semaine 24		Semaine 33	
Semaine 7		Semaine 16		Semaine 25		Semaine 34	
Semaine 8		Semaine 17		Semaine 26		Semaine 35	
Semaine 9		Semaine 18		Semaine 27		Semaine 36	

Number line



Without measuring, try to compare those paper. Write the colour from the smallest to the gretest.

.....



**Problem 4**

Il y a 4 élèves. La maitresse distribue 3 jetons à chaque élève.

Combien distribue-t-elle de jetons en tout ?

**Problem 5**

Enzo et Antoine sont frères. Enzo a 9 billes et Antoine en a 14. Ils mettent leurs billes ensemble pour tout donner à Jérémy leur petit frère.

Combien de billes reçoit-il ?

Numbers.

Exercise 1: Count the butterflies.



.....

Exercise 2 :

Compare (< ou >)

85 ... 39 61 ... 38
32 ... 42 79 ... 81
66 ... 90 65 ... 72

Exercise 3 :

Fill the tab.

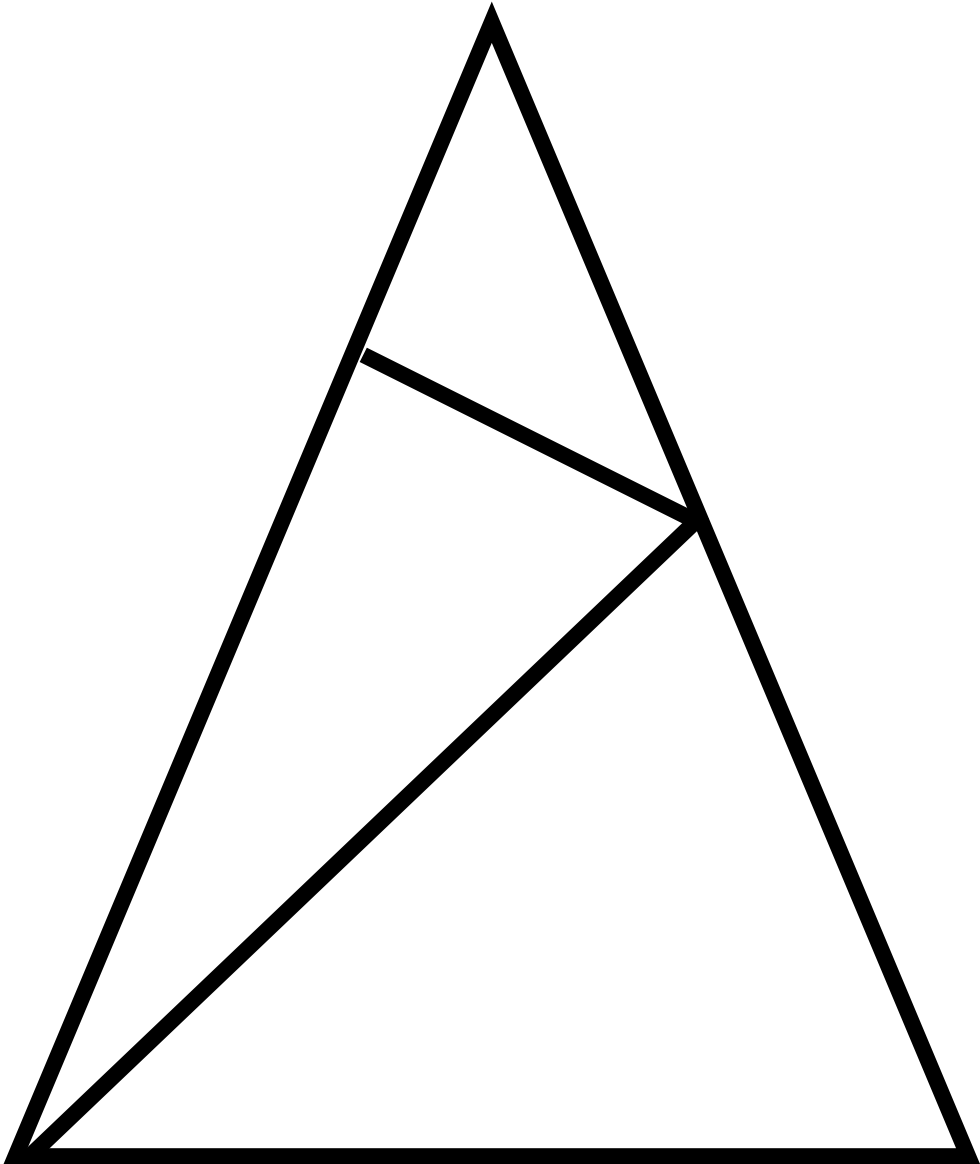
41	40 + 1
49	
30	
38	
42	

Exercise 4:

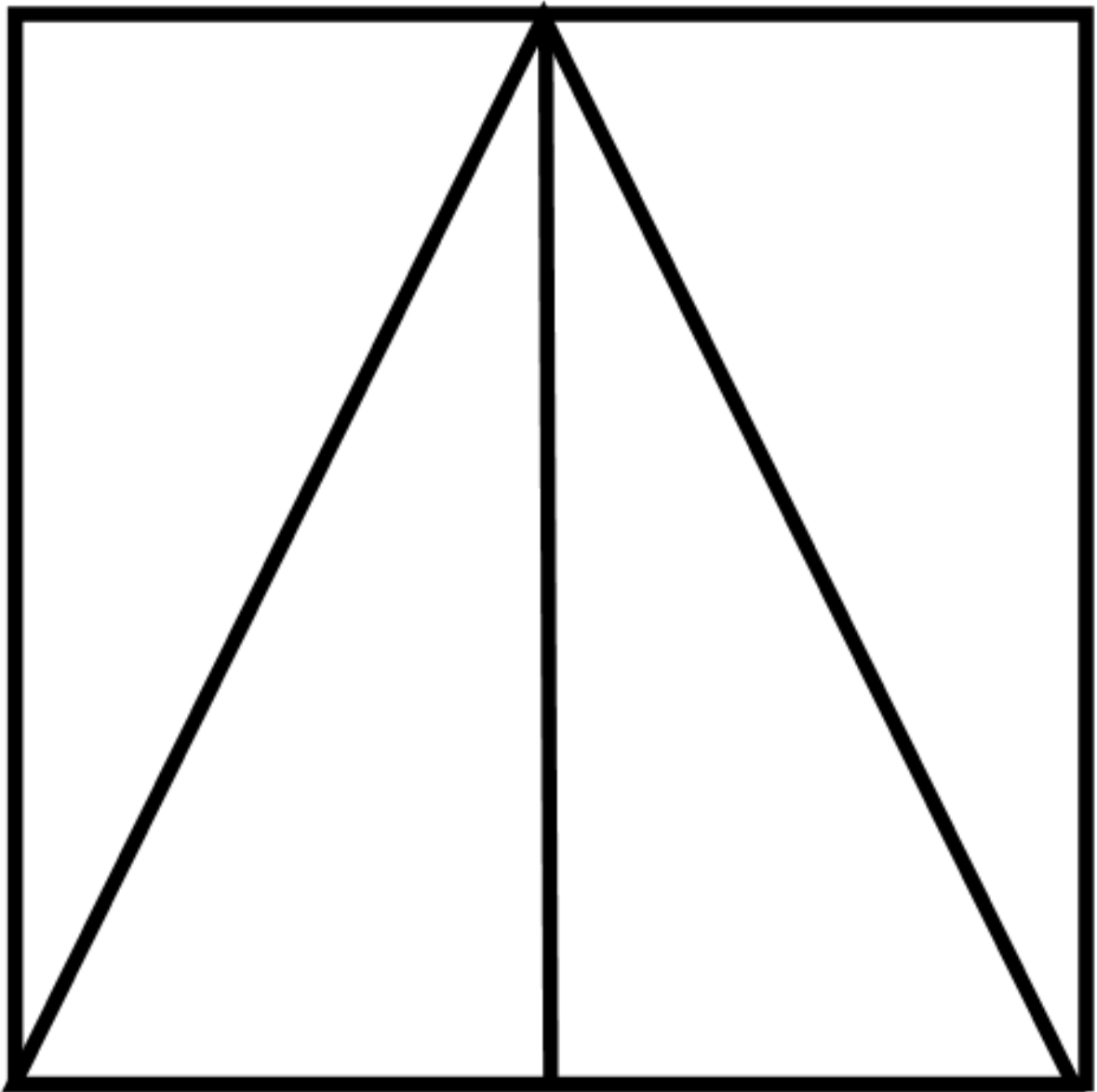
Follow and colour the 50 path.

