

My name is

Math CE1

MHM work for January/ February

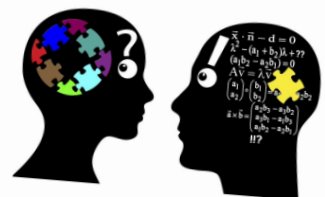
Math

is about learning
Not performing



There is no such thing as
a math person!

Everyone can learn **Math**
At high level.



CHRONOMATH 2

1 $3 + 3 = \dots\dots$

11 $100 + 1 = \dots\dots$

21 Double de 9 :.....

2 $2 + 7 = \dots$

12 $30 + 30 = \dots\dots\dots$

22 $105 + 20 = \dots\dots$

3 Double de 3 :.....

13 $38 + 10 = \dots\dots\dots$

23 $75 - 5 = \dots\dots\dots$

4 $7 - 1 = \dots\dots\dots$

14 $30 - \dots\dots = 20$

24 $149 + 1 = \dots\dots\dots$

5 $3 + 5 = \dots\dots\dots$

15 $10 - 3 = \dots\dots\dots$

25 $158 + 2 = \dots\dots\dots$

6 $10 + \dots\dots\dots = 12$

16 $25 + 25 = \dots\dots\dots$

26 $169 + 1 = \dots\dots\dots$

7 $20 + 5 = \dots$

17 Double de 7 :.....

27 $208 + 2 = \dots\dots\dots$

8 Double de 10 :.....

18 $53 + 30 = \dots\dots\dots$

28 $120 - 5 = \dots\dots\dots$

9 $20 - 1 = \dots\dots\dots$

19 $100 + 100 = \dots\dots\dots$

29 $165 + 9 = \dots\dots\dots$

10 $20 + 20 = \dots\dots\dots$

20 $200 + 29 = \dots\dots\dots$

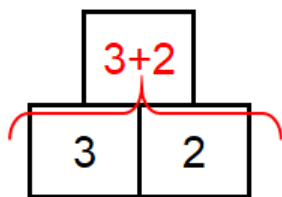
30 Double de 15 :.....

Score en 3 min / 30

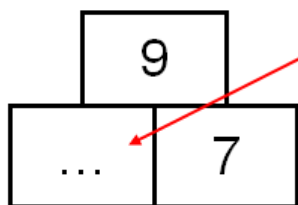
Score total..... / 30



Pyramid



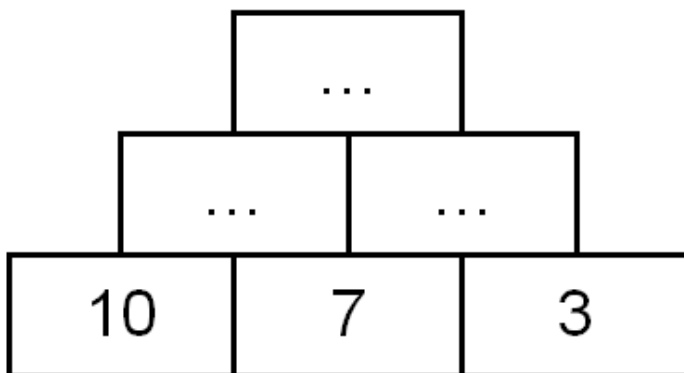
La case au-dessus de deux autres est obtenue en additionnant les deux nombres



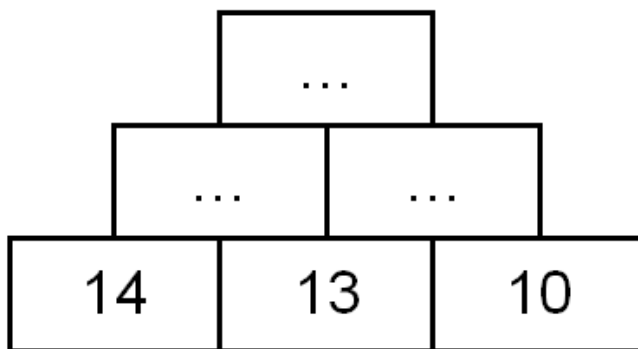
Pour trouver ce nombre,
On utilise la règle de la pyramide :
 $\dots + 7 = 9$
Donc le nombre qui manque c'est 2



