

# Math CE1

## MHM work for March/ April

**Math**

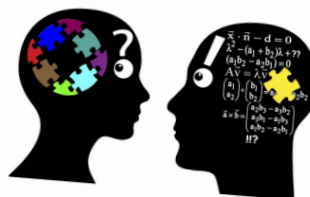
is about learning  
Not performing



There is no such thing as  
a math person!

Everyone can learn  
At high level.

**Math**



# Day 82 (M13S1)

M 13 CE1

## Routine



How many tens in these numbers?

342 – 418



Decompose this number with 3 numbers. 3 solutions: 5

## Mind math

Let's play « garden war ».



## Problems

→ EX : 113

## Learning

→ EX : 114

# Day 83 (M13S2)

## Routine



How many tens in these numbers?

704 – 985



Decompose this number. 3 solutions: 10

## Mind math

Find the half (la moitié)

84  
120  
346  
250



## Problems

→ EX : 115

## Learning

Read lesson 8  
2 by 2, find table 4 and table 5

→ EX : 116



I can explain the game « garden war ».

# Day 84 (M13S3)

M 13 CE1

## Routine



How many tens in these numbers?

109 – 740

Decompose this number with 3 numbers. 3 solutions: 60



## Mind math

Calculate in line:

$$78 + 57 =$$



$$113 + 89 =$$

## Problems

## Learning

Order.

→ **EX** : 117

# Day 85 (M13S4)

## Routine



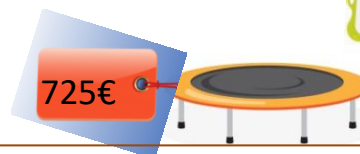
How many tens in these numbers?

918

Decompose this number. 3 solutions: 100



## Mind math



Draw what you need to buy this trampoline. You have to use the wallet 3.

→ **EX** : 118

## Problems

## Learning

Read lesson 8  
2 by 2, find table 4 and table 5

→ **EX** : 119 / 120 /  
121 / 122



*I can find the money I need to pay.*

# Day 86 (M13S5) REGULATION

M 13 CE1

## Routine

Time table:

→ **EX** : 125

## Mind math

Let's play « garden war ».



## Problems

## Learning

→ **EX** : 125

# Day 87 (M13S6)

## Routine

Write with words:

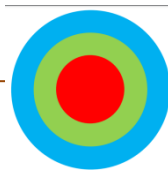
76 – 117 – 573

## Mind math

Target game!



Red = 100  
Green = 10  
Blue = 1



## Problems

## Learning

On your **red notebook**, write the additions.

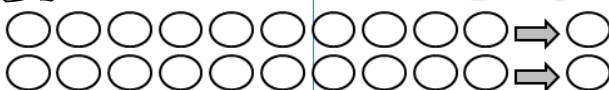
87 + ..... = 90

154 + ..... = 160

748 + ..... = 750

Let's play « bankman game »

New Rules:



→ **EX** : 127



I can play with tha target game.

# Day 88 (M13S7)

M 13 CE1

## Routine

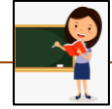


Write these numbers:

Number A has 3 hundred, 2 tens and 6 ones.

Number B has: 4 hundred, 6 tens and 4 ones.

## Mind math



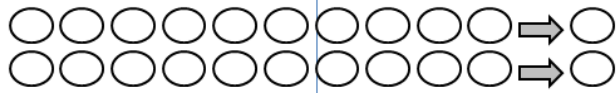
Additions: example:

$$52 + 6 = \quad / 47 + 8 = \dots / 67 + 3 = \dots$$

## Problems

Let's play « bankman game »

New Rules:



## Learning

→ **EX** : 128 /  
129

# Day 89 (M13S8)

## Routine

Trace sur la feuille un segment de 6 cm. Trace un segment de 9cm et trace un triangle dont un côté mesure 8 cm.

→ **EX** : 130

## Mind math

Let's do a new Chronomath 6

→ **EX** : 131

## Problems

Quel est le nombre de carrés de chocolat dans une tablette de 4 sur 6?

## Learning

Look at these pictures.



→ **EX** : 132



*I find a line of symmetry.*

## Day 90 (M14S1)

M 14 CE1

### Routine



Look at the number I represente.

### Mind math

How to calculate a subtraction?

$29 - 26 =$  /  $36 - 32 =$  /  $45 - 43 =$   
(You can use a line)

### Problems

→ **EX** : 134

### Learning

Multiplication

→ **EX** : 135

Let's play « no more than 100 »



## Day 91 (M14S2)

### Routine



10 and 60 mindmap. Draw on your whiteboard.

### Mind math



How to calculate a subtraction?

$46 - 42 =$  /  $38 - 32 =$  /  $68 - 64 =$   
(You can use a line)

### Learning

Let's work on time



→ **EX** : 136 / 137



*I can tell you the time.*

# Day 92 (M14S3)

M 14 CE1

## Routine



Look at the number I represent.

## Mind math

Calculate

$$50 + 60 = \quad / \quad 70 + 80 = \quad / \quad 70 + 90 =$$

## Problems

→ **EX** : 138

## Learning

Mesure. Look at all these objects.  
Which one is the heaviest?



→ **EX** : 139

# Day 93 (M14S4)

## Routine



Write the decompositions of 10  
 $10 = \dots + \dots$

And 60.