50	40+10	trente	40	35+5
30+10	5 dizaines	25+25	4dizaines	5d 3u
46+3	20+25	42+8	30+15	10+20
quarante	41+4	cinquante	45+5	5d 0u

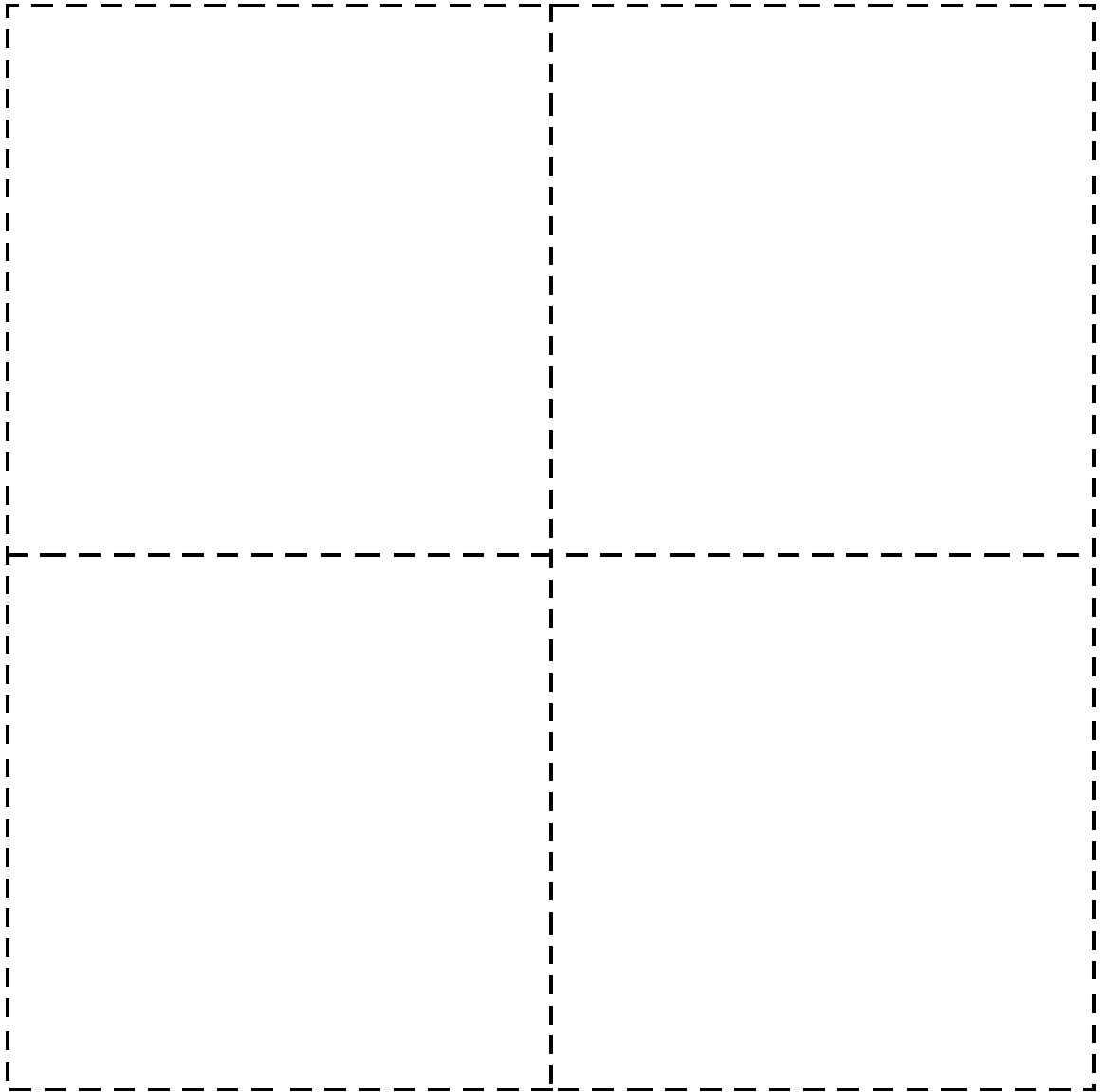
shapes.



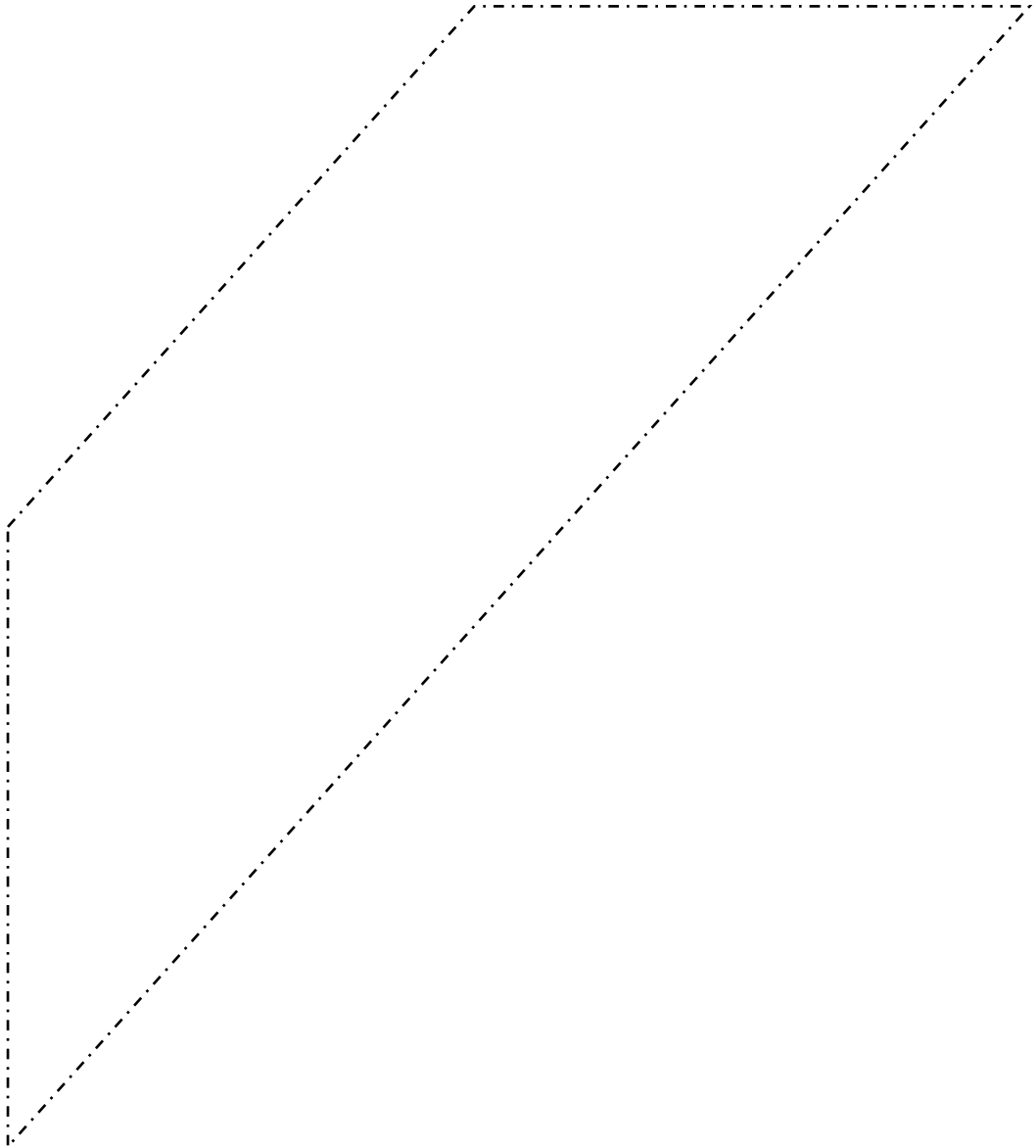
shapes.