Pyramid 1

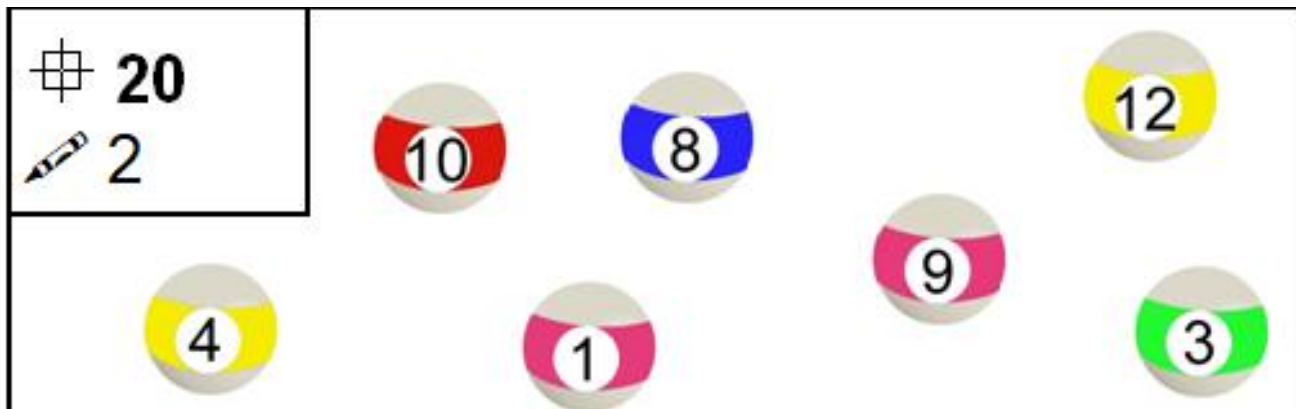


Pyramid 2

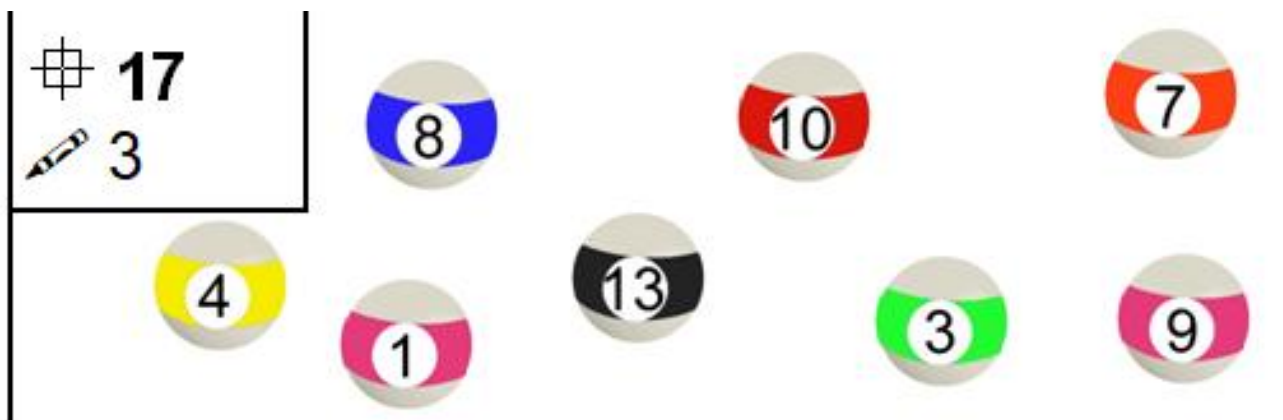




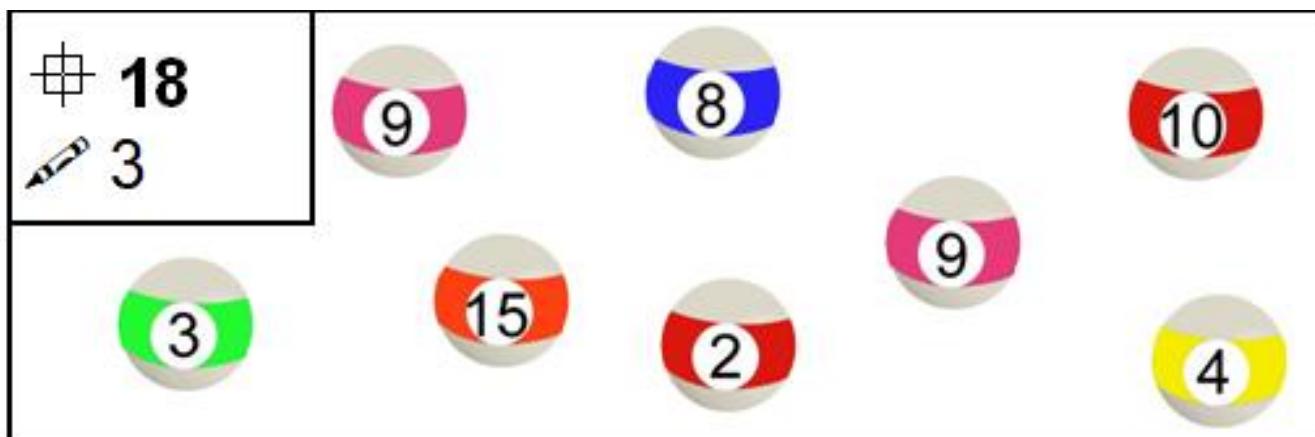
Billard / 7 → make 20



Billard / 8 → make 17



Billard / 9 → make 18



CHRONOMATH 3



1 $5 + 1 = \dots\dots$

11 $100 + 2 = \dots\dots$

21 Double de 9 : $\dots\dots$

2 $3 + 7 = \dots\dots$

12 $20 + 20 = \dots\dots$

22 $107 + 20 = \dots\dots$

3 Double de 3 : $\dots\dots$

13 $38 + 10 = \dots\dots$

23 $50 - 5 = \dots\dots$

4 $6 - 1 = \dots\dots$

14 $50 - \dots\dots = 40$

24 $157 + 1 = \dots\dots$

5 $4 + 4 = \dots\dots$

15 $10 - 9 = \dots\dots$

25 $213 + 2 = \dots\dots$

6 $10 + \dots\dots = 18$

16 $25 + 20 = \dots\dots$

26 Double de 11: $\dots\dots$

7 $40 + 5 = \dots\dots$

17 Double de 7: $\dots\dots$

27 $254 + 2 = \dots\dots$

8 $10 + 10 = \dots\dots$

18 $53 + 40 = \dots\dots$

28 $90 - 5 = \dots\dots$

9 $20 - 1 = \dots\dots$

19 $100 + 50 + 2 = \dots\dots$

29 $75 + 9 = \dots\dots$

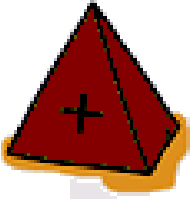
10 $30 + 30 = \dots\dots$

20 $300 + 4 = \dots\dots$

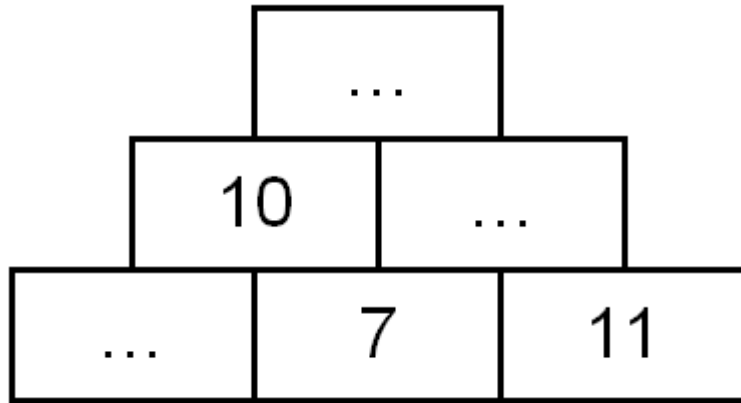
30 Double de 13 : $\dots\dots$

Score en 3 min $\dots\dots$ / 30

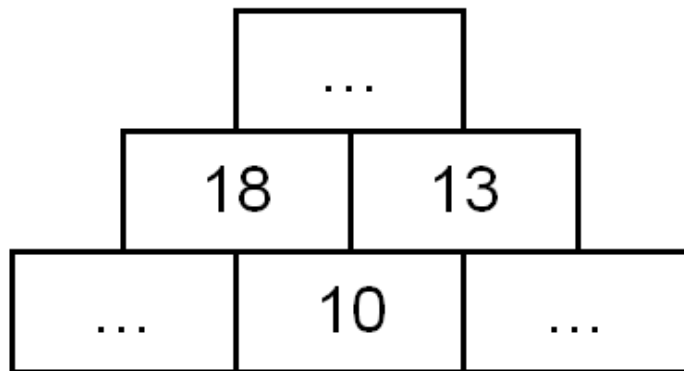
Score total $\dots\dots$ / 30



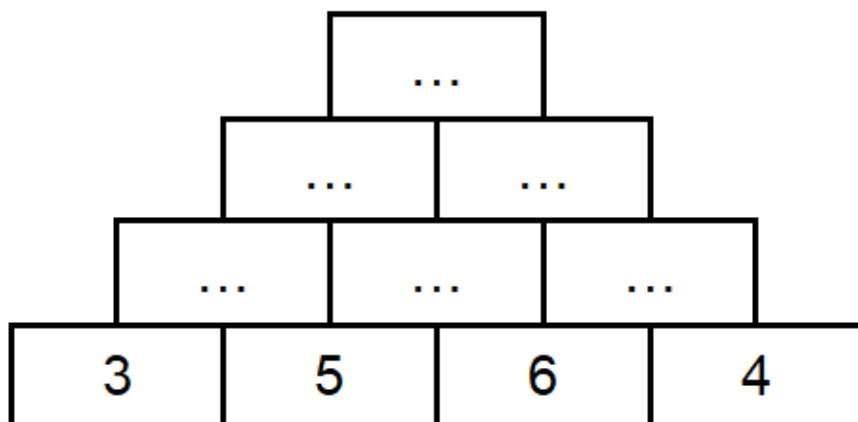
Pyramid 3



Pyramid 4



Pyramid 5

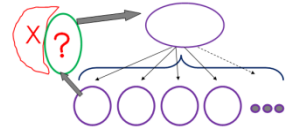
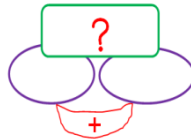
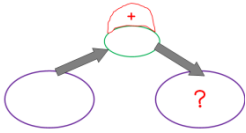




Problem 24

Papa range ses billets dans son portemonnaie. Il a 7 billets de 5 euros.

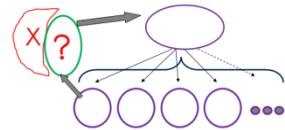
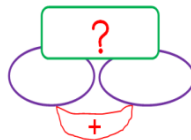
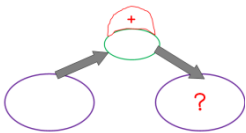
Combien d'argent a-t-il au total ?



