

Math CE1

MHM work for November/ December



Math

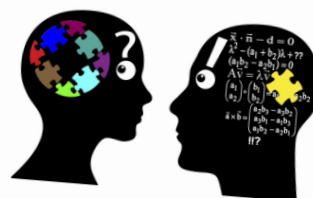
is about learning
Not performing



There is no such thing as
a math person!

Everyone can learn
At high level.

Math



Day 36 (M6S1)

M 6 CE1

Routine

Let's count **backward** from 50.

Write the numbers.



Mind math

Add 10 to a number.
Exemple: $153 + 10 =$
 $176 + 10 =$
 $137 + 10 =$



Problems

→ **EX** : 44

Learning

Addition tables



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Quadrillo

→ **EX** : 45/46

Day 37 (M6S2)

Routine

Let's count **backward** from 50.

Write the numbers.



Mind math

Add 20 to a number.
Exemple: $164 + 20 =$
 $139 + 20 =$
 $185 + 20 =$



Problems

You can use the Problem box!

→ **EX** : 47

Learning

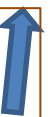
Let's do some **additions**.

49

+ 49

On your **red notebook**, write the additions in column:

$31 + 64 =$ / $25 + 67 =$ / $38 + 46 =$
 $=$ / $76 + 18 =$ / $54 + 37 =$



I can add 10. I can add with column method. (ones and tens in a column!)

Day 38 (M6S3)

M 6 CE1

Routine

Let's count **backward** from 70.



Decompose in ones and tens: 67 / 73 / 82



Mind math

Add 20 to a number.
Exemple: $288 + 20 =$
 $123 + 20 =$
 $164 + 20 =$



Problems

→ **Ex** : 48

Learning

→ **Ex** : 49/50

Let's play « Gorilla »



Day 39 (M6S4)

Routine

Let's count **backward** from 70.



Decompose in ones and tens: 81/ 89/ 92



Mind math

Add 20 to a number.
Exemple: $242 + 20 =$
 $236 + 20 =$
 $273 + 20 =$



Problems

→ **Ex** : 51

Learning

→ **Ex** : 52

Let's play « Gorilla »



I can decompose a number. Example?

Routine

Let's count in English to your partner.

Mind math

Additions tables

1000	900	800	700	600	500	400	300	200	100	0
9000	8000	7000	6000	5000	4000	3000	2000	1000	0	
80000	70000	60000	50000	40000	30000	20000	10000	0		
700000	600000	500000	400000	300000	200000	100000	0			
6000000	5000000	4000000	3000000	2000000	1000000	0				
50000000	40000000	30000000	20000000	10000000	0					
400000000	300000000	200000000	100000000	0						
3000000000	2000000000	1000000000	0							
20000000000	10000000000	0								
100000000000	0									
0										

Problems

Review the problems (8, 9, 10, 11, 12, 13)

Learning



Let's play with the stamps

Day 41(M6S6)

Routine

Shape game: rectangles:
Use colours →

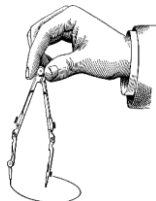
EX : 53

Look at the square and write the words. →

EX : 54

READ lesson 3

Draw 2 circles: 5 cm,
7 cm, 9 cm
(Red notebook.)



Mind math

Additions tables

1000	900	800	700	600	500	400	300	200	100	0
9000	8000	7000	6000	5000	4000	3000	2000	1000	0	
80000	70000	60000	50000	40000	30000	20000	10000	0		
700000	600000	500000	400000	300000	200000	100000	0			
6000000	5000000	4000000	3000000	2000000	1000000	0				
50000000	40000000	30000000	20000000	10000000	0					
400000000	300000000	200000000	100000000	0						
3000000000	2000000000	1000000000	0							
20000000000	10000000000	0								
100000000000	0									
0										

Learning

With the 3 shapes,
make a rectangle.

→ EX : 55



I can do small additions. I know the name of the shapes: square, rectangles...

Routine

Flash cards: Numers (1 to 20). Write the one **before**.

Write the numbers.

Count 5 by 5to 60.

Mind math

With the numbers: 5, 6, 4 , 3 , 2 find

Let's add: $14 + 15 =$
 $15 + 16 =$

17

Problems

Learning

With the base 10, make number 99

→ **EX** : 56

→ **EX** : 57

Day 43(M7S2)

Routine

Flash cards: Numers (1 to 20). Write the one **before**.

Write the numbers.

Count 5 by 5to 60.

Mind math

With the numbers: 9, 12, 5, 3, find

Let's add: $16 + 17 =$
 $18 + 19 =$

23

Problems

Learning

→ **EX** : 58

Mesuring. Measure the door of the classroom.



I know how many tens in one hundred. I can mesure. I use

Routine

Flash cards: Numers (1 to 20). Write the one **before**.



Count 10 by 10to 100.



