**Quiz 4 – Unit 7: When disaster strikes / Unit 5: Animal heroes**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Group:** \_\_\_\_\_\_\_\_\_\_\_

1. Underline the appropriate prepositions for temporal relations in every sentence!

*Example: I moved to Gatineau one year* ago/past.*= I moved to Gatineau one year* ***ago****/past.*

1. Vladimir is living in Canada for/since 2006.
2. From Tuesday at/until Friday, Magdalena is practicing Brazilian jiu-jitsu.
3. Vincent told his parents he would be back by/for eight o’clock.
4. Clara has been learning German for/on two years.
5. Laurie met her best friend at quarter by/past six o’clock.
6. Translate the following sentences from French into English.

*Example: Je suis arrivé à huit heures et dix. =* ***I arrived at ten past eight o’clock.***

1. Omar est arrivé à dix heures moins quart.

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1. Joshua joue au soccer les lundis.

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1. Bintou vivait au Togo avant 2004.

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1. L’anniversaire de Viviane est en septembre.

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1. Amanda est en congé jusqu’au vendredi.

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1. Underline the appropriate prepositions for spatial relations in every sentence!

*Example:* Joe and Nora met at/in the cinema. *= Joe and Nora met* ***at****/in the cinema.*

1. Leverkusen lies at/on the Rhine.
2. The cinema is situated below/under Gatineau Park.
3. The bag is below/under the table.
4. Our high school is situated above/over the mall.
5. The student put a jacket above/over his shirt.
6. Translate the following sentences from French into English.

*Example: Josué est à côté de la voiture. =* ***Josué is beside the car.***

1. Martin est allé dans la cuisine.

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1. Ali a sauté sur la table.

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1. Leila est allée vers le bâtiment.

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1. Jasmine a marché à travers le pont.

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1. L’été dernier, Paolo est allé au Portugal.

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1. Underline the appropriate third category prepositions in every sentence!

*Example: Lara received a gift by/from Jussi. = Lara received a gift by/****from*** *Jussi.*

1. Loreena was looking at a picture from/of a palace.
2. Lydia read a book written by/of Sergey Lukianenko.
3. Yesterday morning, Fernando was late when he got in/on the bus.
4. At the airport, Jordane got in/on a taxi.
5. Ansgar got from/off the train in Stockholm.
6. Translate the following sentences from French into English.

*Example: Le livre parle de la guerre froide. =* ***The book talks about the Cold War.***

1. Les prix ont monté de dix pourcent.

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1. Amanda a appris le russe à l’âge de 25 ans.

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1. C’est un film de Christopher Nolan.

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1. Elle est sortie du taxi.

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1. Plusieurs pages du livre manquent.

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1. Complete the following sentences by writing the verbs in the ***simple past***.

*Example: The dog \_\_\_\_\_\_\_\_\_\_\_ (to rescue) the climbers under the snow. =* ***The dog rescued the climbers under the snow.***

1. The dolphin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to save) the lifeguards from the sharks.
2. The cocker spaniel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to bark) at the robbers.
3. The elephant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to open) the lock of the antelope’s enclosure.
4. The first pet dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to be) probably a tame wolf.
5. Cats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to be) more important than dogs in Ancient Egypt.
6. Write the ***negative forms*** of the ***simple past*** in the following sentences.

*Example: She wanted to help. =* ***She didn’t want to help.***

1. The dog barked at the thief = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The moose chased the bear away. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The lion knocked out the hunter. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The turkey attacked the snake. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The horse saved the cowboy. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Write ***questions*** in the ***simple past*** by using the prompts. Decide whether you use the verb ***(to) be*** or the the verb ***(to) do***.

*Example: The dog / come / inside =* ***Did the dog come inside?***

1. Your electricity / go / out = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The streets / blocked = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The lightning / hit / the school = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Your sisters / scared = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Your little brother / sad = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Match the following ***words*** with the ***right definitions***.

*Example: whiskers =* ***A type of large mammalian hair specialised for tactile sensing***

1. Fur A.) The soft foot of animals like cats and dogs
2. Hooves B.) A fusion of the nose and upper lip of an elephant
3. Trunk C.) A rigid plate that mostly protects fishes and reptiles
4. Scales D.) Hard coverings that protect the toes of horses, pigs etc.
5. Paws E.) The hair of non-human animals like beavers, rabbits etc.
6. Describe your favourite animal. First of all, describe its ***body***, its ***face*** and its ***feet*** in ***three sentences***. Describe at least ***two actions*** this animal could take. In the end, you have to give ***three reasons*** what you personally ***like*** about this animal.

*Example: My favourite animals are turkeys. These animals have colourful feathers. They have small peaks. Turkeys have claws.*

*Wild turkeys can fly short distances at high speeds. Turkeys have a great field of vision and can see in colour.*

*I like turkeys because their carancle, snood and wattle look unique. I like them because their gobbling sound is very funny. Finally, I like the fact that turkeys are sociable animals.*

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