Problem 25

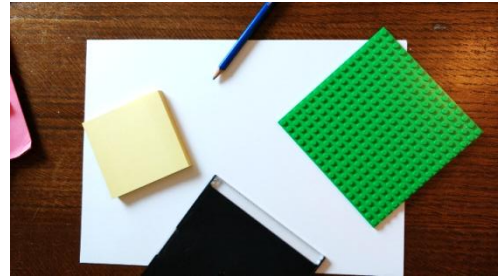
La maitresse fabrique des carnets. Elle a 28 pages. Elle utilise 4 pages pour chaque carnet.

Combien de carnets va-t-elle pouvoir fabriquer ?

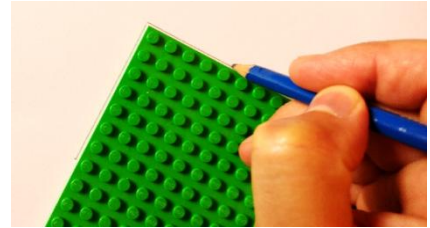


Right angle

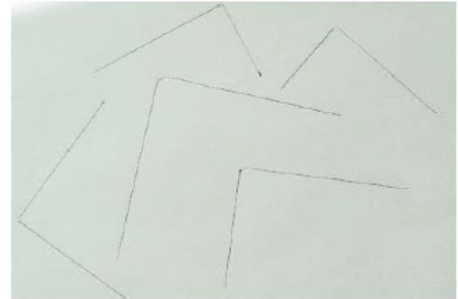
1/ Prends des objets de forme carrée ou rectangle.



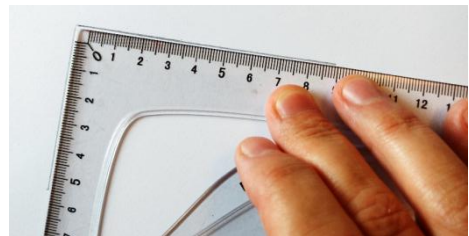
2/ Dessine en suivant deux côtés d'un rectangle ou d'un carré, de part et d'autre d'un sommet.



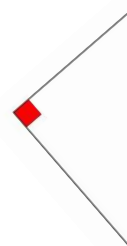
3/ On obtient des dessins qui ressemblent à ça.
Chaque dessin de cette feuille s'appelle un angle droit.
Un **angle droit**, c'est comme le coin d'un carré ou d'un rectangle.



4 / L'équerre a un angle droit.
En posant l'équerre sur les traits, on peut vérifier si c'est un angle droit.

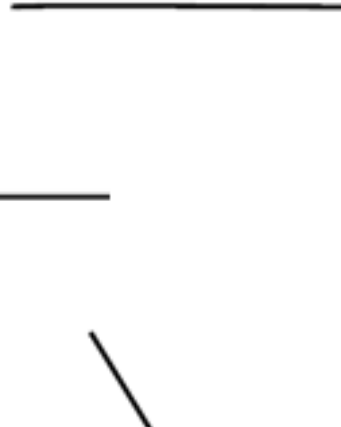
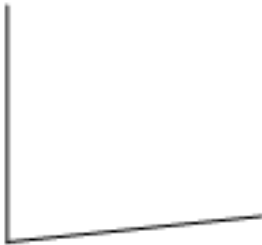
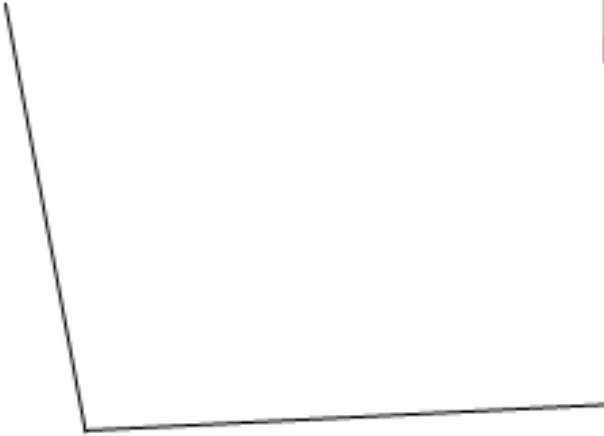


5/ Marque avec un petit carré rouge les angles droits sur la feuille



Right angle

Mark the right angles with red square.

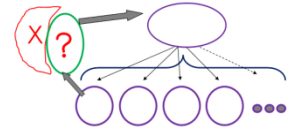
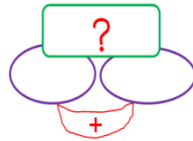
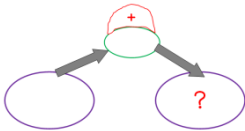




Problem 26

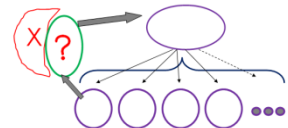
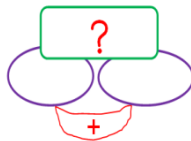
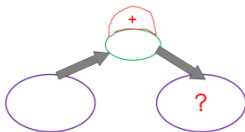
Les enfants préparent 5 gâteaux. Il faut 100g de farine pour chaque gâteau.

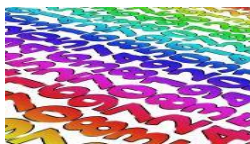
Combien faut-il de farine au total ?



Problem 27

Pour partir en voyage, Monsieur et Madame Martin ont pris 4 valises. La plus grosse pèse 30 kg, la deuxième pèse 25 kg et la plus légère pèse 20kg. **Quelle est la masse totale des trois valises ?**





