

Math CE2

MHM work for March/ April

Math

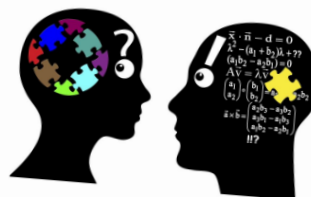
is about learning
Not performing



There is no such thing as
a math person!

Everyone can learn
At high level.

Math



Day 82 (M13S1)

M 13 CE2

Routine



How many hundreds in these numbers?
2 654 – 4 850

Decompose this number with 3 numbers. 3 solutions: 10



Mind math

Let's play « garden war ».



Problems



Lily a 69 images. Son amie en a 14 de plus qu'elle.
Combien son amie a-t-elle d'images?

→ EX : 117 → EX : 118

Learning



Let's play « Bingodé » or « dice power ».
-2 dices with 10 faces.
-One grid

1	3	8	14	8	0
6	16	17	6	4	18
10	4	12	13	14	10
0	16	9	2	11	9
7	2	11	5	15	1
15	3	7	13	12	5

3	10	0	11	2	13
5	14	6	9	4	13
16	1	12	1	15	16
8	6	10	0	15	9
7	4	12	14	5	16
11	2	17	8	3	7

Day 83 (M13S2)

Routine



How many hundreds in these numbers?
3 120 – 7 015

Decompose this number. 3 solutions: 50



Mind math

Lesson 11. Pythagore

Colour the squares (les carrés)

Learn time table 3.

Problems

Lily a 69 images. Son amie en a 84.
Combien son amie en a-t-elle de plus?

→ EX : 119 / 120

Learning

On your **Red notebook**. Do the subtraction by the easiest method!
1256 – 568 = /
456 – 452 = / 567 – 67 = /
4256 – 2388 = / 2568 – 1889



I can explain the game « garden war ».



Day 84 (M13S3)

M 13 CE2

Routine



How many tens in these numbers?

4 900 – 7 303

Decompose this number with 3 numbers. 3 solutions: 100



Mind math

As fast as you can

63 X 2 =

31 X 5 =



Problems

→ **EX** : 121

Learning

Order.

→ **EX** : 122

Day 85 (M13S4)

Routine



How many tens in these numbers?

9 018

Decompose this number. 3 solutions: 1 000 → do a mindmap



Mind math

Money

→ **EX** : 123

Problems

Learning

Sur une feuille quadrillée, trace un tableau pour noter tes résultats au chronomaths (il y en aura 12)

→ **EX** : 123/124/125/ 126



I can find the money I need to pay.

Day 86 (M13S5) REGULATION

M 13 CE2

Routine

Circles

→ **EX** : 127 / 128

Mind math

Let's play « garden war ».



Problems

Learning

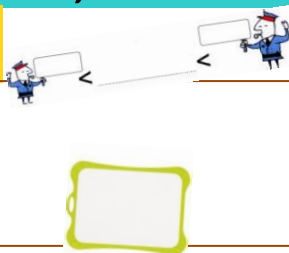
→ **EX** : 129

Day 87 (M13S6)

Routine

Frame the numbers

545 - 181

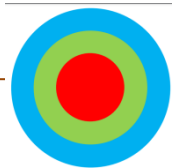


Mind math

Target game!



Red = 1 000
Green = 100
Blue = 10



Problems

Learning

On your **red notebook**, write the multiplications.

38 X 7 =

147 X 5 =

Treasure map!

→ **EX** : 130



I can play with tha target game.

Day 88 (M13S7)

M 13 CE2

Routine



Mind math

Write these numbers:

Number A has 5 thousands, 3 hundreds, 2 tens and 6 ones.

Number B has: 8 thousands, 4 hundreds, 6 tens and 4 ones.

Multiplication:

$$32 \times 4 =$$

$$26 \times 5 =$$



Problems

→ **EX** : 1311

Learning

Multiplication:

→ **EX** : 1321 1333

Day 89 (M13S8)

Routine

Trace sur la feuille un segment de 10 cm. Place son milieu. Trace un losange dont le segment précédent est une diagonale.