Draw on the line

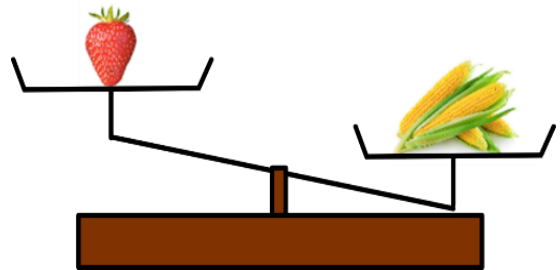
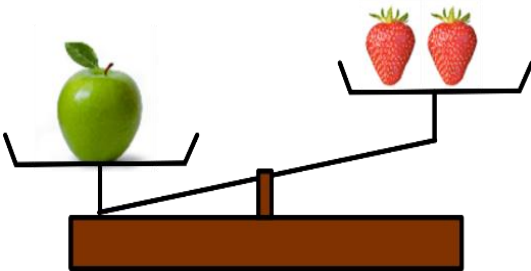
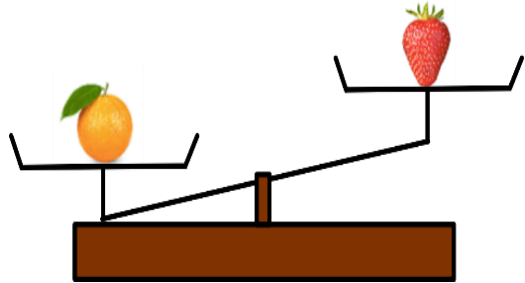
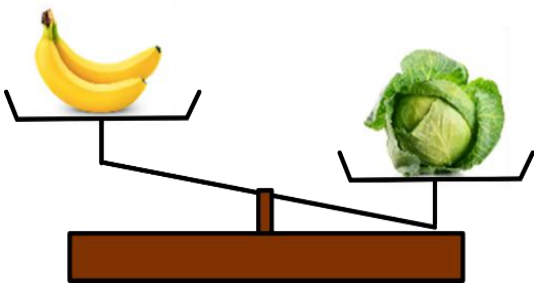


Draw on the line

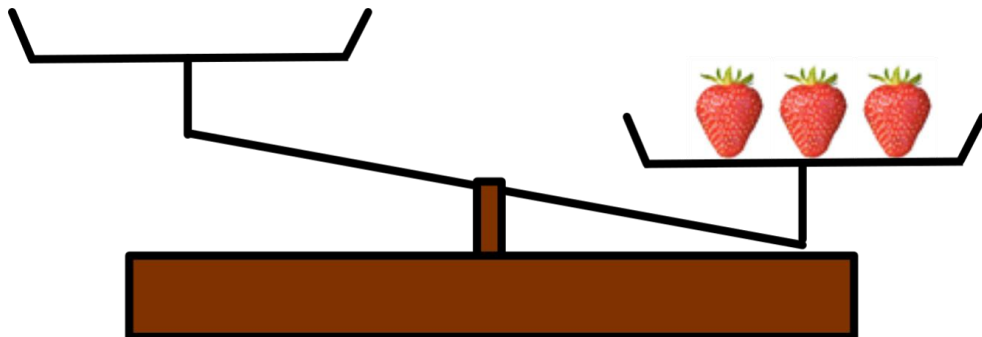


Measuring

1/ Circle the heaviest on each scale.



2/ Draw strawberries on the empty scale without moving the scale.



Numbers

1/ Calcule :

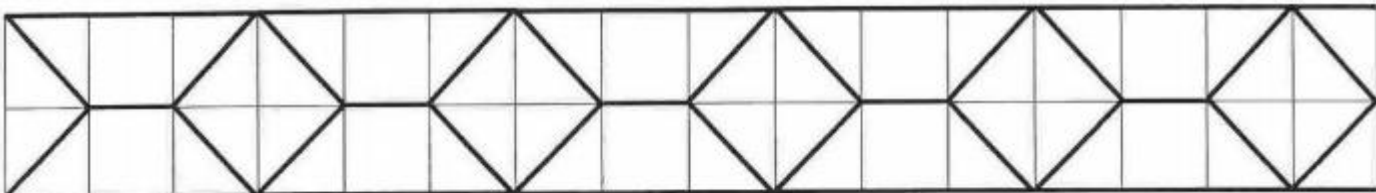
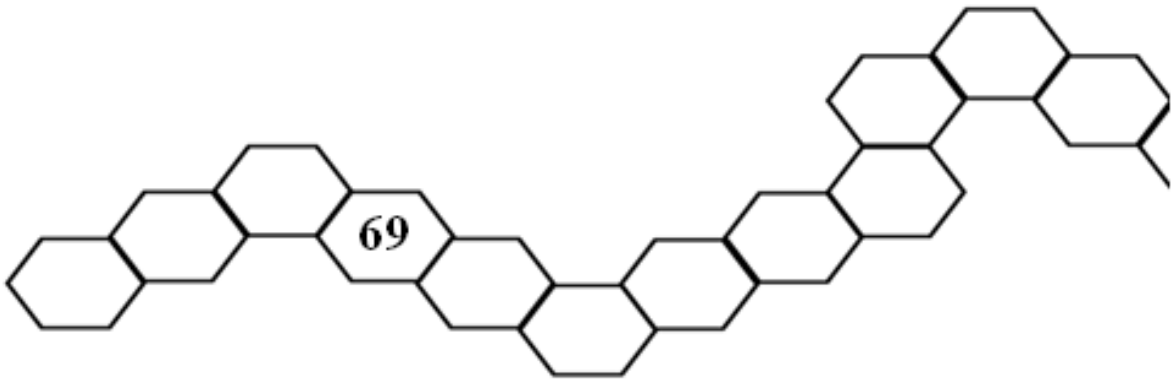
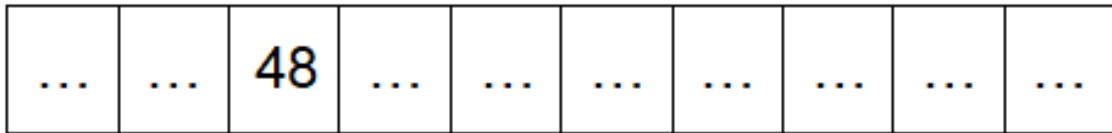
$$10 + 10 + 10 + 7 = \underline{\hspace{2cm}}$$