SUDOKU 5

1			
	2		
3		4	
			3

SUDOKU 6

4	1		6	5	
		6			
6					5
1	4				3
			5		
	6	1		2	4

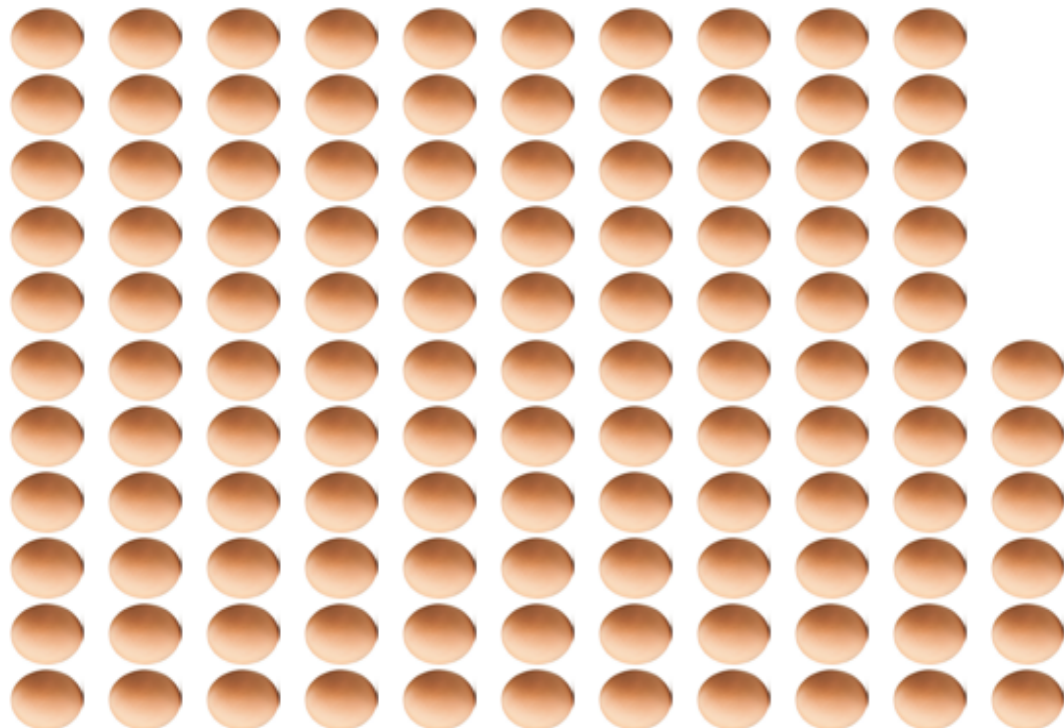
SUDOKU 7

2	1			3	
3		6			
4			5		
		5			1
			1		4
	4			5	6

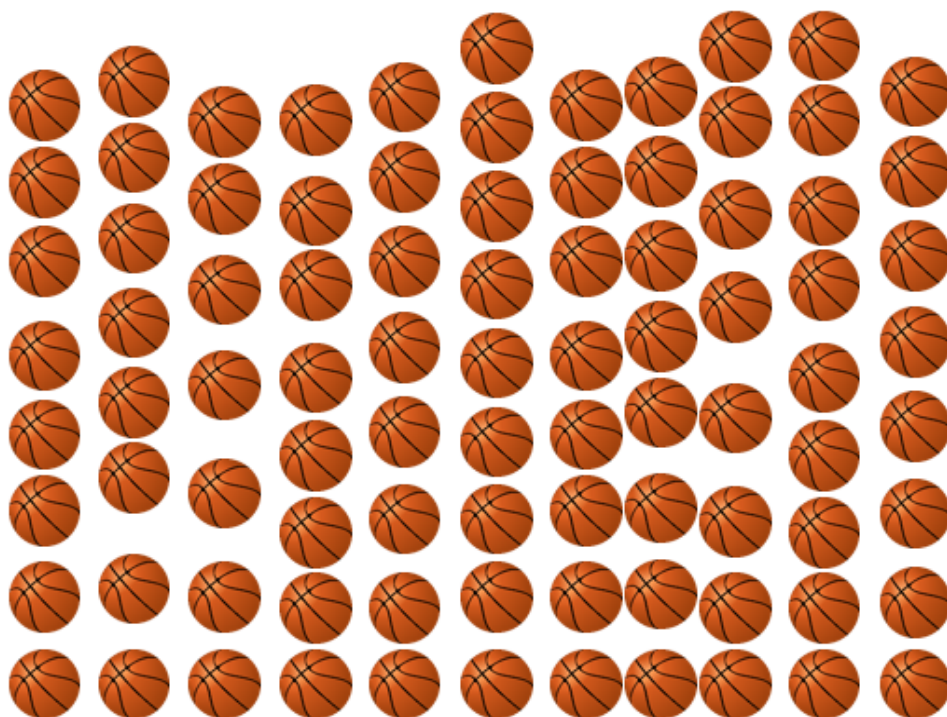
SUDOKU 8

2	1			4	6
		6	1		
6		4	2		5
5					4
		5	3		
3	6			5	

How many???

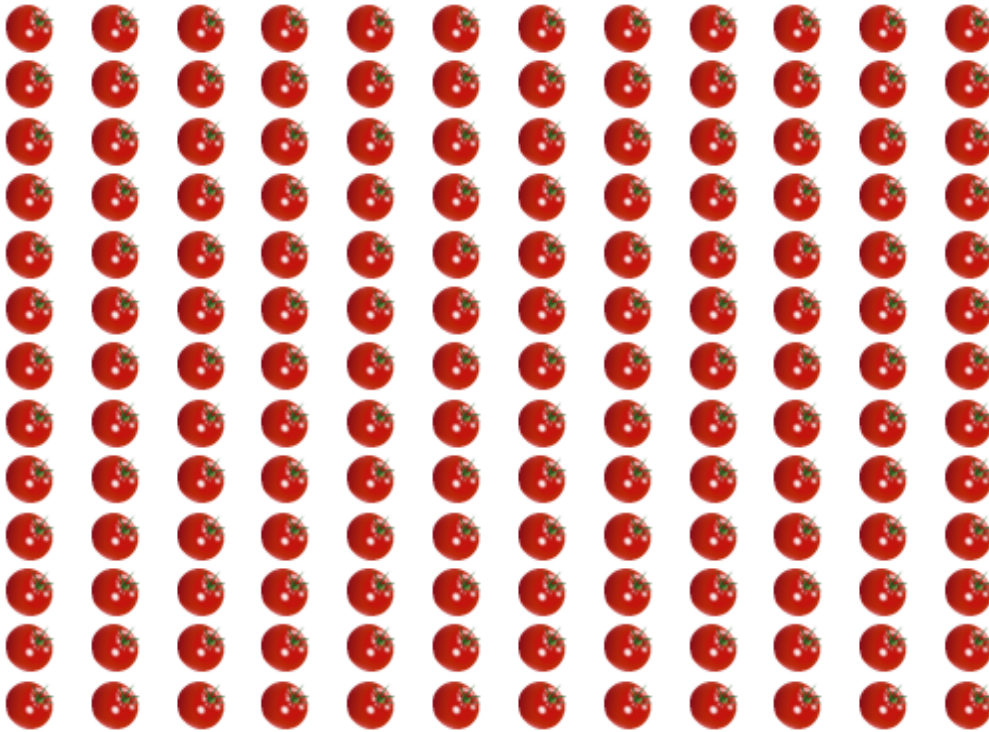


.....

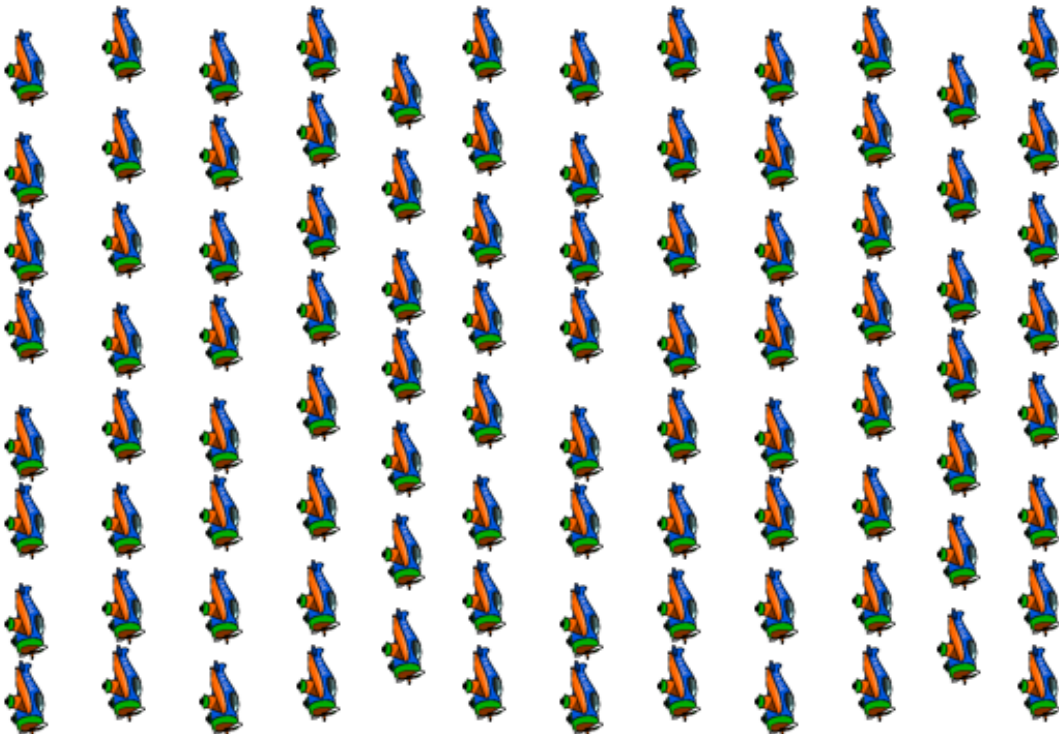


.....