Write the numbers.



Mind math

$$17 + \dots = 20$$

$$23 + \dots = 30$$

$$42 + \dots = 50$$



Let's add: $150 + 30 =$ / $136 + 40 =$ / $172 + 50 =$



Problems

Learning

→ **EX : 59**

Let's play card battle



Day 45(M7S4)

Routine

Flash cards: Numers (1 to 20). Write the one **before**.



Count 10 by 10to 100.



Write the numbers.



Mind math

$$25 + \dots = 30$$

$$36 + \dots = 40$$

$$67 + \dots = 70$$



Let's add: $184 + 30 =$ / $152 + 30 =$ / $139 + 50 =$

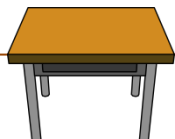


Problems

Learning

READ lesson 4

Mesuring. Measure your desk.



On your **red notebook**: $56 + 47 =$ / $37 + 29 =$ / $45 + 28 =$

You go to the Supermarket.

→ **EX : 60**



I work on additions. I can add 30, 40, 50

Routine

→ **EX** : 61

RALLYE MATHS: Manche 1

Work with a partner.

→ **EX** : 62-63

5 points if it is ok.
5 points if you explain well.

Day 47 (M7S6) REGULATION

Routine

Let's count in English to your partner. From 62 to 99

Mind math

Additions tables

1+1=2	1+2=3	1+3=4
1+4=5	1+5=6	1+6=7
1+7=8	1+8=9	1+9=10
2+1=3	2+2=4	2+3=5
2+4=6	2+5=7	2+6=8
2+7=9	2+8=10	2+9=11
3+1=4	3+2=5	3+3=6
3+4=7	3+5=8	3+6=9
3+7=10	3+8=11	3+9=12
4+1=5	4+2=6	4+3=7
4+4=8	4+5=9	4+6=10
4+7=11	4+8=12	4+9=13
5+1=6	5+2=7	5+3=8
5+4=9	5+5=10	5+6=11
5+7=12	5+8=13	5+9=14
6+1=7	6+2=8	6+3=9
6+4=10	6+5=11	6+6=12
6+7=13	6+8=14	6+9=15
7+1=8	7+2=9	7+3=10
7+4=11	7+5=12	7+6=13
7+7=14	7+8=15	7+9=16
8+1=9	8+2=10	8+3=11
8+4=12	8+5=13	8+6=14
8+7=15	8+8=16	8+9=17
9+1=10	9+2=11	9+3=12
9+4=13	9+5=14	9+6=15
9+7=16	9+8=17	9+9=18

Problems

Learning

RALLYE MATHS: Manche 1

CORRECTION



I work on additions. I can add 30, 40, 50

Day 48 (M7S7)

M 7 CE1

Routine

Write the number in digit

Hundred and one

Hundred and thirteen

Mind math

Let's add: $166 + 30 =$ / $172 + 40 =$ / $183 + 50 =$

Problems

L'entraîneur distribue 36 balles de tennis aux joueuses. Chaque joueuse reçoit 9 balles. Combien y a-t-il de joueuses?

Let's make a poster.

→ **EX** : 64

Learning

→ **EX** : 65

Day 49(M8S1)

M 8 CE1

Routine

Look and write the decomposition (Red notebook)

Cent-soixante-huit

Deux-cent-vingt-trois

Cent-cinquante-neuf

Mind math

Billard game

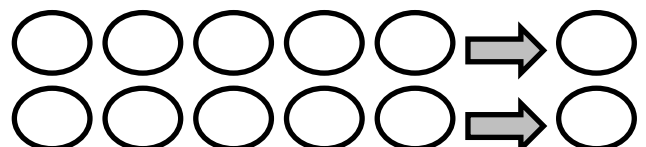
→ **EX** : 66

Problems

Learning

Let's play « bankman game »

Rules:



I can play « bankman ». I can explain the rules.

Day 50 (M8S2)

M 8 CE1

Routine



Decompose those numbers with a **subtraction**.



165

234

278

Mind math

Calculate in less than 2 minutes!

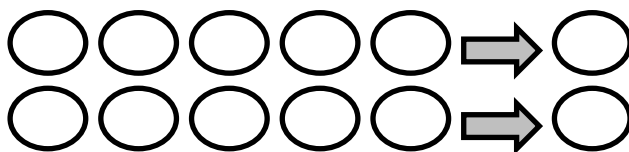
→ EX : 67

Problems

Learning

Let's play « bankman game »

Rules:

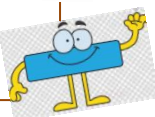


Day 51 (M8S3)

Routine



Decompose those numbers with a **subtraction**.



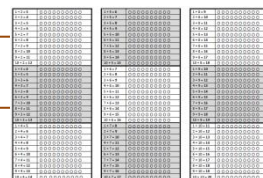
183

276

142

Mind math

Addition tables



Problems

Learning

Billard

→ EX : 68

On your **red notebook**, write the additions you find.