$$10 + 10 + 10 + 10 + 2 = \underline{\hspace{2cm}}$$

$$1 + 10 + 10 + 10 + 10 = \underline{\hspace{2cm}}$$

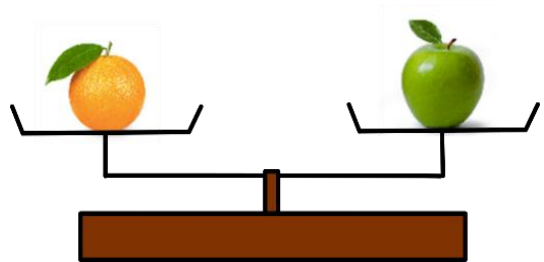
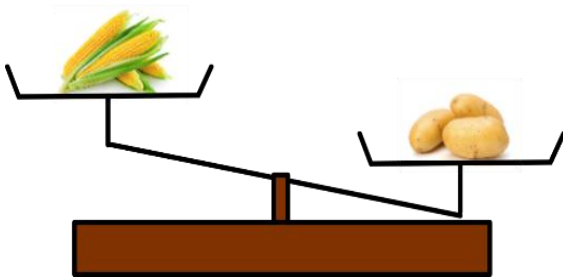
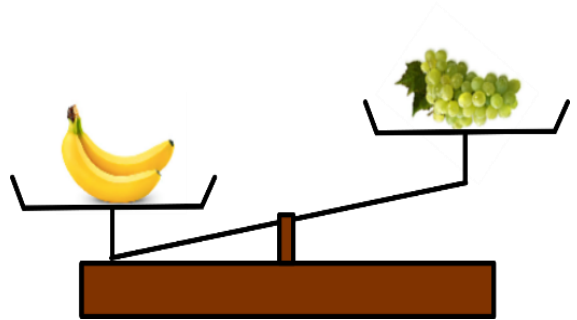
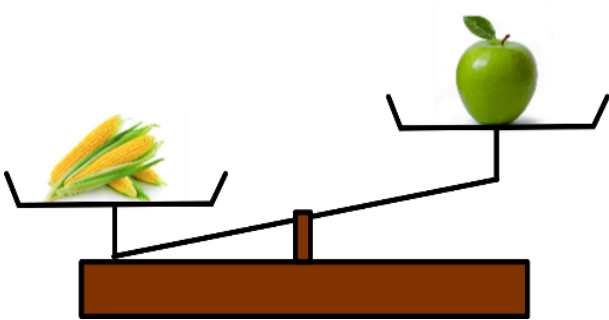
$$20 + 20 + 20 + 20 + 5 = \underline{\hspace{2cm}}$$

2/

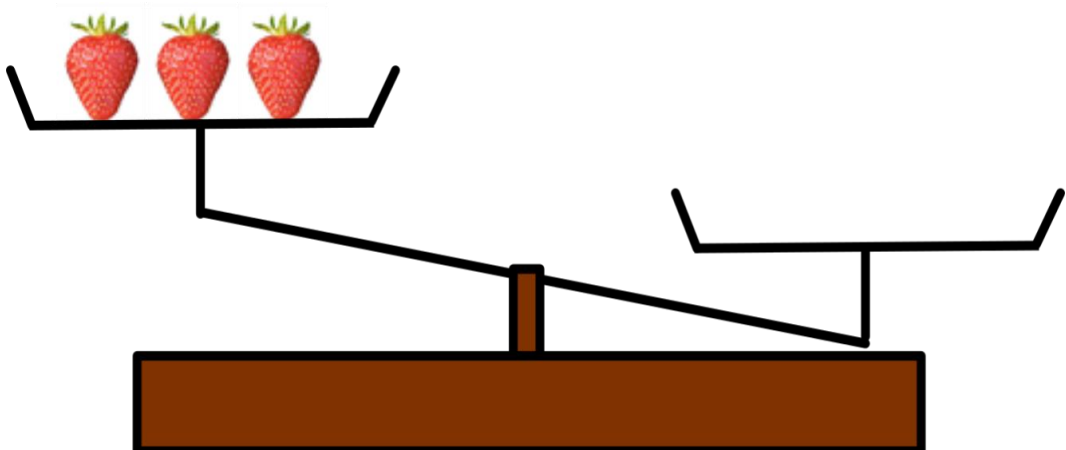


Measuring

1/ Circle the heaviest on each scale.



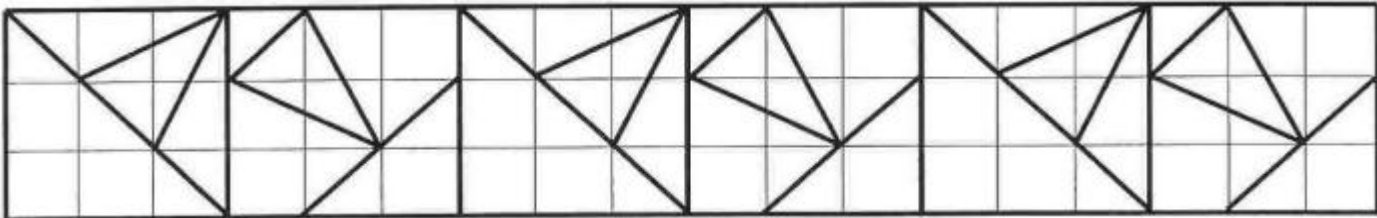
2/ Draw strawberries on the empty scale without moving the scale.



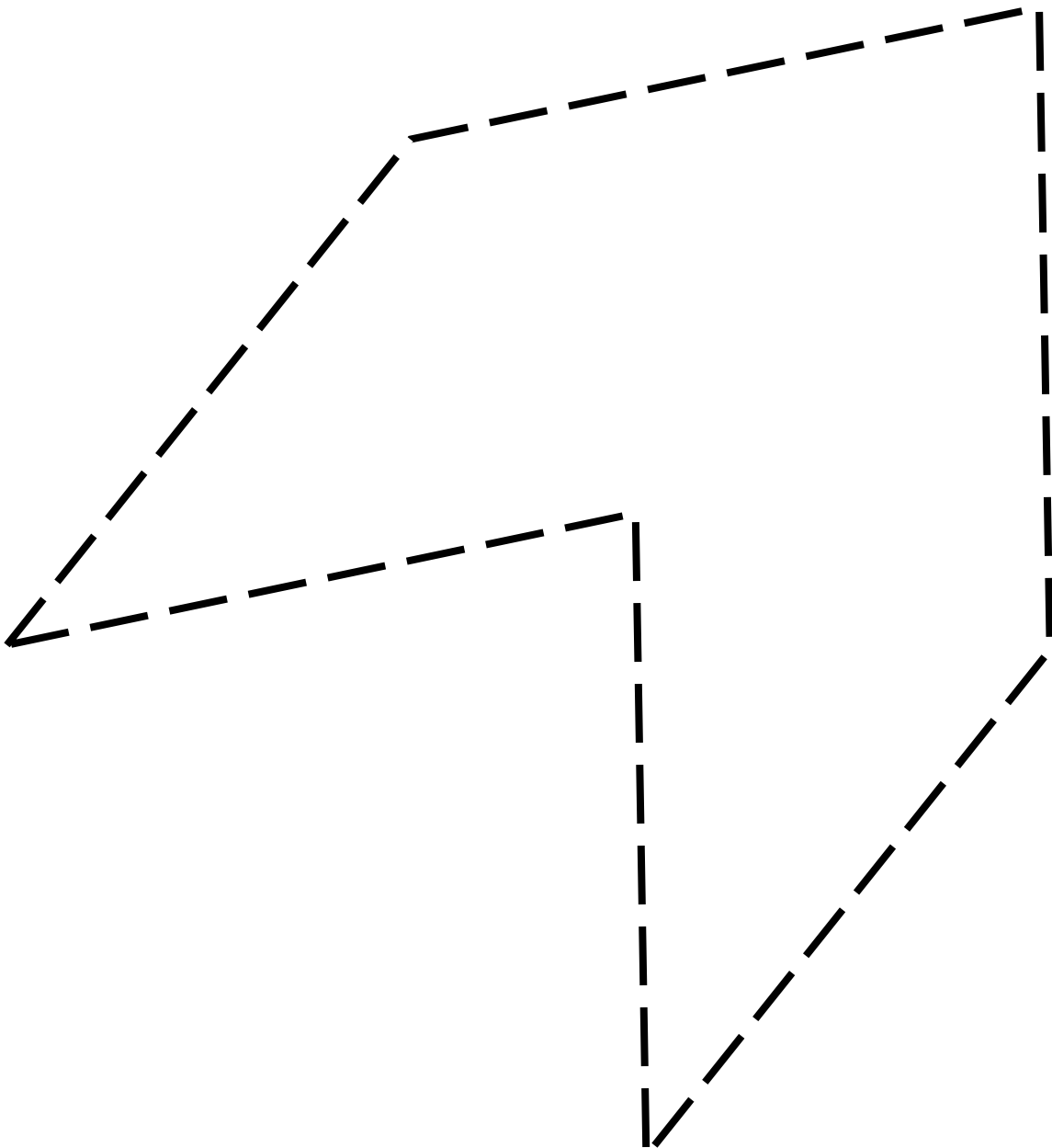
Numbers

3/

$10 + 10 + 10 + 2$	$30 + 2$	32	3 D et 2 U
$10+10+10+10+10+10+6$			
$10 + 10 + 10 + 10 + 8$			
	$60 + 14$		
	$50 + 3$		
		16	
	$80 + 9$		