How many???

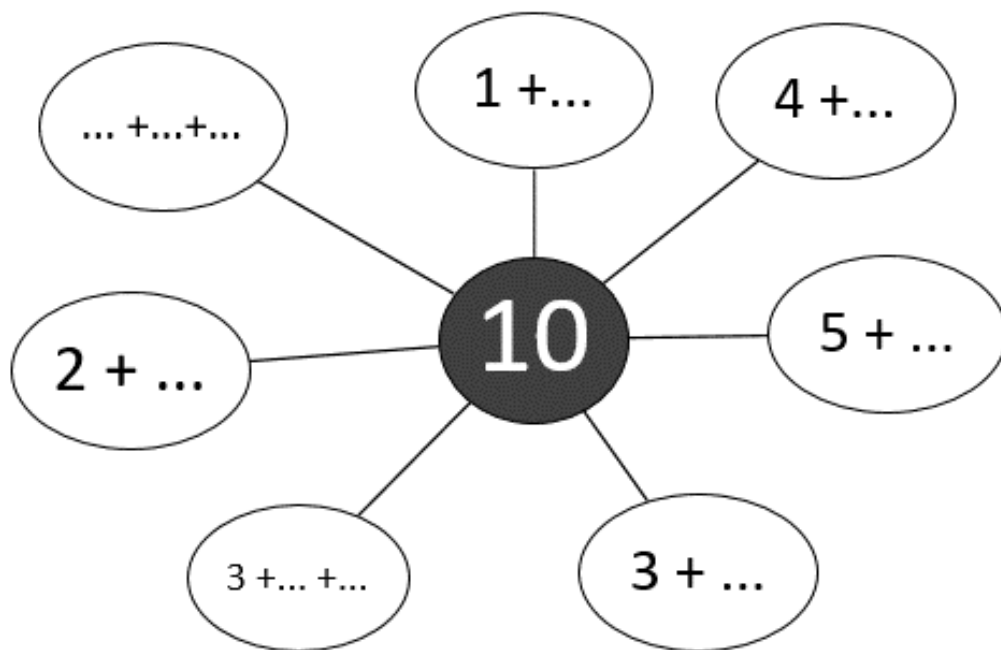


.....



.....

Number 10



The teacher ordered this.

	Gomme	5 paquets de 1 gomme
	Cahiers	11 paquets de 2 cahiers
	Feutres	7 paquets de 3 feutres
	Crayons de couleur	3 paquets de 4 crayons

Write how many she ordered as we did for the eraser.

	$1 + 1 + 1 + 1 + 1 = 5$
	
	
	

Wallet 1



The teacher ordered this.

	Gomme	5 paquets de 1 gomme
	Cahiers	11 paquets de 2 cahiers
	Feutres	7 paquets de 3 feutres
	Crayons de couleur	3 paquets de 4 crayons

Write how many she ordered as we did for the eraser.

	$1 + 1 + 1 + 1 + 1 = 5$
	
	
	