Mind math

Let's do a new Chronomath 6

→ **EX** : 134

Problems

→ **EX** : 135

Learning

Look at these symmetry. Make a poster to explain what a symmetry is.



→ **EX** : 1361 137



I find a line of symmetry.

Day 90 (M14S1)

M 14 CE2

Routine



Remember the lengths.

1cm = mm?

1 m = Cm?

10 m = Mm?

Mind math

Add or subtract 8.

1256 + 8 = / 1475 + 8 = / 2035 + 8 =
8 = / 1625 + 8 =

Problems

→ EX : 138

Learning

Multiplication

→ EX : 139

Pyramid

→ EX : 140

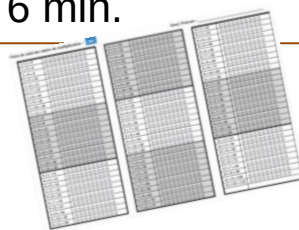
Day 91 (M14S2)

Routine

Mind map of 60 and 100.

Mind math

Multiplication : 6 min.



Learning

Let's work on time



→ EX : 142 / 143



I can tell you what time is it.

Day 92 (M14S3)

M 14 CE2

Routine



Remember the lengths.



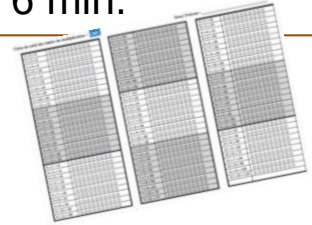
12cm = mm?

5 m = cm?

100 mm = m?

Mind math

Multiplication : 6 min.



Problems

→ **EX** : 145

Learning

In your **red notebook**, write:

Un objet qui est plus léger qu'un crayon.

Un objet qui est plus lourd que toi.

Un objet qui est plus lourd qu'une voiture.

Ecris l'unité que tu peux utiliser.

→ **EX** : 144

Day 93 (M14S4)

Routine

Mind map of 1 000.



Write the decompositions:

1000 = +

1000 = +

Mind math



Add or subtract 8.

2567+ 8 = / 1045+ 8 = / 2337+ 8

= / 1472+ 8 =

Problems

Learning

Numbers → **EX** : 146

Let's play « no more than 100 »

Rules: the **king** = + 20 or – 20

The **queen** = + 10 or – 10

The **Jack** = + 5 or - 5

Each player will always have 5 cards

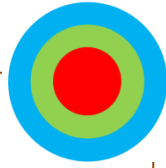


I can compare different weights.

Routine

Target game!

Red = 1 000
Green = 100
Blue = 10



Mind math

Work on your time table .

Problems

Learning

→ **EX** : 147

Day 95 (M14S6)

Routine

What time is it?



→ **EX** : 148

Mind math

50 + = 1000
25 + = 5 000



Problems

→ **EX** : 149

Learning

→ **EX** : 150/ 151



I can draw a shape from a line of symmetry.

Day 96 (M14 S7)

M 14 CE2

Routine



On the dot paper:

Trouve un carré dont les sommets sont les points de la fiche.

Trouve 2 rectangles dont les sommets sont des points de la fiche.

Trouve un losange dont les sommets sont des points de la fiche.

→ **EX** : 152

Mind math

Chronomaths 7

→ **EX** : 153

Problems

Learning

Let's go to the Museum!

→ **EX** : 154/ 155

Day 97 (M15S1)

M 15 CE2

Routine



Write with words:

1 418 :



Listen to this number and draw the base 10 materiel.



Mind math



Calculate...

$$130 + \dots\dots\dots = 240$$

$$1450 + \dots\dots = 1538$$

$$373 - \dots\dots = 341$$

Problems

Learning

On your **red notebook**:

$$24 \times 10 =$$

$$36 \times 10 =$$

$$125 \times 10 =$$

Read **lesson 13**.



I can multiply by 10

Day 98 (M15S2)

M 15 CE2

Routine



Write with words:
1 374 :



Listen to this number and draw
the base 10 materiel.