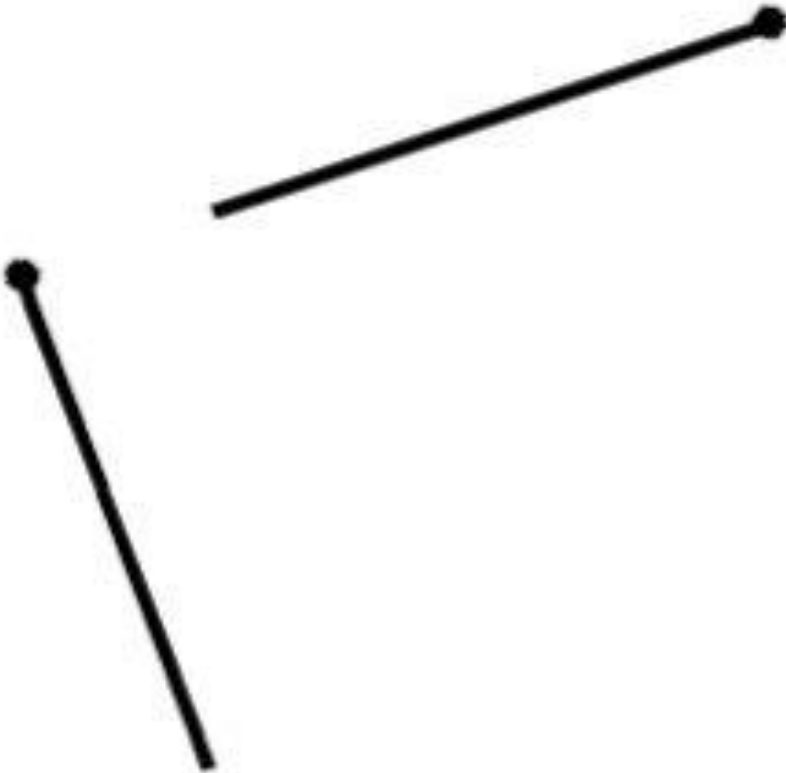
Draw on the line



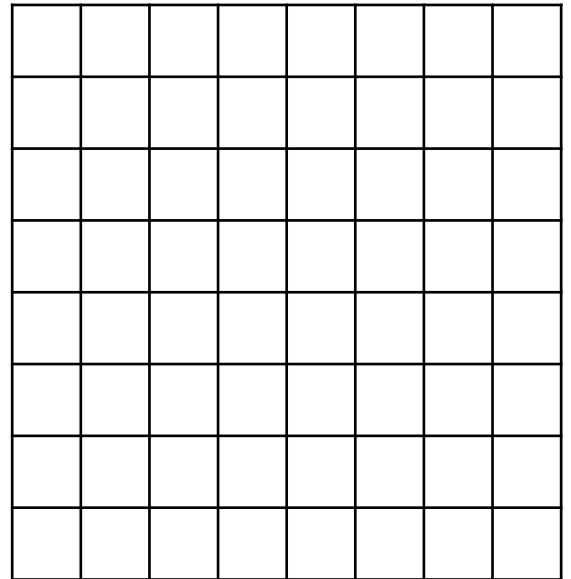
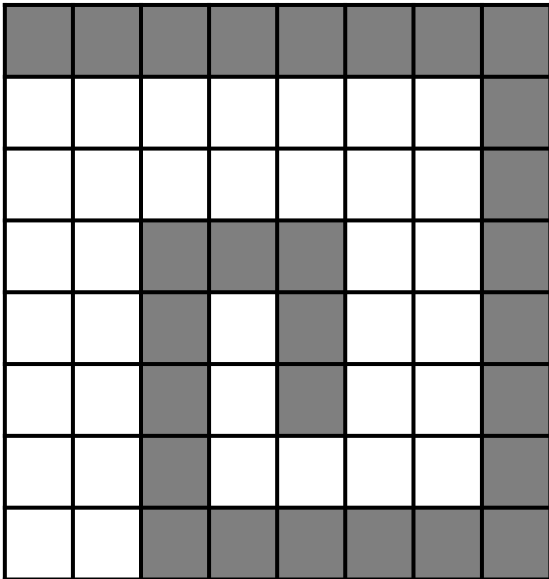
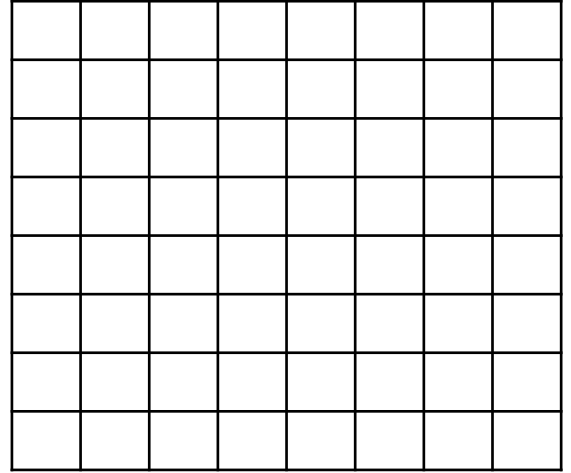
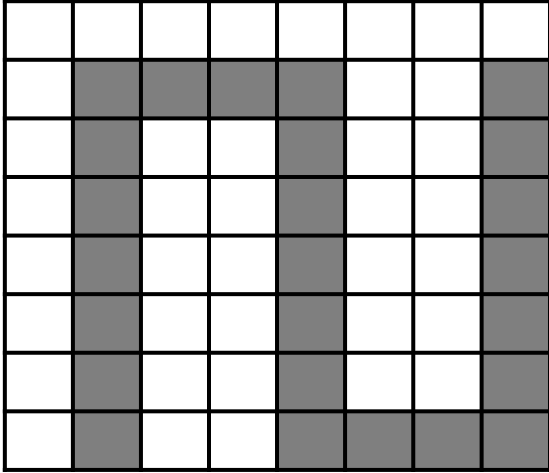
Finish the shape.



Finish the shape.



Quadrillo 1/2. Draw the same.



additions

1/ easy

$$\begin{array}{r} 14 \\ + 13 \\ \hline . \end{array}$$

$$\begin{array}{r} 22 \\ + 14 \\ \hline . \end{array}$$



$$\begin{array}{r} 21 \\ + 16 \\ \hline . \end{array}$$

$$\begin{array}{r} 32 \\ + 25 \\ \hline . \end{array}$$

$$\begin{array}{r} 24 \\ + 35 \\ \hline . \end{array}$$

$$\begin{array}{r} 24 \\ + 54 \\ \hline . \end{array}$$



$$\begin{array}{r} 26 \\ + 43 \\ \hline . \end{array}$$

$$\begin{array}{r} 33 \\ + 44 \\ \hline . \end{array}$$

additions

2/ harder

$$\begin{array}{r} 54 \\ + 35 \\ \hline . \end{array}$$

$$\begin{array}{r} 25 \quad \star \\ + 65 \quad \star \\ \hline . \end{array}$$

$$\begin{array}{r} 29 \\ + 36 \\ \hline . \end{array}$$

$$\begin{array}{r} 36 \\ + 25 \\ \hline . \end{array}$$

$$\begin{array}{r} 74 \\ + 28 \\ \hline . \end{array}$$

$$\begin{array}{r} 22 \quad \star \\ + 59 \quad \star \\ \hline . \end{array}$$

$$\begin{array}{r} 26 \\ + 36 \\ \hline . \end{array}$$

$$\begin{array}{r} 35 \\ + 45 \\ \hline . \end{array}$$

1/ doubles

	double
2	...
5	...
4	...
6	...
9	...