CHRONOMATH 4



1 $5 + 4 = \dots\dots\dots$

11 $200 + 5 = \dots\dots\dots$

21 $60 - \dots\dots\dots = 58$

2 $4 + 6 = \dots\dots\dots$

12 $30 + 20 = \dots\dots\dots$

22 $707 + 3 = \dots\dots\dots$

3 Double de 7 :.....

13 $78 + 10 = \dots\dots\dots$

23 $100 - 5 = \dots\dots\dots$

4 $9 - 2 = \dots\dots\dots$

14 $50 - \dots\dots\dots = 40$

24 $157 + 9 = \dots\dots\dots$

5 $5 + 5 = \dots\dots\dots$

15 $22 - 9 = \dots\dots\dots$

25 $213 + 25 = \dots\dots\dots$

6 $50 + \dots\dots\dots = 57$

16 $45 + 30 = \dots\dots\dots$

26 Double de 15 :.....

7 $70 + 5 = \dots\dots\dots$

17 Double de 8 :.....

27 $254 + 200 = \dots\dots\dots$

8 $20 + 20 = \dots\dots\dots$

18 $153 + 10 = \dots\dots\dots$

28 $190 - 5 = \dots\dots\dots$

9 $40 - 1 = \dots\dots\dots$

19 $100+80+5= \dots\dots\dots$

29 $215 + 9 = \dots\dots\dots$

10 $40 + 40 = \dots\dots\dots$

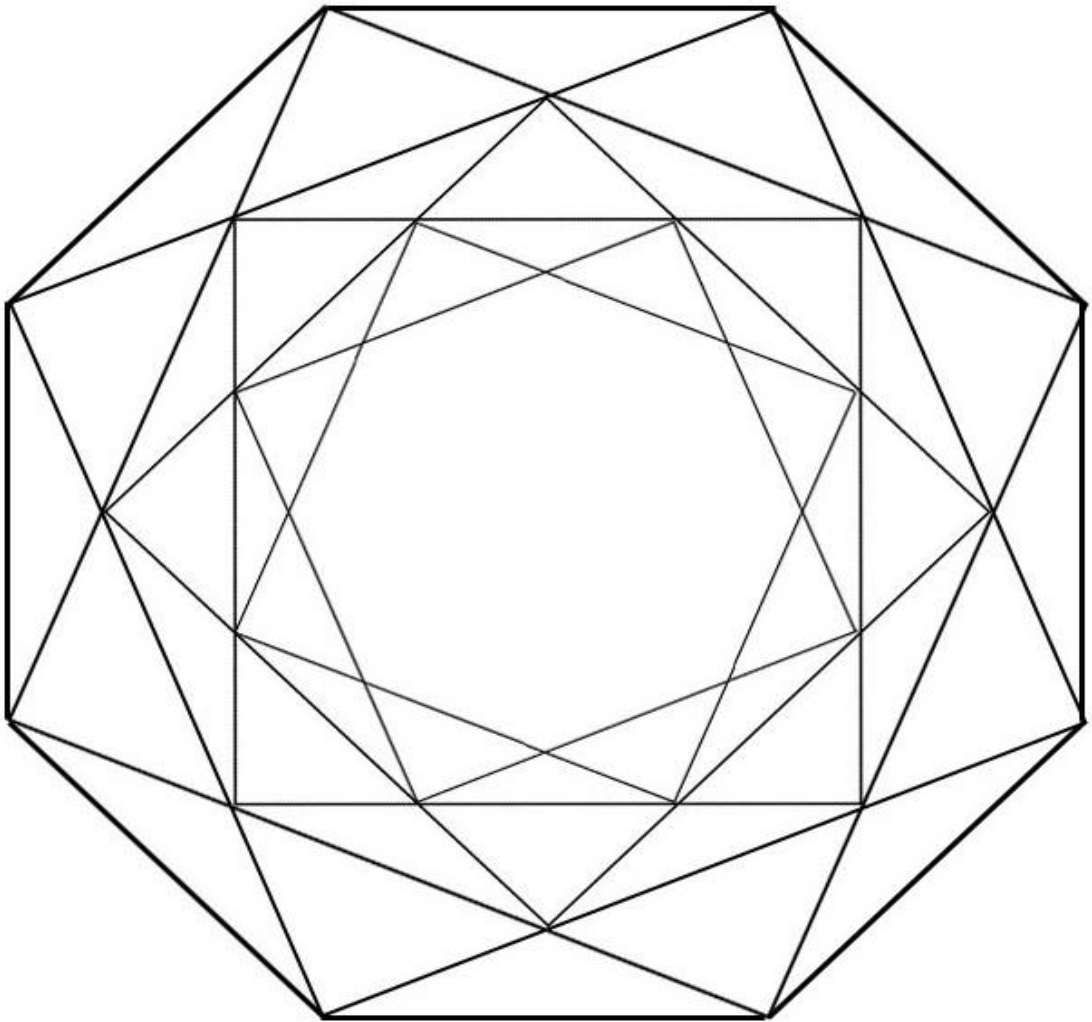
20 $700+14 = \dots\dots\dots$

30 Double de 25:.....

Score en 3 min / 30

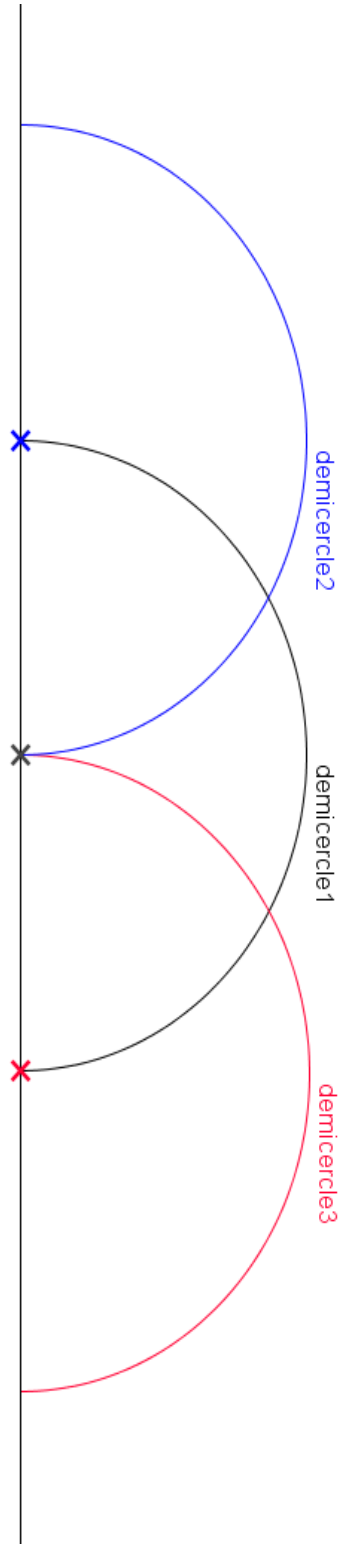
Score total..... / 30

Draw a **red** square on each right angle you find.



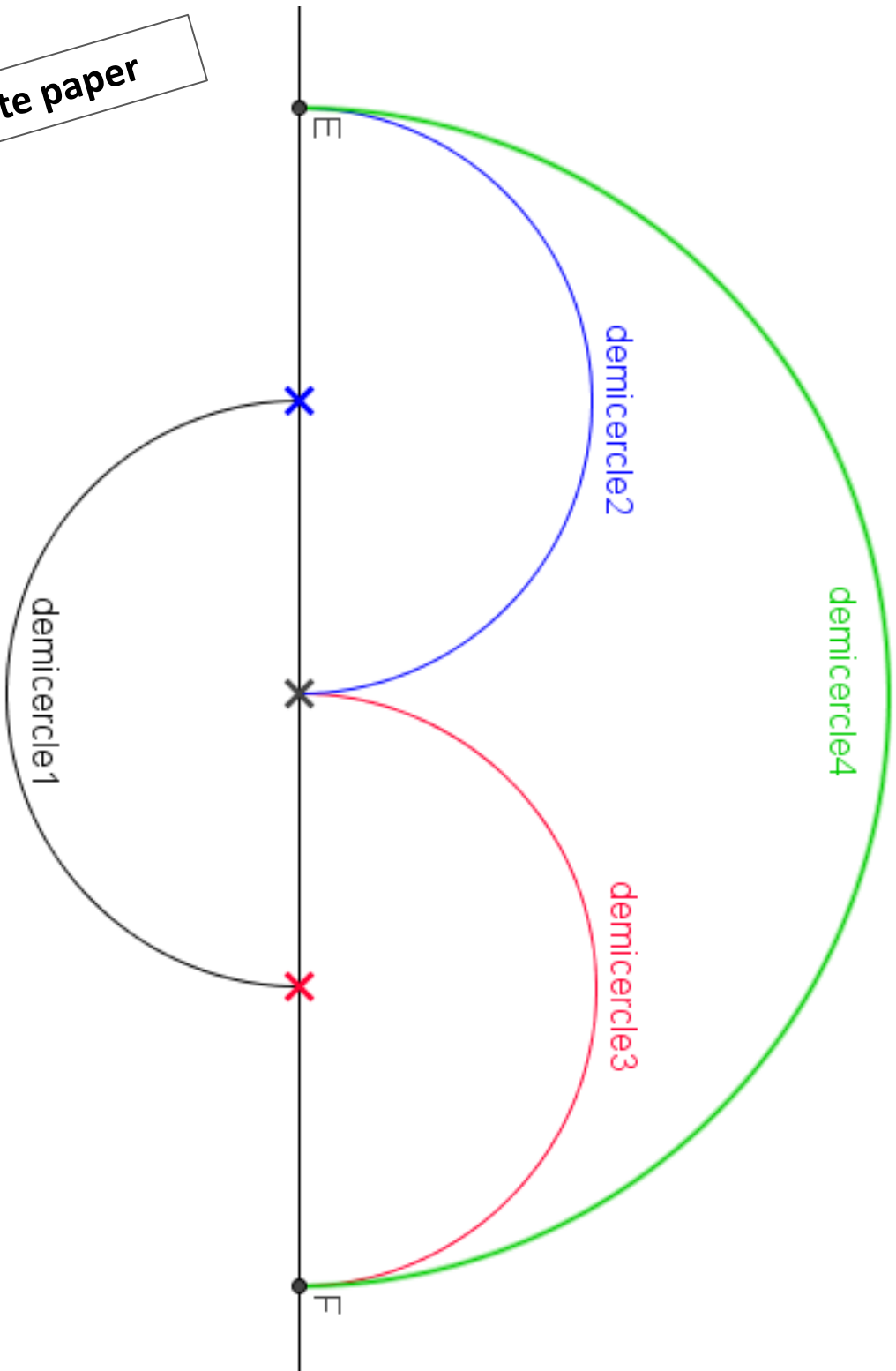
All circle - 7

On a white paper



All circle - 8

On a white paper



Multiplications

Observe comment on compte les carreaux de chocolat :



$$4 + 4 = 8$$

2 lignes de 4
carreaux :

$$2 \times 4 = 8$$

A ton tour ! Complète :



$$\dots + \dots + \dots = \dots$$

... lignes de ...
carreaux :

$$\dots \times \dots = \dots$$



Nombre de points :

$$\dots \times \dots = \dots$$



Nombre de
carreaux :

$$\dots \times \dots = \dots$$



$$\dots + \dots + \dots + \dots = \dots$$

... lignes de ... carreaux : ... $\times$... = ...



Nombre de
carreaux de
chocolat :

$$\dots \times \dots = \dots$$



Nombre de
fenêtres :

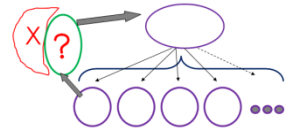
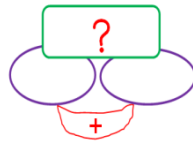
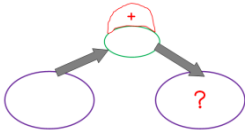
$$\dots \times \dots = \dots$$



Problem 28

Les élèves ont mesuré le tour de la cour de récréation. La cour a une forme de rectangle ; Le grand côté fait 50 mètres et le petit côté fait 22 mètres.