Mind math



Calculate...

$$1\ 200 + \dots\dots\dots = 5\ 600$$

$$275 + \dots\dots = 5000$$

$$712 - \dots\dots = 600$$

Problems

Learning

Write 1245, only with ones, tens and
hundreds.

→ **EX : 156**

Let's play « garden war ».



Day 99 (M15S3)

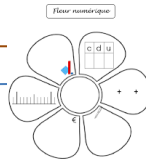
Routine



Write with words:
5 719:



Look at this number. Choose a
representation.



Mind math



How to find easily:

$$79 + 36 ?$$

$$89 + 28 ?$$

Problems

Learning

Enigma Box.

Choose 2!



→ **EX : 157**



I can organize my calculs to make them easier!

Day 100 (M15 S4)

M 15 CE2

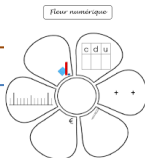
Routine



Write with words:
1 093:



Look at this number. Choose a representation.



Mind math



How to find easily:
 $78 + 57$

Problems

Learning

Read **lesson 14**

→ **EX** : 158

Day 101 (M15S5) REGULATION

Routine



Let's play Target game!



Red = 1000
Green = 100
Blue = 10

→ **EX** : 159



I can do a multiplication with 2 digits.

Day 102 (M15S6)

M 15 CE2

Routine



What do you think?

$$789 + 678 = ???$$

a/ 2 566 b/ 1 467 c/ 1 767

$$989 - 708 = ?$$

a/ 281 b/ 98 c/ 367 ?

Mind math



Multiply by 10 or 20

$$456 \times 10 =$$

$$152 \times 20 =$$

$$236 \times 10 =$$

Calculate in line: $7 \times 4 \times 5 =$

$$3 \times 7 \times 2 \times 5$$



Problems

→ EX : 160

Learning

Make this number with the cards.

Two thousands, nine hundreds and ninty five.

Five thousands and fifty two

Frame them.

→ EX : 161

Day 103 (M16S1)

M 16 CE2

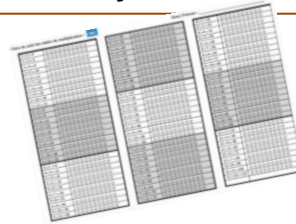
Routine



Look at this picture for 10 sec and draw it on your whiteboard.

Mind math

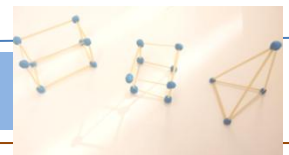
Work on your time table (5 min)



Problems

→ EX : 162

Learning



Qu'est-ce qu'un solide?

Make 3 D shapes.

→ EX : 163



I can do a 3 D shape. I know its name.

Day 104 (M16S2)

M 16 CE2

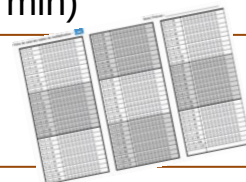
Routine



I have got 32 hundreds, 4 tens and 2 ones. Who Am I?

Mind math

Work on your time table (5 min)



Calculate in line: $338 - 117 =$
 $501 - 14 =$



Problems

→ **EX** : 164

Learning



Enigma Box (take 2)

Let's play train game!



Day 105 (M16S3)

Routine

Mind math

RALLYE MATHS: Manche 3

→ **EX** : 165 / 166

Work with a partner.

5 points if it is ok.
5 points if you explain well.



I can do hard math exercises.

Routine



Write these 2 numbers and add < or >



Mind math

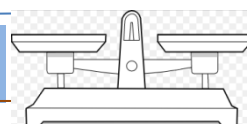
Chronomaths 8

→ **EX** : 167

Problems

→ **EX** : 168

Learning



Let's weight things in the classroom.

→ **EX** : 168

Let's play train game!



Day 107 (M16S5) REGULATION

Routine

Mind math

Let's play train game !



RALLYE MATHS: Manche 3

CORRECTION

→ **EX** : 170



I know my time tables! I can do long multiplications.