2/ add

$1 + 1 = \dots$

$3 + 4 = \dots$

$2 + 2 = \dots$

$5 + 6 = \dots$

$3 + 3 = \dots$

$4 + 5 = \dots$

$4 + 4 = \dots$

$6 + 7 = \dots$

$5 + 5 = \dots$

$7 + 8 = \dots$

1/ Complete

51	...	53	54	55	56	...	58	59	...
61	62	...	64	65	...	67	68	69	70
71	72	...	74	75	...	...	78	...	80
81	...	83	...	85	...	87	...	89	...
91	...	...	94	...	96	...	98	...	100

2/ complete

...	...	60	...	...	...	...	...	...
-----	-----	----	-----	-----	-----	-----	-----	-----

...	...	...	...	70	...	...	...	...
-----	-----	-----	-----	----	-----	-----	-----	-----

...	...	...	...	...	...	90	...	...
-----	-----	-----	-----	-----	-----	----	-----	-----

3/ < or > ?

55 ... 69 91 ... 88 83 ... 92

71 ... 82 78 ... 87 99 ... 87

4/ complete

10+10+10+10+10+10+10+2	70+ 2	72	7 D et 2 U
10+10+10+10+10+10+10+3			
	60 + 8		
		64	

1/ subtract

$$2 - 1 = \dots$$

$$3 - 1 = \dots$$



$$3 - 2 = \dots$$

$$6 - 5 = \dots$$

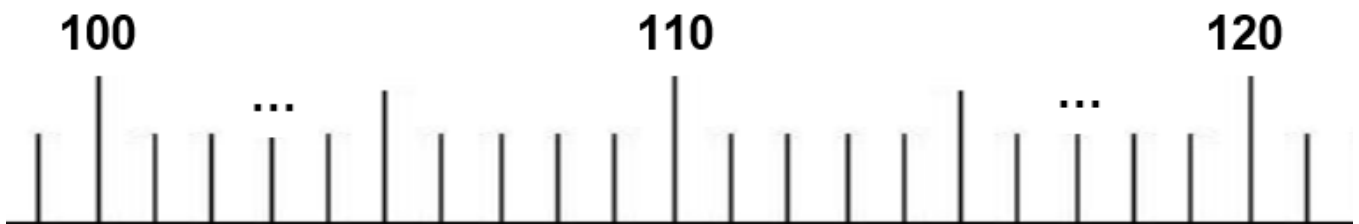
$$3 - 3 = \dots$$

$$7 - 2 = \dots$$

$$4 - 2 = \dots$$

$$9 - 2 = \dots$$

2/ find the missing numbers



1/ decomposition

$$1 + \dots = 5$$

$$\dots + 3 = 5$$

$$3 + \dots = 10$$

$$\dots + 4 = 10$$

$$2 + \dots = 10$$

$$5 + \dots = 10$$

$$\dots + \dots = 12$$

$$\dots + \dots = 16$$

$$4 - \dots = 2$$

$$6 - \dots = 3$$

$$8 - \dots = 4$$

$$14 - \dots = 7$$

**Problem 14**

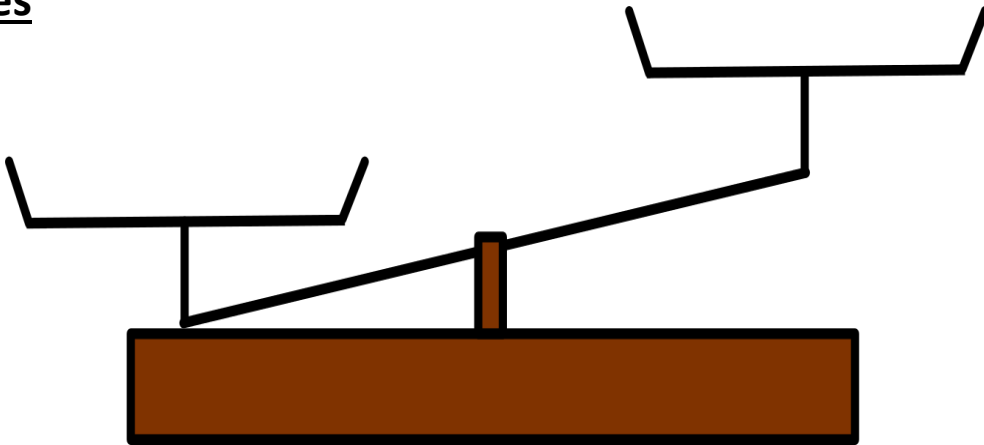
Papa vide trois sachets de gourmandises dans la gamelle du chien. Chaque sachet contient 6 gourmandises. **Combien y en a-t-il au total dans la gamelle ?**

**Problem 15**

La maitresse a 24 bonbons. Elle fait des paquets de 4 bonbons.

Combien de paquets va-t-elle pouvoir faire ?

1/ scales



2/ draw your own scale.

**Problem 6**

Lucie est venue avec un paquet de bonbons pour son anniversaire. Il y avait 33 bonbons. Les enfants ont mangé 23 bonbons.

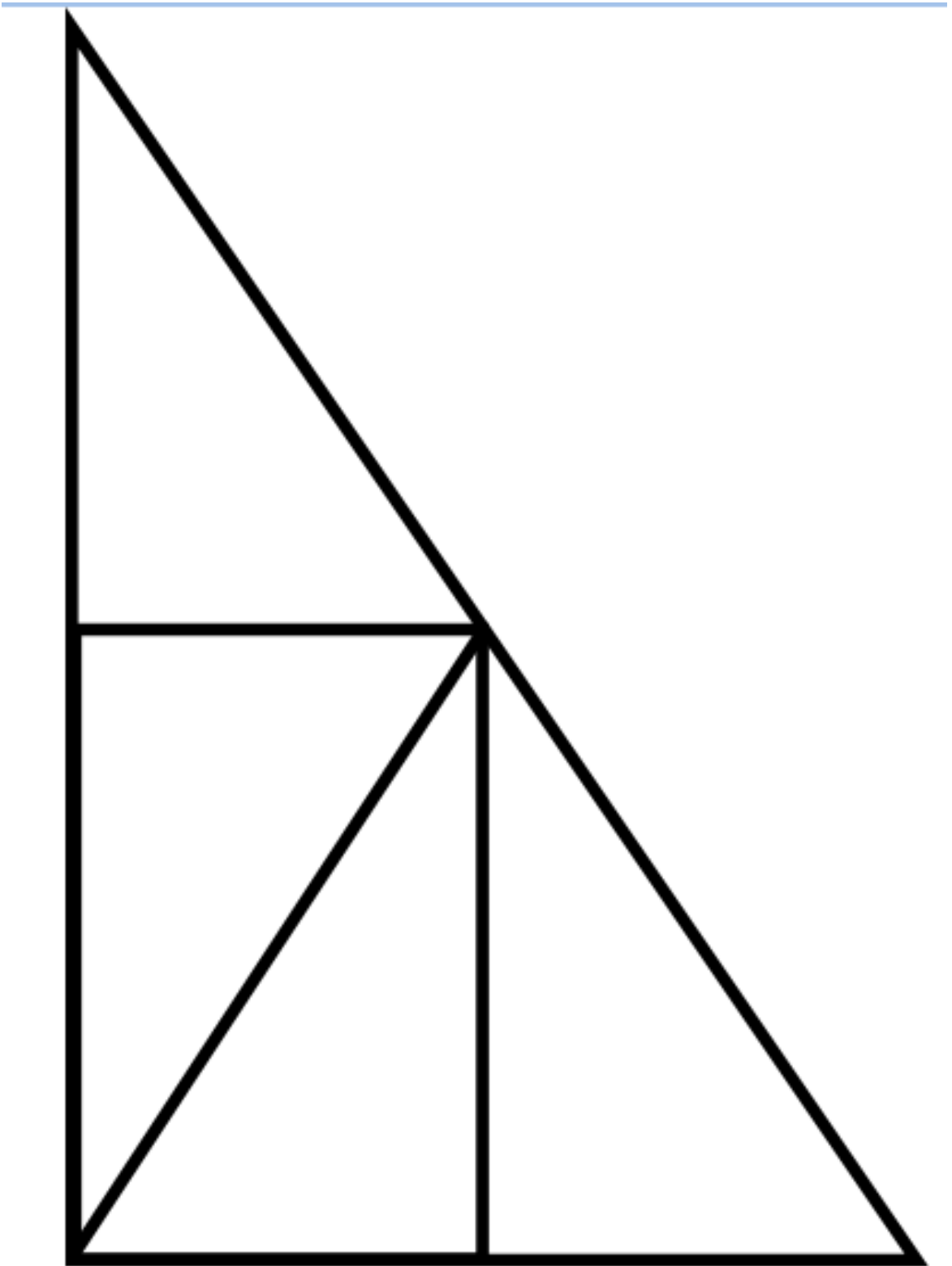
Combien reste-t-il de bonbons ?