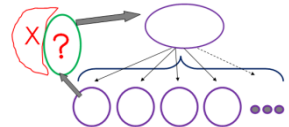
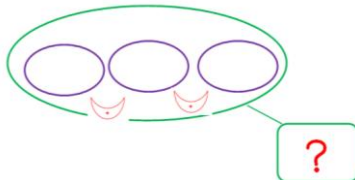
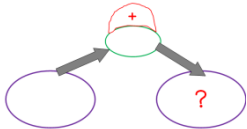
Quelle distance mesure tout le tour de la cour ?



Problem 29

La piste rose autour du terrain de football fait 400 mètres. Les élèves doivent faire 3 tours.

Quelle distance vont-ils courir ?



RALLYE MATHS: Manche 2

Points:

Exercice 1

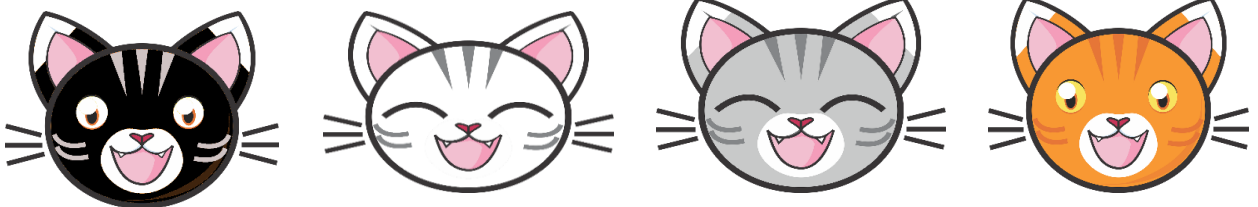
Nathan a ouvert son livre. En ajoutant les numéros de la page de gauche et ceux de la page de droite, il obtient le nombre 125.

Quels sont les numéros des deux pages ?



Exercice 2

Quatre chats courent dans le champ pour grimper à un arbre.



Le chat noir n'est ni premier, ni dernier. Le chat roux est juste après le chat noir. Le chat gris est le plus rapide de tous. Le chat blanc est juste après le chat gris.

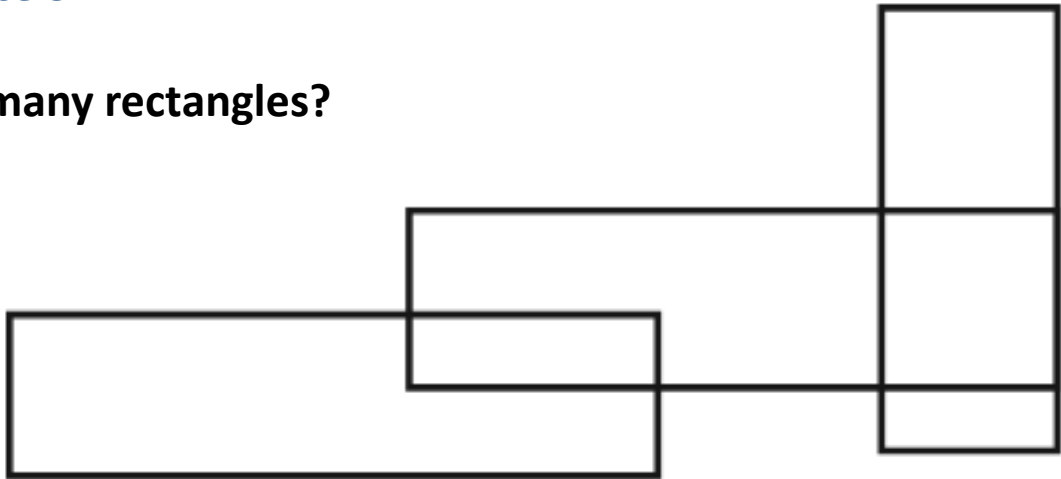
Dans quel ordre arrivent les quatre chats ?

RALLYE MATHS: Manche 2

Points:

Exercice 3

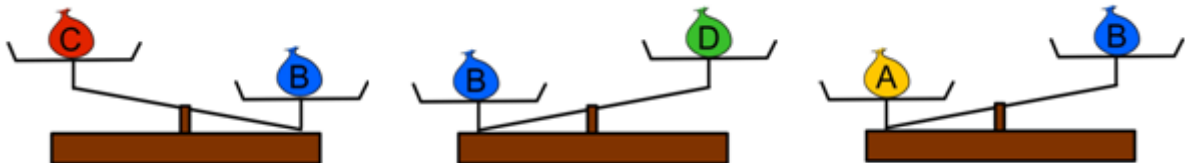
How many rectangles?



.....

Exercice 4

Regarde ces sacs qui sont marqués de A à D car ils ne pèsent pas la même chose :



Quel sac est le plus lourd ?

.....

Wallet 2



Write how many she ordered as we did for the eraser.