I can decompose a number with subtractions.

Day 52 (M8S4)

M 8 CE1

Routine



Decompose those numbers with a **subtraction**.



159

237

Mind math

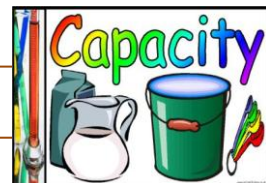
Calculate in less than 2 minutes!

→ **EX** : 69

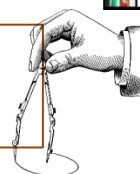
Problems

Learning

Work on capacity



Let's work on circles

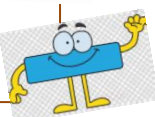


Day 53 (M8S5)

Routine



Decompose those numbers with a **subtraction**.

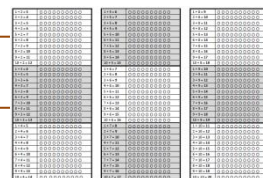


108

246

Mind math

Addition tables



Problems

Learning

Money

→ **EX** : 70



I can speak about money.

Day 54 (M8S6) REGULATION

M 8 CE1

Routine

Column additions: **(red notebook)**

$$87 + 15 = \quad / \quad 64 + 28 = \quad / \quad 36 + 23 = \quad / \quad 47 + 26 =$$

Mind math

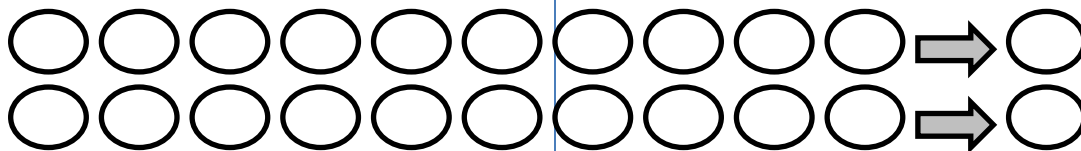
Addition tables



Problems

Learning

New Rules:



Day 55 (M8S7)

Routine

Geometry. Who am I?

→ **EX : 71**

Geometry. In your **rednotebook**, draw a geometry line.

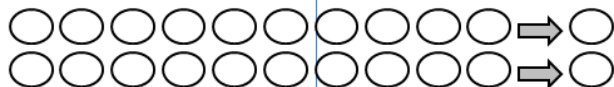
→ **EX : 71**

Mind math

Learning

Let's play « bankman game »

New Rules:



→ **EX : 72**

SUDOKU

→ **EX : 73**



I can explain how to do a SUDOKU.

Day 56 (M9S1)

M 9 CE1

Routine



Say the numbers aloud.

114

311

513

112

Write the numbers and add the sign (< or >) : 154 138

Mind math

Chronomaths 1

→ **EX** : 74

Problems

Learning



Let's observe a scale.

→ **EX** : 75

→ **EX** : 76

Day 57 (M9S2)

Routine



Let's play « Le furet ». From
30 → 15
From 45 → 20

Mind math

Let's work on doubles.

Problems

Learning

→ **EX** : 77

Let's do additions. 2 by 2. One does it in columns, the other on line. 25 + 31 = / 46 + 28 = / 41 + 23 = / 75 + 34 =



I can compare 2 numbers.

Routine

Calculate very fast.

→ **EX** : 77



Spelling numbers



Mind math

In your **red notebook**:

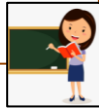
$$5 + 5 = \quad 9 + 6 =$$

$$8 + 9 = \quad 8 + 6 =$$

$$7 + 8 =$$

Problems

Alex a acheté 13 poivrons au marché: il y a 7 poivrons verts et des rouges. Combien y a-t-il de rouges?



→ **EX** : 77

Learning

Flowers...

→ **EX** : 78

→ **EX** : 79

Day 59 (M9S4)

Routine

Calculate very fast.



→ **EX** : 80

Spelling numbers



Mind math

In your **red notebook**:

$$10 - 1 = \quad 8 - 5 =$$

$$9 - 6 = \quad 10 - 3 =$$

$$14 - 3 =$$

Problems

→ **EX** : 81

Learning

Flowers...

→ **EX** : 82



I can calculate additions and subtractions very fast.

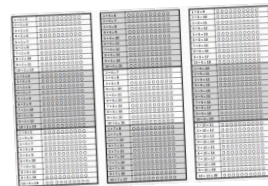
Day 60 (M9S5) REGULATION

M 9 CE1

Routine

Mind math

Work on addition tables:



Problems

Learning

Flowers... Draw a flower with a number in your **red notebook**.

Day 61 (M9S6)

Routine

Mind math

On a white paper. Do what your teacher is saying.



Problems

Learning

Read Lesson 5.

Money



EX : 83

Measure



EX : 84



I can measure a segment line.