**Problem 7**

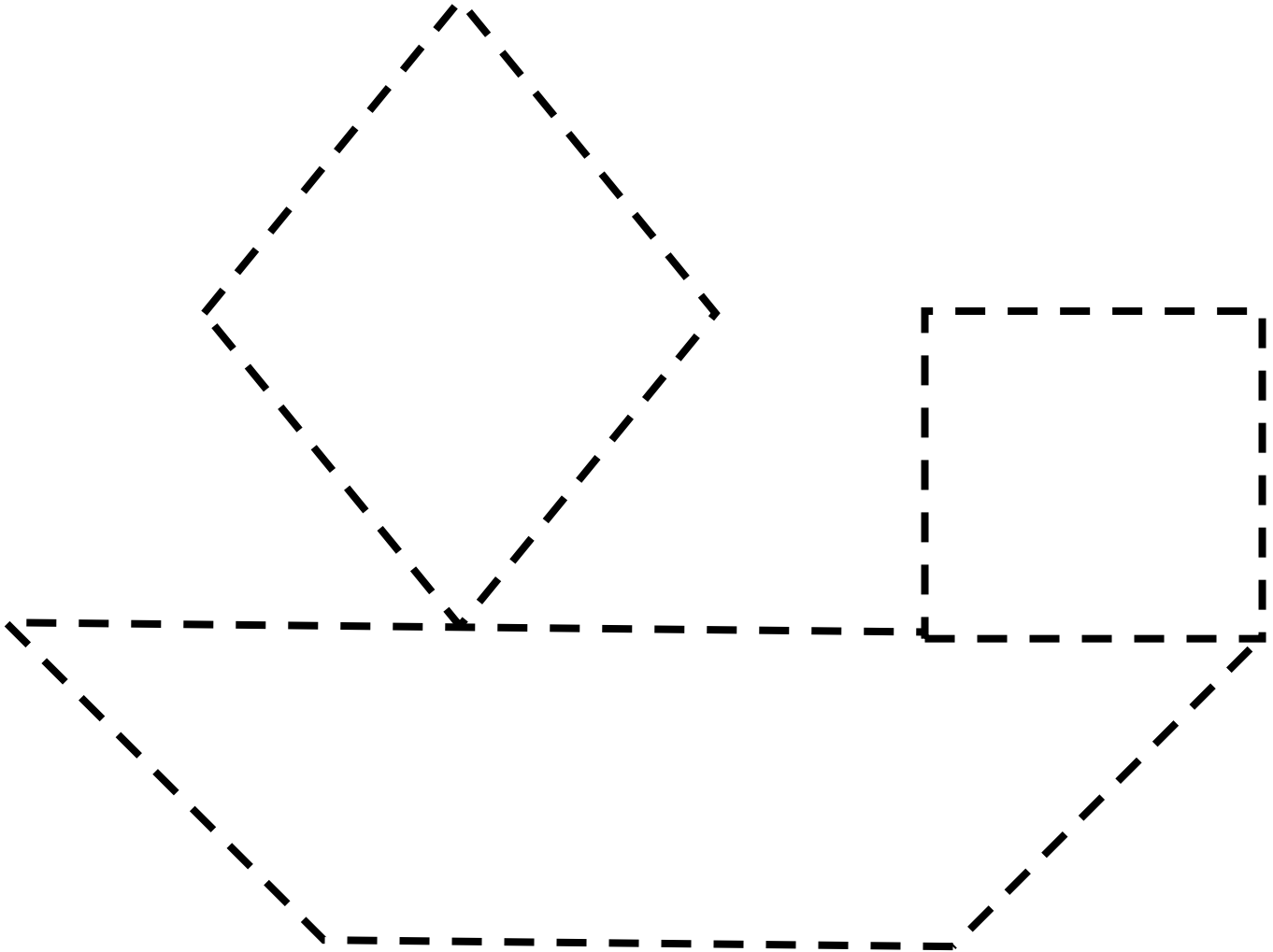
En revenant de vacances, mamie découvre qu'il y a 4 nouvelles tomates dans le jardin. Cela lui en fait 17 au total. **Combien y avait-il de tomates la semaine dernière ?**

1/ scales

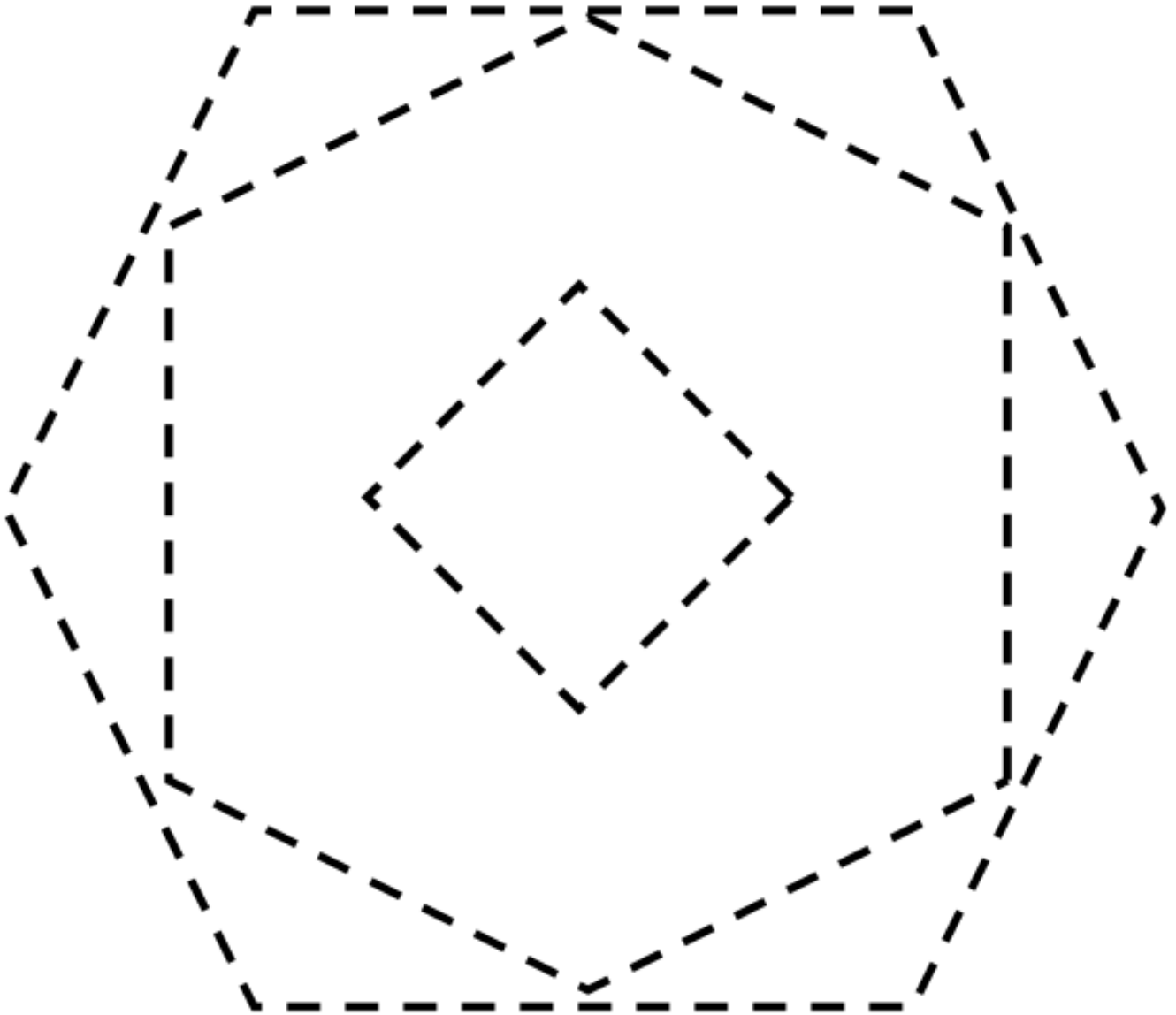
shapes.