	$1 + 1 + 1 + 1 + 1 = 5$

CHRONOMATH 5

1 $3 + 4 = \dots\dots$

11 $9 + 2 = \dots\dots$

21 $9 + 4 = \dots\dots$

2 $5 + 2 = \dots\dots$

12 $5 + 5 = \dots\dots$

22 $10 - 1 = \dots\dots$

3 $8 + 1 = \dots\dots$

13 $9 + 9 = \dots\dots$

23 $14 - 2 = \dots\dots$

4 $2 + 2 = \dots\dots$

14 $7 + 4 = \dots\dots$

24 $25 - 2 = \dots\dots$

5 $3 + 3 = \dots\dots$

15 $7 + 7 = \dots\dots$

25 $38 - 12 = \dots\dots$

6 $10 + 9 = \dots\dots$

16 $10 + 10 = \dots\dots$

26 $158 - 2 = \dots\dots$

7 $4 + 4 = \dots\dots$

17 $8 + 8 = \dots\dots$

27 $547 - 13 = \dots\dots$

8 $9 + 1 = \dots\dots$

18 $6 + 7 = \dots\dots$

28 $698 - 20 = \dots\dots$

9 $3 + 7 = \dots\dots$

19 $8 + 7 = \dots\dots$

29 $703 - 3 = \dots\dots$

10 $6 + 5 = \dots\dots$

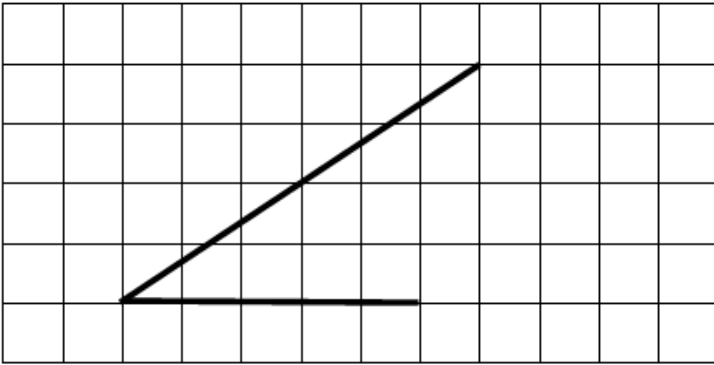
20 $6 + 9 = \dots\dots$

30 $605 - 6 = \dots\dots$

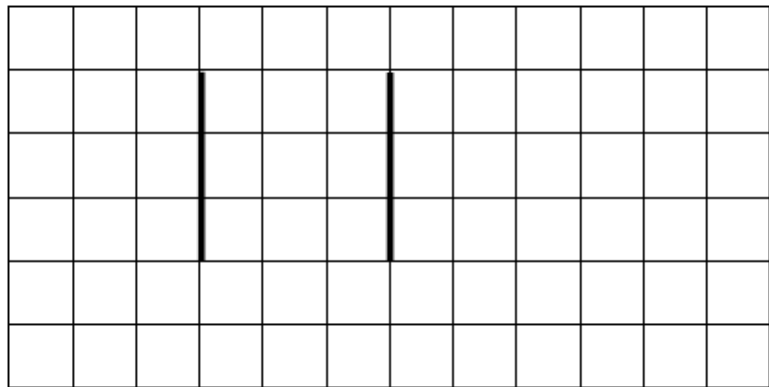
Score en 3 min / 30

Score total..... / 30

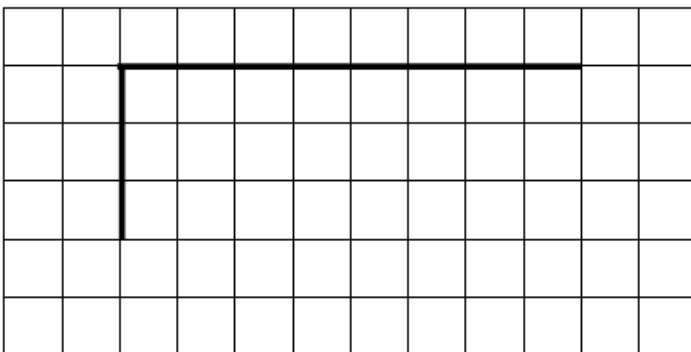
Finish to make a triangle



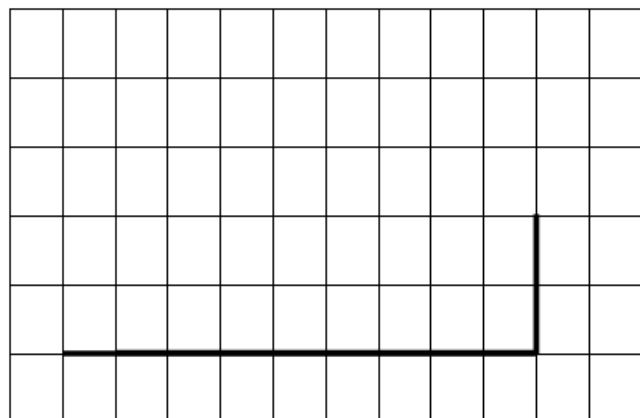
Finish to make a square

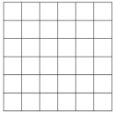
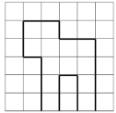


Finish to make a rectangle

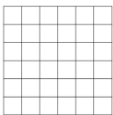
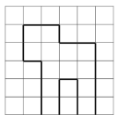
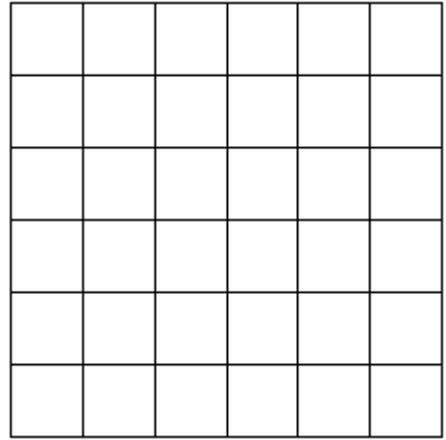
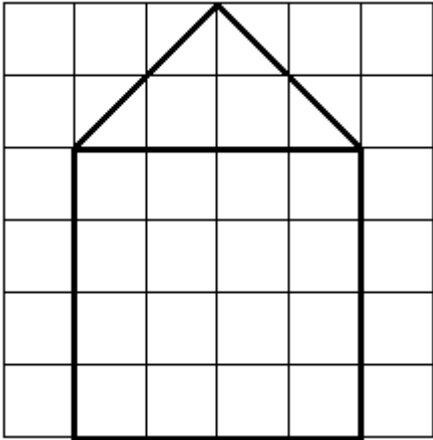


Finish to make a rectangle

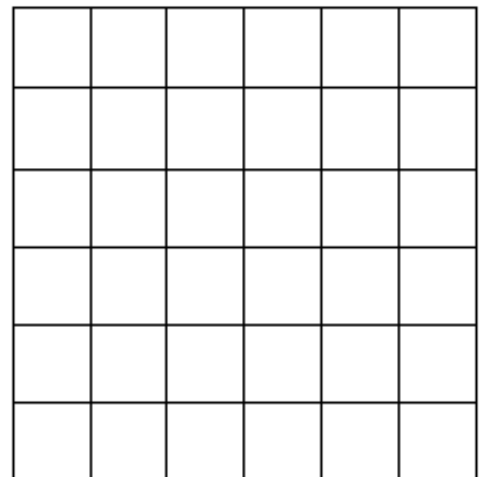
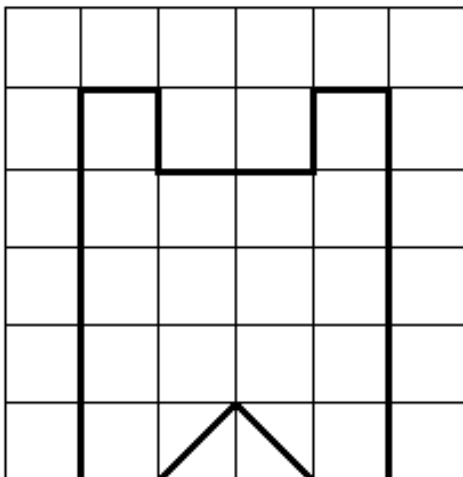


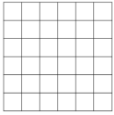
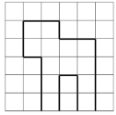


Repro 1

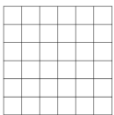
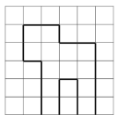
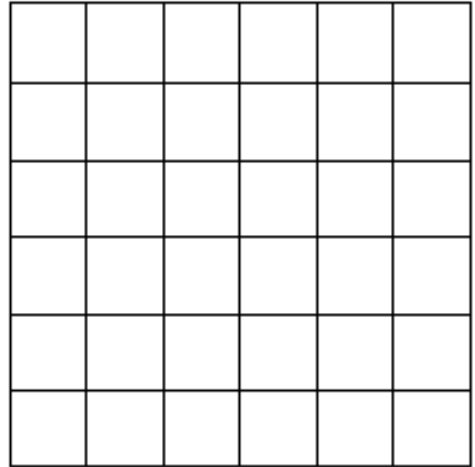
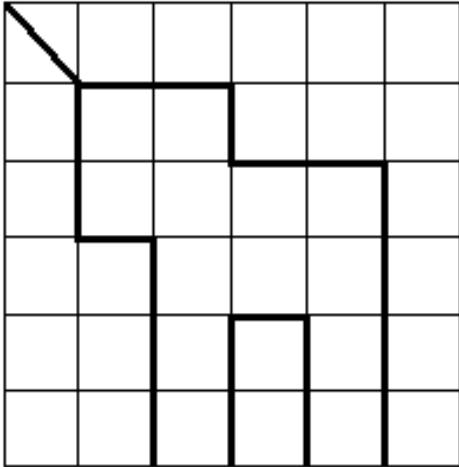


Repro 2





Repro 3



Repro 4