$60 = \dots + \dots$

## Mind math



Calculate

$$60 + 80 = \quad / \quad 50 + 90 = \quad / \quad 40 + 90 =$$

## Problems

→ **EX** : 141

## Learning

Numbers

→ **EX** : 140



*I can compare different weights.*

## Routine

## Mind math

Work on your time table .

## Problems

## Learning

→ **EX** : 142

# Day 95 (M14S6)

## Routine



Count 2 by 2 from 50 backward  
(à rebours)

## Mind math



$$50 + \dots = 100$$

$$25 + \dots = 100$$

→ **EX** : 143

## Problems

## Learning

→ **EX** : 143

→ **EX** : 145 / 146



*I can draw a shape from a line of symmetry.*



# Day 96 (M14 S7)

M 14 CE1

## Routine



Draw on your white board:  
Dessiner un triangle. A gauche du triangle, dessiner un cercle. Dessiner un carré à l'intérieur du cercle. A droite, dessiner un rectangle dont la longueur est verticale.  
Explain what you did in English.

On the dot paper, draw 2 rectangles. →

EX : 147

## Problems

## Learning

Let's go to the Museum!

→ EX : 149 / 150

## Mind math

Chronomaths 7

→ EX : 148

# Day 97 (M15S1)

M 15 CE1

## Routine



Write with words:  
411 :



Listen to this number and draw the base 10 materiel.



## Mind math



Calculate...

$$18 + \dots = 25$$

$$50 + \dots = 110$$

$$405 + \dots = 427$$

## Problems

## Learning

Let's work with Lego!

With the Lego, make 3 X 6

Make 5 X 4

Make 3 X 7

→ EX : 151



I learn the time table.

# Day 98 (M15S2)

M 15 CE1

## Routine



Write with words:  
364:



Listen to this number and draw  
the base 10 materiel.



## Mind math



Calculate...

$$29 + \dots = 42$$

$$70 + \dots = 200$$

$$278 - \dots = 273$$

## Problems

## Learning

Organize your additions with tree!

$$45 + 9 + 5 + 21 =$$

→ **Ex : 152**

# Day 99 (M15S3)

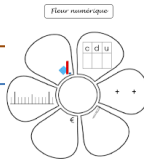
## Routine



Write with words:  
713:



Look at this number. Choose a  
representation.



## Mind math



How to find easily:

$$19 + 16 ?$$

$$19 + 18 ?$$

## Problems

## Learning

Enigma Box.

Choose 2!



→ **Ex : 153**

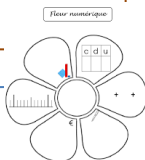


*I can organize my calculs to make them easier!*

## Routine

Write with words:  
209:

Look at this number. Choose a representation.



## Mind math

How to find easily:  
 $28 + 37$

## Learning

Calculate!

→ **EX** : 154

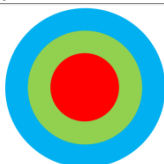
Let's play « garden war ».



# Day 101 (M15S5) REGULATION

## Routine

Let's play Target game!



Red = 100  
Green = 10  
Blue = 1

→ **EX** : 155



*I can do a hole addition.*

# Day 102 (M15S6)

M 15 CE1

## Routine

What do you think?



$$89 + 78 = ???$$

a/ 266      b/ 98      c/ 167    ?

$$89 - 78 = ?$$

a/ 66      b/ 28      c/ 11    ?

## Mind math

Dot paper.

→ **EX** : 156

Calculate in line:  $17 + 38 =$   
 $54 + 17 =$



## Problems

## Learning

Let's do subtractions!!!

$$183 - 71 =$$

Read **lesson 11**.

→ **EX** : 157

# Day 103 (M16S1)

M 16 CE1

## Routine



Look at this picture for 10 sec  
and draw it on your  
whiteboard.

## Mind math

Work on your time table (5 min)

## Problems

## Learning



3 D shapes.  
Look at What I brought.

→ **EX** : 158

→ **EX** : 159/ 160



*I can do a subtraction.*

# Day 104 (M16S2)

M 16 CE1

## Routine



I have got 3 hundreds, 4 tens and 2 ones. Who Am I?

## Mind math



Multiplications (time 2, 3, 4, 5)



Calculate in line:  $38 - 17 =$   
 $51 - 12 =$



## Problems

→ **EX** : 161

## Learning



Enigma Box (take 2)



Let's play Sheep game!



# Day 105 (M16S3)

## Routine

## Mind math

## RALLYE MATHS: Manche 3

→ **EX** : 162 / 163

Work with a partner.

5 points if it is ok.  
5 points if you explain well.



*I can do hard math exercises.*

## Routine



Write these 2 numbers and add < or >



## Mind math

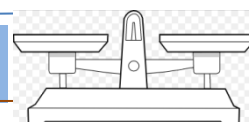
Chronomaths 8

→ **EX** : 164

## Problems

→ **EX** : 165

## Learning



Let's weight things in the classroom.

Let's play Sheep game!



# Day 107 (M16S5) REGULATION

## Routine

## Mind math

Let's play multipotion!



## RALLYE MATHS: Manche 3

## CORRECTION

→ **EX** : 166



*I know my time tables!*