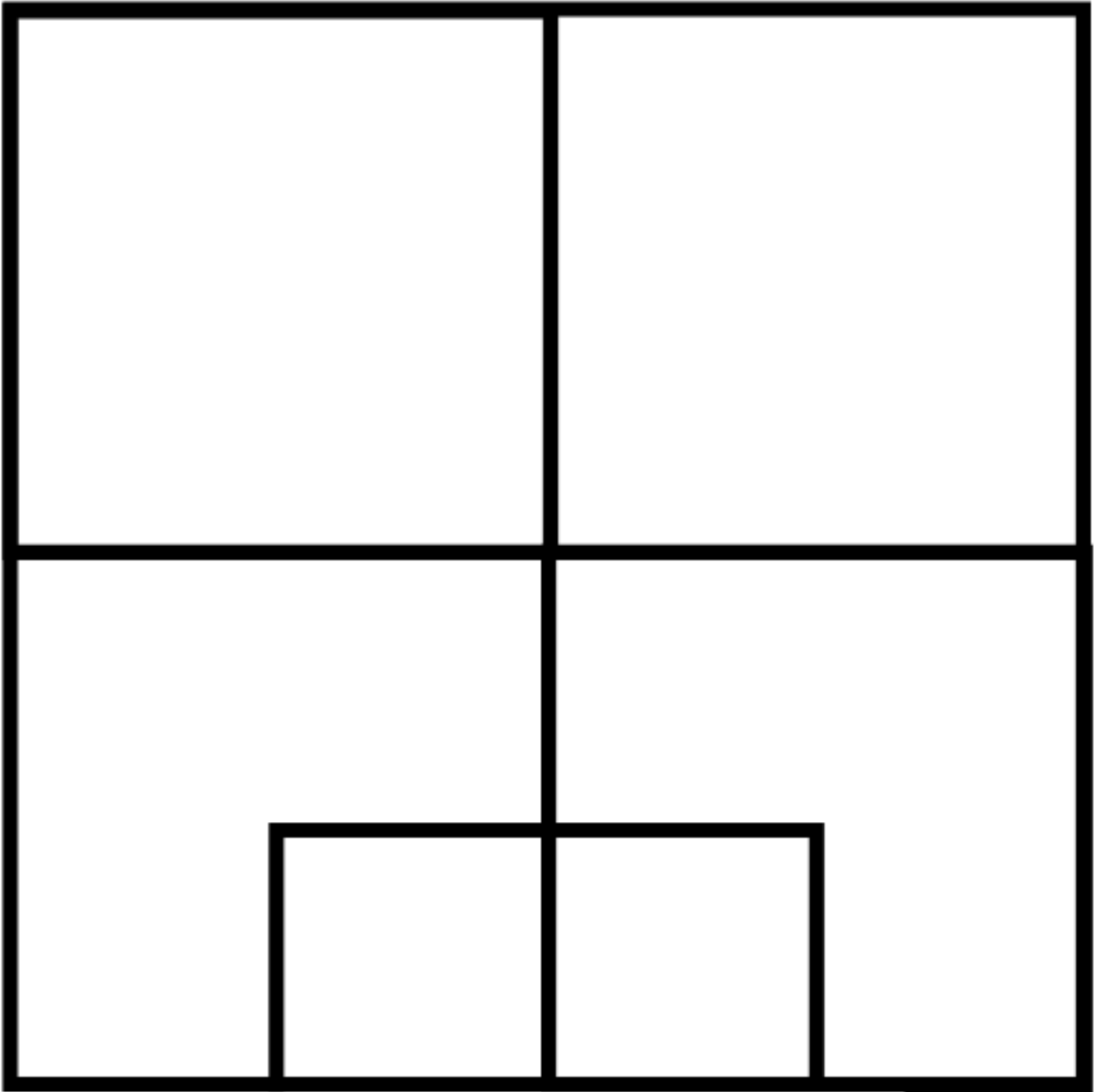
Draw on the lines.



Draw on the lines.



How many squares?

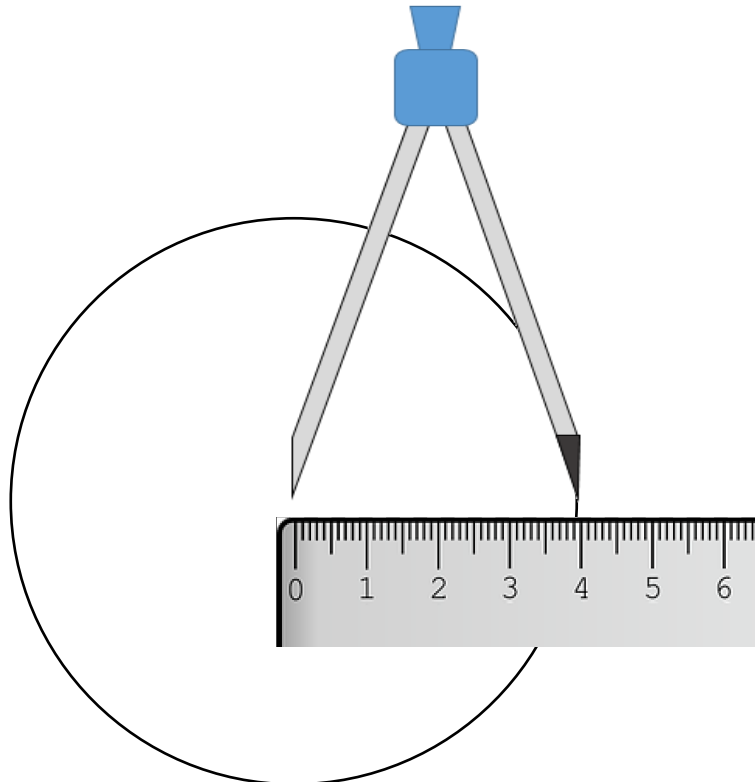


How to draw circles ?

- ⇒ Tu refais dans ton cahier ou sur une feuille blanche les modèles.
- ⇒ Si tu n'as pas d'indications, tu refais de la taille que tu veux.
- ⇒ Quand les cercles ou les demi-cercles ont des numéros, tu dois les faire dans cet ordre.
- ⇒ Tu peux refaire plusieurs fois jusqu'à ce que le dessin soit comme le modèle.

Comment faire un cercle?

La pointe du compas est fixée sur le point qui est le centre du cercle.



Let's draw circles ?



Let's draw circles ?



Let's draw circles ?



Let's draw circles ?



Let's draw circles ?

